

**Fond du Lac Tribal and Community College  
COURSE OUTLINE FORM**

**03/19/19**

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: \_\_\_\_\_

2. Date submitted: \_\_\_\_\_

3. Date approved: 11/17/20 Date revised \_\_\_\_\_

4. Department/discipline: Electrical Utility Technology

5. Department(s) endorsement(s): \_\_\_\_\_  
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Electrical Utility Technology Internship

Abbreviated course title for Transcripts (25 characters or less): EUT Internship

7. Course Designator: EUT 8. Course Level: 2095

9. Number of Credits: Lab 1cr-at least 32hrs, 2cr-at least 64hrs, 3cr-at least 96hrs

10. Control Number (on site) 15 Control Number (online) \_\_\_\_\_

11. Catalog/Course description:

This internship provides an opportunity for Electrical Utility Technology and Clean Energy students to take the discipline out of the classroom and apply it in the real world by focusing their study on one or more aspects of the discipline and connecting it to a hands-on experience.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses.

Prerequisite(s): Students are required to have a grade point average of 2.0 or higher, in good standing with the college, enrolled in Electrical Utility Technology or Clean Energy program at FDLTCC, and have consent of the instructor.

Co-requisite: None

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

1. Internship agreement
2. As assigned by Faculty

14. **Course Content** (Provide an outline of major topics covered in course)

1. Field experience in electric technician duties
2. Listing of assignment and duties
3. Field supervisor assessment of duties and projects assigned
4. Student report of status and completion report

**15. Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information.)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Upon completion of this course, the student will be able to:

<b>Learning Outcomes</b>	<b>Competencies (CAC)</b>	<b>Cultural Standards</b>
Demonstrate competent use of technology associated with electrical technology.	A, B, C	
Communicate ideas effectively through written and oral means.	A, B, C	
Formulate solutions to problem solving.	A, B, C, D	
Demonstrate the ability to work with others.	A, B, C, D	7
Examine cultural differences present in the workplace.	D	6

**WINHEC Cultural Standards:**

1. **GIKENDAASOWIN – *Knowing knowledge*:** To develop human beings who value knowledge, learning, and critical thinking and are able to effectively use the language, knowledge, and skills central to an Ojibwe-Anishinaabe way of knowing.
2. **GWAYAKWAADIZIWIN – *Living a balanced way*:** To develop balanced human beings who are reflective, informed learners who understand the interrelatedness of human society and the natural environment, recognize the importance of living in harmony with creation, and are able to apply a systems approach to understanding and deciding on a course of action.
3. **ZOONGIDE'EWIN – *Strong hearted*:** To increase the students’ capacity to live and walk with a strong heart, humble and open to new ideas and courageous enough to confront the accepted truths of history and society.
4. **AANGWAAMIZIWIN – *Diligence and caution*:** To develop students’ capacity to proceed carefully, after identifying, discussing, and reflecting on the logical and ethical dimensions of political, social, and personal life.
5. **DEBWEWIN – *Honesty and integrity*:** To increase students’ capacity to think and act with honesty and integrity as they understand and face the realities of increasingly interdependent nations and people.

6. **ZAAGI' IDIWIN – *Loving and Caring***: To encourage students' acceptance of the diversity within their school, community, and environment by developing healthy, caring relationships built on respect for all.
7. **ZHAWENINDIWIN – *Compassion***: To expand students' knowledge of the human condition and human cultures and the importance of compassion especially in relation to behavior, ideas, and values expressed in the works of human imagination and thought.

16. **Minnesota Transfer Curriculum (MnTC)**: List which goal area(s) – up to two – this course fulfills.

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): \_\_\_\_\_

Provide the specific learning outcomes as listed on the mntransfer.org website that pertain to this course.

17. Are there any additional licensing/certification requirements involved?

Yes  No

Provide the required documentation to show course meets required licensing/certification standards.

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