

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

03/19/19

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 03/09/2021 Date revised 04/02/2021

4. Department/discipline: Geography

5. Department(s) endorsement(s): _____
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: GIS Internship
Abbreviated course title for Transcripts (25 characters or less): _____

7. Course Designator: GEOG 8. Course Level: 2096

9. Number of Credits: Lecture _____ Lab 3

10. Control Number (on site) 20 Control Number (online) _____

11. Catalog/Course description:

This course awards credit for an internship of at least 96 hours arranged with an outside employer involving the use of Geographic Information Systems or related technology. An internship provides invaluable real-world experience that builds useful industry skills and can lead to future employment.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Advanced arrangement and consent of instructor

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Selected on an as-needed basis by the instructor in consultation with the internship employer and student.

14. **Course Content** (Provide an outline of major topics covered in course)

1. Self-directed skill-building in areas relevant to the job
2. Use of software documentation and online forums for problem-solving
3. Effective workplace communication and collaboration
4. Timely completion of job assignments
5. Use of feedback from co-workers and supervisors to improve job performance
6. Evaluation the impact of their work on society and the environment

15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information.)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Upon completion of this course, the student will be able to:

Learning Outcomes	Competencies (CAC)	Cultural Standards
Identify gaps in their understanding of GIS concepts and skills needed for industry employment.	C	1
Identify and utilize available resources to learn new GIS concepts and skills as needed.	A, C	1
Communicate and collaborate effectively with supervisors and co-workers.	B, D	
Fulfill job assignments in a complete and timely manner.	C	
Make improvements to their job efficacy based on self-reflection and feedback from co-workers and supervisors.	B, D	4
Critique their work and its impact on society from moral, ethical, and environmental standpoints.	B, D	4

WINHEC Cultural Standards:

1. **GIKENDAASOWIN – *Knowing knowledge:*** To develop human beings who value knowledge, learning, and critical thinking and are able to effectively use the language, knowledge, and skills central to an Ojibwe-Anishinaabe way of knowing.
2. **GWAYAKWAADIZIWIN – *Living a balanced way:*** To develop balanced human beings who are reflective, informed learners who understand the interrelatedness of human society and the natural environment, recognize the importance of living in harmony with creation, and are able to apply a systems approach to understanding and deciding on a course of action.

3. **ZOONGIDE'EWIN – *Strong hearted***: To increase the students' capacity to live and walk with a strong heart, humble and open to new ideas and courageous enough to confront the accepted truths of history and society.
4. **AANGWAAMIZIWIN – *Diligence and caution***: To develop students' capacity to proceed carefully, after identifying, discussing, and reflecting on the logical and ethical dimensions of political, social, and personal life.
5. **DEBWEWIN – *Honesty and integrity***: To increase students' capacity to think and act with honesty and integrity as they understand and face the realities of increasingly interdependent nations and people.
6. **ZAAGI' IDIWIN – *Loving and Caring***: To encourage students' acceptance of the diversity within their school, community, and environment by developing healthy, caring relationships built on respect for all.
7. **ZHAWENINDIWIN – *Compassion***: To expand students' knowledge of the human condition and human cultures and the importance of compassion especially in relation to behavior, ideas, and values expressed in the works of human imagination and thought.

16. **Minnesota Transfer Curriculum (MnTC)**: List which goal area(s) – up to two – this course fulfills.

See www.mntransfer.org

Goal Area(s): _____

Provide the specific learning outcomes as listed on the mntransfer.org website that pertain to this course.

17. Are there any additional licensing/certification requirements involved?

_____ Yes No

Provide the required documentation to show course meets required licensing/certification standards.

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