

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

12/11/12

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC).

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 5/14/13 Date revised _____

4. Department/discipline: Geography

5. Department(s) endorsement(s): _____
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Internship

Abbreviated course title (25 characters or less): _____

7. Course Designator: GEOG/PHIL 8. Course Level: 1XXX 9. 2095

10. Number of Credits: Lecture 1-3 Lab _____

11. Control Number (on site) Variable depending on need. Control Number (online) _____

12. Catalog/Course description:

This internship provides an opportunity for students to take philosophy out of the classroom and use it in the real world by focusing their study on one or more aspects of philosophy and connecting it to a hands-on experience.

13. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Advance arrangement and consent of instructor

Co-requisite:

14. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

A list of readings will be selected in consultation with the instructor that provides a basis for the philosophical concepts that will be applied in the internship.

United States Department of Labor. (n.d.) *Soft Skills to Pay the Bills – Mastering Soft Skills for Workplace Success*. Retrieved from

http://www.dol.gov/odep/topics/youth/softskills/#.UJ_HVWdZrA0.

15. **Course Content** (Provide an outline of major topics covered in course)

In addition to introducing the student to the soft skills required for a successful internship the student will be assigned readings that connect the area of philosophy being studied with the internship experience. The amount of material covered will depend on whether this course is taken for 1, 2, or 3 credits. The expectation is that the student will engage in 15 hours of hands on internship-like experience and spend a minimum of 15 hours reading philosophy and journaling about the connection between philosophy and the hands-on experience for each credit.

16. Learning Goals, Outcomes, and Assessment Minimum of one goal and two measurable learning outcomes in each competency. *If your course does not meet one of the Competencies Across the Curriculum, please justify your rationale.* Minimum of two assessment measures for each learning outcome. **Add other goals and outcomes as needed.** If this course is part of the Minnesota Transfer Curriculum (MTC), attach the MTC goals, outcomes, and your assessment measures to this form.

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information as well as core computer tools for the manipulation and presentation of information.)

I. Goal: To effectively use technology to compose reports

A. Outcome: Make use of word processing software

1. Assessments: Internship updates and internship assignments

B. Outcome: Utilize online writing assistance resources

1. Assessments: Internship updates and internship assignments

B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

I. Goal: To communicate ideas effectively through written and oral means

A. Outcome: Compose clear sentences and paragraphs

1. Assessments: Internship updates and internship assignments

B. Outcome: Report on the work performed

1. Assessments: Internship updates and internship assignments

C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

I. Goal: To integrate problem solving skills in internship activities

A. Outcome: Adapt to needs of internship

1. Assessments: Internship updates and internship assignments

B. Outcome: Formulate solutions to work-related challenges

1. Assessments: Internship updates and internship assignments

D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, and/or respect for global diversity.)

I. Goal: To respect other cultures and traditions

A. Outcome: Examine cultural differences present in workplace

1. Assessments: Internship updates and internship assignments

B. Outcome: Demonstrate the ability to work with others

1. Assessments: Internship updates and internship assignments

E. Other

17. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below: N/A

See www.mntransfer.org

Goal Area(s): _____

Goal and Outcomes: