

Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: _____ Date revised 03/25/15

4. Department/discipline: History

5. Department(s) endorsement(s): _____
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: History of Western Civilization II

Abbreviated course title (25 characters or less): _____

7. Course Designator: HIST 8. Course Level: 1011

9. Number of Credits: Lecture 4 Lab _____

10. Control Number (on site) 60 Control Number (online) _____

11. Catalog/Course description:

This course examines the history of western civilization from 1776 to the present. The scope of the course includes economic, social and political developments. Topics include: political and economic revolution, the industrial age, the world wars and the cold war. (Meets MnTC goal areas 5 and 8)

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

General: Textbook fulfilling two criteria: 1) coverage of traditional political History as well as social and economic history.

Specific: Western Civilization: Comprehensive Volume, Spielvogel
(West Publishing Company, USA: 1997) 3rd Edition (ISBN #0-314-09674-4)

Primary Source Documents: Excerpts of primary source documents that promote course objectives and outcomes.

Audio-visual Resources: Audio-visual resources that promote course Objectives and outcomes.

14. **Course Content** (Provide an outline of major topics covered in course)

-American Revolution

- French Revolution
- Napoleonic Era
- Congress of Vienna and the Uprisings of 1848
- Industrial Revolution
- Consequences of Industrialization and the Socialist challenge
- Modern Nation-States
 - Rise of the United States and Germany
- New Imperialism
- Victorian Era
- The Great War (WWI)
- Russian Revolution (Soviet Union)
- The Great Depression (Europe and America)
- Political Reaction (New Deal or Fascism)
- World War Two
- Cold War (Nationalism and Communism)
 - NATO
 - Korea
 - Vietnam
 - Detente
- Liberalism and Conservatism in Europe
- New World Order and the Collapse of the Soviet Union
- Persian Gulf War
- US Global Hegemony
- Implications for the 21st Century

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. Demonstrate an understanding of the historic development of Western Civilization. (A, B, D)
2. Demonstrate an understanding of the economic development of Western Civilization. (A, B)
3. Demonstrate an understanding of the social development of Western Civilization. (A, B, D)
4. Demonstrate an understanding of the political development of Western Civilization. (A, B)
5. Demonstrate knowledge of the interrelationship among the economic, social, and political development in the United States. (A, B, C)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): 5 & 8

Goal 5: History/Social Behavioral Science

Goal 8: Global Perspective