

Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 05/06/11 Date revised 04/08/15

4. Department/discipline: History

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: History of Global Civilization I

Abbreviated course title (25 characters or less): _____

7. Course Designator: HIST

8. Course Level: 1012

9. Number of Credits: Lecture 4

Lab _____

10. Control Number (on site) 40

Control Number (online) _____

11. Catalog/Course description:

The course examines the history of global civilizations to 1700. The course uses a regional and chronological structure to a focus on economic, social and political history of global civilizations. (Meets MnTC goal areas 5 and 8).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Textbook:

World Civilizations: Volume I: to 1700, Adler and Pouwels, (Wadsworth: Boston, USA) 6th Edition, 2011.

Student Atlas of World Geography, (McGraw Hill/Dushkin: USA) any Edition.

Lectures.

Handouts.

Primary Sources via internet (see Course Content).

14. **Course Content** (Provide an outline of major topics covered in course)

Introduction

Geography/Cartography/Demography

Cultures, Languages, Religions

North America

- Geography/Cartography/Demography
- Cultures, Languages, Religions
- Land Bridge vs. Multi-Vector Migration
- Mississippian
- Anasazi
- Anishinnabe
- Haudauasaunee Confederacy (League of the Iriquois)
- Contact and Colonization

South America and Middle America

- Geography/Cartography/Demography
- Cultures, Languages, Religions
- Corn
- Maya
- Aztecs
- Inca

Europe

- Geography/Cartography/Demography
- Cultures, Languages, Religions
- Celtic/Basque
- Germanic
- Latin
- Medieval
- Renaissance

Mediterranean

- Geography/Cartography/Demography,
Culture, Language, Religion
- Mesopotamia
- Egypt
- Persia
- Greece
- Rome
- Christianity
- Islam

Africa

- Geography/Cartography/Demography,
Culture, Language, Religion
- Axum
- Mali
- Ghana
- Swahili
- Zimbabwe
- Timbuktu
- Colonial Contact
- Slave Trade

East Asia

- Geography/Cartography/Demography,
Culture, Language, Religion
- China
- Shang Dynasty
- Zhou

Confucianism
Taoism/Daoism
Ming
Japan
Buddhism
Shogunate
Shinto
Ankor Wat
South Asia
Geography/Cartography/Demography,
Culture, Language, Religion
Rivers: Indus, Ganges
Mojenjo-Daro and Harappa
Hinduism
Raj
SE/Australia/Pacific
Geography/Cartography/Demography,
Culture, Language, Religion, transportation
Melanysia
Micronesia
Polynesia
New Guinea
Australia

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Employ the methods and data that historians use to investigate the human condition. (A, B, C)
2. Examine social institutions and processes across a range of historical periods and global civilizations. (A, B, C)
3. Demonstrate an understanding of and be able to use and critique alternative explanatory systems and theories. (A, B, C, D)
4. Describe and analyze economic, social (cultural) and political elements which influence

relations of civilizations and societies in their historical and contemporary dimensions.
(A, B, C, D)

5. Demonstrate a knowledge of cultural, social, linguistic and spiritual/religious differences.
(A, B, C, D)

6. Analyze specific international problems and demonstrate an understanding of the social, economic and political differences that affect their solutions. (A, B, C, D)

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): 5 & 8

Goal 5: History/Social Behavioral Science

Goal 8: Global Perspective