

**Fond du Lac Tribal and Community College  
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: \_\_\_\_\_

2. Date submitted: \_\_\_\_\_

3. Date approved: 05/06/11 Date revised 04/08/15

4. Department/discipline: History

5. Department(s) endorsement(s): \_\_\_\_\_

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: History of Global Civilizations II

Abbreviated course title (25 characters or less): \_\_\_\_\_

7. Course Designator: HIST

8. Course Level: 1013

9. Number of Credits: Lecture 4

Lab \_\_\_\_\_

10. Control Number (on site) 40

Control Number (online) \_\_\_\_\_

11. Catalog/Course description:

The course examines the history of global civilizations from 1500 to the present. The course uses a regional and chronological structure to a focus on economic, social and political history of global civilizations. (Meets MnTC goal areas 5 and 8).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Textbook:

World Civilizations: Volume II: since 1500, Adler and Pouwels, (Wadsworth: Boston, USA) 2011 6<sup>th</sup> Edition.

Student Atlas of World Geography, (McGraw Hill/Dushkin: USA) 2011 6<sup>th</sup> Edition

Lectures.

Handouts.

Primary Sources via internet (see Course Content).

14. **Course Content** (Provide an outline of major topics covered in course)

Introduction

Geography/Cartography/Demography

Cultures, Languages, Religions

## North America

- Geography/Cartography/Demography
- Cultures, Languages, Religions
- Contact and Colonization
- War for North America
- United States
- Westward Expansion
- Industrialization and Urbanization
- Segregation and Civil Rights
- World Wars/Cold War
- US Global Superpower
- Canada

## South America and Middle America

- Geography/Cartography/Demography
- Cultures, Languages, Religions
- Contact and Colonization
- Latin American Independence
- Development and Urbanization
- Caribbean and Cuba

## Europe

- Geography/Cartography/Demography
- Cultures, Languages, Religions
- Overseas Expansion and Colonization
- Protestant Reformation
- Urbanization
- Modern Governments and Economies
- French Revolution
- World Wars
- Cold War
- Soviet Union
- European Wars of Nationalism
- European Union
- Euro-Zone

## Mediterranean

- Geography/Cartography/Demography,  
Culture, Language, Religions
- Ottoman Empire
- Egypt and Independence
- World War I and European Mandates
- World War II and the Creation of Israel
- Oil and Politics in the Middle East
- Persian Gulf War
- 2011 Independence Movements “Arab Spring”

## Africa

- Geography/Cartography/Demography
- Cultures, Languages, Religions
- Colonialism and Slavery
- New Imperialism
- African Independence
- Dependency Theory

- Urbanization and Rural Africa
- South Africa and Apartheid
- Zaire and Independence
- Globalization
- East Asia
  - Geography/Cartography/Demography
  - Cultures, Languages, Religions
  - China
    - Opium Wars and the Opening of China
    - Boxer Rebellion
  - Japan
    - Imperial Japan
    - Meiji Restoration
    - Japanese Empire and World War II
    - Communist “New China”
  - Post WWII Japan
  - Korea, Partition, Wars
  - Vietnam
- South Asia
  - Geography/Cartography/Demography
  - Cultures, Languages, Religions
  - British Raj
  - Gandhi and East Indian Independence
  - World War II
  - Partition of India
  - Growth and Emergence of India
  - Pakistan
  - Iran and Afghanistan
  - Globalization
- SE/Australia/Pacific
  - Geography/Cartography/Demography
  - Cultures, Languages, Religions
  - Colonization of Australia
  - Maori and New Zealand
  - Philippines
  - Indonesia and Independence (Sukarno, Suharto)
  - Polynesia
  - World War II
  - Pacific, Economic, Political
  - Modern Australia
    - Urbanization and Modernization

**15. Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

*Course learning outcomes will fulfill the identified competencies.*

Course Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Employ the methods and data that historians use to investigate the human condition. (A, B, C, D)
2. Examine social institutions and processes across a range of historical periods and global civilizations. (A, B, C, D)
3. Demonstrate an understanding of and be able to use and critique alternative explanatory systems and theories. (A, B, C, D)
4. Describe and analyze economic, social (cultural) and political elements which influence relations of civilizations and societies in their historical and contemporary dimensions. (A, B, C, D)
5. Demonstrate a knowledge of cultural, social, linguistic and spiritual/religious differences. (A, B, C, D)
6. Analyze specific international problems and demonstrate an understanding of the social, economic and political differences that affect their solution. (A, B, C, D)

**16. Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): 5 & 8

Goal 5: History/Social Behavioral Science (Competency: a, b, c)

Goal 8: Global Perspective (Competency: a, b, c)