

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: _____ Date revised 03/25/15

4. Department/discipline: History

5. Department(s) endorsement(s): _____
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: History of the United States II

Abbreviated course title (25 characters or less): _____

7. Course Designator: HIST 8. Course Level: 1031

9. Number of Credits: Lecture 4 Lab _____

10. Control Number (on site) 60 Control Number (online) _____

11. Catalog/Course description:

This course examines the history of the United States from 1876 to present. The scope of inquiry includes economic, social and political developments. Topics include: industrialization, the depression and New Deal, the world wars and the cold war. (Meets MnTC goal area 5)

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

General: Textbook fulfilling two criteria: 1) coverage of traditional political history as well as social and economic history.

Specific: Nation of Nations: A Narrative History of the American Republic, Davidson et al. (McGraw Hill, USA: 1997) 3rd Edition (ISBN # 0-07-01579-4)

Primary Source Documents: Excerpts of primary source documents that promote Course objectives and outcomes.

Audio-Visual Resources: Audio-Visual resources that promote course objectives and outcomes.

14. **Course Content** (Provide an outline of major topics covered in course)

- Economic Expansion and Industrialization
- Urbanization and Immigration
- US vs. Indian Nations: “Indian Wars” of the late 19th Century
- The Popular reaction to Industrial change, Populists and Socialists
- US as a World Power, Latin America, Spanish American War and China Progressive Era
- Great War (World War one)
- Russian Revolution
- US involvement in WWI
- Outcome of WWI: Versaille, 14 points and League of Nations
- 1920’s
- Great Depression
- FDR and the New Deal
- Economic instability and Fascism in Europe
- World War Two
- Cold War
 - NATO
 - Korea
 - Vietnam
 - Détente
- The Conservative 1950’s
- The Turbulent Sixties
- Ford-Carter Era (1970’s)
- Reagan-Bush Era (1980’s)
 - Neo-conservatism and Supply Side Economics
 - Reinvigoration of the Cold War
 - Iran-contra
 - Savings and Loan
- Fall of the Soviet union and the New World Order
- Persian Gulf War
- US Global Hegemony
- Implications for the 21st century

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Demonstrate an understanding of the historic development of the United States. (A, B, D)
2. Demonstrate an understanding of the economic development of the United States. (A, B)
3. Demonstrate an understanding of the social development of the United States. (A, B, D)
4. Demonstrate an understanding of the political development of the United States. (A, B)
5. Demonstrate knowledge of the interrelationship among the economic, social, and political development in the United States. (A, B)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): 5

Goal 5: History/Behavioral Science