

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: _____ Date revised 03/25/15

4. Department/discipline: History

5. Department(s) endorsement(s): _____
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: American Indian History I
Abbreviated course title (25 characters or less): _____

7. Course Designator: HIST 8. Course Level: 1050

9. Number of Credits: Lecture 4 Lab _____

10. Control Number (on site) 60 Control Number (online) _____

11. Catalog/Course description:

This course examines American Indian history to 1840. The course includes an examination of traditional American Indian cultures before contact and an examination of the conflict between American Indians and the expanding United States. (Meets MnTC goal areas 5 and 7)

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Voices of American Indians, ED Steven Mintz (Brandywine Press: 1995)

Documents in American Indian History, ED Prucha

Primary Source Documents: Excerpts of primary source documents that promote course objectives and outcomes.

Audio-Visual Resources: Audio-Visual resources that promote course objectives and outcomes.

14. **Course Content** (Provide an outline of major topics covered in course)

- Civilization
- Civilization in the Western Hemisphere
- Civilization in North America
- to 1000
Mayans

- Mississippian
- Anasazi
- The Varieties of Indian Civilization:
 - Regions and select Indian Nations
- For each select region and Indian group examine:
 - Creation, Oral tradition and Value
 - Traditional Civilization
 - First Contact, Effects of Contact
- Regions and Select Indian Nations
 - Southeast: Choctaw, Creek, Seminole, Chickasaw
 - North East: Pequot, Algonquin, Seneca, Iroquois Confederacy
 - Ohio Valley: Miami, Iroquois
 - Eastern Great Lakes: Algonquin
 - Western Great Lakes: Chippewa
 - South West: Pueblo, Navajo, Apache
 - Central Plains: Cheyenne, Arapaho
 - North Plains: Dakota, Lakota, Nakota
 - Western: Modoc, Muckleshoot
 - North West: Yakima, Nez Perce
- European civilization and Expansion
- Contact and its effects on Indians and Europeans

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Demonstrate an understanding of the variety of American Indian civilizations. (A, B, D)
2. Demonstrate knowledge of the various Indian cultures, traditions, oral history, values, and cosmology. (A, B, D)
3. Demonstrate knowledge of traditional Indian civilization in various regions of North America. (A, B, D)
4. Demonstrate an understanding of the European expansion and conquest in North America. (A, B, D)
5. Demonstrate an understanding of the effects of *contact* on Europeans and American Indians. (A, B, D)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): 5 & 7

Goal 5: History/Social Behavioral Science

Goal 7: Human Diversity