

**Fond du Lac Tribal and Community College  
COURSE OUTLINE FORM**

**Updated 9/23/14**

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

**1. Prepared by:** \_\_\_\_\_

**2. Date submitted:** \_\_\_\_\_

3. Date approved: \_\_\_\_\_ Date revised 10/14/14

**4. Department/discipline:** Health

**5. Department(s) endorsement(s):** \_\_\_\_\_

**(Signatures of the person(s) providing the endorsement are required.)**

6. Course Title: Emergency Response/First Responder

Abbreviated course title (25 characters or less): \_\_\_\_\_

7. Course Designator: HLTH                      8. Course Level: 1050            9. 2XXX

10. Number of Credits: Lecture 2                      Lab 1

11. Control Number (on site) 30                      Control Number (online) \_\_\_\_\_

12. Catalog/Course description:

This First Responder course is designed to provide you with information and skills that will enable you, the learner, to provide emergency care to the sick and injured. The course will utilize both learning from the text and a hands-on approach that will promote confidence and competence in skills that will be used to provide care.

This course is EMSRB certified. (Required for Law Enforcement)

13. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

14. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Text determined by instructor.

15. **Course Content** (Provide an outline of major topics covered in course)

1. Introduction to EMS system
2. Legal and Ethical Issues
3. Well being of the First Responder
4. American Heart Association CPR
5. Basic human body anatomy
6. Airway management
7. Vital signs
8. Patient Assessment Skills
9. Communication and documentation

10. Environmental Emergencies
11. Psych Emergencies and crisis intervention
12. Bleeding and Shock
13. Burn Injuries
14. Immobilization skills
15. Trauma assessment skills
16. Caring for the elderly, infants, and children
17. Child birth
18. Mass casualty and incident command
19. Muscle and bone injuries

**16. Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

*Course learning outcomes will fulfill the identified competencies.*

*Course Learning Outcomes:*

Upon completion of this course, students will be able to:

1. Complete National Incident Management System Training Online (A)
2. Complete a patient report (B)
3. Demonstrate proper communication skills with patients (B)
4. Demonstrate skills as defined in written and/or verbal instruction (B)
5. Recognize the proper medical treatment needed for a specific medical condition (C)
6. Adapt treatment plan to changing situations (C)
7. Demonstrate respect of one's own values in relation to others cultural values providing non-judgmental care(D)
8. Identify positive solutions for ethical dilemmas (D)

**17. Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): \_\_\_\_\_

Goal and Outcomes: