

Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 04/03/12 Date revised 10/28/14, 12/9/14

4. Department/discipline: Health

5. Department(s) endorsement(s): _____
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Emergency Medical Technician

Abbreviated course title (25 characters or less): _____

7. Course Designator: HLTH

8. Course Level: 2025

9. Number of Credits: Lecture 3

Lab 3

10. Control Number (on site) 12

Control Number (online) _____

11. Catalog/Course description:

This course covers the most recent curriculum from US D.O.T. which presents assessment-based education and interventions. Medical direction for the EMT is an essential component of the curriculum to allow the EMT to carry and assist with the administration of medications to patients. Additional sections may be added to meet continuing education needs. This course meets or exceeds the EMT guidelines of the National Registry of Emergency Medical Technicians and the Minnesota State EMS Regulatory Board. (Prerequisite: HLTH 1050)

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): HLTH 1050 Emergency Response/First Responder

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Emergency Medical Technician text book, online component, dvd's. All materials will be in compliance with the National Standard Curriculum.

14. **Course Content** (Provide an outline of major topics covered in course)

1. Preparatory and Public Health
2. Anatomy/Physiology/Medical Terminology
3. Pathophysiology
4. Life Span Development
5. Airway Management
6. Assessment
7. Pharmacology

- 8. Shock/Resuscitation
- 9. Medical Emergencies
- 10. Trauma Emergencies
- 11. Special Populations
- 12. Emergency Medical Services Operations

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of the course, the student will be able to:

- 1. Student will complete National Incident Management System Training Online (A)
- 2. Student will complete a patient report (B)
- 3. Student will demonstrate proper communication skills with patients (B)
- 4. Student will demonstrate skills as defined in written and/or verbal instruction (B)
- 5. Student will recognize the proper medical treatment needed for a specific medical condition (C)
- 6. Student will adapt treatment plan to changing situations (C)
- 7. Student will demonstrate respect of one's own values in relation to others cultural values providing non-judgmental care(D)
- 8. Students will identify positive solutions for ethical dilemmas (D)

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____

Goal and Outcomes: