

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: _____ Date revised 10/13/15

4. Department/discipline: Human Services

5. Department(s) endorsement(s): _____
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Practicum

Abbreviated course title (25 characters or less): _____

7. Course Designator: HSER 8. Course Level: 2090

9. Number of Credits: Lecture 1-3 Lab _____

10. Control Number (on site) 25 Control Number (online) _____

11. Catalog/Course description:

This course is the off-campus experiential learning component of the program. The emphasis is on gaining practical experience in using the techniques and knowledge gained in the classroom. Students will complete the contracted hours of supervised experience at the selected practicum site. Students will choose, with instructor approval, the site for the practicum, and determine objectives and goals of the practicum with the field supervisor and the instructor. Students will complete all requirements of the written contract, plus arrange and meet with the instructor on a weekly basis. (Prerequisite: Advanced standing in the Human Services program, concurrent registration for completion of core courses, and consent of instructor).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Advanced standing in the Human Services program, concurrent registration for completion of core courses, and consent of instructor.

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Practicum contract.

As assigned by the field supervisor.

14. **Course Content** (Provide an outline of major topics covered in course)

1. journaling
2. research project
3. listing of goals

4. listing of objectives
5. listing of skills
6. meetings with field supervisor
7. meetings with instructor
8. final paper

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

1. Effectively and accurately compare clinical practice to research studies. (A, B, C)
2. Communicate effectively in a variety of formats (B, C)
3. Demonstrate knowledge of evidence-based practice approach. (B, C)
4. Demonstrate knowledge of cultural diversity issues in assessment methods. (B, C, D)

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____