

**Fond du Lac Tribal and Community College  
COURSE OUTLINE FORM**

**Updated 11/25/14**

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

**1. Prepared by:** \_\_\_\_\_

**2. Date submitted:** \_\_\_\_\_

3. Date approved: \_\_\_\_\_ Date revised 03/11/15

**4. Department/discipline:** Law Enforcement

**5. Department(s) endorsement(s):** \_\_\_\_\_

**(Signatures of the person(s) providing the endorsement are required.)**

6. Course Title: Criminal Procedure & Evidence

Abbreviated course title (25 characters or less): \_\_\_\_\_

7. Course Designator: LAWE 8. Course Level: 2010

9. Number of Credits: Lecture 3 Lab \_\_\_\_\_

10. Control Number (on site) 40 Control Number (online) \_\_\_\_\_

11. Catalog/Course description:

The study of executive, legislative, and judicial regulation of the criminal justice system under the federal and Minnesota constitutions with particular emphasis upon the police role in arrests, searches and seizures, interviews and interrogations, and identification procedures. The course also examines the rules of evidence which control criminal litigation.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Passage of LAWE 1001 Introduction to Criminal Justice & LAWE 1010 Crime and Delinquency with a grade in each of those courses of at least 2.0 and an overall college grade point average of at least 2.0 or permission of the instructor and the Law Enforcement Program coordinator.

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Textbook: Criminal Procedure for the Criminal Justice Professional (10<sup>th</sup> Edition) plus workbook. John N. Ferdico, West Publishing Company

Internet for case law research and presentations.

Video tapes are used to gain insight into specific areas of evidence and procedures.

14. **Course Content** (Provide an outline of major topics covered in course)

CRIMINAL PROCEDURE

A framework for the Study of Criminal Procedure:

- Individual Rights under the United States Constitution
  - An Overview of the Criminal Court System
  - Basic Underlying Concepts
- Arrest, Search Warrants, and Probable Cause:
- Arrest
  - Search Warrants
  - Probable Cause
- Exceptions to the Search Warrant Require:
- Stop and Frisk
  - Search Incident to Arrest
  - Consent Searches
  - The Plain View Doctrine
  - Search and Seizure of Vehicles and Containers
  - Open Fields and Abandoned Property
- Admissions and Confessions and Pretrial Identification:
- Admissions and Confessions
  - Pretrial Identification Procedures
- Rules of Evidence:
- History and Development of Rules of Evidence
  - Approach to the Study of Criminal Evidence
  - Burden of Proof
  - Proof Via Evidence
  - Judicial Notice
  - Presumptions, Inferences and Stipulations
  - Relevancy and Materiality
  - Competency of Evidence and Witnesses
  - Examination of Witnesses
  - Privileges
  - Opinions and Expert Testimony
  - Hearsay Rule and Exceptions
  - Documentary Evidence
  - Real Evidence
  - Results of Examinations and Tests
  - Evidence unconstitutionally obtained

## 15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

*Course Learning Outcomes will fulfill the identified competencies.*

*Course Learning Outcomes.*

Upon completion of this course, the student will be able to:

1. Through exams, demonstrate literacy in executive, legislative and judicial regulation of the criminal justice system with particular emphasis on the role of law enforcement in arrests, searches and seizures, interviews and interrogations, and identification procedures. (A)
2. Roll play various criminal court proceedings. Students will improve and demonstrate their ability to communicate by presenting verbal briefs of significant and landmark court cases. (B)
3. Various exam questions will assess students' ability to problem solve through scenarios which apply concepts to hypothetical situations. In class exercises and short assignments will also allow students the opportunity to demonstrate their ability to analyze and apply learned concepts. (C)
4. Show an appreciation of culture and ethics by completing review sheets which includes questions involving deadly force issues, ethnic profiling, police ethics, and current issues and trends. Students will also listen to class presentations on diversity issues in policing and criminal procedure. (D)

**16. Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s):