

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: _____ Date revised 03/11/15

4. Department/discipline: Law Enforcement

5. Department(s) endorsement(s): _____
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Minnesota Statutes & Traffic Law
Abbreviated course title (25 characters or less): _____

7. Course Designator: LAWE 8. Course Level: 2020

9. Number of Credits: Lecture 4 Lab _____

10. Control Number (on site) 40 Control Number (online) _____

11. Catalog/Course description:

An introduction to substantive criminal law. Includes the classification and analysis of crimes and criminal acts, and the studying of criminal law as a means of preserving and protecting life and property. The course focuses on the provisions of the Minnesota Criminal and Traffic Code.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Passage of LAWE 1001 Introduction to Criminal Justice and LAWE 1010 Crime and Delinquency with a grade in each of those courses of at least 2.0 and an overall college Grade Point Average of at least 2.0 or permission of the instructor and the Law Enforcement Program coordinator.

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Textbook: Minnesota Criminal Code (1998) & Selected Statutes for Law Enforcement Officers.
Minnesota Traffic Code 1998. Published by Minnesota Printing Office

There is a considerable amount of information to be taught during this course. No additional assignments are assigned during this course.

14. **Course Content** (Provide an outline of major topics covered in course)

Criminal Code
-General Principles

- Sentences
- Anticipatory Crimes
- Homicide & Suicide
- Crimes Against Person
- Crimes Against Unborn Children
- Crimes of Compulsion
- Sex Crimes
- Crime Against the Family
- Crime Against the Government
- Crimes Affecting Public Officer or Employee
- Crime Against Administration of Justice
- Theft & Related Crimes
- Damage or Trespass to Property
- Forgery & Related Crimes
- Crimes Against Public Safety & Health
- Public Misconduct of Nuisance
- Gambling
- Crimes Against Reputation
- Crimes Relating to Communication
- Miscellaneous Selected Statutes
- Crimes Against Business
- Crimes Against Commerce

Traffic Code

- Applicability, Exceptions
- Signs & Signals
- Traffic Accidents
- Driving While Intoxicated
- Driving Rules
- Pedestrians
- Bicycles & Motorized Bicycles
- Safety Zones
- Railroad Crossing
- Controlled Access & Thorough Highways
- Other Traffic Rules
- Stopped, Parking Provisions
- School Bus Safety
- Vehicle Equipment
- Police Vehicles
- Vehicle Inspections
- Vehicle Insurance
- Arrest and Appearance Procedures
- Driver's License
- License Plates

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)

- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, students will be able to:

- Develop an understanding of the necessary elements for selected crimes pursuant to the Minnesota Criminal and Traffic Code. (A, B, C)
- Demonstrate the ability to recite the required elements of selected Criminal and Traffic Code Statutes. (A, B)
- Students will develop basic knowledge of the Minnesota Criminal and Traffic Code (A, B)
- Students will learn the differences with respect to tribal laws and state laws and cover the interaction of Public Law 280 with state law; that there are limitations with what we can prosecute on the reservation due to the inherent jurisdiction the tribe has within its boundaries over its members; and, that there is a restriction on the State to prosecute crimes that are considered civil/regulatory in nature. (A, B, D)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____