

**Fond du Lac Tribal and Community College  
COURSE OUTLINE FORM**

Updated 9/23/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: \_\_\_\_\_

2. Date submitted: \_\_\_\_\_

3. Date approved: 3/6/2000 Date revised 10/14/14

4. Department/discipline: Law Enforcement

5. Department(s) endorsement(s): \_\_\_\_\_

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Use of Force I: Basic Defense Tactics

Abbreviated course title (25 characters or less): \_\_\_\_\_

7. Course Designator: LAWE 8. Course Level: 1XXX 9. 2050

10. Number of Credits: Lecture 1 Lab 2

11. Control Number (on site) 30 Control Number (online) \_\_\_\_\_

12. Catalog/Course description:

Discussions and demonstrations of the continuum of force. This course will prepare students for verbal and physical encounters. Minnesota statutes regarding the use of force are discussed. Applicable federal case law is also discussed.

13. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

14. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Pressure Point Control Tactics, Basic Defensive Tactics Manual

Additional materials as specified by the instructor.

As specified by the semester syllabus, outline and instructor determinations.

Extensive use of video segments and PowerPoint for analysis.

***\*\*This course outline is a living document and subject to constant updates due to the nature of the subject matter.\*\****

15. **Course Content** (Provide an outline of major topics covered in course)

- The use of force continuum
- Pressure Point Control Tactics
- Basic impact weapon tactics
- Joint locks and knife awareness
- Handcuffing

- Handgun retention
- Aerosol chemical weapons; less than lethal weapons

**16. Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

*Course learning outcomes will fulfill the identified competencies.*

*Course Learning Outcomes:*

Upon completion of this course, students will be able to:

1. demonstrate both verbal techniques and physical techniques in a controlled, stress-induced environment. (B, C)
2. demonstrate subject control. (C)
3. articulate knowledge of the continuum of force from officer presence through physical encounters and how it related to Graham v. Connor. (A, B, C)
4. articulate knowledge in the appropriate and thorough documentation of any use of force. (A, B)
5. assess threat level and apply appropriate use of force. (C)
6. demonstrate understanding that the dynamics of all physical encounters involve aspects of communication, information, instructions and commands and that they are all an integral part of any physical encounter. Culture often influences the dynamic of communication. (A, B, C, D)

**17. Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): \_\_\_\_\_

Goal and Outcomes: