

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

01/21/16

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 2/7/07 Date revised 4/6/17, 9/14/17

4. Department/discipline: Nursing

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Foundation of Nursing

Abbreviated course title (25 characters or less): _____

7. Course Designator: NURS 8. Course Level: 1001

9. Number of Credits: Lecture 3 Lab 1

10. Control Number (on site) 40 Control Number (online) _____

11. Catalog/Course description:

Pathophysiology, nutrition and pharmacology are applied to common diseases within each topic area. The key concepts of teamwork and collaboration, safety, quality improvement, professional identity /behavior, patient/relationship centered care, nursing judgment/evidence based practice, managing care of the individual patient, and informatics/technology are introduced.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite: Accuplacer scores/ MN Nursing Assistant Registry/ BLS CPR / ENGL 1101 College Composition, NURS 1025 Mathematics for Medications, PYSC 2010 Developmental Psychology, Admission to Nursing Program

Co-requisite(s): BIOL 2020 Human Anatomy & Physiology I, NURS 1045 Nursing Interventions, NURS 1005 Clinical Foundations, BIOL 1001 Concepts of Cell Biology

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

- Fundamentals of Nursing
- Medical Surgical Nursing
- Medical Dictionary
- Drug Reference Book
- Lab/Diagnosis Procedure Reference
- Nursing Diagnosis, Care Plan reference

14. **Course Content** (Provide an outline of major topics covered in course)

Teamwork & collaboration, safety, quality improvement, professional identity /behavior, patient/relationship centered care, nursing judgment/evidence based practice, managing care of the individual patient, and informatics/technology are introduced.

15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

SLO: PATIENT/RELATIONSHIP CENTERED CARE

- 1. Discuss caring communication skills when using the nursing process in the provision of culturally sensitive patient care across the lifespan in various health care settings (B).

SLO: PATIENT/RELATIONSHIP CENTERED CARE

- 2. Provide examples of health care information and reinforcing established teaching plans (B).

SLO: TEAMWORK AND COLLABORATION

- 3. Recall effective communication skills when working with interprofessional teams, documenting care, and reporting to appropriate team members (B).

SLO: MANAGING CARE OF THE INDIVIDUAL PATIENT

- 4. Identify ways to plan and organize care in cooperation with team members, utilizing plans of established care in the provision of quality nursing care (C).

SLO: QUALITY IMPROVEMENT

- 5. Recognize patient care concerns and methods to improve patient care, environmental safety, and patient satisfaction (C).

SLO: SAFETY

- 6. Discuss patient safety and national patient safety campaigns (B)

SLO: SLO: PROFESSIONAL INTEGRITY AND BEHAVIORS

- 7. Discuss personal integrity, professional boundaries and behaviors related to established codes of ethics, nurse practice acts, and legal/ethical frameworks (B).

SLO: INFORMATICS/TECHNOLOGY

- 8. Identify technology used to access reliable resources that support evidence based

patient care, reduce reliance on memory, and enhance competency within the practice setting (A).

SLO: Managing Care OF THE INDIVIDUAL PATIENT

9. Identify priorities of care in the provision of emergency response plans under the direction of a RN or other licensed Health Care Provider (C).

SLPO: NURSING JUDGMENT/EVIDENCE BASED CARE

10. Choose interventions (e.g. reporting changes, identifying action to take) within an established plan of care for potential/actual complications of the individual patient across the lifespan (C).

SLPO: NURSING JUDGMENT/EVIDENCE BASED CARE

11. Discuss rationales for nursing judgments and prioritization of care of individual patients (B).

SLPO: NURSING JUDGMENT/EVIDENCE BASED CARE

12. Apply knowledge of pharmacology, pathophysiology, and nutrition to the care of individual patients with common health problems (C).

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____

Does this course require additional material for specific program requirements?
If yes, please provide.

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