Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 01/21/16

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by:

2. Date submitted:

3. Date approved: ___2/9/07___   Date revised <u>4/6/17, 9/14/17</u>

4. Department/discipline: __Nursing

5. Department(s)endorsement(s):
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: ___Application of Nursing
Abbreviated course title (25 characters or less):

7. Course Designator:__NURS__   8. Course Level: 1010

9. Number of Credits: Lecture ____3____   Lab _1__

10. Control Number (on site)___40___   Control Number (online) _____

11. Catalog/Course description:

> The Application of Nursing course expands upon the students' knowledge of alterations in functioning, including chronic/morbid disease processes. The integumentary, respiratory, gastrointestinal, genitourinary, endocrine, cardiovascular, hematological, neurological, neurosensory, and musculoskeletal systems are included. Oncology, end-of-life cares and body responses to stress, disease and therapeutic communication, and complementary therapies are discussed.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

> **Prerequisite(s):** Successful completion of first semester
> **Co-requisite(s):** NURS 1030 Psychosocial Nursing, NURS 1050 Clinical Applications, NURS 1019 Transition to Practice, NURS 1015 Family Nursing

13. **Course Materials (**Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

> -Fundamentals of Nursing
> -Medical Surgical Nursing
> -Medical Dictionary
> -Drug Reference Book
> -Lab/Diagnosis Procedure Reference
> -Nursing Diagnosis, Care Plan reference

14. **Course Content** (Provide an outline of major topics covered in course)

> - Nursing Process
> - Nursing Intervention
> - Health promotion, illness prevention and restoration of health

15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

SLO: PATIENT/RELATIONSHIP CENTERED CARE
1. Use the nursing process to collect data and contribute to the plan of care for the adult patient with common medical/surgical health problems. (C).
SLO: PATIENT/RELATIONSHIP CENTERED CARE
2. Outline barriers to communication for culturally diverse patients when providing health care information or reinforcing teaching plans. (B).
SLO: NURSING JUDGMENT/EVIDENCE BASED CARE and TEAMWORK & COLLABORATION
3. Use focused assessment data to differentiate interventions (reporting changes, identifying action to take, etc.) within an established plan of care for potential/actual patient complications of the adult patient. (C).
SLO: NURSING JUDGMENT/EVIDENCE BASED CARE
4. Provide rationales for prioritized nursing judgments for the adult patient with common medical/surgical health problems. (C).
SLO: NURSING JUDGMENT/EVIDENCE BASED CARE
5. Examine knowledge of pharmacology, pathophysiology and nutrition for adult patients with medical surgical health problems. (C).
SLO: INFORMATICS/TECHNOLOGY
6. Choose evidence based interventions related to the care of adults with common medical/surgical health problems. (C).
SLO: SAFETY
7. Correlate safe nursing care to individual patients with medical/surgical health problems. (C).
SLO: MANAGING CARE OF THE INDIVIDUAL PATIENT
8. Differentiate priorities of care for individual patients with co-morbid diseases. (C).

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____

Does this course require additional material for specific program requirements?
If yes, please provide.

01/21/16