

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

03/19/19

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 02/09/07 Date revised 04/16/19

4. Department/discipline: Nursing

5. Department(s) endorsement(s): _____
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Maternal/Child Nursing
Abbreviated course title for Transcripts (25 characters or less): _____

7. Course Designator: NURS 8. Course Level: 1015

9. Number of Credits: Lecture 3 Lab _____

10. Control Number (on site) 40 Control Number (online) _____

11. Catalog/Course description:

Family Nursing introduces the student to the child-bearing/child-rearing family. Concepts included are psychosocial, normal physical and abnormal conditions of pregnancy, the health and illness of the newborn through adolescence, and the influence of the community on the family. Application of growth and development theory to direct patient care is emphasized. A strong focus is on the nurse-family therapeutic relationship.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Successful completion of 1st semester Practical Nursing Program

Co-requisite(s): NURS 1010 Application of Nursing, NURS 1019 Transition to Practice, NURS 1030 Psychosocial Nursing, NURS 1050 Clinical Applications

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Introduction to Maternity and Pediatric Nursing – Leifer – 7th ed.

14. **Course Content** (Provide an outline of major topics covered in course)

1. Family structure, function, and dynamics
2. Beliefs and cultural factors related to reproduction and family health
3. Impact of infertility and abortion on pregnancy and family
4. Genetics, conception, and fetal development
5. Prenatal care and adaptation to pregnancy
6. Nursing care of the antepartum, intrapartum, postpartum woman and the newborn
7. Health assessment of the pregnant female

8. Complications associated with antepartum, intrapartum, and postpartum periods and the newborn
9. The family after birth
10. Transition to parenthood
11. Physiological adaptations of the newborn
12. Physical and developmental assessment of the child
13. Influences of family, development, socialization, education, and culture on health promotion in the pediatric population
14. The child's reaction to illness and hospitalization
15. Explain common pediatric disorders of body systems
16. Nursing process for children with disorders of body systems
17. Identification of nursing care of the abused/neglected child

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Upon completion of this course, the student will be able to:

Learning Outcomes	Competencies (CAC)	Cultural Standards
Describe the impact of normal and complicated pregnancies through the antepartum, intrapartum, and postpartum periods	(A, B)	
Discuss the influence of family and cultural practices on childhood, growth, development, nutrition, and health care	(B, D)	
Identify the major biological, psychosocial, cognitive, and social development for each developmental stage	(A, D)	
Describe stressors of illness and hospitalization for	(B)	

children during each developmental stage		
Formulate nursing interventions and plans of care for pediatric diseases and conditions	(C)	
Analyze nursing care of children experiencing trauma and signs/symptoms of child abuse and neglect	(A, C)	

WINHEC Cultural Standards:

1. **GIKENDAASOWIN – *Knowing knowledge*:** To develop human beings who value knowledge, learning, and critical thinking and are able to effectively use the language, knowledge, and skills central to an Ojibwe-Anishinaabe way of knowing.
2. **GWAYAKWAADIZIWIN – *Living a balanced way*:** To develop balanced human beings who are reflective, informed learners who understand the interrelatedness of human society and the natural environment, recognize the importance of living in harmony with creation, and are able to apply a systems approach to understanding and deciding on a course of action.
3. **ZOONGIDE'EWIN – *Strong hearted*:** To increase the students’ capacity to live and walk with a strong heart, humble and open to new ideas and courageous enough to confront the accepted truths of history and society.
4. **AANGWAAMIZIWIN – *Diligence and caution*:** To develop students’ capacity to proceed carefully, after identifying, discussing, and reflecting on the logical and ethical dimensions of political, social, and personal life.
5. **DEBWEWIN – *Honesty and integrity*:** To increase students’ capacity to think and act with honesty and integrity as they understand and face the realities of increasingly interdependent nations and people
6. **ZAAGI' IDIWIN – *Loving and Caring*:** To encourage students' acceptance of the diversity within their school, community, and environment by developing healthy, caring relationships built on respect for all.
7. **ZHAWENINDIWIN – *Compassion*:** To expand students' knowledge of the human condition and human cultures and the importance of compassion especially in relation to behavior, ideas, and values expressed in the works of human imagination and thought.

16. **Minnesota Transfer Curriculum (MnTC):** List which goal area(s) – up to two – this course fulfills.

See www.mntransfer.org

Goal Area(s): _____

Provide the specific learning outcomes as listed on the mntransfer.org website that pertain to this course.

17. Are there any additional licensing/certification requirements involved?

_____ Yes _____ No

Provide the required documentation to show course meets required licensing/certification standards.

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