

**Fond du Lac Tribal and Community College  
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: \_\_\_\_\_

2. Date submitted: \_\_\_\_\_

3. Date approved: 04/06/07 Date revised 10/28/14, 02/25/15

4. Department/discipline: Nursing

5. Department(s) endorsement(s): \_\_\_\_\_

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Family Nursing Clinical

Abbreviated course title (25 characters or less): \_\_\_\_\_

7. Course Designator: NURS 8. Course Level: 1016

9. Number of Credits: Lecture \_\_\_\_\_ Lab .5 obstetrics & .5 pediatrics

10. Control Number (on site) 10 Control Number (online) \_\_\_\_\_

11. Catalog/Course description:

This clinical course includes on-campus lab and community based care in a variety of settings. Emphasis is placed on critical thinking, therapeutic communication, nursing interventions and a holistic approach in caring for childbearing and childrearing families. Two consecutive labs one in obstetrics and one in pediatrics. (Prerequisite: Successful completion of 1st Semester of Practical Nursing Program) (Corequisites: NURS 1010, 1015, 1020, 1030, 1050)

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Successful completion of 1<sup>st</sup> Semester of Practical Nursing Program

Co-requisite: NURS 1010 Application of Nursing, NURS 1015 Family Nursing, NURS 1020 Ethics in Nursing, NURS 1030 Psychosocial Nursing, NURS 1050 Clinical Application

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

- Maternal Infant Child Nursing
- Medical Dictionary
- Lab/Diagnostic Reference Manual
- Drug Reference Handbook
- Nursing Care Plan Reference

14. **Course Content** (Provide an outline of major topics covered in course)

- Use of Nursing Process to develop care plans for a family
- Implement and evaluate nursing interventions
- Calculate pediatric drug dosage

- Utilize concepts of health promotion, illness prevention and restoration of health in caring for families
- Role of complementary therapy

**15. Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

*Course learning outcomes will fulfill the identified competencies.*

*Course Learning Outcomes:*

Upon completion of this course, the student will be able to:

1. observe education of prenatal patient observing appropriate developmental and cultural considerations (A, B, D)
2. explain where a child is in development according to a developmental theorist (B, C)
3. demonstrate therapeutic communication for different stages of development in children (B, C)
4. identify developmentally appropriate nursing interventions (B, C)
5. promote professional nursing standards and behaviors

**16. Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): \_\_\_\_\_

Goal and Outcomes: