

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 02/09/07 Date revised 10/28/14

4. Department/discipline: Nursing

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Ethics in Nursing

Abbreviated course title (25 characters or less): _____

7. Course Designator: NURS

8. Course Level: 1020

9. Number of Credits: Lecture 1

Lab _____

10. Control Number (on site) 40

Control Number (online) _____

11. Catalog/Course description:

Ethics in Nursing develops the student understanding of ethical issues in healthcare, scope of practice, ethical decision-making, and client advocacy. Principles of ethics, legal issues in healthcare and cultural diversity are threaded throughout the course. (Prerequisite: Successful completion of 1st Semester of Practical Nursing Program) (Corequisites: NURS 1010, 1015, 1016, 1030, 1050)

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Successful completion of 1st Semester of Practical Nursing Program

Co-requisite: NURS 1010 Application of Nursing, NURS 1015 Family Nursing, NURS 1016 Family Nursing Clinical, NURS 1030 Psychosocial Nursing, NURS 1050 Clinical Application

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

-Fundamental of Nursing Book

14. **Course Content** (Provide an outline of major topics covered in course)

- Ethics vs. Law
- Ethical Principles
- Nursing code of Ethics
- Patient advocacy
- Professional boundaries

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

1. Develop a plan which includes strategies and resources to demonstrate the importance of seeking lifelong, continuous learning for one's self as a LPN. **CAC - A**
2. Recognize ethical, legal, and regulatory bodies within the PN scope of nursing practice. **CAC - A**
3. Summarize factors that influence the assigning and monitoring of patient assignments to LPNs and UAPs. **CAC - A**
4. Recognize conflict and when to report conflict to supervisor. **CAC - C**
5. Clarify the LPN role in providing input in the development and revision of policies/procedures to improve patient care outcomes. **CAC - B**
6. Recognize the impact of culture on the role of the LPN. **CAC - D**

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____