

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 01/21/16

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 2/9/07 Date revised 4/6/17, 9/14/17

4. Department/discipline: Nursing

5. Department(s) endorsement(s): _____
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Psychosocial Nursing

Abbreviated course title (25 characters or less): _____

7. Course Designator: NURS 8. Course Level: 1030

9. Number of Credits: Lecture 1 Lab _____

10. Control Number (on site) 40 Control Number (online) _____

11. Catalog/Course description:

Psychosocial nursing care focuses on the care of patients with psychiatric and behavioral disorders. The impact of culture on the perception of mental health and the provision of mental health care is included. Emphasis is placed on common psychiatric and behavioral disorders as well as promoting and maintaining the mental health of individuals.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Successful completion of 1st Semester Practical Nursing Program

Co-requisite: NURS 1010 Application of Nursing, NURS 1015 Family Nursing, NURS 1019 Transition to Practice, NURS 1050 Clinical Application

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

- Foundations of Psychiatric Mental Health Nursing
- Pharmacology Aspects of Nursing Care

14. **Course Content** (Provide an outline of major topics covered in course)

- Concept of stress, anxiety and crisis
- Cultural concepts in the perception and treatment of individuals with mental illness
- Legal aspects of mental health care
- Treatment modalities within the mental health setting
- Therapeutic communication techniques within the mental health care setting
- Mental health issues with all ages

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

SLO: PATIENT/RELATIONSHIP CENTERED CARE

1. Organize data to contribute to established plans of care for individual patients with psychiatric or behavioral disorders. (C).

SLO: NURSING JUDGMENT/EVIDENCE BASED CARE and SLO: SAFETY

2. Recognize (potential/actual) patient complications and interventions from an established plan of care to implement for individual patients with psychiatric or behavioral disorders (i.e. report changes to the appropriate health care provider, etc.). (B).

SLO: NURSING JUDGMENT/EVIDENCE BASED CARE:

3. Provide rationales for nursing judgments and prioritization of care for individual patients with psychiatric or behavioral disorders. (C).

SLO: PATIENT/RELATIONSHIP CENTERED CARE

4. Describe caring, culturally sensitive, therapeutic communication with individual patients experiencing psychiatric or behavioral disorders. (B).

SLO: PROFESSIONAL IDENTITY AND BEHAVIORS:

5. Identify ethical and legal implications related to the care of individual patients with psychiatric or behavioral disorders. (C).

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____

Does this course require additional material for specific program requirements?

If yes, please provide.

01/21/16