

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 9/23/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 03/28/08 Date revised 10/14/14, 10/28/14

4. Department/discipline: Nursing

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Nursing Role Transition

Abbreviated course title (25 characters or less): _____

7. Course Designator: NURS 8. Course Level: 1070 9. 2XXX

10. Number of Credits: Lecture 1 Lab _____

11. Control Number (on site) 10 Control Number (online) _____

12. Catalog/Course description:

This course is designed to transition the licensed practical nurse into the registered nurse level abilities. This course has an emphasis on history of nursing, nursing theory, role of the registered nurse, and exploration of the nursing process. Practical application of the nursing process, critical thinking, nursing interventions, and therapeutic communication skills are the focus of the classroom and online lessons. (Prerequisite: Acceptance into ADN program) (Corequisite: NURS 1075)

13. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite: Acceptance into ADN program

Corequisite: NURS 1075 Nursing Role Transition Clinical

14. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

- LPN to RN text
- Medical Surgical Nursing Book
- Medical Dictionary
- Drug Reference Book
- Lab/Diagnosis Procedure Reference
- Nursing Diagnosis, Care Plan reference

15. **Course Content** (Provide an outline of major topics covered in course)

- Utilize the nursing process to individualize care for multiple patients
- Organization and time management development for multiple patients
- Implementation of nursing interventions
- Incorporation of holism into patient care

- Correlate theory with implementation of nursing care
- Evaluation of nursing interventions to patient outcomes for multiple patients
- Correlate medication action with patient situation
- Promote critical thinking
- Utilize concepts of health promotion, illness prevention, and restoration of health
- Recognize diversity
- Identify the role of complementary therapy
- Identify the role of the registered nurse

16. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. Demonstrate understanding of the nursing process. (B)
2. Prioritize nursing diagnosis correctly: actual, potential, risk-for. (C)
3. Demonstrate ability to use the college library online research library and use information in care plan interventions. (A)
4. Construct nursing goals that are realistic, measurable, with a timeframe. (C)
5. Differentiate the role and scope of practice of varying nursing licensure, specifically LPN and RN. (D)
6. Recognize the role of the nurse as a healthcare professional throughout history.
7. Examine "evidence based practice". Compare and contrast different sources of information for validity. (A)
8. Adhere to professional behaviors as identified in nursing student guide. (D)

17. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____

Goal and Outcomes: