

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 9/23/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 03/28/08 Date revised 10/14/14, 10/28/14

4. Department/discipline: Nursing

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Nursing Role Transition Clinical

Abbreviated course title (25 characters or less): _____

7. Course Designator: NURS 8. Course Level: 1075 9. 2XXX

10. Number of Credits: Lecture _____ Lab 2

11. Control Number (on site) 10 Control Number (online) _____

12. Catalog/Course description:

This clinical lab course is designed to transition the licensed practical nurse into the registered nurse level abilities. Application of the nursing process, critical thinking, nursing interventions, and therapeutic communication skills are emphasized in on-campus lab and direct patient care settings. (Prerequisite: Acceptance into ADN program) (Corequisite: NURS 2110 & NURS 2115) (Prerequisite/corequisite: BIOL 2010)

13. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Acceptance into ADN program

Co-requisite: NURS 2110 Integration of Nursing & NURS 2115 Clinical Integration

Prerequisite/Corequisite: BIOL 2010 Microbiology

14. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

- Medical Surgical Nursing Book
- Medical Dictionary
- Drug Reference Book
- Lab/Diagnosis Procedure Reference
- Nursing Diagnosis, Care Plan reference

15. **Course Content** (Provide an outline of major topics covered in course)

- Utilize the nursing process to individualize care for multiple patients.
- Organization and time management development for multiple patients
- Implementation of nursing interventions
- Incorporation of holism into patient care

- Correlate theory with implementation of nursing care
- Evaluation of nursing interventions to patient outcomes for multiple patients
- Correlate medication action with patient situation
- Promote critical thinking
- Utilize concepts of health promotion, illness prevention, and restoration of health
- Recognize diversity
- Identify the role of complementary therapy
- Identify the role of the registered nurse.

16. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, students will be able to:

- 1. Collect data in the clinical setting as it pertains to patient care. (A)
- 2. Report patient identified findings to the interdisciplinary team. (B)
- 3. Reports patient findings appropriately in an on going basis during the clinical day. (B)
- 4. Follows a plan of care for assigned patient. (C)
- 5. Identifies current LPN role in provision of patient care. (D)
- 6. Prioritizes nursing care provision during the clinical day. (C)
- 7. Demonstrate an awareness of the relationship of ones values and the medical decisions made as a result of those values. (C, D)
- 8. Adhere to professional behaviors as identified in nursing student guide. (D)

17. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____

Goal and Outcomes: