

Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 9/23/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 03/28/08 Date revised 10/14/14, 10/28/14

4. Department/discipline: Nursing

5. Department(s) endorsement(s): _____
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Integration of Nursing
Abbreviated course title (25 characters or less): _____

7. Course Designator: NURS 8. Course Level: 1XXX 9. 2110

10. Number of Credits: Lecture 4 Lab _____

11. Control Number (on site) 40 Control Number (online) _____

12. Catalog/Course description:

Integration of Nursing focuses on the impact of acute and chronic illness to the basic needs of patients and their families. Holistic assessment and analysis will be emphasized in planning care for patients with commonly recurring illnesses. Concepts of culture, complementary therapy, pharmaceutical and non-pharmaceutical treatments, wellness, and health promotion will be integrated within selected case studies. The teaching role of the nurse is threaded throughout the course. (Prerequisite: Acceptance into ADN program) (Corequisite: NURS 2100 & NURS 2115) (Prerequisite/corequisite: BIOL 2010)

13. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Acceptance into ADN program

Co-requisite: NURS 2100 Health Assessment & NURS 2115 Clinical Integration

Prerequisite/corequisite: BIOL 2010 Microbiology

14. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Nursing Theory Text
Medical Surgical Text

15. **Course Content** (Provide an outline of major topics covered in course)

- The patient with multiple, complex needs.
 1. Interrelationship and effects of disease processes on body systems.
 2. Therapeutic use of pharmaceutical and non-pharmaceutical treatments.
- Care of the patient with multiple, complex needs.

1. Concurrent treatment modalities including pharmaceutical and non-pharmaceutical treatments.
 2. Evaluation of effectiveness of concurrent therapies.
 3. Coordinating nursing care.
 4. Address end of life issues.
- Development of nursing plan of care.
 - Impact of the multiple, complex need patient on the family.
 1. Family dynamics throughout care of a patient with multiple complex needs.
 2. Counseling family members.
 3. Address end of life issues.
 - Community resources available for multiple, complex needs patients and families.
 1. Availability of resources.
 2. Allocation of scarce resources within the health care environment.
 - Role of the professional nurse.
 1. Role of the nurse as case manager.
 2. Role of the nurse as patient advocate.
 3. Delegation and supervision.
 4. Legal issues.

16. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. Integrate health promotion and disease prevention into a plan of care. (C)
2. Demonstrate knowledge of patient care for varying health conditions including pharmacologic therapies. (B, C)
3. Develop an understanding of various cultural norms and how they may effect the provision of nursing care. (B, D)
4. Analyze different models of healthcare delivery as well as the varying political views for the provision of health services and payment. (C, D)
5. Integrate cultural competencies, alternative therapies, and holism into nursing plan of care. (B, C, D)
6. Demonstrate understanding/rationale of normal and abnormal assessment findings. (B, C)
7. Discuss the role of the nurse in healthcare informatics. (A, B)
8. Adhere to professional behaviors as identified in the nursing student guide. (D)

17. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____

Goal and Outcomes: