

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 03/28/08 Date revised 11/05/15

4. Department/discipline: Nursing

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Clinical Integration

Abbreviated course title (25 characters or less): _____

7. Course Designator: NURS

8. Course Level: 2115

9. Number of Credits: Lecture _____

Lab 5

10. Control Number (on site) 8

Control Number (online) _____

11. Catalog/Course description:

This clinical lab course facilitates integration of assessment, nursing diagnosis, analysis, discharge planning and teaching components of the nursing process into nursing practice. The course introduces and utilizes higher level nursing skills in the simulation lab and clinical setting. Care of the patient with mental illness and general medical-surgical diagnoses are included. (Prerequisite: Acceptance into ADN program) (Corequisite: NURS 2100 & NURS 2110) (Prerequisite/corequisite: BIOL 2010)

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Acceptance into ADN program

Co-requisite: NURS 2100 Health Assessment & NURS 2110 Integration of Nursing

Prerequisite/corequisite: BIOL 2010 Microbiology

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

- Medical Surgical Nursing Book
- Medical Dictionary
- Drug Reference Book
- Lab/Diagnosis Procedure Reference
- Nursing Diagnosis, Care Plan reference

14. **Course Content** (Provide an outline of major topics covered in course)

The following objectives will be met in the simulation or clinical environment:

1. Incorporate assessment and analysis in developing an individual plan of care
2. Utilize concepts of delegation in planning care

3. Implementation of nursing interventions
4. Incorporate holism into patient care
5. Correlation of theory with the development and implementation of nursing care
6. Evaluate expected outcomes and recommend modification to nursing plan of care
7. Analyze the interactive effects of multiple medications
8. Promote critical thinking
9. Incorporate concepts of health promotion, illness prevention, and restoration of health into patient teaching and discharge planning
10. Incorporate patient teaching in developing a discharge plan
11. Recognize diversity
12. Identify role of complimentary therapy
13. Develop teaching plans

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. Formulate a plan of care for assigned patient based on holistic assessment findings. (B, C)
2. Evaluate patient outcomes based on plan of care. (C)
3. Integrate critical thinking skills into the provision of nursing care. (C)
4. Utilize assessment findings and best practices to develop a holistic plan of care for the clinical patient. (C, D)
5. Establish working professional relationships with interdisciplinary health care team. (B)
6. Advocate for professional standards of practice using organizational process. (B, D)
7. Adhere to professional behaviors as identified in nursing student guide. (D)

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____