

**Fond du Lac Tribal and Community College  
COURSE OUTLINE FORM**

Updated 9/23/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: \_\_\_\_\_

2. Date submitted: \_\_\_\_\_

3. Date approved: 05/09/08 Date revised 10/14/14, 10/28/14

4. Department/discipline: Nursing

5. Department(s) endorsement(s): \_\_\_\_\_

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Synthesis of Nursing

Abbreviated course title (25 characters or less): \_\_\_\_\_

7. Course Designator: NURS 8. Course Level: 1XXX 9. 2120

10. Number of Credits: Lecture 4 Lab \_\_\_\_\_

11. Control Number (on site) 40 Control Number (online) \_\_\_\_\_

12. Catalog/Course description:

This capstone theory course will provide the student with the opportunity to synthesize the holistic care of the patient with multiple, complex needs. The impact of illness on the health of individuals, families and communities will be addressed. Theoretical foundations of the role of the professional nurse as case manager and patient advocate are included. Scope of practice, delegation, pharmaceutical and non-pharmaceutical treatments, supervision and legal issues in healthcare are discussed. (Prerequisite: Successful completion of 1<sup>st</sup> semester of ADN program) (Corequisite: NURS 2125 & NURS 2130) (Prerequisite/corequisite: AMIN 1050 & PSYC 2030)

13. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Successful completion of 1<sup>st</sup> semester of ADN program

Co-requisite: NURS 2125 Clinical Synthesis & NURS 2130 Community Clinical

Prerequisite/corequisite: AMIN 1050 Anishinaabeg of Lake Superior & PSYC 2030  
Abnormal Psychology

14. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

- Fundamentals of Nursing textbook
- Medical Surgical Textbook
- Psychiatric Nursing textbook
- Pharmacology textbook

**15. Course Content** (Provide an outline of major topics covered in course)

- Interrelationship and effects of disease processes on body systems
- Concurrent treatment modalities and evaluation of its effectiveness for pharmaceutical and non-pharmaceutical nursing interventions
- Address end of life issues
- Impact of the multiple, complex need patient on the family
- Knowledge of pharmaceutical and non-pharmaceutical treatment modalities as related to multiple system disease treatment or disease prevention incorporating evidence based care
- Community resources available for multiple, complex needs patients and families
- Role of the professional nurse

**16. Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

*Course learning outcomes will fulfill the identified competencies.*

*Course Learning Outcomes:*

Upon completion of this course, students will be able to:

1. Write a comprehensive and professional research paper based on the nursing topic of choice.
2. Create, evaluate, and revise plans of care for varying health responses.
3. Demonstrate competence in the recognition of normal and abnormal human responses to illness or wellness conditions, treat these responses, and promote health and disease prevention.
4. Articulate community resources and the nurses role in disaster planning.
5. Evaluate nursing legal issues, the nurses role as manager of care and patient advocate.
6. Compare and contrast advanced nursing roles, education, and certification.
7. Formulate future goals and an educational plan for life-long learning after attainment of ADN.
8. Adhere to professional behaviors as identified in the nursing student guide.

**17. Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): \_\_\_\_\_

Goal and Outcomes: