

Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 05/09/08 Date revised 11/5/15

4. Department/discipline: Nursing

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Clinical Synthesis

Abbreviated course title (25 characters or less): _____

7. Course Designator: NURS

8. Course Level: 2125

9. Number of Credits: Lecture _____

Lab 4

10. Control Number (on site) 8

Control Number (online) _____

11. Catalog/Course description:

This clinical course provides students with an opportunity to assess diverse patient populations, implement therapeutic interventions for patients with multiple needs, and assess the impact of illness on family processes. Emphasis is placed on environmental influences in individual and family health. Students will have the opportunity to explore the leadership role of the professional nurse in the clinical setting and provide service to the community through a student-learning project that assesses a community-based need. This course will include a preceptorship. (Prerequisite: Successful completion of 1st semester of ADN program) (Corequisite: NURS 2120 & NURS 2130) (Prerequisite/corequisite: AMIN 1050 & PSYC 2030)

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Successful completion of 1st Semester of ADN program

Co-requisite: NURS 2120 Synthesis of Nursing & NURS 2130 Community Clinical

Prerequisite/corequisite: AMIN 1050 Anishinaabe of Lake Superior & PSYC 2030
Abnormal Psychology

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

-Lab and Diagnostic Tests Text

-Medical Surgical Text

-Nursing Diagnosis Text

14. **Course Content** (Provide an outline of major topics covered in course)

-Develop plan of care for an individual with multiple, complex needs

- Delegate to appropriate health care personnel
- Incorporate cultural sensitivity and competence, and holism into patient care
- Correlation of theory with the development and implementation of nursing care
- Evaluate expected outcomes and recommend modifications for patients with multiple, complex needs
- Analyze the use of medications in complex patient situations
- Incorporate concepts of health promotion, illness prevention and restoration of health into plan of care for individual with multiple, complex needs
- Recognize diversity
- Identify role of complementary therapy
- Utilize the teaching/learning process to identify, develop and implement a teaching project for nursing personnel
- Develop a plan for modifying a condition within the community, which affects the health of an individual

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. Practice holistic, patient centered care based on best evidence-based practices in the clinical setting.
2. Create, provide, and evaluate on an ongoing basis safe and effective patient care.
3. Revise nursing care, interventions, nursing diagnosis, and goals as deemed necessary throughout clinical experience utilizing knowledge, skills, and attitudes of professional nursing.
4. Adhere to practices that are safe and financially responsible when providing patient care.
5. Create and present a professional teaching plan on a clinically relevant topic to the clinical site interdisciplinary team.
6. Appraise the commonalities, health care needs, and available resources for a community of patients.
7. Influence best practices in the clinical site through staff education.
8. Adhere to professional behaviors as identified in the nursing student guide.

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____