

Fond du Lac Tribal and Community College
COURSE OUTLINE

I. Catalog Information

A. Title of Course: Soccer

B. Course Designator: PE 1015

C. Number of Credits: Lecture _____ Lab 1 D. Control Number: 30

E. Catalog/Course description:

Learn to play soccer as you see it played in competition. Learn the fundamental skills of passing, dribbling, shooting and defensive positioning and goal tending. Games will be played in 4-on-4, 5-on-5 and 10-on-10. For beginner and experienced players.

F. Course prerequisites: - None

G. Date Approved: 01/20/12
Date Revised: _____

II. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers)

Determined by Instructor.

III. Learning Goals, Outcomes, and Assessment Minimum of one goal and two learning outcomes in each competency. *If your course does not meet one of the Competencies Across the Curriculum, please justify your rationale.* Minimum of two assessment measures for each learning outcome. Add other goals and outcomes as needed. If this course is part of the Minnesota Transfer Curriculum (MnTC), attach the MnTC goals, outcomes, and your assessment measures to this form; if possible, use them to complete the information below.

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information as well as core computer tools for the manipulation and presentation of information.)

1. Learning Goals:

Goal: To understand the basic rules and fundamentals of soccer.

2. Learning Outcomes and Assessments:

Outcome: Students will be able to play a game of soccer and follow the rules of the game and use of proper techniques.

Assessment: Observation and Quiz.

B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

1. Learning Goals:

Goal: To increase ability to use and understand basic language used in soccer during competition and drills.

2. Learning Outcomes and Assessments:

Outcome: Students will be able to use and understand basic soccer words and rules and communicate them to classmates during drills and competition.

Assessment: Observation and Quiz.

C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

1. Learning Goals:

Goal: To increase individual and team fundamental skills and use them properly in game situations.

2. Learning Outcomes and Assessments:

Outcome: To demonstrate the ability to use fundamental skills and movements as a team and overcome obstacles in a physical setting.

Assessment: Observation

D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, and/or respect for global diversity.)

1. Learning Goals:

Goal: To gain greater knowledge of the history of the game of soccer.

2. Learning Outcomes and Assessments:

Outcome: Students will demonstrate their knowledge of the history of the game and respect the different rules of the game compared to other sports.

Assessment: Quiz

Documentation for MnTC - None

IV. Course Content (Outline the major topics covered in this course.)

1. Offensive Skills

- a) Passing
- b) Dribbling
- c) Shooting

2. Defensive Skills

- a) Positioning
- b) Corner kicks

3. Soccer History & Rules

- a) Off-sides
- b) Throw-ins
- c) Goaltender rules
- d) Corner kicks
- e) Penalty kicks

(revised October 2009)