

# Fond du Lac Tribal and Community College

## COURSE OUTLINE

Date submitted: 11/21/07 Date approved:

Department and Course Number: PE 1075

Title of Course: Officiating Softball

Number of credits: Lecture Lab 1

### Catalog/Course Description:

Techniques of officiating softball. Preparation for certification by the Minnesota State High School League as an official.

### **Placement for Success prerequisites:** (See instruction sheet)

Reading: Level 1 English/Writing: Math:

Recommended course materials and resources, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers. If applicable.

Textbook: *Softball Rules*; National Federation of High School Association; *Softball Casebook*, National Federation of High School Association.

Students are expected to attend all lectures and working sessions, participate in all activities and discussion, listen to and follow directions, complete assignments on time, and request assistance when needed. Students are expected to assist with equipment when necessary. Attendance and class participation are critical in this class.

National Federation of HS Association-officiating softball/baseball video.

### Special Information:

This class is intended for students of all ages and abilities. Any individuals who have not participated in physical activities are advised to consult a physician before participating. Any history of disease or disability requiring limited participation should be reported to the instructor. Activity classes even under the safest possible conditions can be hazardous. Safety rules must be followed to minimize the risk of injury.

Relationship of proposed course to the department mission and goals:

This course develops skills in an individual area of officiating softball. It meets the department mission by providing instruction in a lifetime physical activity. It meets the College Goal of wellness.

Wellness is the recognition and incorporation of healthy behaviors into one's lifestyle. The department of PE recognizes the value of participation in fitness and recreational activities as one of many important behaviors for the development of a wellness lifestyle. This course may contribute to your implementation of appropriate wellness behaviors.

Course goals:

Goal: To develop abilities (physical, cognitive, fitness, affective) necessary to participate in lifetime activity of officiating softball.

Goal: To acquire a positive attitude toward physical activity and the knowledge and skills to develop and maintain an appropriate fitness level.

Learning outcomes: (A minimum of one learning outcome shall be provided for each course goal)

State a minimum of two assessment instruments for each learning outcome.

Outcome: To identify/articulate appropriate qualities of a softball official.

Assessment: Written exam

Assessment: Practical demonstration of skills

Assessment: Observation reports

Outcome: To demonstrate appropriate mechanics for each call:

Positioning, arms, vocal, coordination and consistency

Assessment: Self-assessment-game performance

Assessment: Performance check-off by instructor

Assessment: In class demonstration

Outcome: To demonstrate responsibilities of officials in pre-game meeting.

Assessment: In class demonstration

Assessment: Quizzes

Outcome: To identify appropriate officiating attire and equipment.

Assessment: Written quizzes

Assessment: Observation reports

Assessment: Final standardized test

Outcome: To observe and critique interscholastic or intercollegiate contest:

Game situation and appropriate use of mechanics, appropriate attire, appropriate terminology.

Assessment: Quizzes

Assessment: Written report submitted to class

Assessment: Game performance-self

Course content:

(Provide an outline of major topics covered in course)

-Introduction

Philosophy of officiating

Appearance and proper attire

Equipment of softball official

-Rules

-Mechanics

Signals

Voice

Timing

Consistency

Positioning

-Officiating Systems

Official to official signals

Positioning

Handling game situations

-Pre-game Responsibilities

Officiating procedures and warm-up

Conferences with coaches/captains

Placement for Success prerequisite

Check one of each area--English, reading, and math

Prerequisite	X
English level 1	
English level 2	
no English prerequisite	X
Reading level 1	X
Reading level 2	
Reading level 3	
no Reading prerequisite	
Math level 1	
Math level 2	
Math level 3	
Math level 4	
no Math prerequisite	X