

Fond du Lac Tribal and Community College

COURSE OUTLINE

Date submitted: 11/21/07 Date approved:

Department and Course Number: PE 1076

Title of Course: Officiating Volleyball

Number of credits: Lecture Lab 1

Catalog/Course Description:

Techniques of officiating volleyball. Preparation for certification by the Minnesota State High School League as an official.

Placement for Success prerequisites: (See instruction sheet)

Reading: Level 1 English/Writing: Math:

Recommended course materials and resources, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers. If applicable.

Textbook:

Volleyball Rules; National Federation of High School Association

Volleyball Casework; National Federation of High School Association

Students are expected to attend all lectures and working sessions, participate in all activities and discussion, listen to and follow directions, complete assignments on time, and request assistance when needed. Students are expected to assist with equipment when necessary. Attendance and class participation are critical in this class.

National Federation of HS Association-officiating volleyball video.

Special Information:

This class is intended for students of all ages and abilities. Any individuals who have not participated in physical activities are advised to consult a physician before participating. Any history of disease or disability requiring limited participation should be reported to the instructor. Activity classes even under the safest possible conditions can be hazardous. Safety rules must be followed to minimize the risk of injury.

Relationship of proposed course to the department mission and goals:

This course develops skills in the individual area of officiating volleyball. It meets the department mission by providing instruction in a lifetime physical activity. It meets the College Goal of Wellness.

Wellness is the recognition and incorporation of healthy behaviors into one's lifestyle. The department of PE recognizes the value of participation in fitness and recreational activities as one of many important behaviors for the development of a wellness lifestyle. This course may contribute to your implementation of appropriate wellness behaviors.

Course goals:

Goal: To develop abilities (physical, cognitive, fitness, affective) necessary to participate in lifetime activity of officiating volleyball.

Goal: To acquire a positive attitude toward physical activity and the knowledge and skills to develop and maintain an appropriate fitness level.

Learning outcomes: (A minimum of one learning outcome shall be provided for each course goal)

State a minimum of two assessment instruments for each learning outcome.

Outcome: To identify/articulate appropriate qualities of a volleyball official.

Assessment: Written exam

Assessment: Practical demonstration of skills

Assessment: Observation reports

Outcome: To demonstrate appropriate mechanics for each call:

Positioning, arms, vocal, coordination and consistency

Assessment: Self assessment

Assessment: Instructor performance check-off

Assessment: Games performance

Outcome: To demonstrate responsibilities of officials in pre-game protocol.

Assessment: Self assessment (performance check-off)

Assessment: Performance in class

Outcome: To identify appropriate officiating attire and equipment.

Assessment: Quizzes

Assessment: Written final standardized test

Assessment: Observation reports

Outcome: To observe and critique interscholastic or intercollegiate contest.

Analysis of the following:

Pre-game protocol, consistency of call, equipment and attire of official, coordination with officiating team, appropriate use of officiating mechanics.

Assessment: Observation reports
Assessment: Quizzes

Course content:

(Provide an outline of major topics covered in course)

-Introduction

- Philosophy of officiating
- Appearance and proper attire
- Equipment of volleyball official

-Rules

-Mechanics

- Signals
- Voice
- Timing
- Consistency
- Positioning

-Officiating Systems

- Official to official signs
- Positioning
- Handling game situations

-Pre-game Responsibilities

- Officiating procedures and warm-up
- Conferences with coaches/captains; scorers, line judges, timer

Placement for Success prerequisite
Check one of each area--English, reading, and math

Prerequisite	X
English level 1	
English level 2	
no English prerequisite	X
Reading level 1	X
Reading level 2	
Reading level 3	
no Reading prerequisite	
Math level 1	
Math level 2	
Math level 3	
Math level 4	
no Math prerequisite	X