

Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

03/19/19

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 03/19/19 Date revised _____

4. Department/discipline: Physical Education

5. Department(s) endorsement(s): _____
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Coaching Practicum

Abbreviated course title for Transcripts (25 characters or less): _____

7. Course Designator: PE 8. Course Level: 2095

9. Number of Credits: Lecture 2 Lab _____

10. Control Number (on site) 24 Control Number (online) 24

11. Catalog/Course description:

This course will provide students with the opportunity to employ coaching knowledge in a practical coaching environment. The student will work closely with a mentor coach in the field and have hands-on experiences that will develop their individual learning.
Background check required for this course. (Prerequisite: PE 1100, HLTH 1015, HLTH 1032)

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): PE 1100 Coaching Methods, HLTH 1015 Care & Prevention of Athletic Injuries, HLTH 1032 Health Care Provider-CPR & First Aid
Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

1. Practicum Contract
2. Follow up from textbook from PE 1100 Coaching Methods as deemed appropriate by instructor.
3. Background check required (paid for by student)

14. **Course Content** (Provide an outline of major topics covered in course)

1. Communication with professionals
2. Professional interaction with others in the work place
3. Professional and ethical practice
4. Journaling
5. Meeting with field supervisor

- 6. Meeting with instructor
- 7. Final Paper

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Upon completion of this course, the student will be able to:

Learning Outcomes	Competencies (CAC)	Cultural Standards
Define and explain their coaching philosophy or style	A, B, D	1, 4, 5, 6, 7
Demonstrate application of coaching theories and strategies	A, B, C, D	4, 5
Effectively plan and lead a series of practices	A, B, C, D	1, 2, 3, 4, 5, 6, 7
Demonstrate ability to teach technical skills related to the sport	A, B, C, D	4, 6

WINHEC Cultural Standards:

1. **GIKENDAASOWIN – *Knowing knowledge*:** To develop human beings who value knowledge, learning, and critical thinking and are able to effectively use the language, knowledge, and skills central to an Ojibwe-Anishinaabe way of knowing.
2. **GWAYAKWAADIZIWIN – *Living a balanced way*:** To develop balanced human beings who are reflective, informed learners who understand the interrelatedness of human society and the natural environment, recognize the importance of living in harmony with creation, and are able to apply a systems approach to understanding and deciding on a course of action.
3. **ZOONGIDE'EWIN – *Strong hearted*:** To increase the students’ capacity to live and walk with a strong heart, humble and open to new ideas and courageous enough to confront the accepted truths of history and society.
4. **AANGWAAMIZIWIN – *Diligence and caution*:** To develop students’ capacity to proceed carefully, after identifying, discussing, and reflecting on the logical and ethical dimensions of political, social, and personal life.

- 5. **DEBWEWIN – *Honesty and integrity***: To increase students' capacity to think and act with honesty and integrity as they understand and face the realities of increasingly interdependent nations and people
- 6. **ZAAGI' IDIWIN – *Loving and Caring***: To encourage students' acceptance of the diversity within their school, community, and environment by developing healthy, caring relationships built on respect for all.
- 7. **ZHAWENINDIWIN – *Compassion***: To expand students' knowledge of the human condition and human cultures and the importance of compassion especially in relation to behavior, ideas, and values expressed in the works of human imagination and thought.

16. **Minnesota Transfer Curriculum (MnTC)**: List which goal area(s) – up to two – this course fulfills.

See www.mntransfer.org

Goal Area(s): _____

Provide the specific learning outcomes as listed on the mntransfer.org website that pertain to this course.

17. Are there any additional licensing/certification requirements involved?

Yes No

-Require background check when registering for this course, students will then be ready to be placed in their respective field.

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