

Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: _____ Date revised 04/22/15

4. Department/discipline: Philosophy

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: American Indian Philosophy

Abbreviated course title (25 characters or less): _____

7. Course Designator: PHIL

8. Course Level: 2030

9. Number of Credits: Lecture 3

Lab _____

10. Control Number (on site) 35

Control Number (online) _____

11. Catalog/Course description:

This course examines in depth, the philosophy and religion of the American Indian within its historical, social, and cultural context. The student will recognize the significance of creation stories, and the impact of teachings on the relationship with and responsibility for the environment.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Selected by instructor

14. **Course Content** (Provide an outline of major topics covered in course)

Philosophical/Religious perspectives of various North American Indian Tribes (including Anishinaabe)

Creation myths of various North American Indian Tribes

Overview of life rituals within various North American Indian Tribes

Overview of history, culture, and society as related to philosophical/religious perspectives

Understanding of environmental issues as reflected in philosophical/religious teachings

Seven generations

Interrelationship of all nature

Respect for nature

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

(Goals for AIS program also included)

- Describe the philosophical/religious perspectives of several North American Indian tribes. (A, B, D) (Goal 5: B; Goal 7: A, D)
- Explain the relationship between philosophical and religious values within a historical, cultural, and sociological context. (B, C, D) (Goal 1: B, H)
- Illustrate the relationship between sociological values and philosophical/religious perspectives (B, D) (Goal 1: B, H)
- Articulate a personal response to the information presented. (B, C) (Goal 2: A, B, C; Goal 7: F)
- Examine the relationship between philosophical/religious teachings and the tribes' interaction with the environment as well as ways that tribes have historically adapted to the environment. (A, C, D) (Goal 2: E, F, G)
- Identify the teachings that specifically outline the relationship between the American Indian, the environment, concern for seven generations, and all of creation. (A, B, C, D) (Goal 1: D; Goal 2: E, F, G; Goal 5: G)

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): 6 & 10

Goal 6: Humanities: a, b, e

Goal 10: People and the Environment (additional goal area): a, b, c, d