

**Fond du Lac Tribal and Community College  
COURSE OUTLINE FORM**

**Updated 11/25/14**

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

**1. Prepared by:** \_\_\_\_\_

**2. Date submitted:** \_\_\_\_\_

3. Date approved: \_\_\_\_\_ Date revised 03/25/15

**4. Department/discipline:** Political Science

**5. Department(s) endorsement(s):** \_\_\_\_\_

**(Signatures of the person(s) providing the endorsement are required.)**

6. Course Title: American Government

Abbreviated course title (25 characters or less): \_\_\_\_\_

7. Course Designator: POLS

8. Course Level: 1010

9. Number of Credits: Lecture 3

Lab \_\_\_\_\_

10. Control Number (on site) 40

Control Number (online) \_\_\_\_\_

11. Catalog/Course description:

A study of the structure and function of the national government of the United States. The course examines the Presidency, Congress, and federal courts as well as the impact of interest groups, political parties, and the media upon government. (Meets MnTC goal area 5)

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Textbook: American Government: Continuity and Change - 2004 Edition by Salsato and O'Connor, Allyn and Bacon, 2004.

Study guides are optional for the student and available in the bookstore.

AV and outside resources are used as applicable.

14. **Course Content** (Provide an outline of major topics covered in course)

- The Constitution
- Public Opinion and Political Socialization
- Political Parties
- Voting and Elections
- The Campaign Process
- The News Media
- Interest Groups
- The Presidency
- The Congress

- The Judiciary
- The Bureaucracy
- Civil Liberties
- Civil Rights

**15. Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

*Course learning outcomes will fulfill the identified competencies.*

*Course Learning Outcomes:*

Upon completion of this course, the student will be able to:

1. Demonstrate knowledge of and competencies in the basic functional areas of U. S. national government: congress, federal courts, political parties, voting interest groups, and media. (B)
2. Develop analytical skills that can be applied to political situations. (B, C)
3. Develop an awareness of politics that will translate into increased political participation. (B, C)

**16. Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): 5

Goal 5: History/Social Behavioral Science