

**Fond du Lac Tribal and Community College**  
**COURSE OUTLINE FORM**

**Updated 9/23/14**

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

**1. Prepared by:** \_\_\_\_\_

**2. Date submitted:** \_\_\_\_\_

3. Date approved: 1995 Date revised 10/14/14

**4. Department/discipline:** Political Science

**5. Department(s) endorsement(s):** \_\_\_\_\_

**(Signatures of the person(s) providing the endorsement are required.)**

6. Course Title: State & Local Government

Abbreviated course title (25 characters or less): \_\_\_\_\_

7. Course Designator: POLS 8. Course Level: 1020 9. 2XXX

10. Number of Credits: Lecture 3 Lab \_\_\_\_\_

11. Control Number (on site) 40 Control Number (online) \_\_\_\_\_

12. Catalog/Course description:

This course examines the structure and function of state and local governments with emphasis on state and local problems and conditions in Minnesota. (Meets MnTC goal areas 5 and 9).

13. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

14. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

1. Textbook: State of Cornucopia Simulation and State & Local Informational Bundle

2. As needed: Extensive hand-out on Minnesota Government

3. AV and other materials are utilized as applicable

15. **Course Content** (Provide an outline of major topics covered in course)

1. Political Parties in General

2. Political Parties in MN

3. Political Involvement in MN

4. State Governors-Emphasis on MN

5. State Legislatures-Emphasis on MN

6. State Judiciaries-Emphasis on MN

7. Following in General How a Bill Becomes a Law

8. Types of Basic Types of City Government

9. Metropolitan Problems in Governing and Potential Solutions

10. Simulation Experience-Each student plays a role in the State of Cornucopia Simulation including Governor, heads of administrative departments, Legislatures, the media, and interest groups

**16. Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

*Course learning outcomes will fulfill the identified competencies.*

*Course Learning Outcomes:*

Upon completion of this course students will be able to:

- 1. Demonstrate the ability to use and recognize reputable state and local government print and non-print resources.
- 2. Describe and apply state and local government terminology and concepts.
- 3. Demonstrate the ability to apply critical thinking skills through the State of Cornucopia Simulation.
- 4. Demonstrate through their roles in the State of Cornucopia Simulation how culture affects political outcomes and the passage of laws.

**17. Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): 5 & 9

Goal and Outcomes:

Goal 5: History/Social Behavioral Science (Group 2)

Goal 9: Ethical and Civic Responsibility