

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 9/23/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 1995 Date revised 10/14/14

4. Department/discipline: Political Science

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: International Relations

Abbreviated course title (25 characters or less): _____

7. Course Designator: POLS 8. Course Level: 1030 9. 2XXX

10. Number of Credits: Lecture 3 Lab _____

11. Control Number (on site) 40 Control Number (online) _____

12. Catalog/Course description:

This course examines contemporary international relations, foreign policy, and international organizations. (Meets MnTC goal areas 5 and 8).

13. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

14. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

1. Textbook: The New World of International Relations, 7th Edition, by Michael Roskin, Pearson Prentice Hall, 2008

2. AV and other sources are used as applicable.

15. **Course Content** (Provide an outline of major topics covered in course)

1. The State, Nationalism, and the National Interest
2. International Government Organizations
3. Multinational Corporations
4. Power
5. The Rise and Fall of the East-West Conflict
6. The North-South Conflict
7. The United States Outlook
8. Russia and the Other former Soviet Republics
9. Europe, Japan, Canada, and Israel
10. The Chinese Outlook
11. Outlooks from the Developing World

12. Economic Parameters of Power
13. Military Parameters of Power
14. War, Peace, Violence
15. Conflict of Values
16. Where is the World Heading?

16. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course students will be able to:

1. Demonstrate the ability to utilize reputable sources on international relations in the media.
2. Describe and apply basic terminology and concepts associated with international relations.
3. Demonstrate the ability to analyze and interpret international relations information/situations given in cases applied to specific countries.
4. Demonstrate the ability to analyze international events from the perspectives of different countries or cultures.

17. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): 5 & 8

Goal and Outcomes:

Goal 5: History/Social Behavioral Science (Group 2)

Goal 8: Global Perspective