

**Fond du Lac Tribal and Community College**  
**COURSE OUTLINE FORM**

Updated 9/23/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: \_\_\_\_\_

2. Date submitted: \_\_\_\_\_

3. Date approved: 12/7/07 Date revised 09/23/14

4. Department/discipline: Psychology

5. Department(s) endorsement(s): \_\_\_\_\_

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Drug Use and Abuse

Abbreviated course title (25 characters or less): \_\_\_\_\_

7. Course Designator: PSYC 8. Course Level: 1030 9. 2XXX

10. Number of Credits: Lecture 3 Lab \_\_\_\_\_

11. Control Number (on site) 60 Control Number (online) 30

12. Catalog/Course description:

A study of the pharmacology, physiological, psychological, behavioral, and societal effects of mood-altering chemicals. In addition to studying the effects of chemicals on the human body, the course will also examine some of the social, behavioral, and psychological, legal, medical, and rehabilitative aspects of drug use and abuse. (Meets MnTC goal areas 5 and 9)

13. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): None

Co-requisite:

14. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Textbook: Drugs in Modern Society, by Charles R. Carroll, 5 ed. McGraw-Hill. 2000.

Study guide, speakers, videos on classification of drugs.

15. **Course Content** (Provide an outline of major topics covered in course)

Major Topics

- Drug problems in America
- How drugs effect health problems and consequences
- The costs of drugs to society, benefit, and risks
- Classification of drugs and their specific pharmacology.
- Discussion of drug theories of addiction
- Writing up program development for prevention
- Formal Intervention
- Diversity of client populations

- Networking and referral
- Schedules of drugs
- Drug process to get on the market
- Drug history evaluation
- Structure of interviews
- Holistic approaches
- Ethical guidelines

#### 16. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

*Course learning outcomes will fulfill the identified competencies.*

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. Describe the effects of drugs on the family, and criminal activity. (B)
2. Describe the physical and psychological effects of drugs. (A, B)
3. Differentiate between pharmacological tolerance, behavioral tolerance, cross tolerance, and reverse tolerance. (B)
4. Identify differences between ethnic groups regarding patterns of alcohol consumption. (D)
5. Explain the challenges in evaluating drug prevention programs. (A, B, C)

17. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): 5 & 9

Goal and Outcomes:

Goal 5: (Group 1) History/Social Behavioral Science

Goal 9: Ethical and Civic Responsibility