

Fond du Lac Tribal and Community College
COURSE OUTLINE

I. Catalog Information

A. Title of Course: Group Dynamics

B. Course Designator: PSYC 2020

C. Number of Credits: Lecture 3 Lab _____

D. Control Number: 36

E. Catalog/Course description:

The course provides the theory and practice in group communication. Topics include development, types and purposes of groups, group process, group norms and leadership skills. Students will spend a substantial part of the course time participating in groups, completing group projects and analyzing group process. (Meets MnTC goal area 5).

F. Course prerequisites:

HSER 1001 Introduction to Human Services
HSER 1010 The Helping Process

G. Date Approved: _____

Date Revised: 11/16/07, 01/08/10, 03/14/14

II. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers)

Current text: Groups, Process and Practice, 8th ed. Corey & Corey, Brooks/Cole.

III. Learning Goals, Outcomes, and Assessment Minimum of one goal and two learning outcomes in each competency. *If your course does not meet one of the Competencies Across the Curriculum, please justify your rationale.* Minimum of two assessment measures for each learning outcome. Add other goals and outcomes as needed. If this course is part of the Minnesota Transfer Curriculum (MnTC), attach the MnTC goals, outcomes, and your assessment measures to this form; if possible, use them to complete the information below.

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information as well as core computer tools for the manipulation and presentation of information.)

1. Learning Goals:

Goal: The student will become knowledgeable in methods of research

2. Learning Outcomes and Assessments:

Outcome 1: The student will demonstrate competency in accessing resource information

Assessment 1: retrieve and assess online and hard copy research studies

Assessment 2: present (orally/written) research study accessed

Assessment 3: student will access supplemental textual material

Outcome 2: The student will demonstrate competency in accessing information regarding current trends in the field.

Assessment 1: Find current article(s) from a contemporary source relevant to the course

Assessment 2: Summarize the article's salient points

B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

1. Learning Goals:

Goal: The student will be able to communicate effectively in a variety of formats

2. Learning Outcomes and Assessments:

Outcome 1: The student will articulate their position

Assessment 1: Group role plays and case studies

Assessment 2: Written assessment of methods

Outcome 2: The student will become knowledgeable in presentation methods

Assessment 1: Group methods presentation or equivalent will be developed

Assessment 2: Utilize evidence based practice for presentations

C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

1. Learning Goals:

Goal: The student will demonstrate critical thinking to solve problems related to behavior and mental process

2. Learning Outcomes and Assessments:

Outcome 1: Demonstrate knowledge of the evidence based approach

Assessment 1: Examination questions

Assessment 2: Classroom discussions

Outcome 2: Demonstrate tolerance of ambiguity and appreciation for the psychological complexities of real-life problems:

Assessment 1: classroom discussions regarding anecdotal evidence

Assessment 2 classroom discussions regarding common fallacies in thinking

D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, and/or respect for global diversity.)

1. Learning Goals:

Goal: Recognize the importance of human diversity markers

2. Learning Outcomes and Assessments:

Outcome 1: Demonstrate knowledge of cultural diversity issues in assessment methods

Assessment 1: Examinations

Assessment 2: Classroom discussions

Outcome 2: Demonstrate knowledge of the impact of group issues on the individual

Assessment 1: Classroom discussion

Assessment 2 Case studies

Documentation for MnTC:

Goal 5: History/Social Behavioral Science (Group 1)

IV. Course Content (Outline the major topics covered in this course.)

1. Leadership
2. Conflict Management
3. Group Roles
4. Decision Making

5. Problem Solving
6. Group Norms
7. Group Development
8. Group Participation

(revised October 2009)