

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 02/2000 Date revised 10/14/14, 03/25/15

4. Department/discipline: Sociology

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: The Family

Abbreviated course title (25 characters or less): _____

7. Course Designator: SOC

8. Course Level: 1050

9. Number of Credits: Lecture 3

Lab _____

10. Control Number (on site) 70

Control Number (online) _____

11. Catalog/Course description:

A cross cultural view of marriage and the family with the main emphasis on the contemporary American family. Topics discussed will be dating, counseling, and the adjustment of the spouse/partners (not only to each other, but to other problems such as religion, role, relatives, sex, money and finances, and time management). (Meets MnTC goal area 5)

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Textbook: Strong, B., DeVault, C., & Sayad, B., The Marriage and Family Experience, Wadsworth Publishing Company, 1998.

Topic specific handouts.

Extensive use of video material which is relevant to topics under examination.

14. **Course Content** (Provide an outline of major topics covered in course)

- The Meaning of Marriage and the Family
- Studying Marriage and the Family
- Contemporary Gender Roles
- Friendship, Love, and Commitment
- Communication and Conflict Resolution
- Pairing and Singlehood

- Understanding Sexuality
- Pregnancy and Childbirth
- Family Life Cycle
- Parents and Children
- Work and Economics
- Wellness
- Violence and Sexual Abuse
- Separation and Divorce
- Single Parents and Blended Families
- Strengths of the Family

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. Demonstrate how key concepts in sociology apply to interpersonal, intergroup, and societal behaviors. (A, B, D)
2. Describe the dual realities of change and stability in social life. (C)
3. Describe and appreciate the diversity of society. (B, C)
4. Demonstrate an understanding of how marriages and families are constructed and understand the symbolic dimensions involved. (A, B)
5. Demonstrate an understanding that intimacy requires disclosure. (C)
6. Demonstrate knowledge that the family is the primary basis for social life. (A, B, C, D)

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): 5

Goal 5: History/Social Behavioral Science