

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: _____ Date revised 03/25/15

4. Department/discipline: Sociology

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Social Problems

Abbreviated course title (25 characters or less): _____

7. Course Designator: SOC 8. Course Level: 2010

9. Number of Credits: Lecture 3 Lab _____

10. Control Number (on site) 70 Control Number (online) 30

11. Catalog/Course description:

Survey of contemporary social problems with emphasis on social disorganizations: mental and physical health, chemical dependency, crime and delinquency, racism and sexism, the elderly population, the environment, and liberties. Origins, social effects, public attitudes, and means of trying to resolve these conditions are stressed. (Meets MnTC goal areas 5 and 7)

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Textbook: Eitzen, D.S., & Zinn, M., Social Problems, Allyn and Bacon, 1997

Assigned readings.

Video segments are heavily incorporated into the course.

14. **Course Content** (Provide an outline of major topics covered in course)

- The Sociological Approach to Social Problems
- Problems of People, The Environment, and Locations
- Problems of Inequality
- Institutional Problems
- Social Structure and Individual Deviance

15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. Understand and describe the interrelatedness of social issues and institutions. (B, C)
2. Develop the basis from which to be a social critic. (B, C)
3. Demonstrate an understanding of the complexities of social problems. (B, C, D)
4. Demonstrate an understanding that proposed solutions are often the creation or exacerbation of problems for other groups. (A, B, C, D)

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): 5 & 7

Goal 5: History/Social Behavioral Science

Goal 7: Human Diversity