



Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Please return this form to the chairperson of Daadibaakonigewin and/or the coordinator of the American Indian Studies program

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: _____ Date revised 1/13/15

5. Department(s) endorsement(s): _____
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Contemporary Indian Concerns

7. Course Designator: AMIN/SOC 8. Course Level: 2030

9. Number of Credits: Lecture 3 Lab n/a

10. Control Number (on site) 40 Control Number (online) 25

11. Catalog/Course description:

This Course is an overview of contemporary and critical issues affecting the American Indian population and the state of affairs in Indian country. Critical issues will be analyzed in specific areas; Indian education, tribal economies, natural resources, culture & language revitalization, religion, health & welfare, and self-governance. (Meets MnTC goal area 5)

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

13. Course Materials (Recommended course materials and resources. List all that apply (e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Textbooks:

Jaimes, A., (1992). The state of Native America. Boston, MA: South End Press.

Additional Texts and Resources (determined by instructor)

Video resources, guest speakers from the tribal community and field trips to the tribal community will be used to enhance student's knowledge.

14. Course Content (Provide an outline of major topics covered in course)

Contemporary Anishinaabeg Communities

Contemporary Federal Indian Policy
 Tribal Self Governance & Contemporary Leadership
 Natural Resources & Environmental Issues
 Tribal Economies
 American Indians in the Media
 Cultural Systematic Oppression
 American Indian religious Freedom Issues
 Health & Welfare of American Indians
 Indian Education
 Cultural Revitalization

15a. Learning Goals and Outcomes

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. **Information Literacy** (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. **Ability to Communicate** (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. **Problem Solving** (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. **Culture** (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes fulfill the identified competencies (as indicated in parentheses).

Upon completion of this course, the student will be able to:

- 1. Demonstrate an understanding of the historical and cultural aspects that influence the contemporary issues within tribal communities today (A, B, D)
- 2. Demonstrate an understanding of the philosophical and contemporary issues that impact tribal people and their communities today (A, B, D)

15b. Cultural Compliance

In addition, each course in the AIS AA program must meet a minimum of 2 measurable learning outcomes for 3 different *Cultural Standards*. *If your course does not meet the Cultural Standards, please justify your rationale.*

GI	Gikendaasowin
GW	Gwayakwaadizin
ZO	Zoongide'e'win
AA	AAngwaamiziwin
DE	Debwewin
ZA	Zaagi' idiwin
ZH	Zhawenindiwin

Indicate which Cultural Standard and sub-category are covered by the outcomes you've listed above by placing an X in the corresponding box:

Standard										
Need 2	A	B	C	D	E	F	G	H	I	Measurable outcome Need 3
GI		X	X	X	X	X	X	X		
GW	X	X	X	X	X	X	X			
ZO	X	X	X	X	X	X				
AA	X			X	X	X				
DE	X	X	X	X	X	X	X			
ZA	X	X	X	X	X					
ZH		X	X	X						

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): 5

Goal and Outcomes:

History/Social Behavioral Science