Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by:

2. Date submitted:

3. Date approved: ___04/11/02___   Date revised ___03/11/15___

4. Department/discipline: ___Study Skills___

5. Department(s) endorsement(s):
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: ___Learning Community Orientation___
Abbreviated course title (25 characters or less):

7. Course Designator: __STSK__   8. Course Level: 1010

9. Number of Credits: Lecture ____1____   Lab ____

10. Control Number (on site)___20___   Control Number (online)_____

11. Catalog/Course description:

This course provides a new model for learning that involves collaboration and cooperation among learners and presents course content in an integrative and interactive format. It orients students to methodologies to include portfolios, focus groups, collective oral examinations. It is the prerequisite/initial course for the Weekend College program.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses
Prerequisite(s):
Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Textbook: Orientation packets, handouts explaining successful learning community models.
Other resources: Faculty, Staff, Administration

14. **Course Content** (Provide an outline of major topics covered in course)

1. Program philosophy
2. Curriculum rationale
3. Methodology explanations
4. Introduction to beginning computer skills
5. Library "tour" and explanation of the PALS system and other online resources
6. Use and design of portfolios

15. **Learning Goals, Outcomes, and Assessment**
At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Articulate the expectations and requirements as active participants in the learning community. (B)
2. Understand and explain the design and purpose of portfolios, weekly talking circles and closure focus groups. (B)
3. Understand and identify the cultural relevancy of integrated and seamless instruction in contemporary society. (D)
4. Demonstrate the ability to compare and contrast the learning community model to other teaching and learning models.

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s):_____