

Fond du Lac Tribal and Community College
COURSE OUTLINE

I. Catalog Information

A. Title of Course: Learning Community Capstone B. Course Designator: STSK 2190

C. Number of Credits: Lecture 1 Lab _____ D. Control Number: 20

E. Catalog/Course description:

This course serves as a closure/exit to the Weekend College Learning Community. Students will reflect on the learning community experience and examine individual and collective learning outcomes. Students will be provided an opportunity to evaluate the specific teaching and learning model the program offered. Students will be required to articulate their future academic, professional and personal goals/aspirations.

F. Course prerequisite: Successful completion of five weekend college clusters. Enrollment in the sixth final cluster

G. Date Approved: 11/05/03
Date Revised: 05/21/10, 4/16/13

II. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers)

Textbook: Excerpts from: Lives on the Boundary, Mike Rose, "Claiming an Education," Adrienne Rich, "To Know as We are Known", Parker J. Palmer, "Teaching to Transgress," bell hooks.

Inventories and evaluations to assess the program, and individual and group learning outcomes.

III. Learning Goals, Outcomes, and Assessment Minimum of one goal and two learning outcomes in each competency. *If your course does not meet one of the Competencies Across the Curriculum, please justify your rationale.* Minimum of two assessment measures for each learning outcome. Add other goals and outcomes as needed. If this course is part of the Minnesota Transfer Curriculum (MnTC), attach the MnTC goals, outcomes, and your assessment measures to this form; if possible, use them to complete the information below.

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information as well as core computer tools for the manipulation and presentation of information.)

1. Learning Goals:

Goal: Students will be able to articulate and assess their use of technology in the Weekend College learning community.

2. Learning Outcomes and Assessments:

Outcome: Students will recall and evaluate how technology served them in the course of the learning community.

Assessment: Surveys

Assessment: Focus Groups

B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

1. Learning Goals:

Goal: Students will be able to individually and collectively evaluate the learning community model.

2. Learning Outcomes and Assessments:

Outcome: Students will demonstrate individual and collective ownership of their experience in the learning community through critical evaluation.

Assessment: Surveys

Assessment: Journaling

Assessment: Focus Groups

C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

1. Learning Goals:

Goal: Students will skillfully examine how participants both served and were served by the learning community.

Goal: Students will articulate short and long term educational and personal goals upon completion of the program.

2. Learning Outcomes and Assessments:

Outcome: Students will be able to demonstrate the serviceability of the learning community model.

Assessment: Group Presentation

Assessment: Comparative Written Reflection

Outcome: Students will demonstrate the ability to articulate future educational and personal goals and aspirations as a result of completion of the program.

Assessment: Inventories

Assessment: Solo Reports

D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, and/or respect for global diversity.)

1. Learning Goals:

Goal: Students will recognize how cultural awareness, understanding and competence were integral components in the integrated, seamless curriculum of the program.

2. Learning Outcomes and Assessments:

Outcome: Students will identify the culture general and culture specific information they acquired in the curriculum.

Assessment: Inventories

Assessment: Focus Groups

Assessment: Brainstorming Cultural Insights, Terminology and Concepts

Documentation for MnTC - None

IV. Course Content (Outline the major topics covered in this course.)

1. Group Dynamics
2. Extended Hours in the Classroom
3. Integrated Seamless Course Content
4. Varied Teaching Styles
5. Interactive Learning
6. Peer and Faculty Led. Study Groups
7. Learning style challenges and discoveries in learning communities.
8. How did I/We serve the Learning Community and how did it serve Me/US?
9. Comparing and contrasting FDLTCC's learning community and educational experience to other learning contexts
10. Articulating future personal and educational goals/aspirations

(revised October 2009)