FOND DU LAC TRIBAL AND COMMUNITY COLLEGE – ANNUAL DATA FACTBOOK, 2018-2019

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College Mission

The mission of Fond du Lac Tribal and Community College is to provide higher education opportunities for its communities in a welcoming, culturally diverse environment.

IR Objectives

- Inform planning, performance review/evaluation, decision making

- Conduct academic program review, surveys, and quality improvement initiatives

- Connect stakeholders with accurate, reliable, and actionable information that supports student success

- Use and encourage advanced and innovative practices

- Foster culture of continuous improvement and inquiry

- Support a culturally diverse environment

- Deliver great customer service

IR Professional Standards

- Competence

- Practice

- Confidentiality

- Community relations

- Data storage

- Deliver the College's Core Values (Respect: Manaji'idiwin, Integrity: Gwayakwaadiziwin, Stewardship: Ganawenjigewin, Innovation: Maamamiikaajinendamowin, Compassion: Zhawenjigewin)

About the Annual Data Factbook

The Annual Data Factbook has been developed to provide a statistical profile of the college. Data serve a crucial role in planning, decision-making, enrollment management, assessment, writing grant proposals, preparing reports, accountability to students, stakeholders, and the public. The Annual Data Factbook contains college data through fiscal year 2019. External data such as K-12 enrollment, regional demographics, economic indicators, survey results, graduate follow-up, and learning assessment information are also featured.

The data may vary slightly from other college and Minnesota State system reports due to the use of different sources, reporting periods, or data definitions. Trends should be tracked using identical data sources over time. Please refer to the Definitions section for details related to the terms used within this Fact Book.

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Regional Demographics

Population Counts

Population Trend by County						
Counties	2013	2014	2015	2016	2017	Change (%), 2013 to 2017
Aitkin, MN	15,749.	15,762.	15,715.	15,610.	15,821.	+4.6%
Carlton, MN	35,505.	35,576.	35,635.	35,744.	35,655.	+0.4%
Cass, MN	28,604.	28,570.	28,718.	28,895.	29,327.	+2.5%
Chisago, MN	53,743.	54,134.	54,332.	54,766.	55,321.	+2.9%
Crow Wing, MN	63,216.	63,371.	63,481.	64,000.	64,517.	+2.0%
Isanti , MN	38,231.	38,397.	38,521.	39,009.	39,553.	+3.5%
Itasca, MN	45,542.	45,639.	45,658.	45,672.	45,346.	-0.5%
Kanabec, MN	16,009.	15,966.	15,908.	15,841.	16,010.	+<0.1%
Koochiching, MN	13,217.	13,018.	12,889.	12,753.	12,640.	-4.4%
Lake, MN	10,777.	10,695.	10,634.	10,626.	10,531.	-2.3%
Mille Lacs, MN	25,817.	25,862.	25,788.	25,860.	25,878.	+0.2%
Pine, MN	29,125.	29,196.	29,107.	28,879.	29,192.	+0.2%
St. Louis, MN	200,398.	200,840.	200,381.	199,744.	199,922.	-2.8%
Bayfield, WI	15,071.	15,064.	15,050.	14,987.	15,004.	-0.5%
Burnett, WI	15,449.	15,387.	15,334.	15,259.	15,239.	-1.4%
Douglas, WI	43,994.	43,901.	43,799.	43,705.	43,503.	-1.1%
Sawyer, WI	16,542.	16,516.	16,483.	16,438	16,384.	-1.0%
Washburn, WI	15,842.	15,785.	15,700.	15,685.	15,638.	-1.3%

Source: American Community Survey 5-Year Estimates and Minnesota State Demographic Center, PopFinder

Population Trend by City						
Core Service Area Cities	2013	2014	2015	2016	2017	Change (%), 2013 to 2017
Barnum, MN	612.	611.	611.	609.	605.	-1.1%
Carlton, MN	851.	1,004.	996.	996.	979.	+15.0%
Cloquet, MN	12,180.	12,258.	12,271.	12,301.	12,249.	+0.5%
Cromwell, MN	239.	241.	243.	243.	239.	+0.0%
Duluth, MN	86,139.	86,367.	86,597.	86,859.	87,050.	+1.1%
Kettle River, MN	177.	177.	177.	175.	173.	-2.3%
Moose Lake, MN	2,844.	2,796.	2,820.	2,772.	2,775.	-2.5%
Proctor, MN	3,088.	3,100.	3,089.	3,066.	3,067.	-0.7%
Scanlon, MN	986.	987.	987.	988.	981.	-0.6%
Superior, WI	27,053.	26,932.	26,817.	26,676.	26,473.	-2.1%
Wrenshall, MN	400.	402.	409.	412.	415.	+3.8%
Wright, MN	127.	124.	124.	127.	128.	+0.8%

Source: American Community Survey 5-Year Estimates and Minnesota State Demographic Center, PopFinder

Population Trend by Selected Regional Areas						
Selected Regional Populations	2013	2014	2015	2016	2017	Change (%), 2013 to 2017
Duluth-Superior, MSA	279,719.	279,894.	279,748.	279,540.	279,205.	-0.2%
Fond du Lac Reservation and Off-Reservation Trust Land, MN-WI	4,183.	3,924.	4,090.	4,048.	4,011.	-4.1%
MN Region 3 - Arrowhead	326,373.	326,761.	326,131.	325,413.	325,303.	-0.3%
State of Minnesota	5,417,838.	5,453,218.	5,485,238.	5,528,630.	5,577,487.	+3.0%

Source: American Community Survey 5-Year Estimates and Minnesota State Demographic Center, PopFinder

Population Projections

Population by Selected Regional Areas									
Geographic Areas	**2020**	**2025**	**2030**	**2035**	**2040**	**2045**	**2050**	**Change (%), 2020 - 2025**	**Change (%), 2020 - 2050**
Aitkin County, MN	15,198.	14,742.	14,314.	13,917.	13,553.	13,220.	12,913.	-3.0%	-15.0%
Carlton County, MN	36,305.	36,627.	36,754.	36,811.	36,786	36,732.	36,752.	+0.9%	+1.2%
Cook County, MN	5,371.	5,443.	5,482.	5,507.	5,518.	5,523.	5,539.	+1.3%	+3.1%
Itasca County, MN	46,625.	47,064.	47,246.	47,338.	47,320.	47,264.	47,303.	+0.9%	+1.5%
Koochiching County, MN	11,931.	11,205.	10,570.	9,995.	9,489.	9,035.	8,597.	-6.1%	-28.%
Lake County, MN	10,238	9,872.	9,536.	9,227.	8,946.	8,692.	8,453.	-3.6%	-17.5%
St. Louis County, MN	202,271.	202,075.	201,154.	200,050.	198,716.	197,369.	196,412.	-0.1%	-2.9%
MN Region 03 - Arrowhead	327,425.	327,939.	327,028.	325,056.	322,845.	320,328.	317,835.	+0.1%	-2.9%
State of Minnesota	5,687,161.	5,844,466.	5,974,304.	6,089,935.	6,189,207.	6,278,094.	6,368,693.	+2.8%	+12.0%

MN Region 03 - Arrowhead, 30-Year Population Projection, 2020-2050
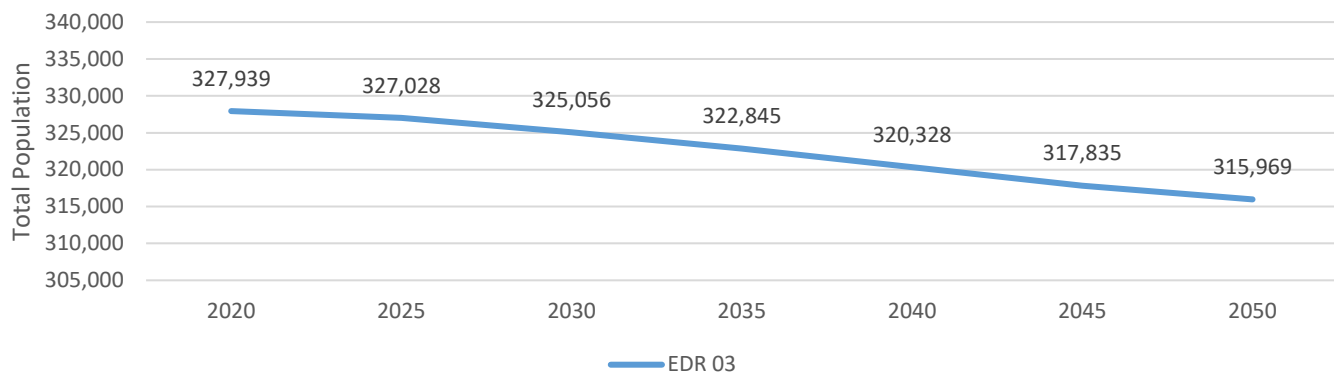
Source: Minnesota State Demographic Center, PopFinder

Carlton County Population Projections by Age Group

Population Trends by Age Group								
Age Group	**2015 Baseline**	**2020**	**2025**	**2030**	**2035**	**2040**	**2045**	**2050**
Age 00 - 24	10,906.	11,054.	10,665.	10,112.	9,815.	9,899.	10,243.	10,475.
Age 24 - 59	16,444.	15,161.	14,476.	14,433.	14,492.	14,457.	14,315.	14,666.
Age 60 and Older	8,401.	10,090.	11,486.	12,209.	12,504.	12,430.	12,174.	11,611.

Carlton County, 30-Year Population Projection, 2020-2050
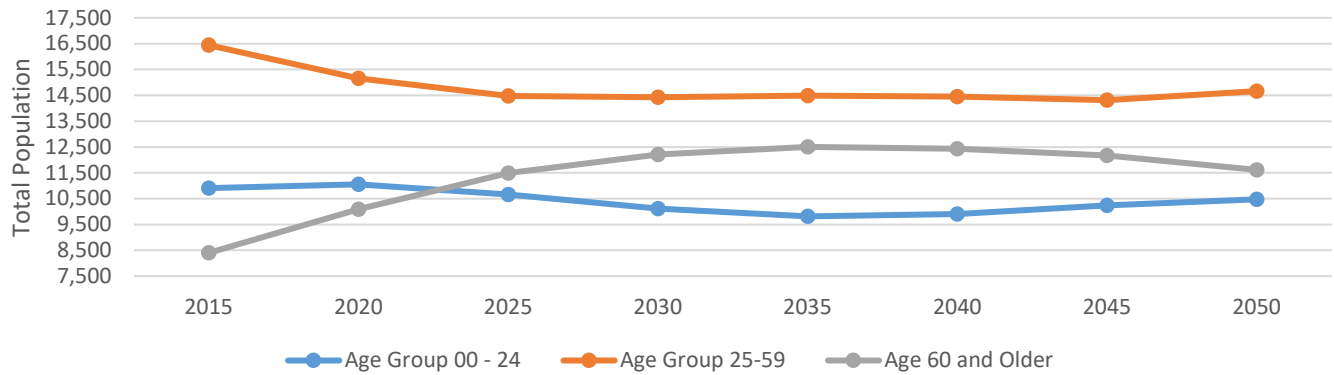
School District Enrollments – K through 12

The below table contains 2018-2019 public school district enrollments.

School District Enrollment by Grade Level							
Grade	Barnum (0091)	Carlton (0093)	Cloquet (0094)	Cromwell-Wright (0095)	Duluth (0709)	Moose Lake (0097)	Proctor (0704)	Superior, WI (5663)
KG	35.	28.	206.	14.	668.	41.	143.	326.
1	47.	31.	170.	14.	651.	50.	130.	344.
2	57.	27.	186.	18.	595.	39.	134.	326.
3	55.	39.	181.	23.	602.	53.	124.	330.
4	48.	30.	200.	27.	626.	49.	136.	330.
5	63.	33.	196.	29.	634.	53.	148.	397.
6	52.	36.	218.	30.	579.	54.	138.	320.
7	61.	27.	223.	38.	597.	60.	161.	324.
8	60.	32.	195.	28.	594.	41.	139.	325.
9	60.	29.	201.	28.	732.	55.	147.	335.
10	53.	39.	197.	18.	699.	49.	144.	332.
11	56.	52.	210.	30.	671.	46.	121.	277.
12	59.	24.	191.	31.	802.	56.	113.	344.
Total	706.	427.	2,574	328.	8,450	646.	1,778.	4,310.

Area School District in Enrollment – Grades 9 through 12

Area School District Enrollment by Grade					
Grade	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	5-Year % Change (2014-2019)
9th	1,544.	1,591.	1,513.	1,549.	1,587.	+2.8%
10th	1,533.	1,511.	1,577.	1479.	1,531.	-0.1%
11th	1,582.	1,512.	1,511.	1,587.	1,463.	-7.4%
12th	1,618.	1,687.	1,598.	1,577.	1,620.	+0.1%

Area School District Enrollment Trends by Grade
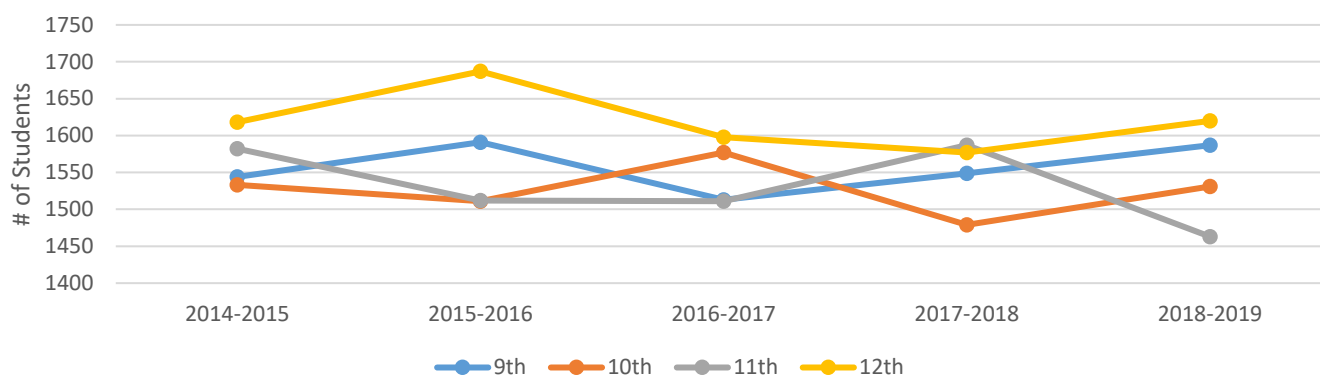
Source: WISEdash, 2018-2019 Enrollment and Minnesota Department of Education, MDE Analytics, 2018-2019

Average Annual Unemployment Rates

Unemployment Rates by Year				
Year	City of Cloquet, MN	Carlton County, MN	Duluth MN- WI MSA	MN Region 03 - Arrowhead
2018 Annual Avg.	4.2%	4.1%	3.8%	4.1%
2017 Annual Avg.	4.8%	4.7%	4.8%	5.0%
2016 Annual Avg.	5.3%	5.3%	5.7%	6.2%
2015 Annual Avg.	5.2%	4.9%	5.0%	5.3%
2014 Annual Avg.	6%	5.2%	5.2%	5.5%
2013 Annual Avg.	6.5%	6.0%	6.1%	6.4%
2012 Annual Avg.	7.5%	6.9%	6.6%	6.8%
2011 Annual Avg.	8.4%	7.6%	7.4%	7.7%
2010 Annual Avg.	8.8%	8.4%	8.2%	8.5%
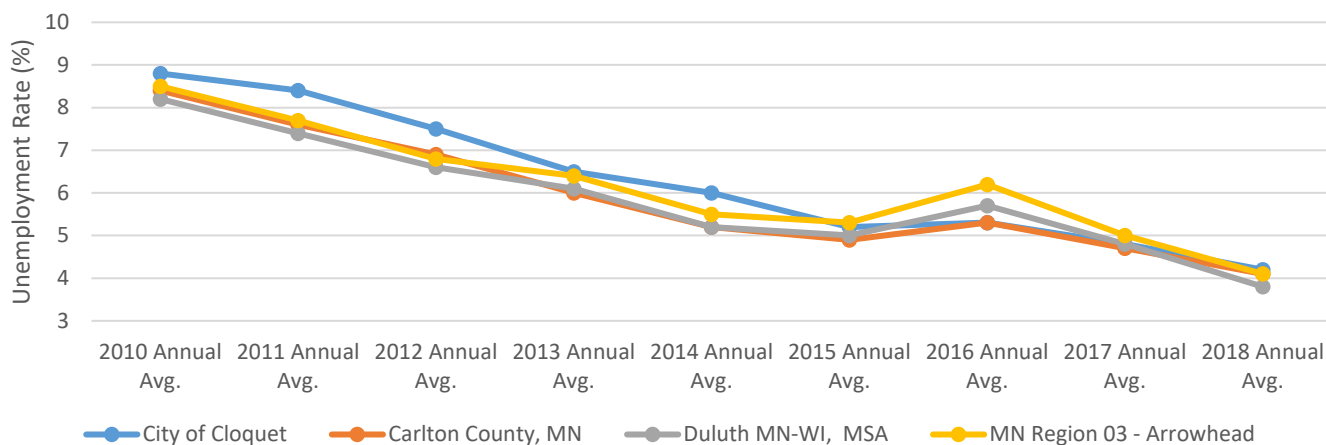
Source: Minnesota Department of Employment and Economic Development

Average Annual Wage Growth

Median Hourly Wage, Total, All Industries by Year						
Year	2013	2014	2015	2016	2017	Change in Median Hourly Wage (%), 2013-2017
Carlton County, MN	$16.90	$17.17	$17.59	$18.55	$19.00	+12.4%
MN Region 03 - Arrowhead	$15.84	$16.36	$16.80	$17.41	$17.76	+12.1%
Minnesota	$16.99	$17.31	$17.87	$18.50	$19.04	+12%
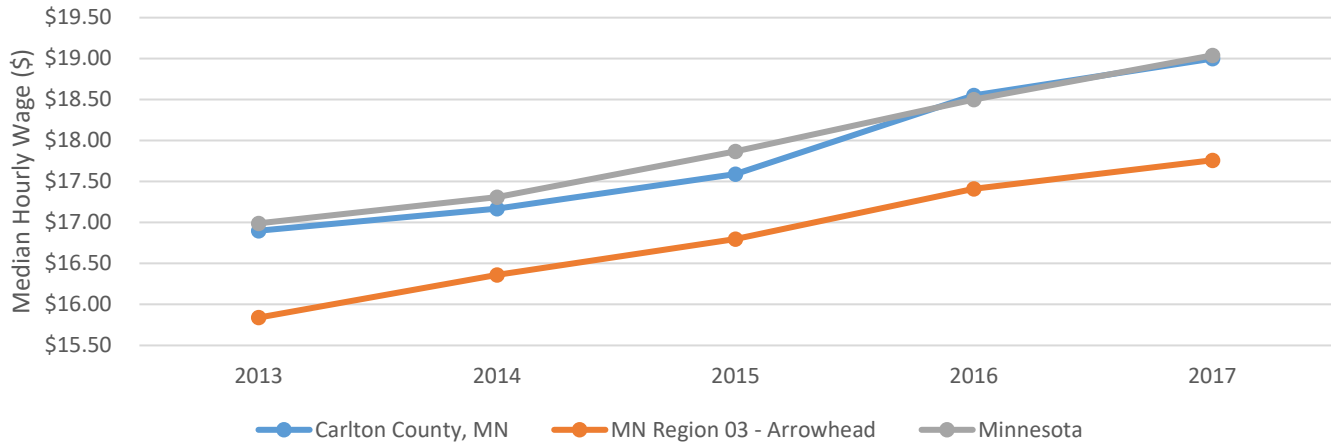
Source: Minnesota Department of Employment and Economic Development, Quarterly Employment Demographics

Student Characteristics – Undergraduate Students

New Entering Students by In-State or Out-of-State Status

New Entering Students by State Attended HS										
High School (HS)	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
In-State	239.	70.7%	262.	77.5%	200.	70.2%	167.	74.2%	157.	68.3%
Out-of-State HS	74.	21.9%	54.	16%	61.	21.4%	44.	19.6%	57.	24.7%
Unknown (Other-GED or Home School)	25.	7.4%	22.	6.5%	24.	8.4%	14.	6.2%	16.	7%
Total	338.	100%	338.	100%	285.	100%	225.	100%	230.	100%
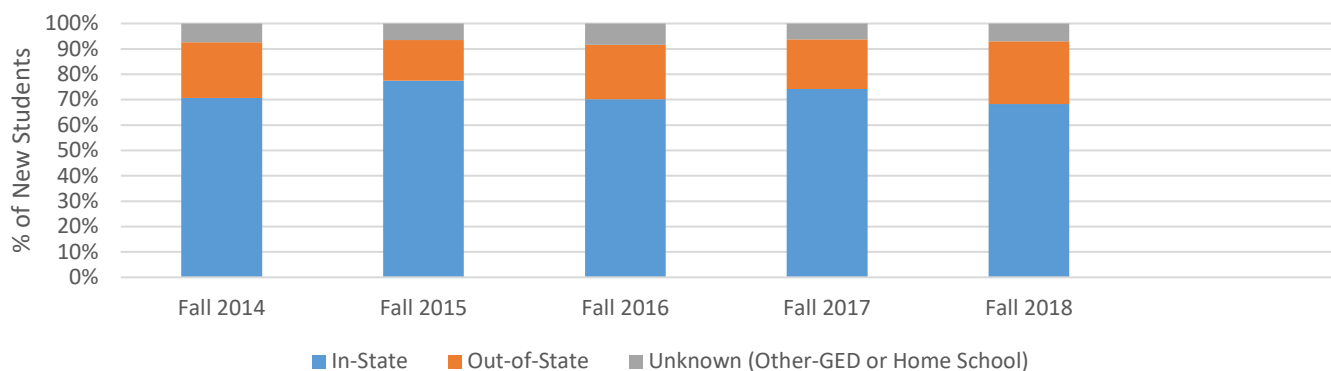
Source: Enterprise Performance Management System 11, ST03 Report

Top Drawing High Schools

High school numbers are calculated by measuring the number of incoming new fall students. All data below are from Enterprise Performance Management 11, ST03 Report.

High School Name	Fall 2018
Cloquet Senior High School	24.
Other - GED Minnesota	13.
Other - GED	10.
East High School	9.
Proctor High School	5.
Denfeld High School	4.
Moose Lake School	4.
Waubun High School	4.
Carlton High School	3.
Fond Du Lac Ojibwe School	3.

High School Name	Fall 2017
Cloquet Senior High School	37.
Other - GED Minnesota	13.
Denfeld High School	9.
Esko High School	9.
East High School	8.
Carlton High School	7.
Other - GED	7.
Fond Du Lac Ojibwe School	6.
Other - Home School	6.
Proctor High School	5.

High School Name	Fall 2016
Cloquet Senior High School	50.
Denfeld High School	13.
Other - GED	10.
Carlton High School	9.
Barnum High School	7.
Duluth Central High School	7.
Other - International	7.
Superior Senior High School	7.
Esko High School	6.
Fond Du Lac Ojibwe School	6.

Students by Gender

Gender	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	520.	53.4%	508.	54.9%	456.	55.6%	422.	57.7%	351.	53.3%
Male	448.	46.0%	413.	44.6%	359.	43.8%	306.	41.9%	306.	46.4%
Unknown	5.	0.5%	5.	0.5%	5.	0.6%	3.	0.4%	2.	0.3%
Total	973.	100%	926.	100%	820.	100%	731.	100%	659.	100%
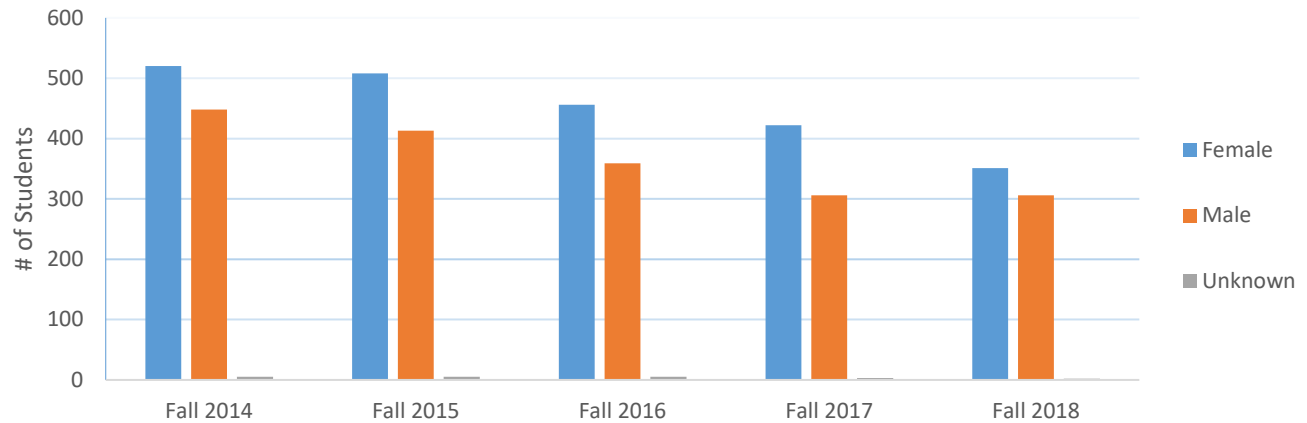
Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data

Students by Ethnicity/Race – IPEDS

Ethnicity/Race	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
American Indian or Alaska Native	160.	16.4%	164.	17.7%	132.	16.1%	139.	19.0%	103.	15.6%
Asian	5.	0.5%	4.	0.4%	7.	0.9%	7.	1.0%	7.	1.1%
Native Hawaiian or Other Pacific Islander	1.	0.1%	-	0%	-	0%	2.	0.3%	2.	0.3%
Black or African American	81.	8.3%	64	6.9%	69.	8.4%	52.	7.1%	65.	9.9%
Nonresident Alien	3.	0.3%	2.	0.2%	-	0%	-	0%	-	0%
Hispanic of any race	28.	2.9%	30	3.2%	24.	2.9%	24.	3.3%	32.	4.9%
White	613.	63.0%	578	62.4%	498.	60.7%	426.	58.3%	377.	57.2%
Two or more races	72.	7.4%	76	8.2%	84.	10.2%	79.	10.8%	72.	10.9%
Unknown race and ethnicity	10.	1.0%	8	0.9%	6.	0.7%	2.	0.3%	1.	0.2%
Total	973.	100.0%	926	100.0%	820.	100.0%	731.	100.0%	659.	100.0%

only populations of students of color are shown
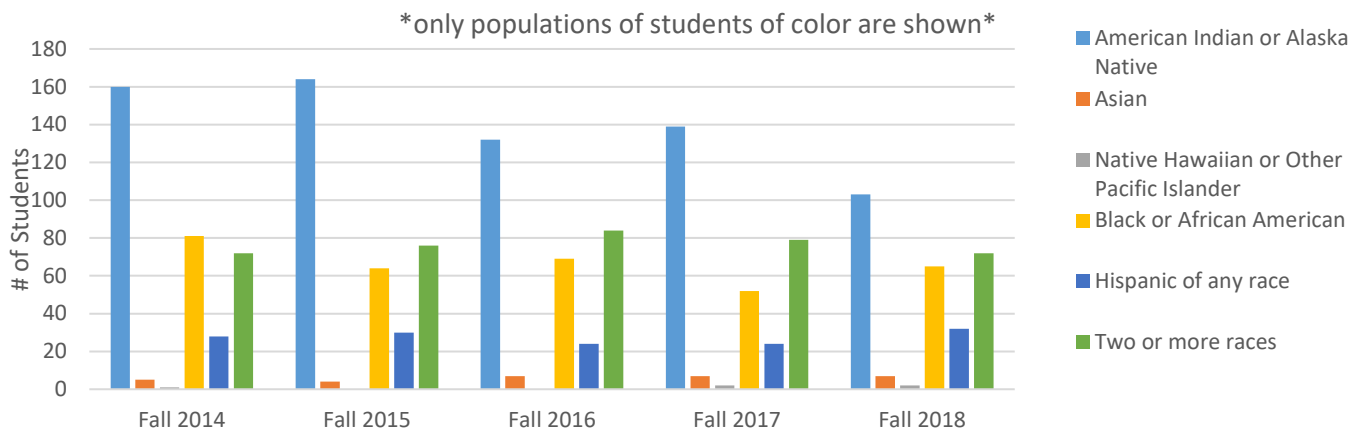
Student Race/Ethnicity – By Institutional Code

Ethnicity (Ethnic Code)	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Asian (2)	8.	1%	8.	1%	10.	1%	8.	1%	9.	1%
Black (1)	98.	10%	78.	9%	83.	10%	67.	9%	85.	13%
Hispanic (5)	8.	1%	12.	1%	10.	1%	8.	1%	15.	2%
Indian/Alaskan (6)	192.	20%	205.	23%	189.	23%	178.	25%	145.	22%
Pacific Islander (7)	1.	0%	-	0%	-	0%	3.	0%	3.	0%
Unknown	16.	0%	13.	0%	7.	0%	3.	0%	-	0%
White (3)	628.	66%	585.	65%	524.	64%	457.	63%	400.	61%
Total	951.	100%	903.	100%	823.	100%	724.	100%	657.	100%

only students of color are shown

Students by Major

Students by Major, 2018-2019			
Major	Degree Code	Total Headcount	Percent (%)
Undeclared	N/A	59.	6.58%
Liberal Arts and Sciences	AA	278.	31.03%
Anishinaabe	CERT	7.	0.78%
Business/Financial Services	AS	20.	2.23%
Early Childhood Development, AAS	AAS	7.	0.78%
Early Childhood Development, CERT	CERT	6.	0.67%
Early Childhood Development, DIP	DIP	1.	0.11%
Chemical Dependency	CERT	29.	3.24%
Corrections	AS	7.	0.78%
Criminal Justice	AAS	33.	3.68%
Elementary Education	AS	19.	2.12%
Environmental Science	AS	17.	1.90%
Electrical Utility Technology	AAS	9.	1.00%
Electrical Utility Technology, CERT	CERT	21.	2.34%
Fine/Studio Art	AFA	12.	1.34%
Geographical Information Systems	AAS	4.	0.45%
Geographical Information Systems, CERT	CERT	1.	0.11%
Health Broad	AS	17.	1.90%
Human Services, AAS	AAS	77.	8.59%
Human Services, CERT	CERT	1.	0.11%
Law Enforcement Skills	CERT	6.	0.67%
Law Enforcement, AS	AS	75.	8.37%
Law Enforcement PPOE	DIP	28.	3.13%

Nursing Assistant	CERT	4.	0.45%
Registered Nursing	AS	106.	11.83%
Practical Nursing	DIP	25.	2.79%
Small Business Entrepreneurship, AAS	AAS	15.	1.67%
Small Business Entrepreneurship, CERT	CERT	12.	1.34%
Total	-	896.	100.00%

Source: Enterprise Performance Management System 11, ST03 Report

Students by Age – Traditional vs. Non-Traditional

Students by Age Category										
Age Category	**Fall 2014**		**Fall 2015**		**Fall 2016**		**Fall 2017**		**Fall 2018**	
	Number	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
Traditional (24 and under)	552.	57%	535.	58%	444.	54%	405.	55%	377.	57%
Non-traditional (25 and older	417.	42%	390.	41%	376.	46%	326.	45%	282.	43%
Unknown	4.	<1%	1.	<1%	0.	0%	0.	0%	0.	0%
Total	973.	100%	926.	100%	820.	100%	731.	100%	659.	100%
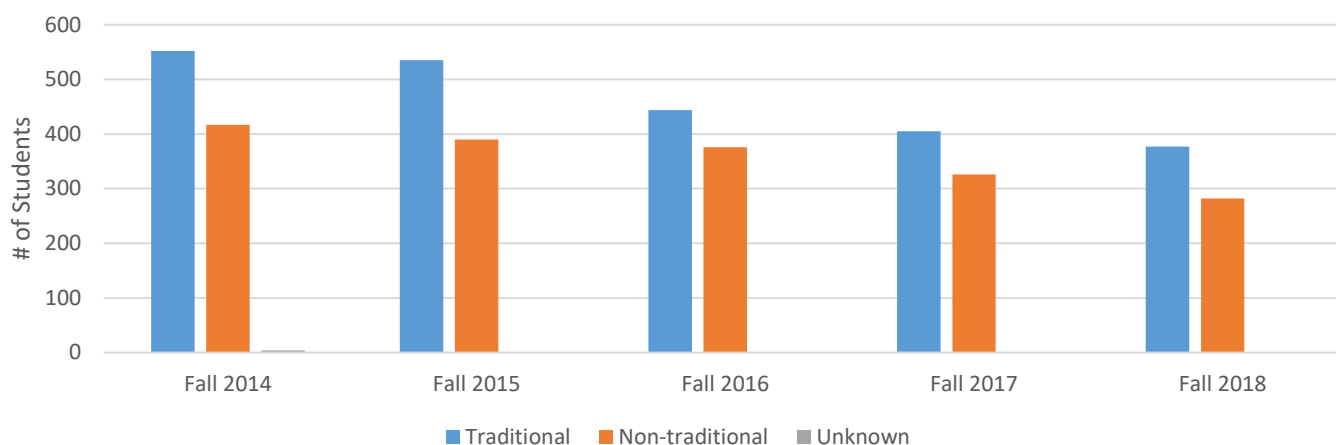
Source: Enrollment Analytic Tool, Fall 30th day Enrollment, Minnesota State Operational Data

Students by Age – All Age Categories

Students by All Age Categories										
Age Category	**Fall 2014**		**Fall 2015**		**Fall 2016**		**Fall 2017**		**Fall 2018**	
	Number	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
18 or less	135.	13.9%	134.	14.5%	79.	9.6%	69.	9.4%	70.	10.6%
19 - 20	197.	20.2%	205.	22.1%	177.	21.6%	175.	23.9%	163.	24.7%
21 - 24	220.	22.6%	196.	21.2%	188.	22.9%	161.	22.0%	144.	21.9%
25 - 34	244.	25.1%	222.	24.0%	205.	25.0%	173.	23.7%	150.	22.8%
35 - 44	94.	9.7%	95.	10.3%	83.	10.1%	78.	10.7%	82.	12.4%
45 - 54	56.	5.8%	45.	4.9%	61.	7.4%	53.	7.3%	37.	5.6%
55 or greater	23.	2.4%	28.	3.0%	27.	3.3%	22.	3.0%	13.	2.0%
Unknown	4.	0.4%	1.	0.1%	0.	0%	0.	0%	0.	0%
Total	973.	100.0%	926.	100.0%	820.	100.0%	731.	100.0%	659.	100.0%

Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data

Native American Tribes Represented

Data are from the Enterprise Performance Management 11 ST03 Report. Tribes are listed In order of the number students in attendance (Fall 2017):
- Fond du Lac Band of Lake Superior Chippewa
- Red Lake Band of Chippewa Indians
- White Earth Nation
- Mille Lacs Band of Ojibwe
- Leech Lake Band of Ojibwe
- Red Cliff Band of Lake Superior Chippewa
- Grand Portage Band of Chippewa
- Little River Band of Ottawa Indians
- Bois Forte Band of Chippewa
- Lac Courte Oreilles Band of Lake Superior Ojibwe
- Lummi Nation
- Turtle Mountain Band of Chippewa Indians
- Bad River Band of Lake Superior Tribe of Chippewa Indians
- Cheyenne River Sioux Tribe
- Navajo Nation
- Comanche Nation
- Canadian tribes
- Northern Cheyenne Tribe

Students by Pell Eligible Status

Students by Pell Eligible Status										
Pell Eligible	**Fall 2014**		**Fall 2015**		**Fall 2016**		**Fall 2017**		**Fall 2018**	
	Number	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
Yes	661.	67.9%	588.	63.5%	518.	63.2%	487.	66.6%	437.	66.3%
No	174.	17.9%	191.	20.6%	199.	24.3%	160.	21.9%	130.	19.7%
Unknown	138.	14.2%	147.	15.9%	103.	12.6%	84.	11.5%	92.	14.0%
Total	973.	100.0%	926.	100.0%	820.	100.0%	731.	100.0%	659.	100.0%
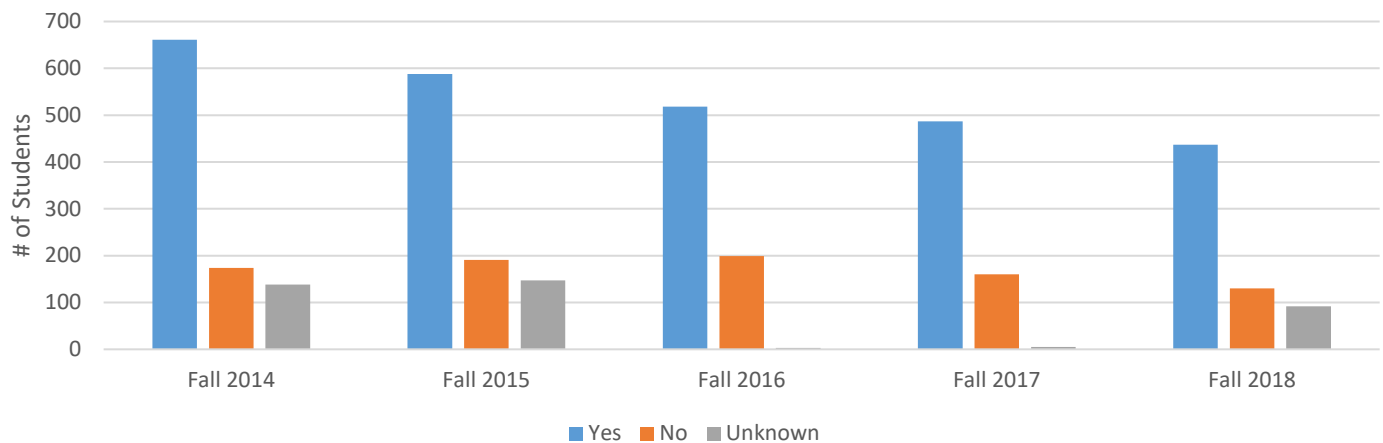
Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data

Students by First Generation Federal Definition

Students by First Generation - Federal Definition										
First Generation Federal Definition	**Fall 2014**		**Fall 2015**		**Fall 2016**		**Fall 2017**		**Fall 2018**	
	Number	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
Yes	674.	69.3%	634.	68.5%	591.	72.1%	509.	69.6%	454.	68.9%
No	262.	26.9%	246.	26.5%	200.	24.4%	191.	26.1%	178.	27.0%
Unknown	37.	3.8%	46.	5.0%	29.	3.5%	31.	4.2%	27.	4.1%
Total	973.	100.0%	926.	100.0%	820.	100.0%	731.	100.0%	659.	100.0%
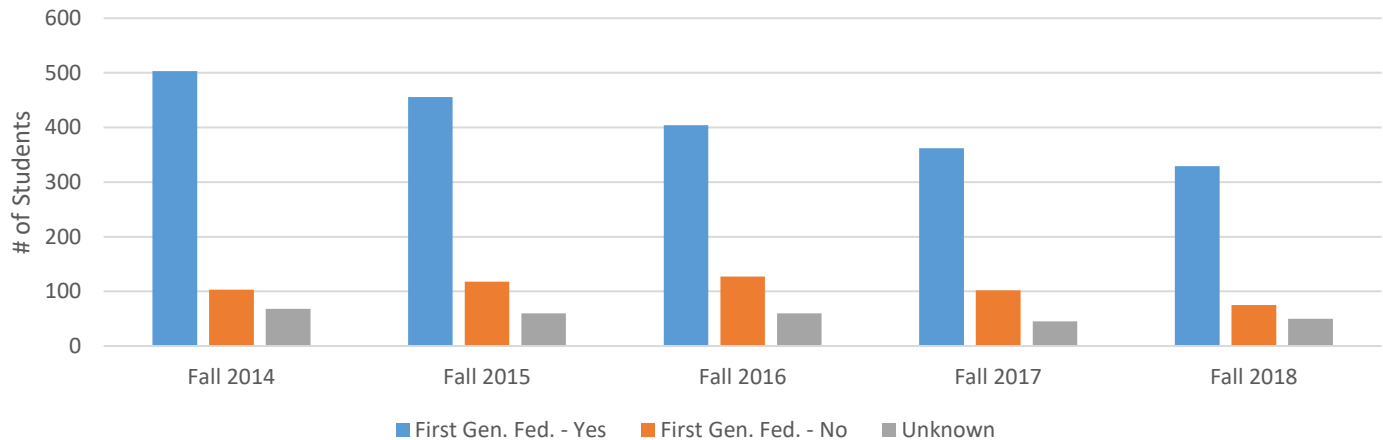
Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data

Students by First Generation Minnesota Definition

Students by First Generation - Minnesota Definition										
First Generation Minnesota Definition	**Fall 2014**		**Fall 2015**		**Fall 2016**		**Fall 2017**		**Fall 2018**	
	Number	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
Yes	239.	24.6%	226.	24.4%	209.	35.4%	181.	24.8%	151.	22.9%
No	709.	72.9%	672.	72.6%	597.	64.6%	536.	73.3%	496.	75.3%
Unknown	25.	2.6%	28.	3.0%	14.	1.7%	14.	1.9%	12.	1.8%
Total	973.	100.0%	926.	100.0%	820.	100.0%	731.	100.0%	659.	100.0%
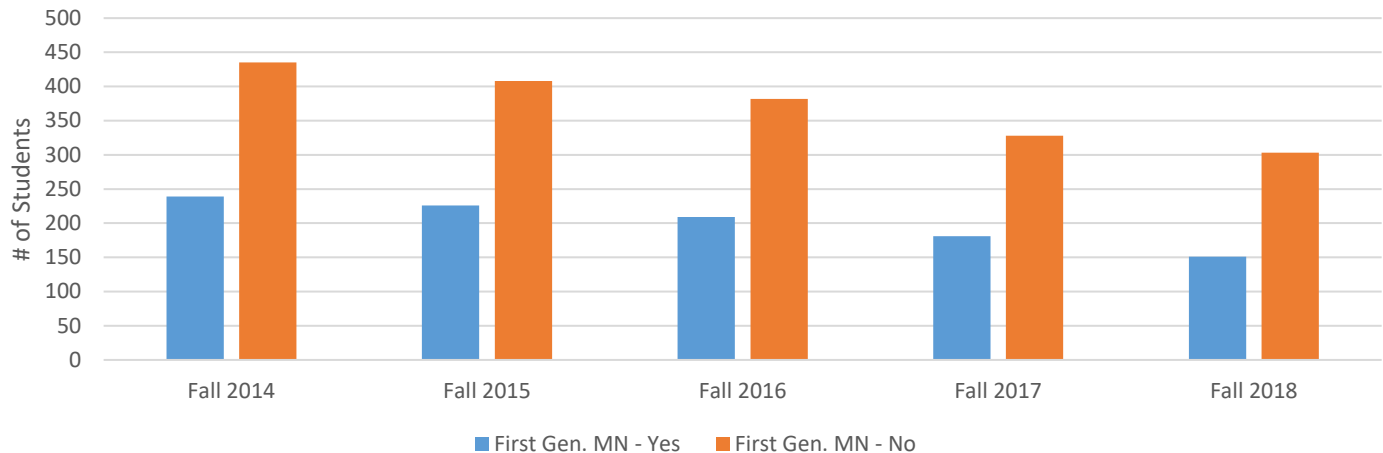
Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data

Students by Underrepresented Status

| Underrepresented	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Yes	755.	77.6%	711.	76.8%	632.	77.1%	590.	80.7%	518.	78.6%
No	113.	11.6%	110.	11.9%	127.	15.5%	89.	12.2%	81.	12.3%
Unknown	105.	10.8%	105.	11.3%	61.	7.4%	52.	7.1%	60.	9.1%
Total	973.	100.0%	926.	100.0%	820.	100.0%	731.	100.0%	659.	100.0%
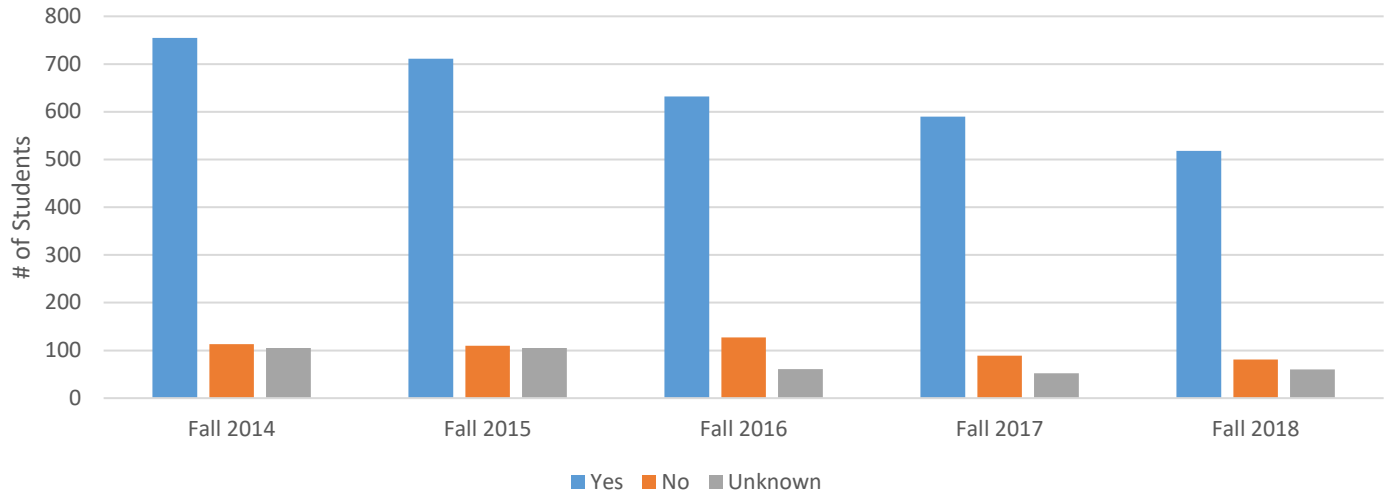
Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data

Undergraduate Enrollment

Undergraduate Enrollment by Fiscal Year
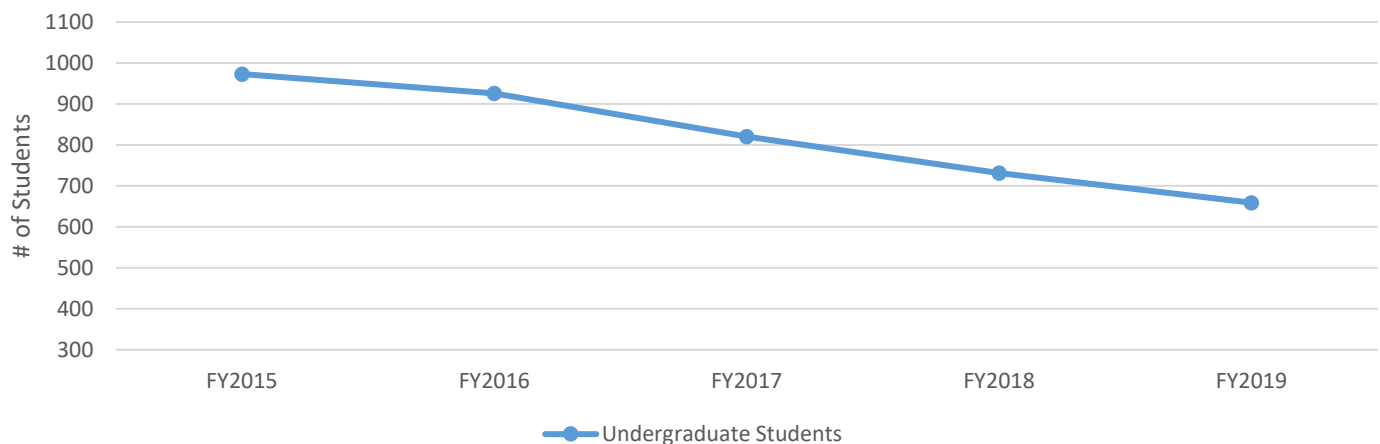
	FY2014	FY2015	FY2016	FY2017	FY2018
Undergraduate Students	1,391.	1,275.	1,222.	1,089.	1,013.
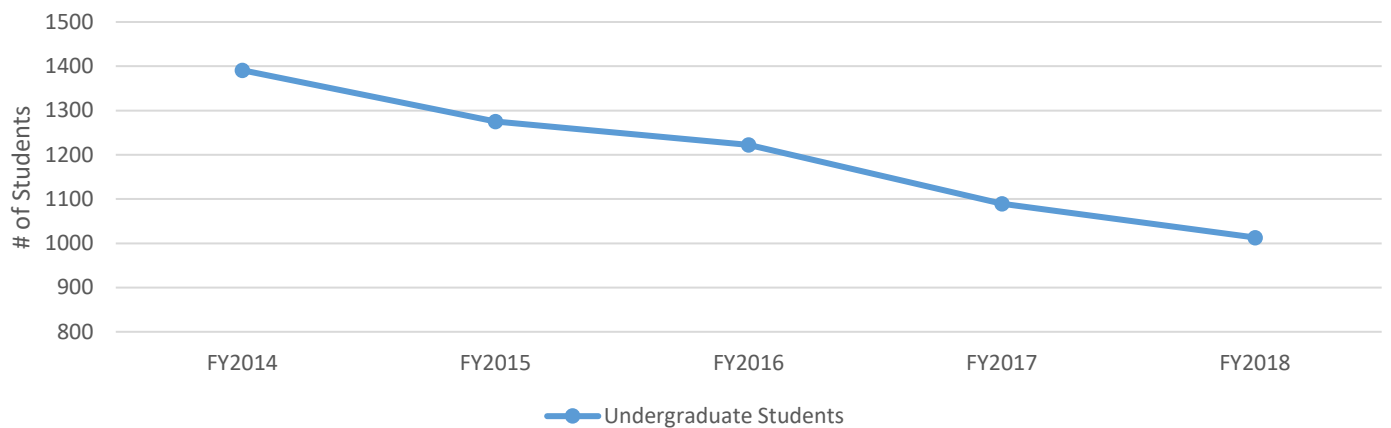
Source: Enrollment Analytic Tool, 30th Day Enrollment, Minnesota State Operational Data
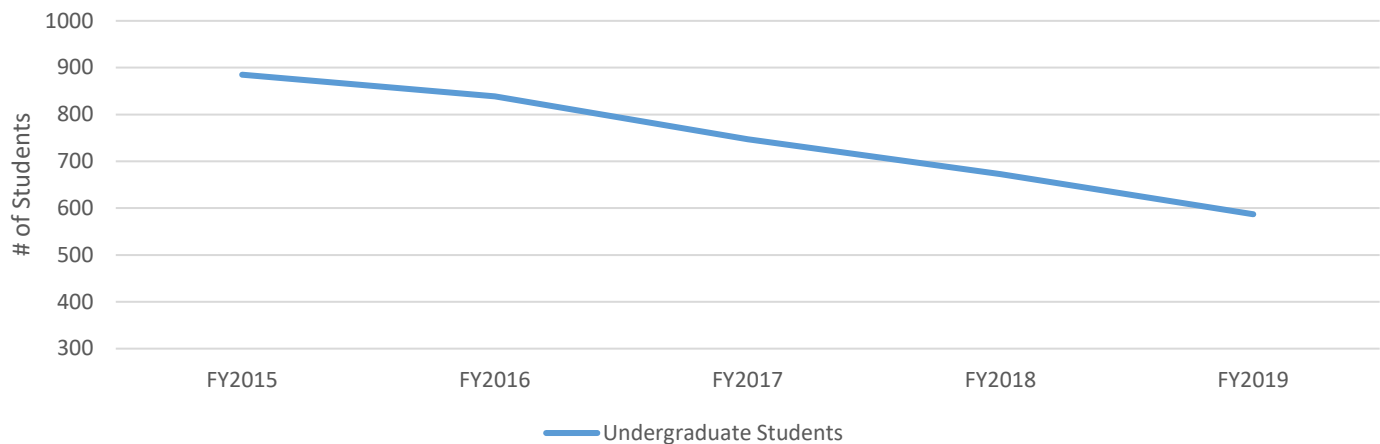
Undergraduate Enrollment by Semester – Fall

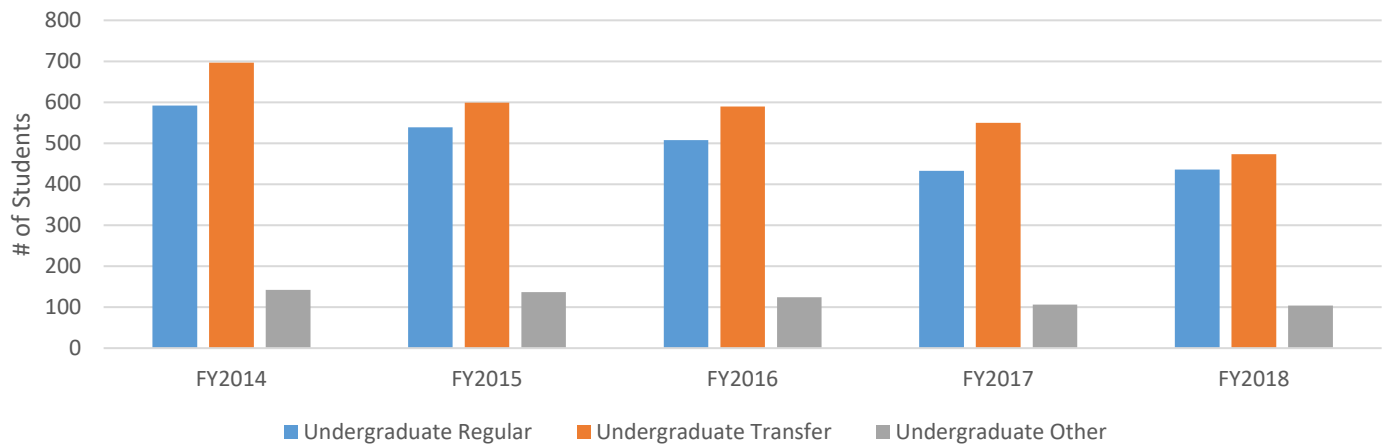|	FY2015	FY2016	FY2017	FY2018	FY2019
Undergraduate Students	973.	926.	820.	731.	659.

Undergraduate Enrollment by Semester – Spring

	FY2015	FY2016	FY2017	FY2018	FY2019
Undergraduate Students	885.	839.	747.	673.	587.

Undergraduate Enrollment by Admission Stat

Undergraduate Enrollment by Admission Stat										
Admission Category	**FY2014**		**FY2015**		**FY2016**		**FY2017**		**FY2018**	
	Number	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
Undergraduate Regular	552.	39.7%	539.	42.3%	508.	41.6%	433.	39.8%	436.	43.0%
Undergraduate Transfer	697.	50.1%	599.	47.0%	590.	48.3%	550.	50.5%	473.	46.7%
Undergraduate Other	142.	10.2%	137.	10.7%	124.	10.1%	106.	9.7%	104.	10.3%
Total	1,391.	100.0%	1,275.	100.0%	1,222.	100.0%	1,089.	100.0%	1,013.	100.0%

New and Returning Students by Semester – Fall

Student Level	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
New Student	375.	38.5%	372.	40.2%	302.	36.8%	252.	34.5%	248.	37.6%
Returning Student	592.	60.8%	553.	59.7%	518.	63.2%	479.	65.5%	411.	62.4%
Unknown	6.	0.6%	1.	0.1%	-	0%	-	0%	-	0%
Total	973.	100.0%	926.	100.0%	820.	100.0%	731.	100.0%	659.	100.0%
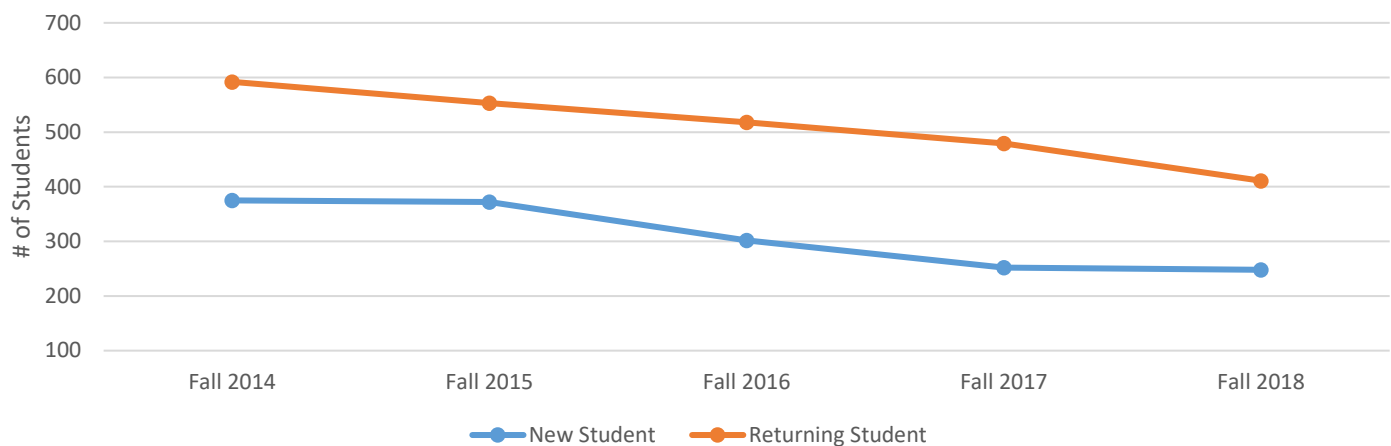
Undergraduate Students by Student Level (New or Returning Student)

New and Returning Students by Semester – Spring

	Undergraduate Students by Student Level (New or Returning Student)									
Student Level	**Fall 2014**		**Fall 2015**		**Fall 2016**		**Fall 2017**		**Fall 2018**	
	Number	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
New Student	128.	14.5%	130.	15.5%	103.	13.8%	97.	14.4%	76.	12.9%
Returning Student	757.	85.5%	707.	84.3%	644.	86.2%	576.	85.6%	510.	86.9%
Unknown	-	0%	2	0.2%	-	0%	-	0%	1.	0.2%
Total	885.	100.0%	839.	100.0%	747.	100.0%	673.	100.0%	587.	100.0%
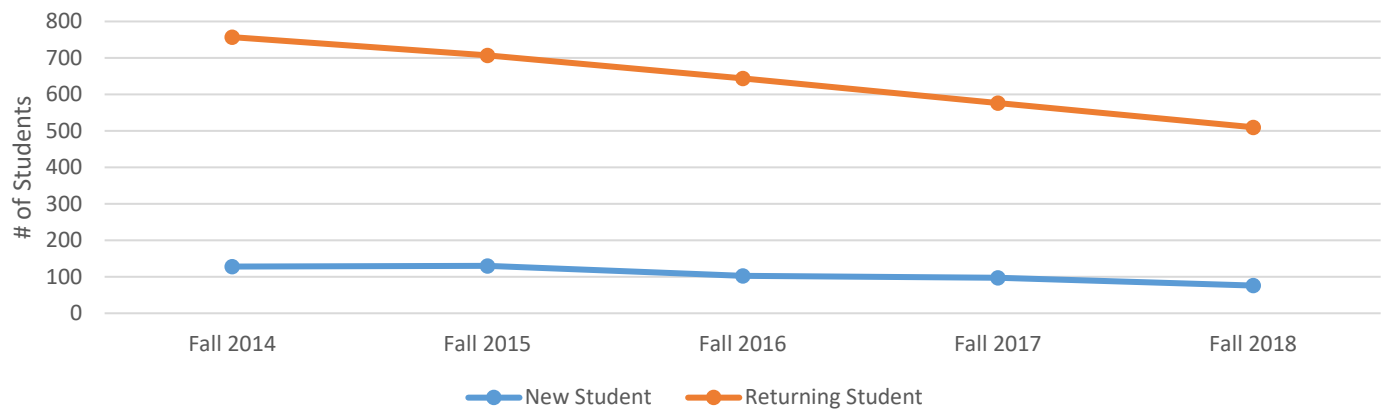
Source: Enrollment Analytic Tool, Spring 30th Day Enrollment, Minnesota State Operational Data

Online vs. On-ground Enrollment by Semester - Fall

On-ground vs. Online	**Fall 2014**		**Fall 2015**		**Fall 2016**		**Fall 2017**		**Fall 2018**	
	Number	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
Totally Online	71.	7.3%	42.	4.5%	60.	7.3%	44.	6.0%	38.	5.8%
Mostly Online	51.	5.2%	45.	4.9%	51.	6.2%	34.	4.7%	25.	3.8%
Mostly Classroom	189.	19.4%	162.	17.5%	167.	20.4%	157.	21.5%	101.	15.3%
No Online	662.	68.0%	677.	73.1%	542.	66.1%	496.	67.9%	495.	75.1%
Total	973.	100.0%	926.	100.0%	820.	100.0%	731.	100.0%	659.	100.0%
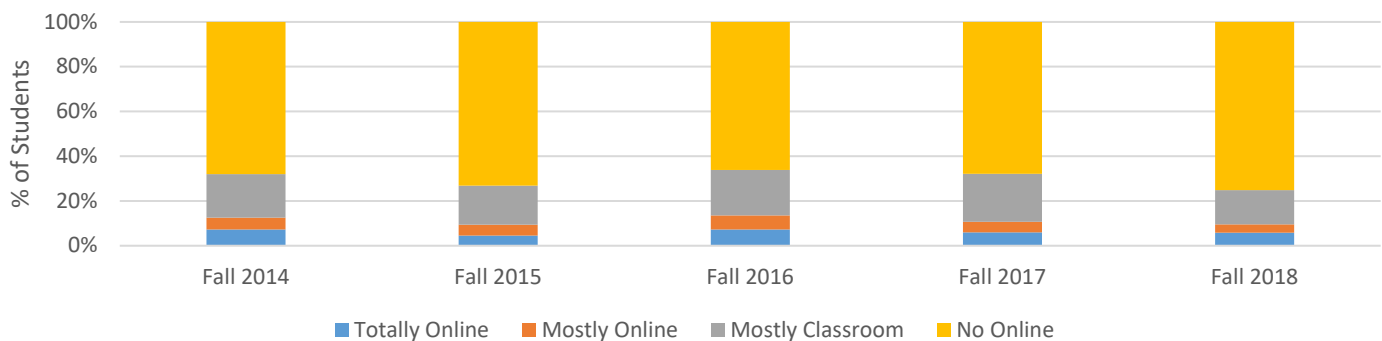
Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Online Classroom Ratio, Minnesota State Operational Data

Undergraduate Retention and Persistence

Full-time Students

Retention and completion rates are provided for Admit Category "Undergraduate Regular." Enrollment status is measured at the beginning of the term identified.

Cohort Retention and Persistence, Full-time, Undergraduate Regular Students						
Entering Cohort	**Status**	**1st Spring**	**2nd Fall**	**2nd Spring**	**3rd Fall**	**3rd Spring**
Fall 2017	Retained	65.8%	45.8%	N/A	N/A	N/A
	Transferred	4.2%	12.5%	N/A	N/A	N/A
Fall 2016	Retained	68.3%	45.2%	39.7%	15.1%	N/A
	Transferred	4.8%	11.1%	14.3%	14.3%	N/A
Fall 2015	Retained	69.5%	39.8%	28.1%	19.5%	11.7%
	Transferred	3.1%	16.4%	18.0%	21.9%	21.1%
Fall 2014	Retained	77.5%	49.7%	44.4%	15.2%	10.6%
	Transferred	2.0%	13.2%	15.9%	19.9%	19.2%
Fall 2013	Retained	70.8%	45.2%	35.7%	23.2%	14.3%
	Transferred	6.0%	16.7%	21.4%	23.2%	22.0%

Source: Student Persistence and Completion Analytic Tool, Minnesota State Operational Data
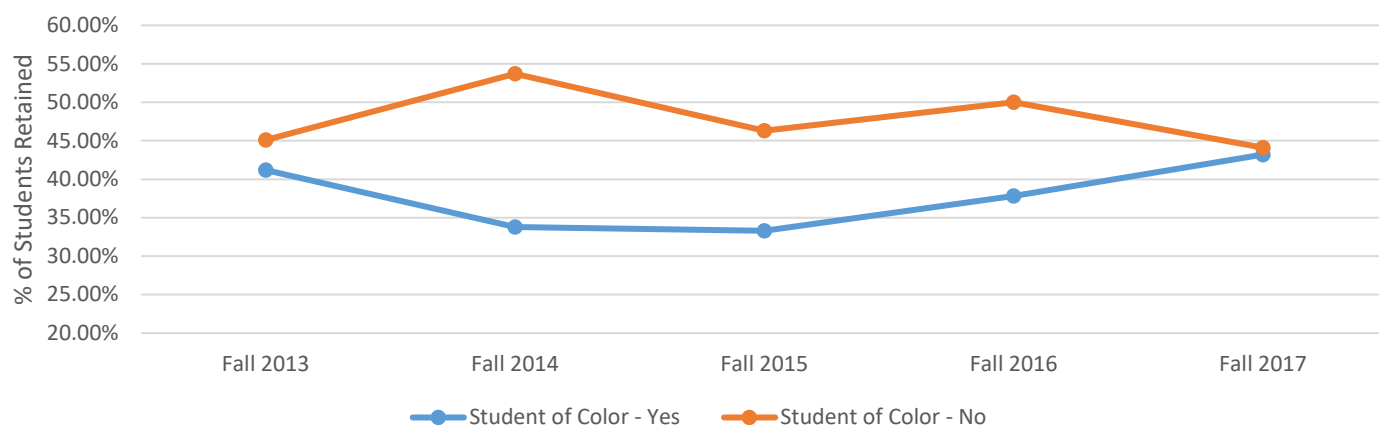
Part-time Students

Retention, Persistence, and Completion rates are provided for Admit Category "Undergraduate Regular." Enrollment status is measured at the beginning of the term identified.

Cohort Retention and Persistence, Part-time, Undergraduate Regular Students						
Entering Cohort	**Status**	**1st Spring**	**2nd Fall**	**2nd Spring**	**3rd Fall**	**3rd Spring**
Fall 2017	Retained	55.0%	30.0%	20.0%	N/A	N/A
	Transferred	10.0%	10.0%	10.0%	N/A	N/A
Fall 2016	Retained	40.0%	35.0%	40.0%	25.0%	25.0%
	Transferred	5.0%	15.0%	10.0%	15.0%	20.0%
Fall 2015	Retained	71.4%	42.9%	39.3%	28.6%	25.0%
	Transferred	0%	3.6%	7.1%	17.9%	14.3%
Fall 2014	Retained	48.5%	27.3%	30.3%	18.2%	21.2%
	Transferred	0%	3.0%	3.0%	6.1%	6.1%
Fall 2013	Retained	63.6%	22.7%	31.8%	18.2%	18.2%
	Transferred	4.5%	13.6%	9.1%	9.1%	9.1%

Source: Student Persistence and Completion Analytic Tool, Minnesota State Operational Data

2nd Fall Retention (Full-time and Part-time) by Student of Color

Retention and completion rates are provided for Admit Category "Undergraduate Regular." Enrollment status is measured at the beginning of the term identified.

Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data

2nd Fall Retention (Full-time and Part-time) by American Indian Race/Ethnicity
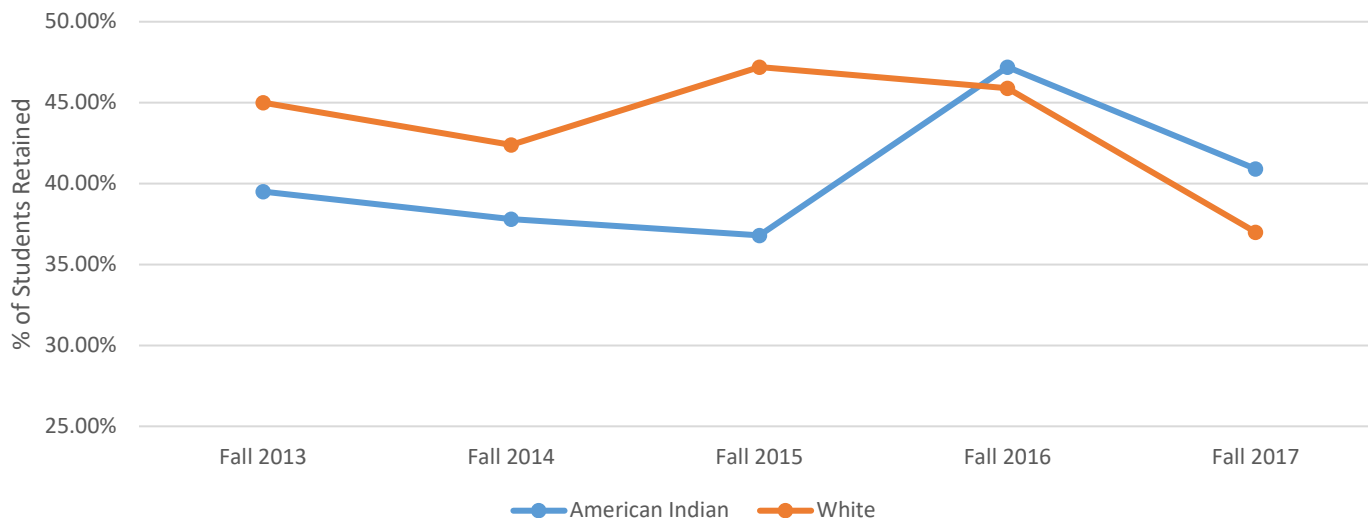
Retention and completion rates are provided for Admit Category "Undergraduate Regular." Enrollment status is measured at the beginning of the term identified.

Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data

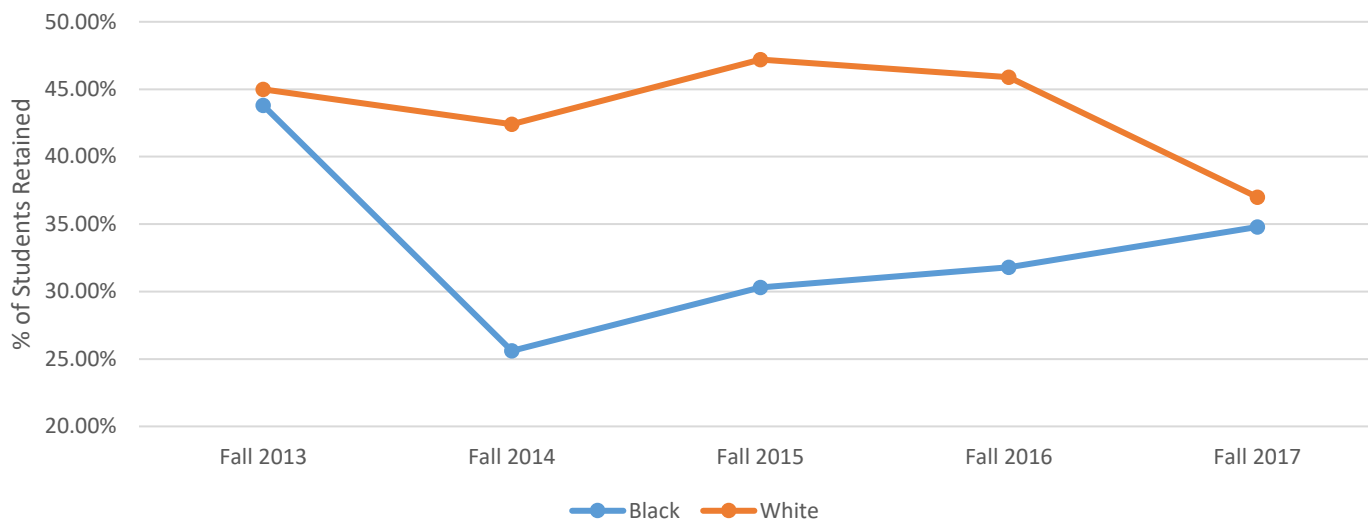## 2nd Fall Retention (Full-time and Part-time) by Black Race/Ethnicity

Retention and completion rates are provided for Admit Category "Undergraduate Regular." Enrollment status is measured at the beginning of the term identified.

Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data

2nd Fall Retention (Full-time and Part-time) by Pell Eligible

Retention and completion rates are provided for Admit Category "Undergraduate Regular." Enrollment status is measured at the beginning of the term identified.

2nd Fall Retention (Full-time and Part-time) by Underrepresented Status
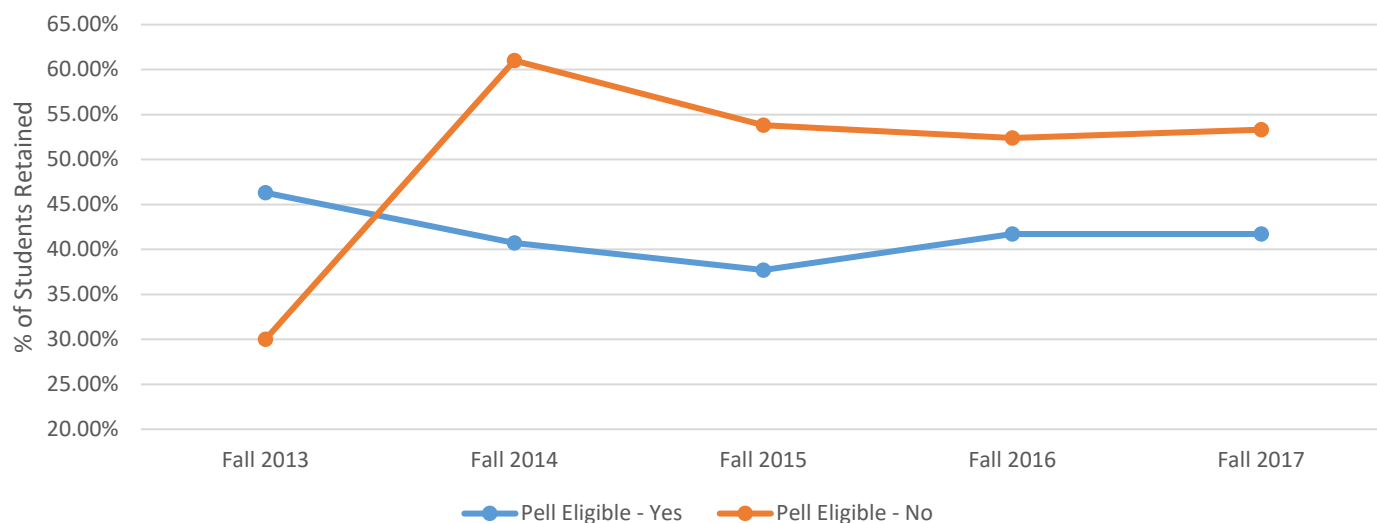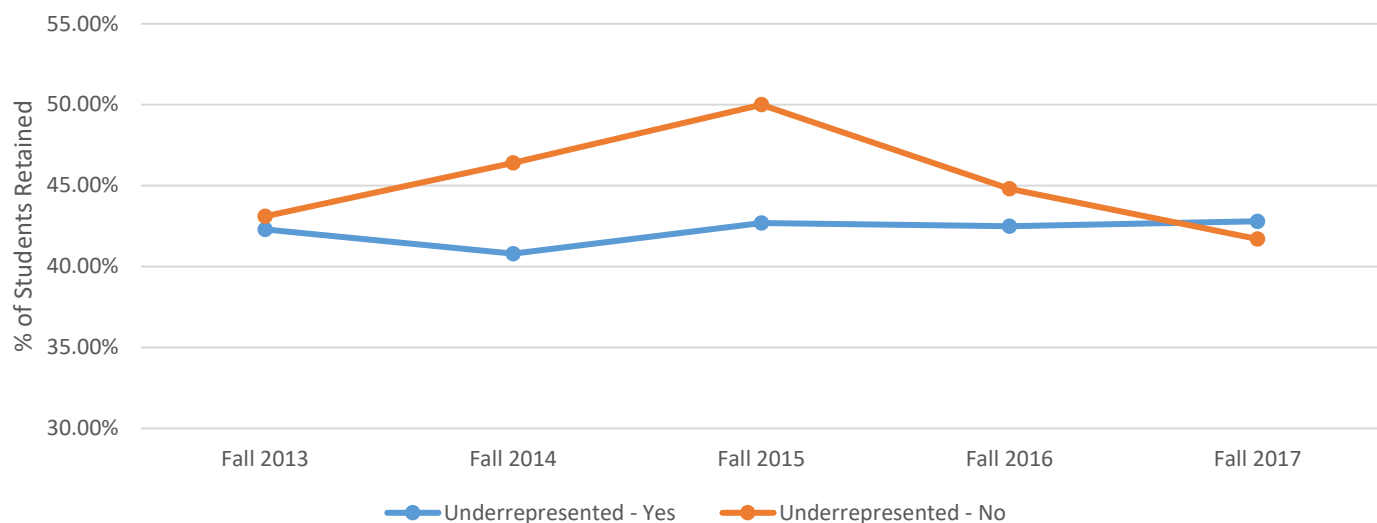
Retention and completion rates are provided for Admit Category "Undergraduate Regular." Enrollment status is measured at the beginning of the term identified.

Postsecondary Enrollment Option (PSEO) Students

PSEO Students by Selected Demographics

PSEO Students by Selected Demographics					
Selected Demographics	**FY2014**	**FY2015**	**FY2016**	**FY2017**	**FY2018**
	Percent	Percent	Percent	Percent	Percent
Female	55.8%	57.7%	59.0%	56.9%	56.0%
Student of Color	8.9%	9.5%	9.8%	8.8%	10.2%
Underrepresented	15.9%	14.4%	15.6%	14.2%	15.2%
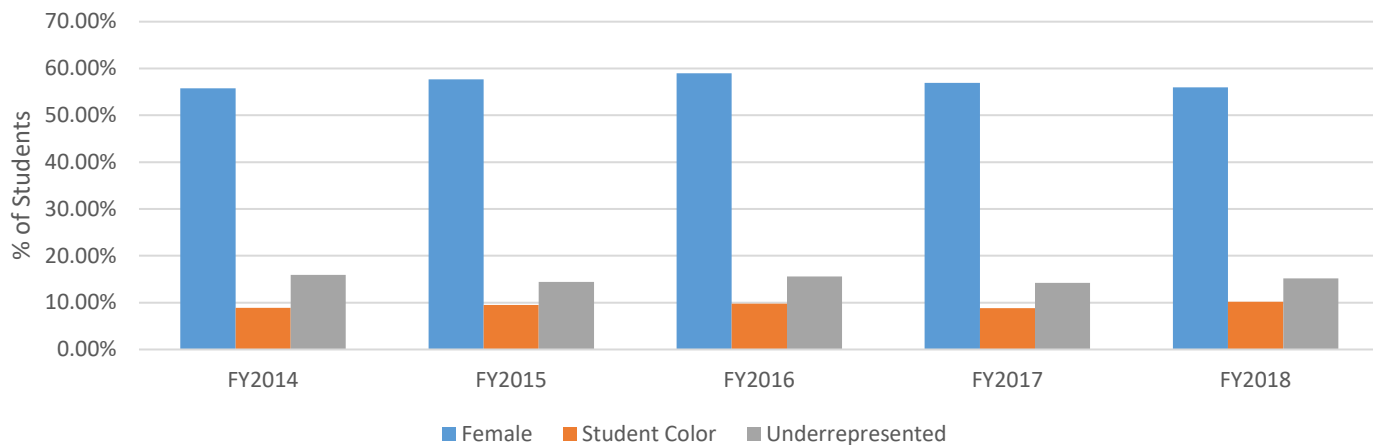
Source: Enrollment Analytic Tool, Fiscal Year, Minnesota State Operational Data

PSEO Students by Fiscal Year

	FY2014	**FY2015**	**FY2016**	**FY2017**	**FY2018**
PSEO Students	1,337.	1,412.	1,460.	1,433.	1,376.
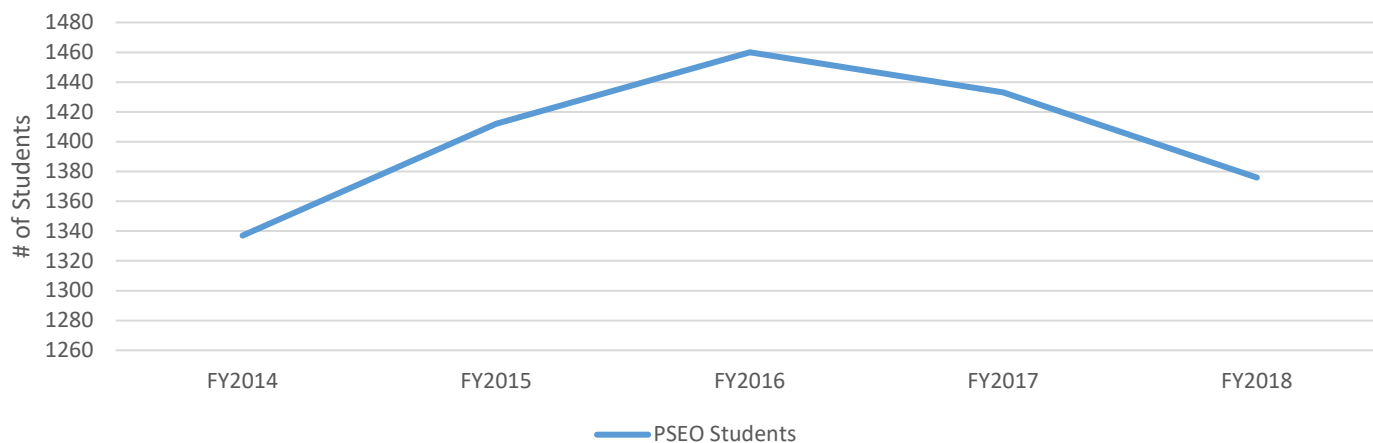
Source: Enrollment Analytic Tool, Fiscal Year, Minnesota State Operational Data

New PSEO Students by High School Attended

HS Name	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Albany Area High School	-	0%	1	0%	-	0%	-	0%	-	0%
Barnum High School	1	0%	1	0%	1	0%	3	0%	-	0%
Carlton High School	25	3%	23	3%	20	3%	10	1%	25	3%
Cherry School	-	0%	8	0%	4	1%			-	0%
Circle Of Life Academy	-	0%	-		-	0%	1	0%	-	0%
Clearbrook-Gonvick School	-	0%	-		-	0%	1	0%	-	0%
Cleveland Public School	6	1%	18	2%	19	3%	25	3%	20	3%
Cloquet Area Alt Ed Prog	-	0%	1	0%	-	0%	-	0%	3	0%
Cloquet Senior High School	135	17%	109	14%	90	12%	79	11%	101	13%
Cromwell-Wright School	1	0%	1	0%	1	0%	3	0%	1	0%
Denfeld High School	72	9%	64	8%	26	3%	56	8%	73	9%
Duluth Area Learning Center	-	0%	-	0%	-	0%	-	0%	2	0%
East Central Schools Esy	-	0%	2	0%	-	0%	-	0%	-	0%
East Central Secondary School	16	2%	20	3%	10	1%	17	2%	23	3%
East High School	160	20%	170	21%	183	24%	170	23%	152	19%
Edvisions Off Campus Hs	-	0%	-	0%	-	0%	1	0%	-	0%
Esko Esy School	-		-	0%	1	0%	-		-	0%
Esko High School	49	6%	47	6%	75	10%	56	8%	64	8%
Floodwood School	1	0%	-	0%	-	0%	-	0%	-	
Fond Du Lac Ojibwe School	-	0%	-	0%	1	0%	7	1%	-	0%
Fulda High School	13	2%	28	4%	17	2%	12	2%	13	2%
Ged Certificate	1	0%	-	0%		0%	-		-	0%
Hermantown High School	1	0%	-	0%		0%	2	0%	-	0%
Holdingford Jr-Sr High School	32	4%	29	4%	42	6%	32	5%	42	5%
Lincoln High School	1	0%	-		-		-		-	0%
Melrose Area High School	66	8%	67	8%	64	8%	65	9%	79	10%
Minisinaakwaang Leadership Ac	-	0%	-	0%	1	0%	-	0%	-	00%%
Minnesota Connections Academy	-	0%	1	0%	-	0%	-	0%0%	-	0%
Moose Lake School	24	3%	9	1%	12	2%	11	2%	6	1%
Nicollet High School	10	2%	12	2%	13	2%	15	2%	15	2%
Other - Home School	7	1%	2	0%	10	1%	6	1%	3	0%
Other Minnesota	-	0%	-	0%	1	0%	-	0%	-	
Paynesville Senior High School	49	6%	53	7%	29	4%	60	8%	45	6%
Rocori High School	89	11%	116	15%	105	14%	85	12%	103	13%
Sauk Rapids-Rice High School	-	0%	-	0%	-	0%	1	0%		0%
South Ridge School	35	4%	18	2%	26	4%	15	2%	25	3%
Triton High School	-	0%	-	0%			-	0%	1	0%

United South Central High School	-	0%	-	0%	1	0%	-	0%	-	0%
Unknown	-	0%	-	0%	-	0%	1	0%	-	0%
Vermilion Country School	-	0%	-	0%	-	0%	1	0%	-	0%
Willow River School	5	1%	-	0%	2	0%	-	0%	-	0%
Wrenshall High School	-	0%	-	0%	-	0%	-	0%	1	0%
Total	799	100%	800	100%	754	100%	735	100%	797	100%

Source: Enterprise Performance Management System, ST06 Report

Graduate Outcomes

Number of Awards and Graduates

Graduates by Fiscal Year						
Ethnicity (Ethnic Code)	**FY2018**		**FY2017**		**FY2016**	
	# of Graduates	**# of Degrees Conferred**	**# of Graduates**	**# of Degrees Conferred**	**# of Graduates**	**# of Degrees Conferred**
American Indian (6)	39.	47.	42.	46.	38.	40.
Asian (2)	1.	1.	2.	2.	1.	1.
Black (1)	21.	24.	6.	7.	21.	21.
Hispanic (5)	3.	7.	1.	1.	2.	2.
White (3)	172.	206.	173.	196.	170.	188.
Uncoded	2.	3.	2.	3.	1.	1.
Unknown	0.	0.	1.	1.	0.	0.
Total	238.	288.	227.	256.	233.	253.

Source: Enterprise Performance Management System 11, Student Academic Awards Report
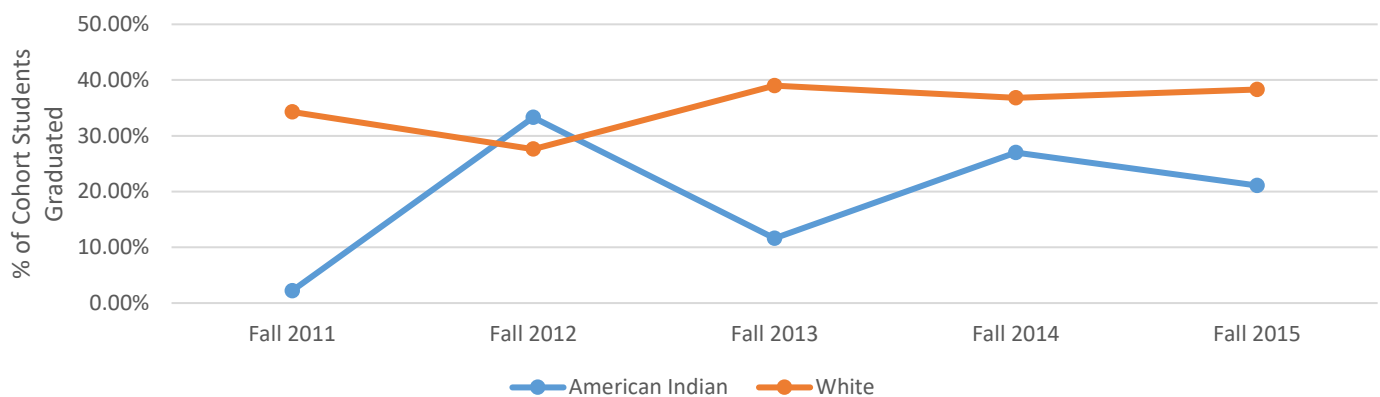
Graduation Rate

Graduation rate has been calculated for all undergraduate students by the beginning of 4th fall status.

| Entering Term	FDLTCC Graduation Rate	Transfer Graduation Rate	Total Graduation Rate
Fall 2011	26.0%	4.3%	30.3%
Fall 2012	26.2%	4.3%	30.5%
Fall 2013	32.7%	3.2%	35.9%
Fall 2014	32.3%	7.5%	39.8%
Fall 2015	30.8%	6.1%	36.9%

Source: Student Persistence and Completion Analytic Tool, Minnesota State Operational Data

4th Fall Graduation Rate by American Indian Race/Ethnicity

Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data

4th Fall Graduation Rate by Black Race/Ethnicity
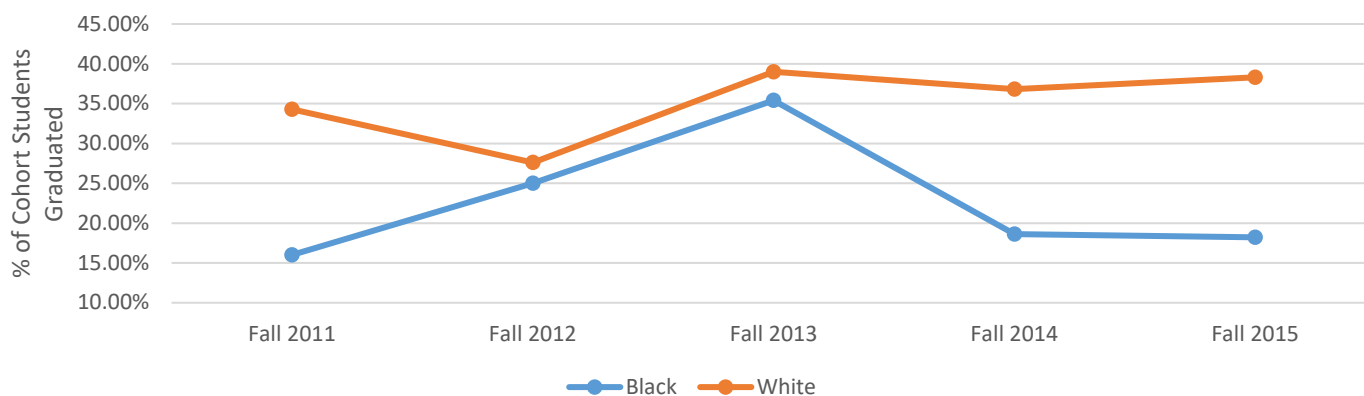
Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data

Graduate Exit Exam Results

The College tests graduating students in the spring of each academic year to:
- Gauge student learning outcomes of traditional, blended learning and distance learning students
- Measure and document program effectiveness to meet requirements for accreditation and program funding
- Assess student proficiency in core academic skill areas to identify strengths, weaknesses and opportunities to improve curriculum
- Compare our performance against the performance of 2-year college peers

The College utilizes the Educational Testing Service (ETS) to conduct this student learning exit exam. The College compares itself to over 100 other associate degree conferring institutions. The comparison population is over 90,000 students.

Mean Scaled Scores				
Score Categories	FDLTCC - Class of 2018	FDLTCC - Class of 2017	FDLTCC - Class of 2016	National 2-Year Colleges Avg. 4/2014 – 3/2019
Total Score	440.0	440.0	437.91	436.8
Critical Thinking (subscore)	110.58	110.38	109.99	109.8
Reading (subscore)	117.96	116.86	117.27	115.8
Writing (subscore)	112.87	113.13	112.34	112.7
Mathematics (subscore)	112.33	112.77	111.66	111.7

Source: ETS Graduate Exit Exam

Proficiency Scores, Class of 2018						
Skill Dimension	FDLTCC - Proficient	National 2-Year Colleges Avg. 4/2014 – 3/2019 – Proficient	Marginal	National 2-Year Colleges Avg. 4/2014 – 3/2019 – Marginal	Not Proficient	National 2-Year Colleges Avg. 4/2014 – 3/2019 – Not Proficient
Reading Level 1	63%	54%	16%	20%	20%	26%
Reading Level 2	40%	26%	15%	19%	44%	55%
Critical Thinking	3%	2%	19%	14%	78%	83%
Writing Level 1	53%	49%	32%	31%	15%	20%
Writing Level 2	6%	13%	39%	31%	55%	57%
Writing Level 3	2%	5%	15%	18%	83%	77%
Mathematics Level 1	50%	42%	24%	28%	26%	30%
Mathematics Level 2	25%	19%	25%	23%	50%	58%
Mathematics Level 3	5%	42%	13%	28%	83%	30%

Source: ETS Graduate Exit Exam

Graduate Follow-Up Survey

FDLTCC tracks graduates success finding employment and continuing education on a yearly basis by conducting the Minnesota State Graduate Follow-up Survey. Complete detailed graduate status documents by program / major can be found on the FDLTCC Institutional Research website. Please contact the Office of Institutional Research for additional information.

| Fiscal Year	Related Employment Rate of Graduates Available for Related Employment	Continuing Education Rate of All Graduates	% of Programs Graduating Students With 80% or Higher Related Employment Placement	% of Programs Graduating Students With 100% Related Employment Placement
2012	76%	49%	65%	59%
2013	62%	41%	14%	14%
2014	69%	45.5%	48%	38%
2015	83%	50%	75%	65%
2016	77%	40%	61%	56%
2017	85%	48%	71%	57%

Source: Minnesota State Graduate Follow-Up Survey

Academic Assessment

Nilie PACE Report Survey

The National Initiative for Leadership & Institutional Effectiveness (NILIE) PACE Report surveys institutional culture. FDLTCC last administered the survey in spring of 2018. The survey was administered to 123 employees, 61 (49.6%) completed and returned the instrument for analysis. The PACE is a 46-item instrument organized into four climate factors. Complete report documents can be found on the FDLTCC Institutional Research website. Below are findings in the survey's five climate factor areas.

| Nilie PACE Report Survey Results				
Climate Factor	**FDLTCC – 2018**	**FDLTCC – 2014**	**NILIE Normbase**	**Small 2-year Colleges**
	Mean	**Mean**	**Mean**	**Mean**
Overall	4.019.	3.895.	3.774.	3.742.
Institutional Structure	3.819.	3.707.	3.481.	3.428.
Student Focus	4.250.	4.252.	4.045.	3.991.
Supervisory Relationship	4.049.	3.793.	3.831.	3.810.
Teamwork	4.044.	3.878.	3.869.	3.898.
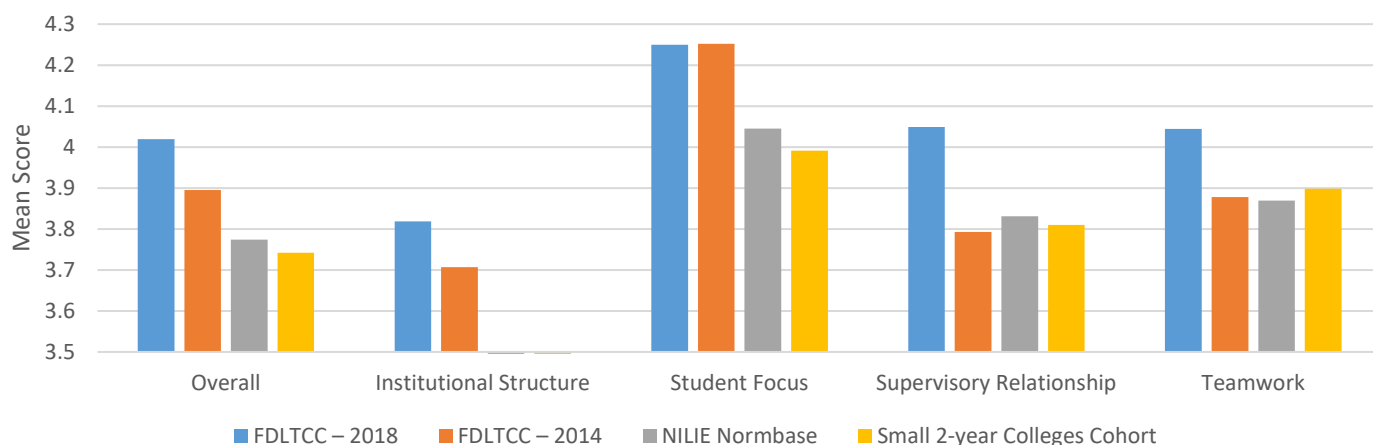
Source: FDLTCC 2018 PACE Report

# Community College Survey of Student Engagement (CCSSE) Survey

The CCSSE is a product and service of the Center for Community College Student Engagement. CCSSE is a well-established tool that helps institutions focus on good educational practice and identify areas in which they can improve their programs and services for students. The CCSSE benchmarks are groups of conceptually related survey items that address key areas of student engagement. CCSSE cohort benchmark scores are standardized to have a mean of 50 and a standard deviation of 25 across all respondents. Complete report documents can be found on the FDLTCC Institutional Research website. Below are findings in the survey's five climate factor areas.

CCSSE Survey Results, 2017			
Climate Factor	**FDLTCC – 2017**	**CCSSE Cohort – 2017**	**Top-Performing Colleges – 2017**
	Benchmark Score	**Benchmark Score**	**Benchmark Score**
Active and Collaborative Learning	57.8	50.0	58.8
Student Effort	56.2	50.0	57.9
Academic Challenge	55.3	50.0	56.1
Student-Faculty Interaction	53.1	50.0	58.5
Support for Learners	54.7	50.0	58.4
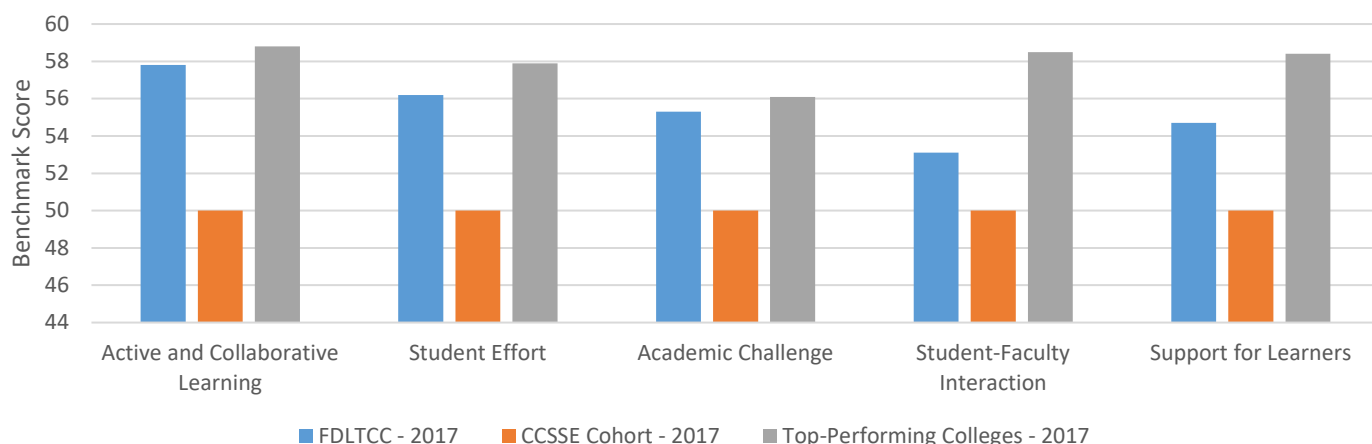
Source: CCSSE 2017 Key Findings Report

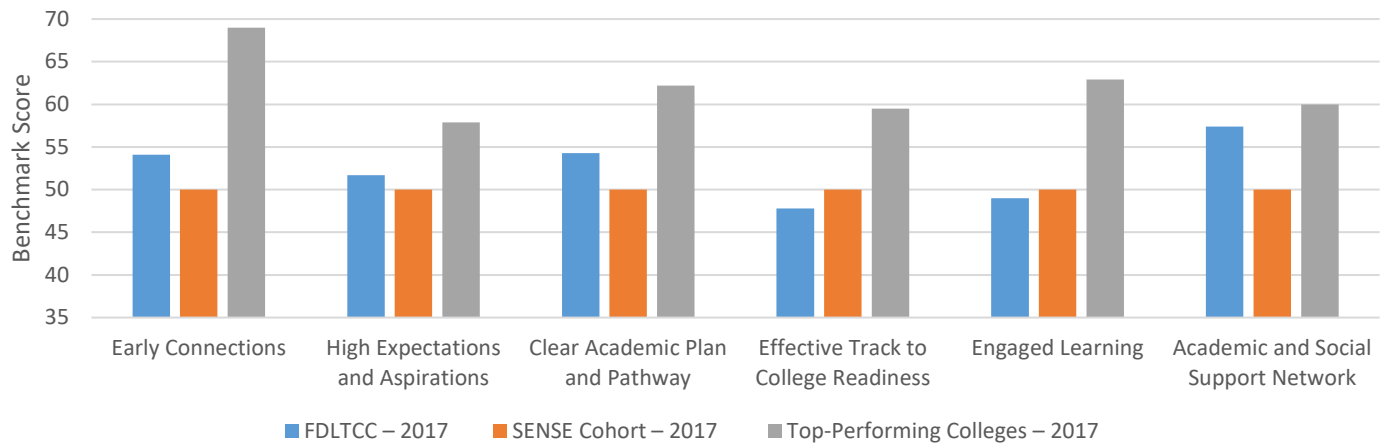| CCSSE Benchmark Score Comparison, 2017 to 2015				
Climate Factor	**FDLTCC – 2017**	**Top-Performing Colleges – 2017**	**FDLTCC – 2015**	**Top-Performing Colleges – 2015**
	Benchmark Score	**Benchmark Score**	**Benchmark Score**	**Benchmark Score**
Active and Collaborative Learning	57.8	58.8	51.5	59.4
Student Effort	56.2	57.9	49.0	58.0
Academic Challenge	55.3	56.1	48.9	56.6
Student-Faculty Interaction	53.1	58.5	51.0	58.9
Support for Learners	54.7	58.4	51.3	59.8
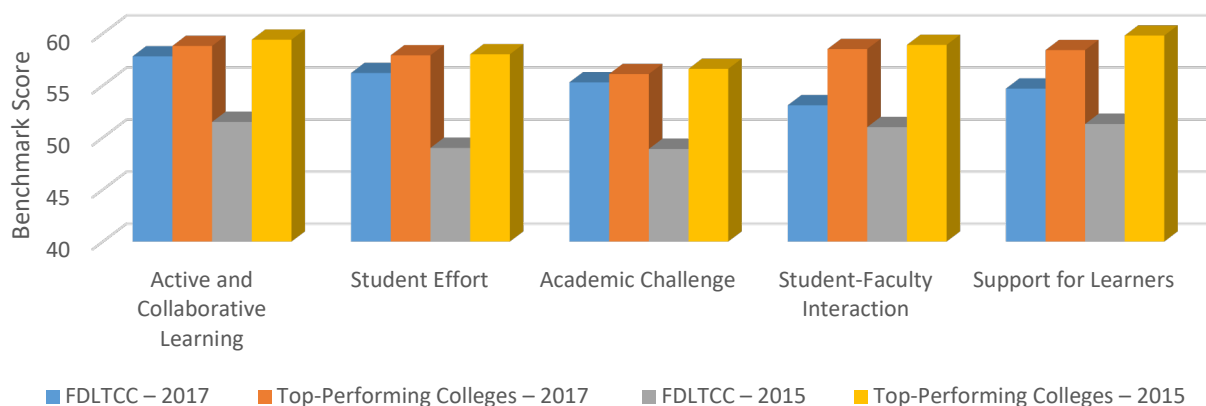
Source: CCSSE Key Findings Report, 2017 and 2015

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Survey of Entering Student Engagement (SENSE)

SENSE is designed to provide a clear picture of both student behaviors in the earliest weeks of college and the institutional practices that affect students during this critical time. Six category areas contain survey items that address key areas of entering student experience. Benchmark scores are standardized to have a mean of 50 and a standard deviation of 25 across all entering student respondents. Complete report documents can be found on the FDLTCC Institutional Research website. Below are findings in the survey's five climate factor areas.

SENSE Survey Results, 2017			
Climate Factor	**FDLTCC – 2017** **Benchmark Score**	**SENSE Cohort – 2017** **Benchmark Score**	**Top-Performing Colleges – 2017** **Benchmark Score**
Early Connections	54.1	50.0	69.0
High Expectations and Aspirations	51.7	50.0	57.9
Clear Academic Plan and Pathway	54.3	50.0	62.2
Effective Track to College Readiness	47.8	50.0	59.5
Engaged Learning	49.0	50.0	62.9
Academic and Social Support Network	57.4	50.0	60.0

Source: SENSE 2017 Key Findings Report

SENSE Benchmark Score Comparison, 2017 to 2015				
Climate Factor	**FDLTCC – 2017**	**Top-Performing Colleges – 2017**	**FDLTCC – 2015**	**Top-Performing Colleges – 2015**
	Benchmark Score	**Benchmark Score**	**Benchmark Score**	**Benchmark Score**
Early Connections	54.1	69.0	62.5	67.4
High Expectations and Aspirations	51.7	57.9	43.6	57.4
Clear Academic Plan and Pathway	54.3	62.2	64.2	62.3
Effective Track to College Readiness	47.8	59.5	52.2	59.8
Engaged Learning	49.0	62.9	45.7	60.8
Academic and Social Support Network	57.4	60.0	50.8	58.2
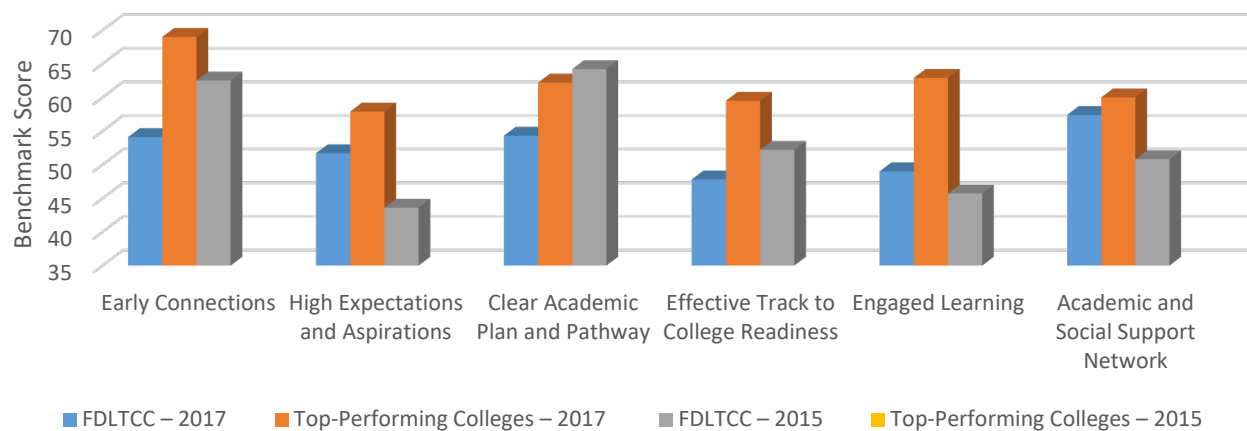
Source: SENSE Key Findings Report, 2017 and 2015

Equal Opportunity Statement

Minnesota State is committed to a policy of nondiscrimination in employment and education opportunity. No person shall be discriminated against in the terms and conditions of employment, personnel practices, or access to and participation in, programs, services, and activities with regard to race, sex, color, creed, religion, age, national origin, disability, marital status, status with regard to public assistance, sexual orientation, gender identity, gender expression, familial status or membership or activity in a local commission as defined by law.

This document is available in alternative formats to individuals with disabilities. Consumers with hearing or speech disabilities may contact us via their preferred Telecommunications Relay Service.

Complaints should be directed to:

FDLTCC Title IX Coordinator
Name: Anita Hanson, Dean of Student Services
Office location: Room 147
Phone and e-mail: 218-879-0805/anita.hanson@fdltcc.edu

If you require an accommodation for a disability, please contact:

ADA/504 Coordinator (Employees)
Name: Marisa Haggy, Director of Human Resources
Office location: Room W110
Phone and e-mail: 218-879-0879/mhaggy@fdltcc.edu

FDLTCC Disability Services (Students)
Name: Nancy Olsen, Disability Services Coordinator
Office location: Room 134
Phone and e-mail: 218-879-0864/nancy.olsen@fdltcc.edu