FOND DU LAC TRIBAL AND COMMUNITY COLLEGE – ANNUAL DATA FACTBOOK, 2019-2020

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College Mission

The mission of Fond du Lac Tribal and Community College is to provide higher education opportunities for its communities in a welcoming, culturally diverse environment.

IR Objectives

- Inform planning, performance review/evaluation, decision making

- Conduct academic program review, surveys, and quality improvement initiatives

- Connect stakeholders with accurate, reliable, and actionable information that supports student success

- Use and encourage advanced and innovative practices

- Foster culture of continuous improvement and inquiry

- Support a culturally diverse environment

- Deliver great customer service

IR Professional Standards

- Competence

- Practice

- Confidentiality

- Community relations

- Data storage

- Deliver the College's Core Values (Respect: Manaji'idiwin, Integrity: Gwayakwaadiziwin, Stewardship: Ganawenjigewin, Innovation: Maamamiikaajinendamowin, Compassion: Zhawenjigewin)

About the Annual Data Factbook

The Annual Data Factbook has been developed to provide a statistical profile of the college. Data serve a crucial role in planning, decision-making, enrollment management, assessment, writing grant proposals, preparing reports, accountability to students, stakeholders, and the public. The Annual Data Factbook contains college data through fiscal year 2019. External data such as K-12 enrollment, regional demographics, economic indicators, survey results, graduate follow-up, and learning assessment information are also featured.

The data may vary slightly from other college and Minnesota State system reports due to the use of different sources, reporting periods, or data definitions. Trends should be tracked using identical data sources over time. Please refer to the Definitions section for details related to the terms used within this Fact Book.

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Regional Demographics

Population Counts

Population Trend by County						
Counties	2015	2016	2017	2018	2019	Change (%), 2015 to 2019
Aitkin, MN	15,715.	15,610.	15,821.	15,834.	15,834.	0.76%
Carlton, MN	35,635.	35,744.	35,655.	35,540.	35,633.	-0.01%
Cass, MN	28,718.	28,895.	29,327.	29,022.	29,268.	1.92%
Chisago, MN	54,332.	54,766.	55,321.	54,727.	55,315.	1.81%
Cook, MN	5,194.	5,215.	5,270.	5,311.	5,376.	3.50%
Crow Wing, MN	63,481.	64,000.	64,517.	63,855.	64,217.	1.16%
Isanti , MN	38,521.	39,009.	39,553.	38,974.	39,430.	2.36%
Itasca, MN	45,658.	45,672.	45,346.	45,203.	45,141.	-1.13%
Kanabec, MN	15,908.	15,841.	16,010.	16,004.	16,089.	1.14%
Koochiching, MN	12,889.	12,753.	12,640.	12,644.	12,515.	-2.90%
Lake, MN	10,634.	10,626.	10,531.	10,569.	10,560.	-0.70%
Mille Lacs, MN	25,788.	25,860.	25,878.	25,728.	25,865.	0.30%
Pine, MN	29,107.	28,879.	29,192.	29,129.	29,233.	0.43%
St. Louis, MN	200,381.	199,744.	199,922.	200,080.	199,759.	-0.31%
Bayfield, WI	15,050.	14,987.	15,004.	14,992.	14,993.	-0.38%
Burnett, WI	15,334.	15,259.	15,239.	15,258.	15,289.	-0.29%
Douglas, WI	43,799.	43,705.	43,503.	43,402.	43,295.	-1.15%
Sawyer, WI	16,483.	16,438	16,384.	16,370.	16,399.	-0.51%
Washburn, WI	15,700.	15,685.	15,638.	15,689.	15,688.	-0.08%

Source: American Community Survey 5-Year Estimates and Minnesota State Demographic Center, PopFinder

Population Trend by City						
Core Service Area Cities	2015	2016	2017	2018	2019	Change (%), 2015 to 2019
Barnum, MN	611.	609.	605.	632.	649.	6.22%
Carlton, MN	996.	996.	979.	1,063.	1,098.	10.24%
Cloquet, MN	12,271.	12,301.	12,249.	11,998.	12,005.	-2.17%
Cromwell, MN	243.	243.	239.	269.	272.	11.93%
Duluth, MN	86,597.	86,859.	87,050.	86,004.	85,915.	-0.79%
Kettle River, MN	177.	175.	173.	162.	182.	2.82%
Moose Lake, MN	2,820.	2,772.	2,775.	2,823.	2,812.	-0.28%
Proctor, MN	3,089.	3,066.	3,067.	3,059.	3,040.	-1.59%
Scanlon, MN	987.	988.	981.	1,157.	1,181.	19.66%
Superior, WI	26,817.	26,676.	26,473.	26,346	26,223.	-2.22%
Wrenshall, MN	409.	412.	415.	477.	510.	24.69%
Wright, MN	124.	127.	128.	129.	129.	4.03%

Source: American Community Survey 5-Year Estimates and Minnesota State Demographic Center, PopFinder

Population Trend by Selected Regional Areas						
Selected Regional Populations	2015	2016	2017	2018	2019	Change (%), 2015 to 2019
Duluth-Superior, MSA	279,748.	279,540.	279,205.	279,022.	289,247.	3.40%
Fond du Lac Reservation and Off-Reservation Trust Land, MN- WI	4,090.	4,048.	4,011.	3,944.	4,156.	1.61%
MN Region 3 - Arrowhead	326,131.	325,413.	325,303.	325,881.	325,193.	-0.29%
State of Minnesota	5,485,238.	5,528,630.	5,577,487.	5,527,358.	5,563,378.	1.42%

Source: American Community Survey 5-Year Estimates and Minnesota State Demographic Center, PopFinder

Population Projections

Population by Selected Regional Areas									
Geographic Areas	**2020**	**2025**	**2030**	**2035**	**2040**	**2045**	**2050**	**Change (%), 2020 - 2025**	**Change (%), 2020 - 2050**
Aitkin County, MN	15,198.	14,742.	14,314.	13,917.	13,553.	13,220.	12,913.	-3.0%	-15.0%
Carlton County, MN	36,305.	36,627.	36,754.	36,811.	36,786	36,732.	36,752.	+0.9%	+1.2%
Cook County, MN	5,371.	5,443.	5,482.	5,507.	5,518.	5,523.	5,539.	+1.3%	+3.1%
Itasca County, MN	46,625.	47,064.	47,246.	47,338.	47,320.	47,264.	47,303.	+0.9%	+1.5%
Koochiching County, MN	11,931.	11,205.	10,570.	9,995.	9,489.	9,035.	8,597.	-6.1%	-28.%
Lake County, MN	10,238	9,872.	9,536.	9,227.	8,946.	8,692.	8,453.	-3.6%	-17.5%
St. Louis County, MN	202,271.	202,075.	201,154.	200,050.	198,716.	197,369.	196,412.	-0.1%	-2.9%
MN Region 03 - Arrowhead	327,425.	327,939.	327,028.	325,056.	322,845.	320,328.	317,835.	+0.1%	-2.9%
State of Minnesota	5,687,161.	5,844,466.	5,974,304.	6,089,935.	6,189,207.	6,278,094.	6,368,693.	+2.8%	+12.0%

MN Region 03 - Arrowhead, 30-Year Population Projection, 2020-2050
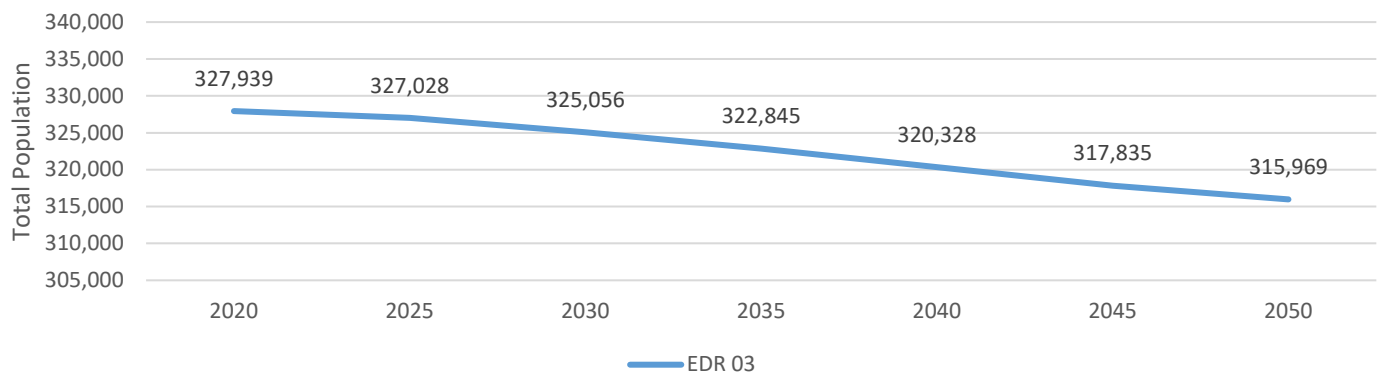
Source: Minnesota State Demographic Center, PopFinder

Carlton County Population Projections by Age Group

Population Trends by Age Group								
Age Group	**2015 Baseline**	**2020**	**2025**	**2030**	**2035**	**2040**	**2045**	**2050**
Age 00 - 24	10,906.	11,054.	10,665.	10,112.	9,815.	9,899.	10,243.	10,475.
Age 24 - 59	16,444.	15,161.	14,476.	14,433.	14,492.	14,457.	14,315.	14,666.
Age 60 and Older	8,401.	10,090.	11,486.	12,209.	12,504.	12,430.	12,174.	11,611.

Carlton County, 30-Year Population Projection, 2020-2050
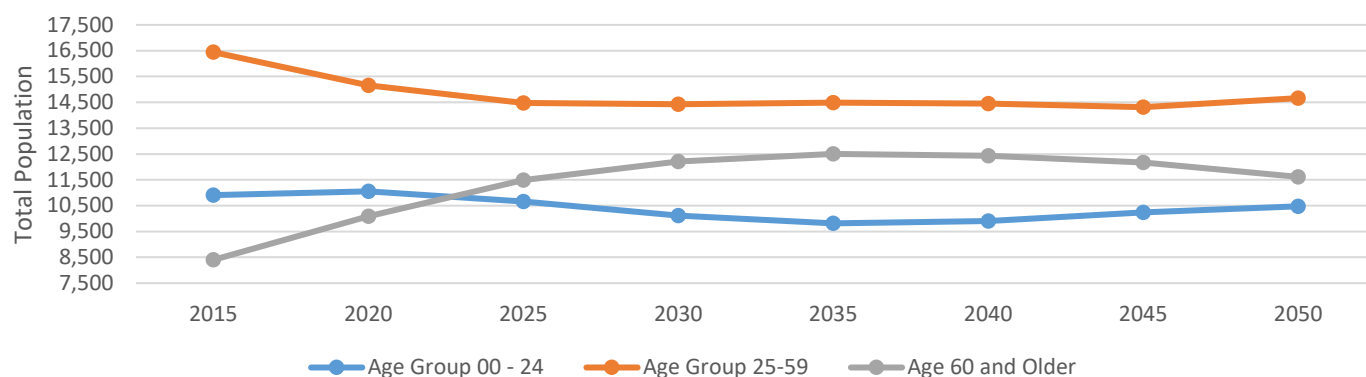
Source: Minnesota State Demographic Center, Our Projections

School District Enrollments – K through 12

The below table contains 2019-2020 public school district enrollments.

| Grade	Barnum (0091)	Carlton (0093)	Cloquet (0094)	Cromwell-Wright (0095)	Duluth (0709)	Moose Lake (0097)	Proctor (0704)	Superior, WI (5663)
KG	49.	35.	188.	27.	677.	47.	154.	294.
1	37.	26.	185.	14.	639.	37.	142.	317.
2	52.	28.	174.	15.	641.	54.	129.	339.
3	58.	22.	184.	20.	585.	39.	139.	329.
4	55.	41.	184.	22.	598.	54.	124.	331.
5	49.	25.	204.	26.	632.	49.	141.	329.
6	69.	27.	211.	29.	629.	48.	160.	396.
7	55.	33.	214.	32.	603.	54.	141.	309.
8	58.	30.	229.	41.	649.	61.	155.	318.
9	62.	28.	198.	28.	720.	39.	163.	335.
10	62.	32.	196.	28.	733.	51.	133.	329.
11	53.	42.	204.	16.	720.	44.	140.	318.
12	59.	48.	227.	33.	786.	36.	115.	280.
Total	718.	417.	2,598.	331.	8,612.	613.	1,836.	4,224.

Source: WISEdash, 2018-2019 Enrollment and Minnesota Department of Education, MDE Analytics, 2018-2019 Enrollment

Area School District in Enrollment – Grades 9 through 12

Grade	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	5-Year % Change (2015-2020)
9th	1,591.	1,513.	1,549.	1,587.	1573.	-1.13%
10th	1,511.	1,577.	1479.	1,531.	1564.	3.51%
11th	1,512.	1,511.	1,587.	1,463.	1537.	1.65%
12th	1,687.	1,598.	1,577.	1,620.	1584.	-6.11%

Area School District Enrollment Trends by Grade
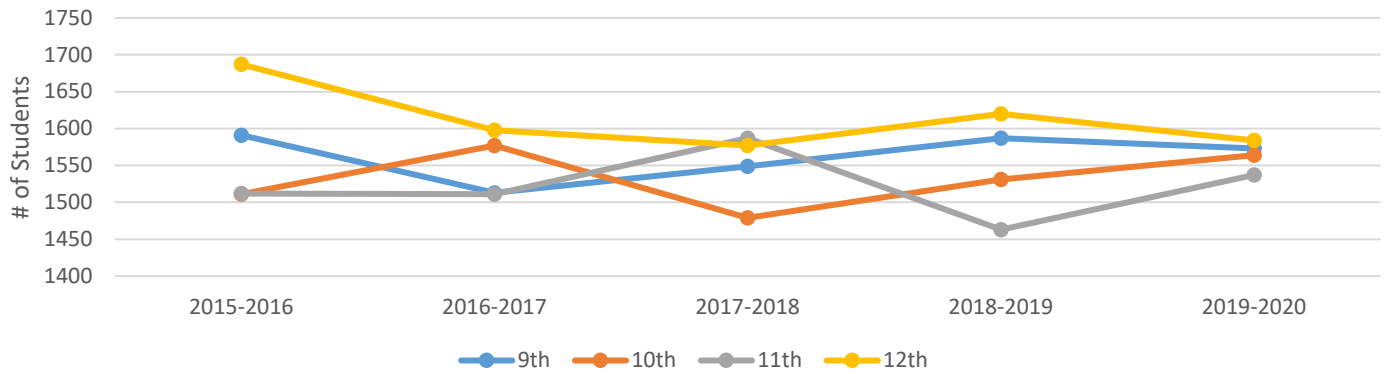
Source: WISEdash, 2019-2020 Enrollment and Minnesota Department of Education, MDE Analytics, 2019-2020

Average Annual Unemployment Rates

Unemployment Rates by Year				
Year	City of Cloquet, MN	Carlton County, MN	Duluth MN- WI MSA	MN Region 03 - Arrowhead
2019 Annual Avg.	4.4%	4.6%	4.1%	4.6%
2018 Annual Avg.	4.2%	4.1%	3.8%	4.1%
2017 Annual Avg.	4.8%	4.7%	4.8%	5.0%
2016 Annual Avg.	5.3%	5.3%	5.7%	6.2%
2015 Annual Avg.	5.2%	4.9%	5.0%	5.3%
2014 Annual Avg.	6%	5.2%	5.2%	5.5%
2013 Annual Avg.	6.5%	6.0%	6.1%	6.4%
2012 Annual Avg.	7.5%	6.9%	6.6%	6.8%
2011 Annual Avg.	8.4%	7.6%	7.4%	7.7%
2010 Annual Avg.	8.8%	8.4%	8.2%	8.5%
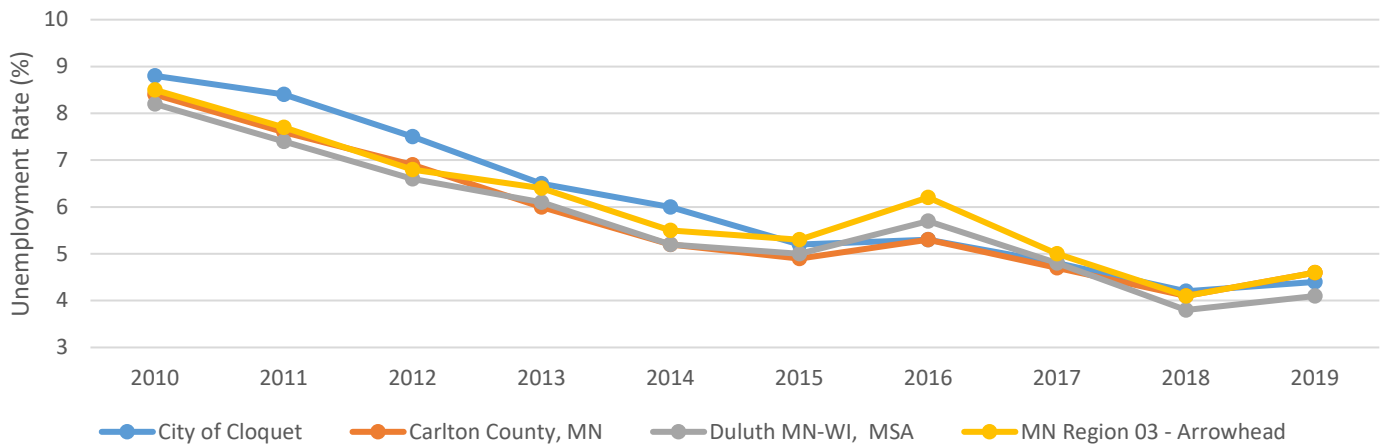
Source: Minnesota Department of Employment and Economic Development

Average Annual Wage Growth

Median Hourly Wage, Total, All Industries by Year						
Selected Geographic Areas	2015	2016	2017	2018	2019	Change in Median Hourly Wage (%), 2015-2019
Carlton County, MN	$17.59	$18.55	$19.00	$19.85	$20.13	+14.4%
MN Region 03-Arrowhead	$16.80	$17.41	$17.76	$18.47	$19.20	+14.2%
State of Minnesota	$17.87	$18.50	$19.04	$19.80	$20.45	+14.4%
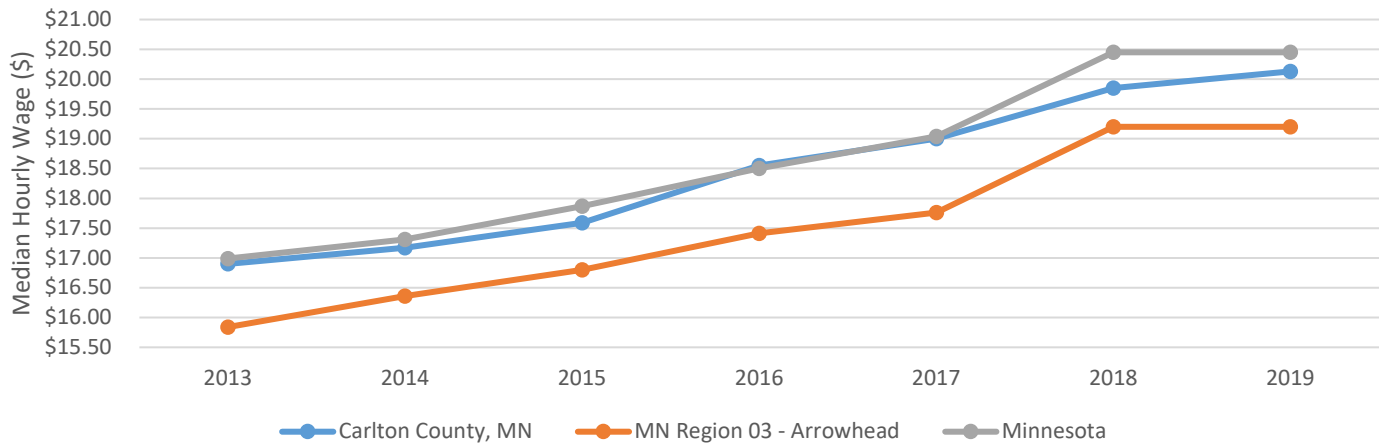
Source: Minnesota Department of Employment and Economic Development, Quarterly Employment Demographics

Student Characteristics – Undergraduate Students

New Entering Students by In-State or Out-of-State Status

New Entering Students by State Attended HS										
High School (HS)	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
In-state HS	262.	77.5%	200.	70.2%	167.	74.20%	157.	68.3%	142.	58.6%
Out-of-State HS	54.	16%	61.	21.4%	44.	19.60%	57.	24.7%	71.	29.3%
Unknown (Other-GED or Home School)	22.	6.5%	24.	8.4%	14.	6.20%	16.	7%	27.	11.1%
Total	338.	100%	285.	100%	225.	100%	230.	100%	242.	100%
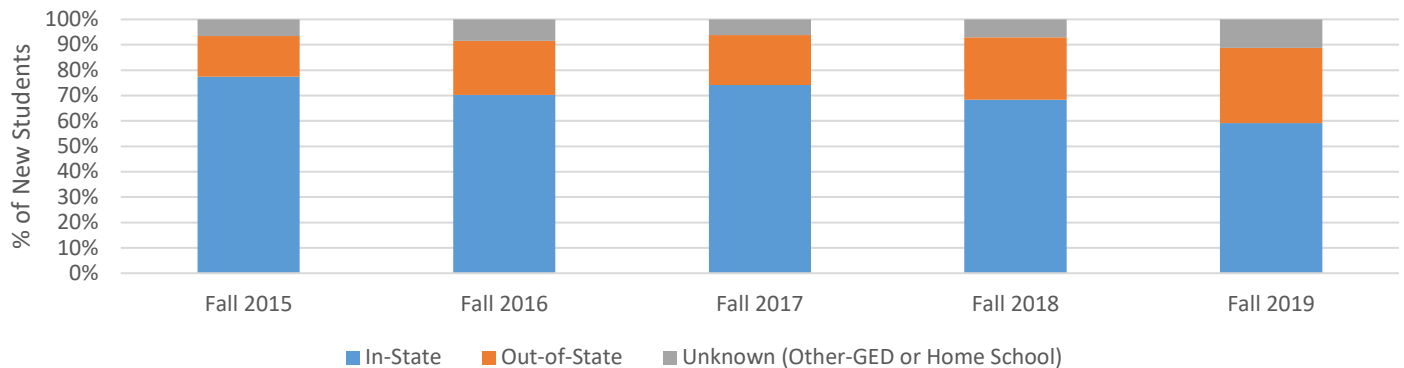
Source: Enterprise Performance Management System 11, ST03 Report

Top Drawing High Schools

High school numbers are calculated by measuring the number of incoming new fall students. All data below are from Enterprise Performance Management 11, ST03 Report.

High School Name	Fall 2019
Cloquet Senior High School	19.
Esko High School	12.
East Central Secondary School	11.
Other – GED Minnesota	10.
Denfeld High School	10.
Superior High School	10.
Other – GED	7.
East High School	6.
Hermantown High School.	5.
Two Harbors High School	5.

High School Name	Fall 2018
Cloquet Senior High School	24.
Other - GED Minnesota	13.
Other - GED	10.
East High School	9.
Proctor High School	5.
Denfeld High School	4.
Moose Lake School	4.
Waubun High School	4.
Carlton High School	3.
Fond Du Lac Ojibwe School	3.

High School Name	Fall 2017
Cloquet Senior High School	37.
Other - GED Minnesota	13.
Denfeld High School	9.
Esko High School	9.
East High School	8.
Carlton High School	7.
Other - GED	7.
Fond Du Lac Ojibwe School	6.
Other - Home School	6.
Proctor High School	5.

Students by Gender

Gender	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	508.	54.9%	456.	55.6%	422.	57.7%	351.	53.3%	357.	57.0%
Male	413.	44.6%	359.	43.8%	306.	41.9%	306.	46.4%	264.	42.2%
Unknown	5.	0.5%	5.	0.6%	3.	0.4%	2.	0.3%	5.	0.8%
Total	926.	100%	820.	100%	731.	100%	659.	100%	626.	100%
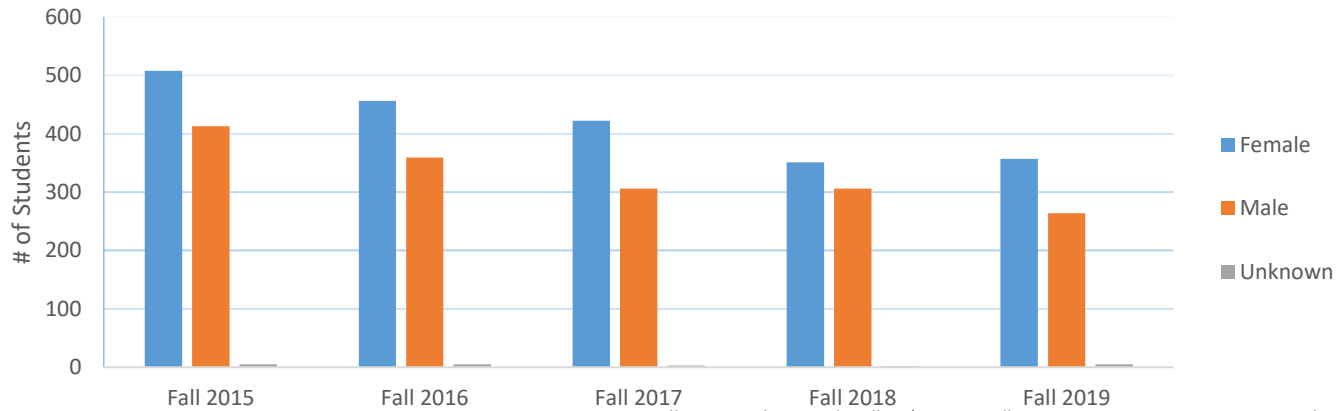
Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data

Students by Ethnicity/Race – IPEDS

Students by IPEDS Ethnicity/Race

Ethnicity/Race	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
American Indian or Alaska Native	164.	17.7%	132.	16.1%	139.	19.0%	103.	15.6%	114.	18.2%
Asian	4.	0.4%	7.	0.9%	7.	1.0%	7.	1.1%	6.	1%
Native Hawaiian or Other Pacific Islander	-	0%	-	0%	2.	0.3%	2.	0.3%	0.	0%
Black or African American	64	6.9%	69.	8.4%	52.	7.1%	65.	9.9%	67.	10.7%
Nonresident Alien	2.	0.2%	-	0%	-	0%	-	0%	1.	<1%
Hispanic of any race	30.	3.2%	24.	2.9%	24.	3.3%	32.	4.9%	26.	4.2%
White	578.	62.4%	498.	60.7%	426.	58.3%	377.	57.2%	357.	57%
Two or more races	76.	8.2%	84.	10.2%	79.	10.8%	72.	10.9%	52.	8.3%
Unknown race and ethnicity	8.	0.9%	6.	0.7%	2.	0.3%	1.	0.2%	3.	0.5%
Total	926.	100.0%	820.	100.0%	731.	100.0%	659.	100.0%	626.	100%
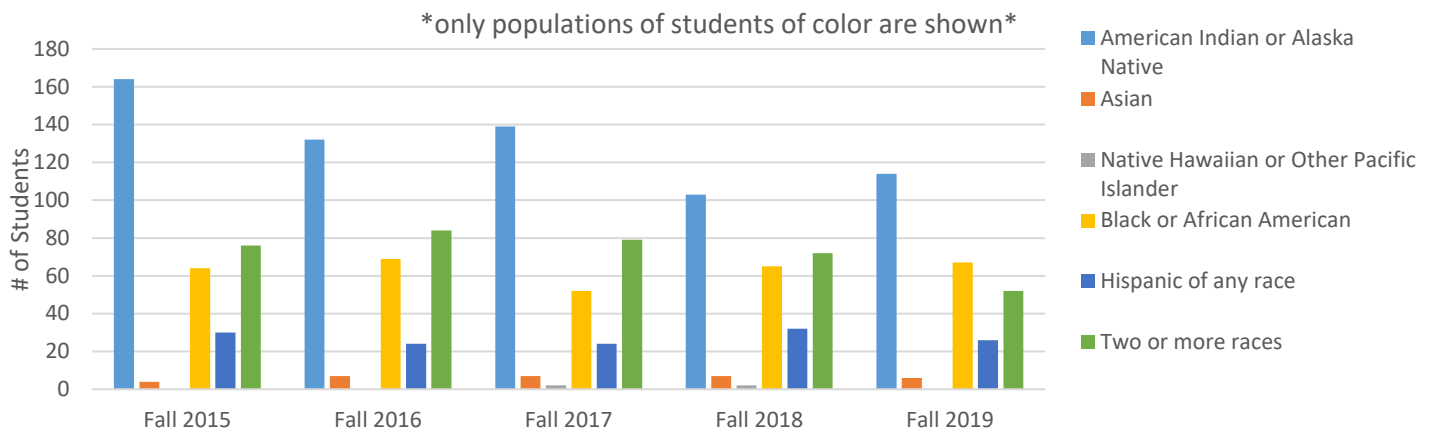
*only populations of students of color are shown*

Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data

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Student Race/Ethnicity – By Institutional Code

Ethnicity (Ethnic Code)	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Asian (2)	8.	1%	10.	1%	8.	1%	9.	1%	6.	1%
Black (1)	78.	9%	83.	10%	67.	9%	85.	13%	82.	13%
Hispanic (5)	12.	1%	10.	1%	8.	1%	15.	2%	11.	2%
Indian/Alaskan (6)	205.	23%	189.	23%	178.	25%	145.	22%	140.	22%
Pacific Islander (7)	-	0%	-	0%	3.	0%	3.	0%	0.	0%
Unknown	13.	0%	7.	0%	3.	0%	-	0%	5.	1%
White (3)	585.	65%	524.	64%	457.	63%	400.	61%	379.	61%
Total	903.	100%	823.	100%	724.	100%	657.	100%	623.	100%

only students of color are shown
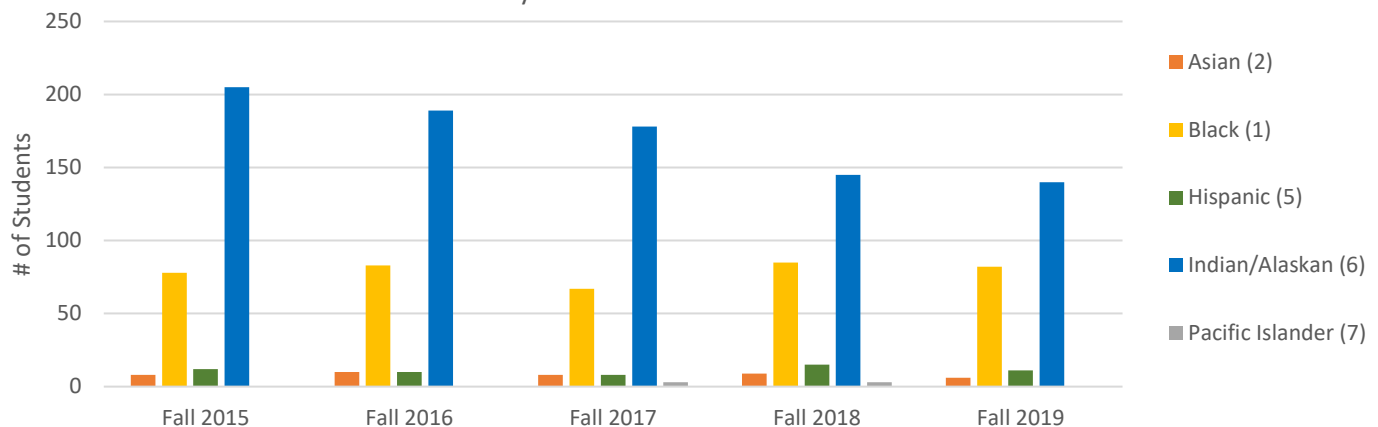
Source: Enterprise Performance Management System 11, ST03 Report

Students by Major

Students by Major, 2019-2020			
Major	Degree Code	Total Headcount	Percent (%)
Undeclared	N/A	100.	12.2%
Liberal Arts and Sciences	AA	245.	29.8%
Anishinaabe	CERT	6.	0.7%
Business/Financial Services	AS	14.	1.7%
Early Childhood Development, AAS	AAS	7.	0.9%
Early Childhood Development, CERT	CERT	2.	0.2%
Early Childhood Development, DIP	DIP	5.	0.6%
Chemical Dependency	CERT	33.	4.0%
Clean Energy Systems	CERT	17.	2.1%
Corrections	AS	6.	0.7%
Criminal Justice	AAS	34.	4.1%
Elementary Education	AS	15.	1.8%
Environmental Science	AS	16.	1.9%
Electrical Utility Technology	AAS	5.	0.6%
Fine/Studio Art	AFA	7.	0.9%
Geographical Information Systems	AAS	4.	0.5%
Geographical Information Systems, CERT	CERT	1.	0.1%
Health Broad Field	AS	9.	1.1%
Human Services, AAS	AAS	77.	9.4%
Law Enforcement Skills	CERT	9.	1.1%
Law Enforcement, AS	AS	60.	7.3%
Law Enforcement PPOE	DIP	20.	2.4%
Nursing Assistant	CERT	6.	0.7%
Registered Nursing	AS	87.	10.6%

Practical Nursing	DIP	11.	1.3%
Small Business Entrepreneurship, AAS	AAS	12.	1.5%
Small Business Entrepreneurship, CERT	CERT	15.	1.8%
Total	-	823.	100.00%

Students by Age – Traditional vs. Non-Traditional

Students by Age Category										
Age Category	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Traditional (24 and under)	535.	58%	444.	54%	405.	55%	377.	57%	337.	54%
Non-traditional (25 and older	390.	41%	376.	46%	326.	45%	282.	43%	289.	46%
Unknown	1.	<1%	0.	0%	0.	0%	0.	0%	0.	0%
Total	926.	100%	820.	100%	731.	100%	659.	100%	626.	100%
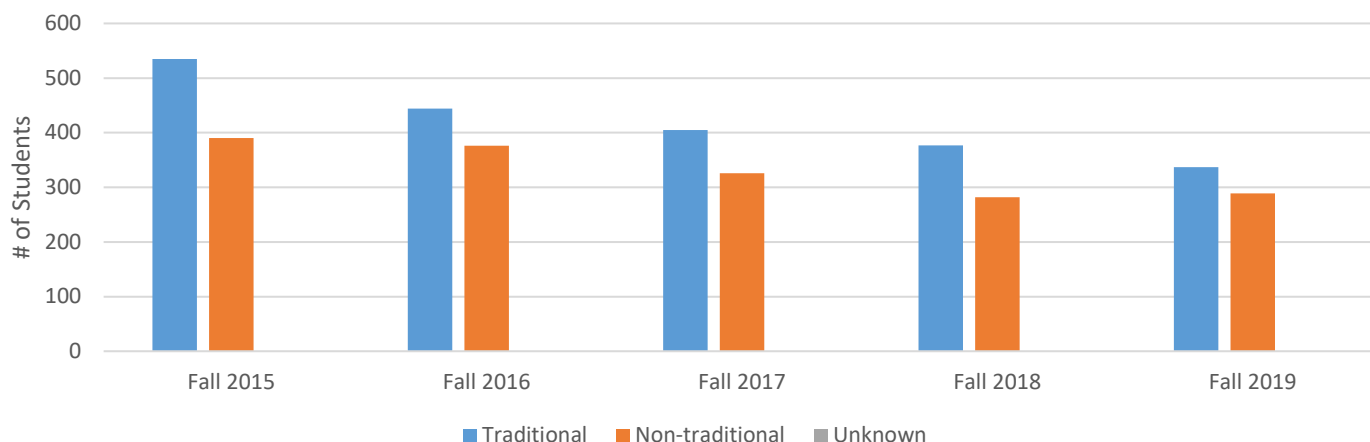
Students by Age – All Age Categories

| Students by All Age Categories										
Age Category	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
18 or less	134.	14.5%	79.	9.6%	69.	9.4%	70.	10.6%	90.	14.4%
19 - 20	205.	22.1%	177.	21.6%	175.	23.9%	163.	24.7%	128.	20.4%
21 - 24	196.	21.2%	188.	22.9%	161.	22.0%	144.	21.9%	119.	19.0%
25 - 34	222.	24.0%	205.	25.0%	173.	23.7%	150.	22.8%	157.	25.1%
35 - 44	95.	10.3%	83.	10.1%	78.	10.7%	82.	12.4%	63.	10.1%
45 - 54	45.	4.9%	61.	7.4%	53.	7.3%	37.	5.6%	47.	7.5%
55 or greater	28.	3.0%	27.	3.3%	22.	3.0%	13.	2.0%	22.	3.5%
Unknown	1.	0.1%	0.	0%	0.	0%	0.	0%	0.	0%
Total	926.	100.0%	820.	100.0%	731.	100.0%	659.	100.0%	626.	100.0%

Native American Tribes Represented

Data are from the Enterprise Performance Management 11 ST03 Report. Tribes are listed in order of the number students in attendance (Fall 2019):
-   Fond du Lac Band of Lake Superior Chippewa
-   Red Lake Band of Chippewa Indians
-   White Earth Nation
-   Mille Lacs Band of Ojibwe
-   Leech Lake Band of Ojibwe
-   Red Cliff Band of Lake Superior Chippewa
-   Grand Portage Band of Chippewa
-   Little River Band of Ottawa Indians
-   Bois Forte Band of Chippewa
-   Lac Courte Oreilles Band of Lake Superior Ojibwe
-   Lummi Nation
-   Turtle Mountain Band of Chippewa Indians
-   Bad River Band of Lake Superior Tribe of Chippewa Indians
-   Cheyenne River Sioux Tribe
-   Navajo Nation
-   Comanche Nation
-   Canadian tribes
-   Northern Cheyenne Tribe

## Students by Pell Eligible Status

Students by Pell Eligible Status										
Pell Eligible	**Fall 2015**		**Fall 2016**		**Fall 2017**		**Fall 2018**		**Fall 2019**	
	Number	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
Yes	588.	63.5%	518.	63.2%	487.	66.6%	437.	66.3%	387.	61.8%
No	191.	20.6%	199.	24.3%	160.	21.9%	130.	19.7%	130.	20.8%
Unknown	147.	15.9%	103.	12.6%	84.	11.5%	92.	14.0%	109.	17.4%
Total	926.	100.0%	820.	100.0%	731.	100.0%	659.	100.0%	626.	100.0%
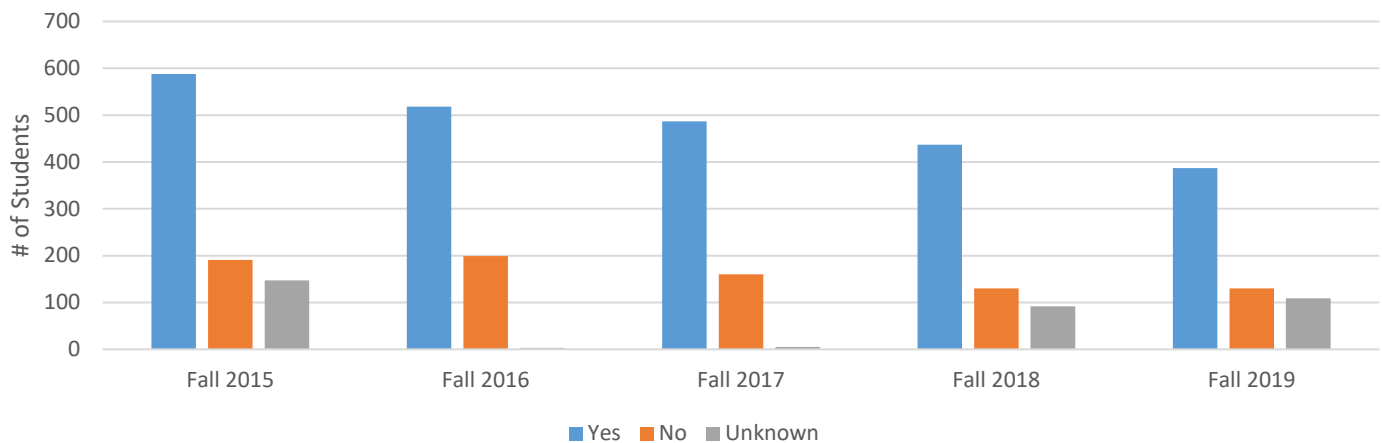
Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data
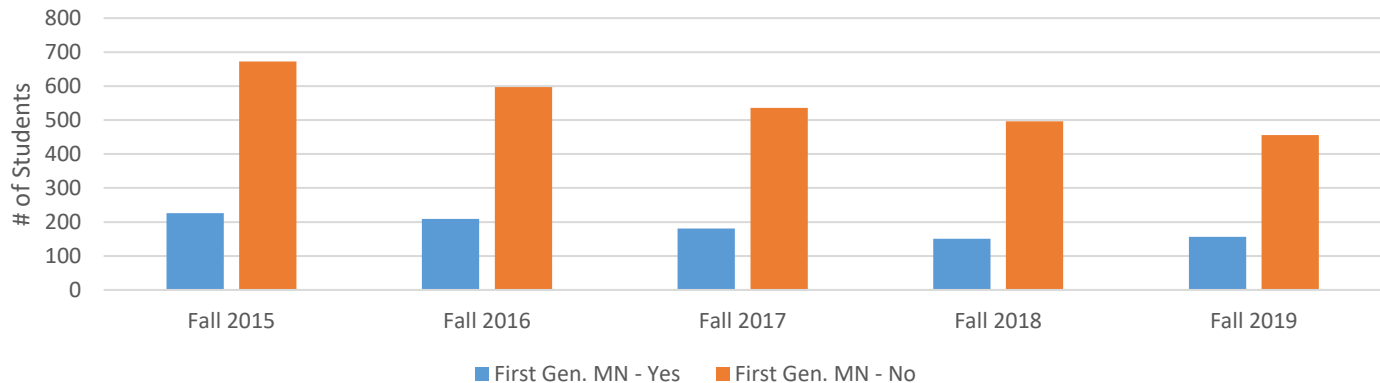
Students by First Generation Federal Definition

First Generation Federal Definition	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Yes	634.	68.5%	591.	72.1%	509.	69.6%	454.	68.9%	434.	69.3%
No	246.	26.5%	200.	24.4%	191.	26.1%	178.	27.0%	163.	26.0%
Unknown	46.	5.0%	29.	3.5%	31.	4.2%	27.	4.1%	29.	4.6%
Total	926.	100.0%	820.	100.0%	731.	100.0%	659.	100.0%	626.	100.0%
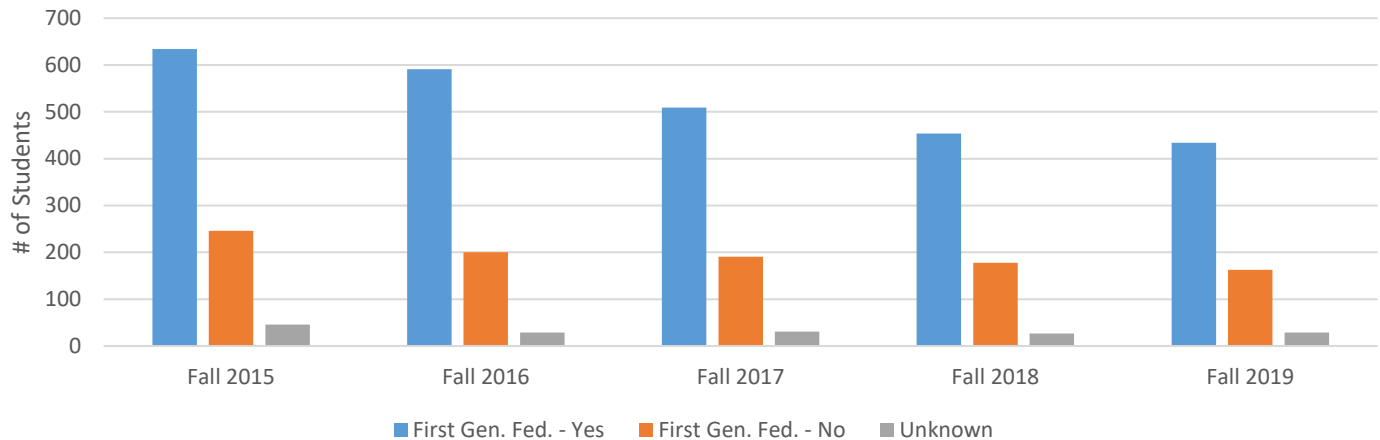
Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data

Students by First Generation Minnesota Definition

First Generation Minnesota Definition	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Yes	226.	24.4%	209.	35.4%	181.	24.8%	151.	22.9%	156.	24.9%
No	672.	72.6%	597.	64.6%	536.	73.3%	496.	75.3%	456.	72.8%
Unknown	28.	3.0%	14.	1.7%	14.	1.9%	12.	1.8%	14.	2.2%
Total	926.	100.0%	820.	100.0%	731.	100.0%	659.	100.0%	626.	100.0%

Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data

Students by Underrepresented Status

| Underrepresented	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Yes	711.	76.8%	632.	77.1%	590.	80.7%	518.	78.6%	472.	75.4%
No	110.	11.9%	127.	15.5%	89.	12.2%	81.	12.3%	90.	14.4%
Unknown	105.	11.3%	61.	7.4%	52.	7.1%	60.	9.1%	64.	10.2%
Total	926.	100.0%	820.	100.0%	731.	100.0%	659.	100.0%	626.	100.0%
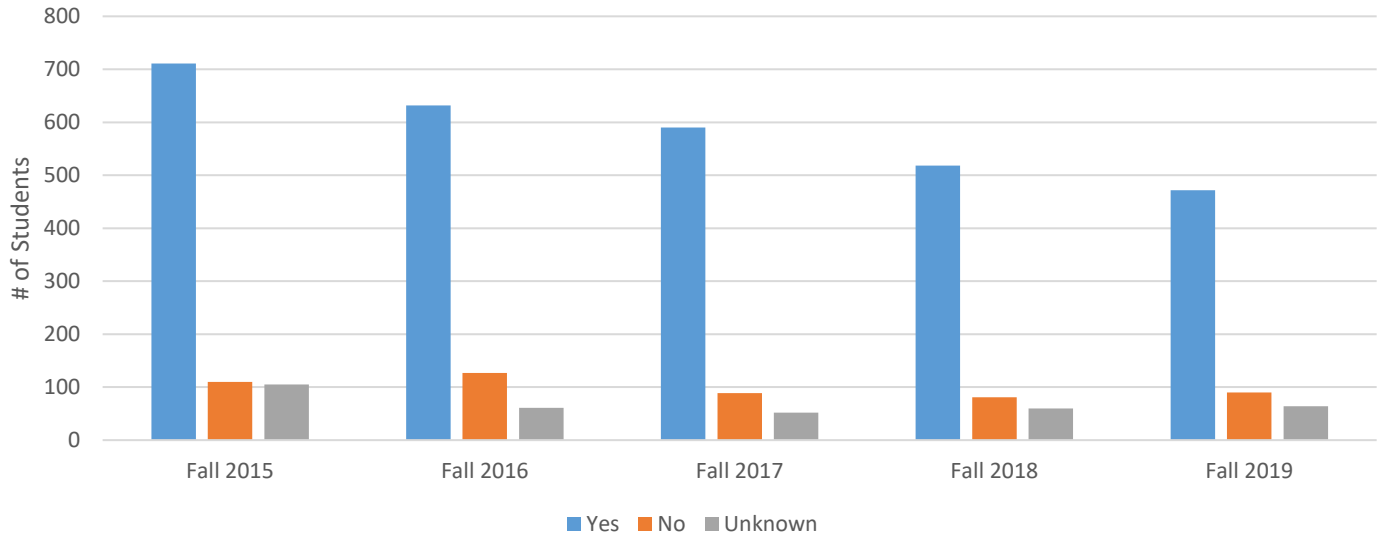
Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data

Undergraduate Enrollment

Undergraduate Enrollment by Fiscal Year
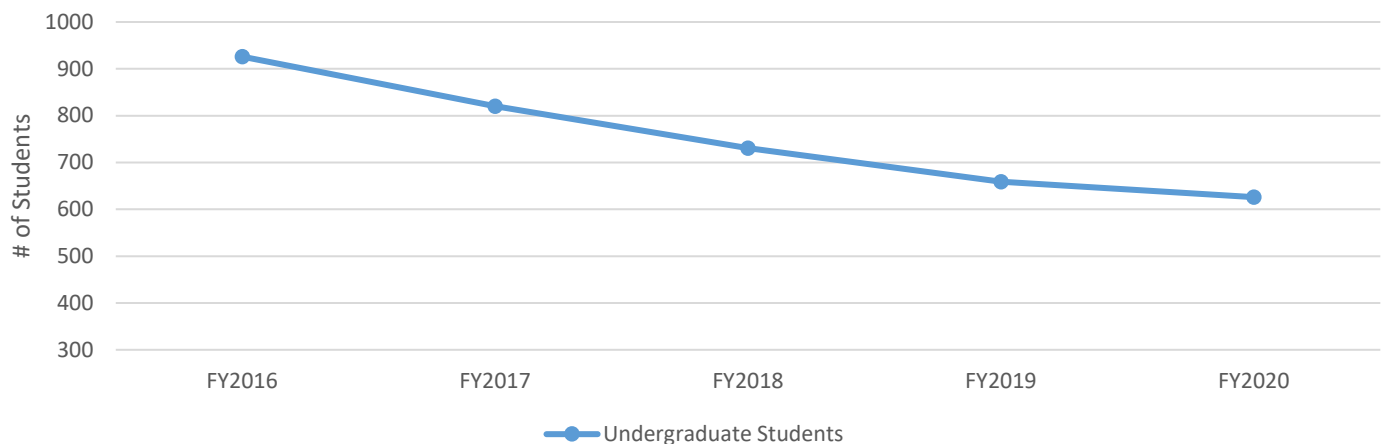
	FY2016	FY2017	FY2018	FY2019	FY2020
Undergraduate Students	1,222.	1,089.	1,013.	903.	850.
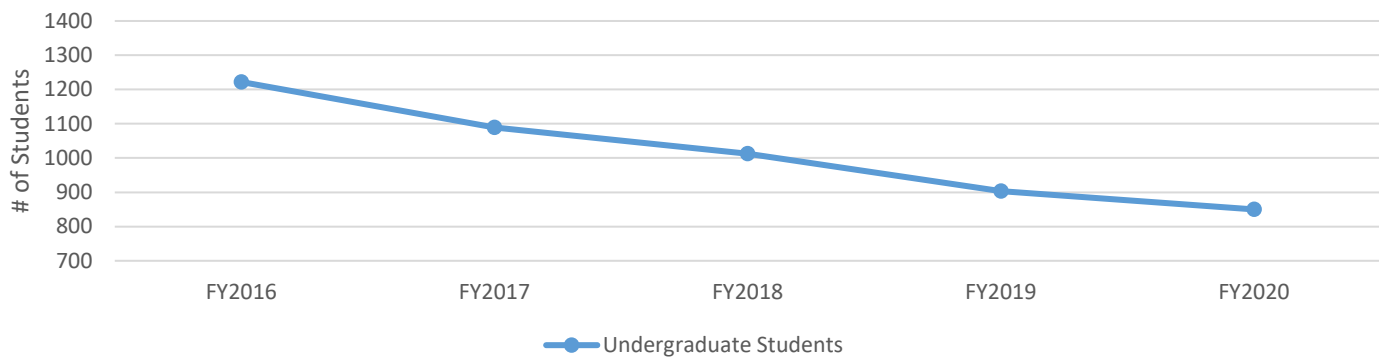
Source: Enrollment Analytic Tool, 30th Day Enrollment, Minnesota State Operational Data
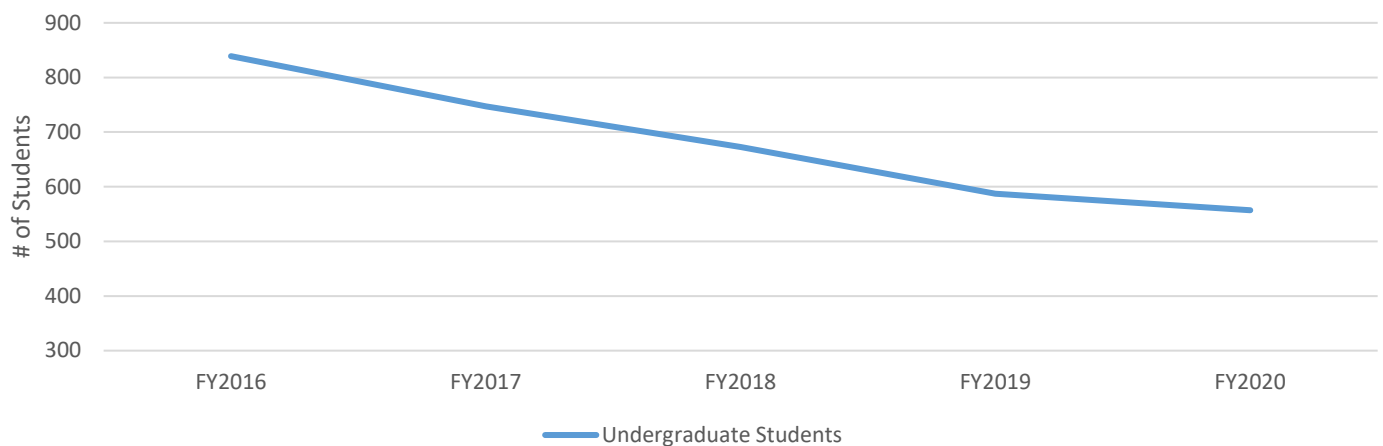
Undergraduate Enrollment by Semester – Fall

|	FY2016	FY2017	FY2018	FY2019	FY2020
Undergraduate Students	926.	820.	731.	659.	626.

Undergraduate Enrollment by Semester – Spring

	FY2016	FY2017	FY2018	FY2019	FY2020
Undergraduate Students	839.	747.	673.	587.	557.

Undergraduate Enrollment by Admission Stat

Undergraduate Enrollment by Admission Stat										
Admission Category	**FY2016**		**FY2017**		**FY2018**		**FY2019**		**FY2020**	
	Number	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
Undergraduate Regular	508.	41.6%	433.	39.8%	436.	43.0%	384.	42.5%	351.	41.3%
Undergraduate Transfer	590.	48.3%	550.	50.5%	473.	46.7%	448.	49.6%	410.	48.2%
Undergraduate Other	124.	10.1%	106.	9.7%	104.	10.3%	71.	7.9%	89.	10.5%
Total	1,222.	100.0%	1,089.	100.0%	1,013.	100.0%	903.	100.0%	850.	100.0%
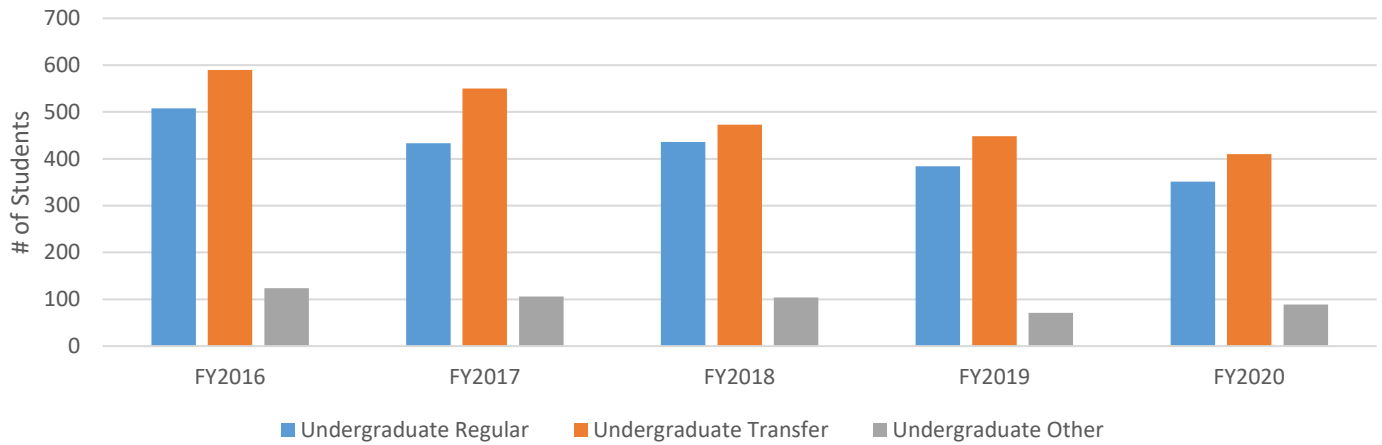
New and Returning Students by Semester – Fall

Undergraduate Students by Student Level (New or Returning Student)										
Student Level	**Fall 2015**		**Fall 2016**		**Fall 2017**		**Fall 2018**		**Fall 2019**	
	Number	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
New Student	372.	40.2%	302.	36.8%	252.	34.5%	248.	37.6%	263.	42.0%
Returning Student	553.	59.7%	518.	63.2%	479.	65.5%	411.	62.4%	363.	58.0%
Unknown	1.	0.1%	-	0%	-	0%	-	0%	-	0%
Total	926.	100.0%	820.	100.0%	731.	100.0%	659.	100.0%	626.	100.0%
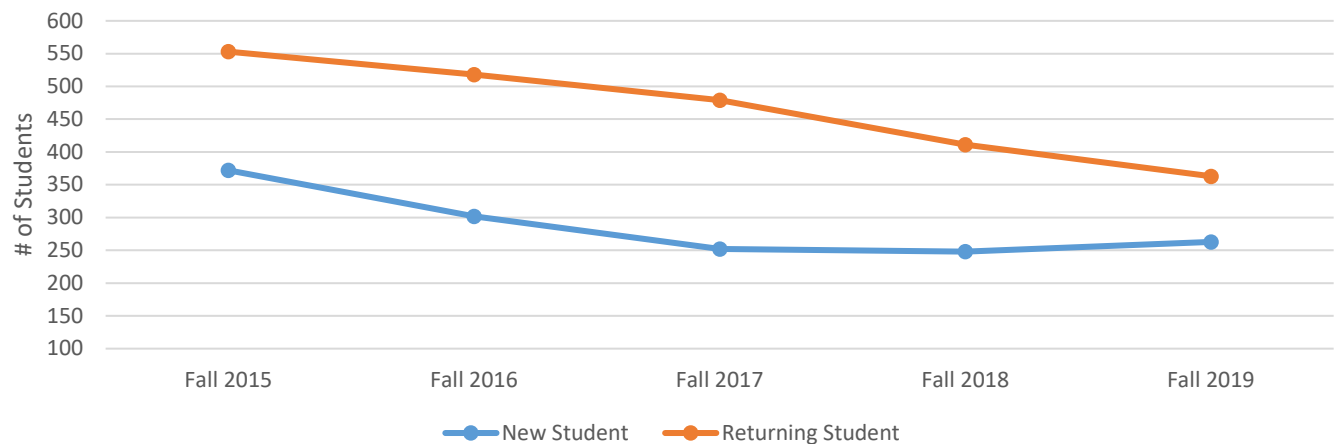
New and Returning Students by Semester – Spring

	Undergraduate Students by Student Level (New or Returning Student)									
Student Level	**Fall 2015**		**Fall 2016**		**Fall 2017**		**Fall 2018**		**Fall 2019**	
	Number	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
New Student	130.	15.5%	103.	13.8%	97.	14.4%	76.	12.9%	73.	15.2%
Returning Student	707.	84.3%	644.	86.2%	576.	85.6%	510.	86.9%	402.	83.8%
Unknown	2.	0.2%	-	0%	-	0%	1.	0.2%	5.	1.0%
Total	839.	100.0%	747.	100.0%	673.	100.0%	587.	100.0%	480.	100.0%
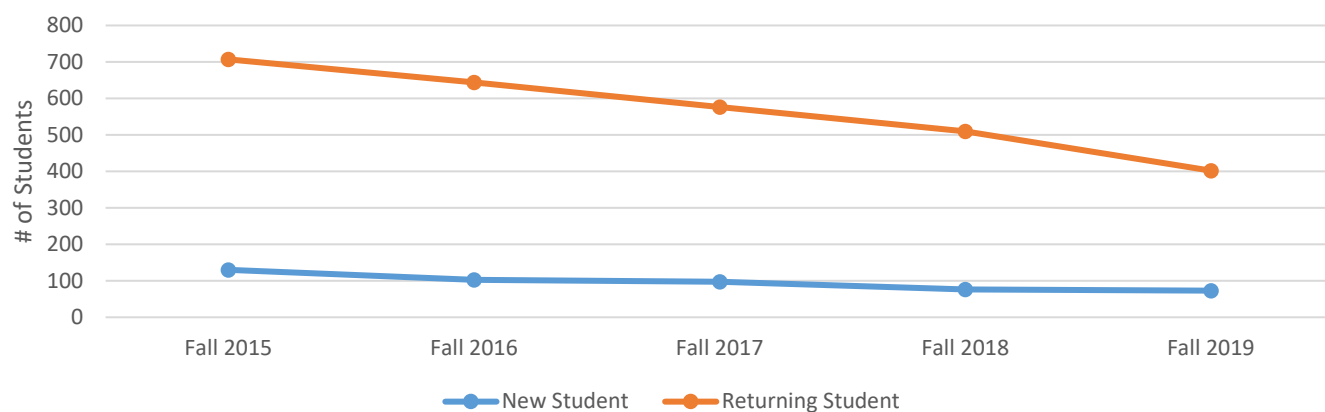
Source: Enrollment Analytic Tool, Spring 30th Day Enrollment, Minnesota State Operational Data

Online vs. On-ground Enrollment by Semester - Fall

On-ground vs. Online	**Fall 2015**		**Fall 2016**		**Fall 2017**		**Fall 2018**		**Fall 2019**	
	Number	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
Totally Online	42.	4.5%	60.	7.3%	44.	6.0%	38.	5.8%	32.	6.4%
Mostly Online	45.	4.9%	51.	6.2%	34.	4.7%	25.	3.8%	41.	8.2%
Mostly Classroom	162.	17.5%	167.	20.4%	157.	21.5%	101.	15.3%	137.	27.3%
No Online	677.	73.1%	542.	66.1%	496.	67.9%	495.	75.1%	291.	58.1%
Total	926.	100.0%	820.	100.0%	731.	100.0%	659.	100.0%	626.	100.0%
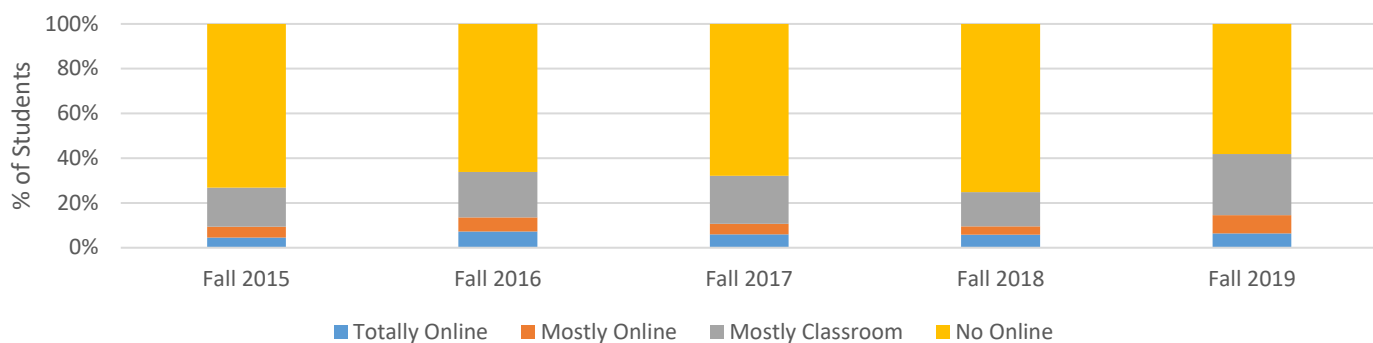
Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Online Classroom Ratio, Minnesota State Operational Data

18

Undergraduate Retention and Persistence

Full-time Students

Retention and completion rates are provided for Admit Category "Undergraduate Regular." Enrollment status is measured at the beginning of the term identified.

Cohort Retention and Persistence, Full-time, Undergraduate Regular Students						
Entering Cohort	Status	1st Spring	2nd Fall	2nd Spring	3rd Fall	3rd Spring
Fall 2018	Retained	70.8%	42.5%	N/A	N/A	N/A
	Transferred	2.7%	10.6%	N/A	N/A	N/A
Fall 2017	Retained	65.8%	45.8%	35,8%	14.2%	N/A
	Transferred	4.2%	12.5%	12.5%	16.7%	N/A
Fall 2016	Retained	68.3%	45.2%	39.7%	15.1%	9.5%
	Transferred	4.8%	11.1%	14.3%	14.3%	15.9%
Fall 2015	Retained	69.5%	39.8%	28.1%	19.5%	11.7%
	Transferred	3.1%	16.4%	18.0%	21.9%	21.1%
Fall 2014	Retained	77.5%	49.7%	44.4%	15.2%	10.6%
	Transferred	2.0%	13.2%	15.9%	19.9%	19.2%

Source: Student Persistence and Completion Analytic Tool, Minnesota State Operational Data
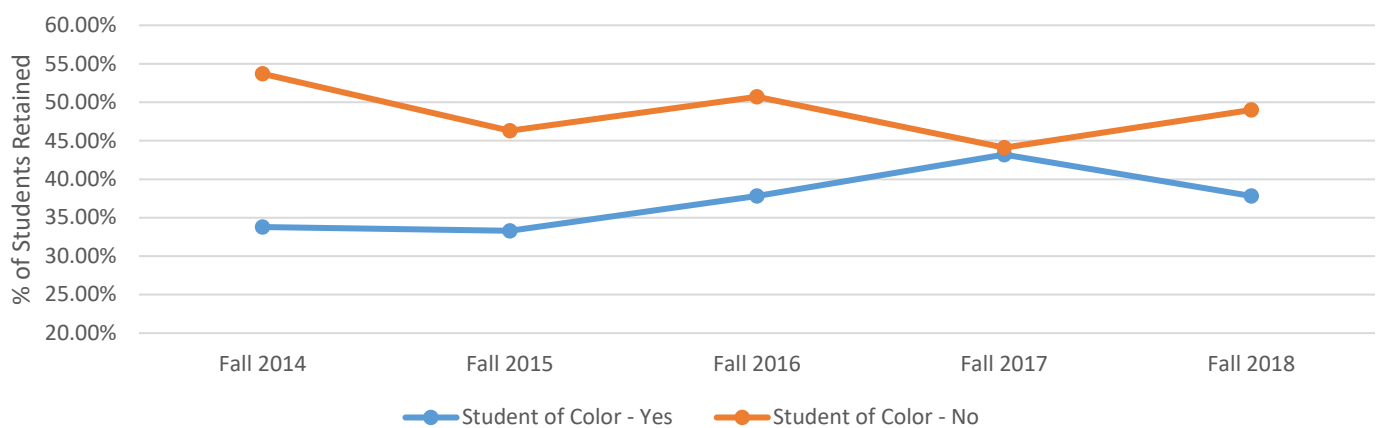
Part-time Students

Retention, Persistence, and Completion rates are provided for Admit Category "Undergraduate Regular." Enrollment status is measured at the beginning of the term identified.

Cohort Retention and Persistence, Part-time, Undergraduate Regular Students						
Entering Cohort	Status	1st Spring	2nd Fall	2nd Spring	3rd Fall	3rd Spring
Fall 2018	Retained	60%	40.0%	40.0%	N/A	N/A
	Transferred	0.0%	10.0%	10.0%	N/A	N/A
Fall 2017	Retained	55.0%	30.0%	20.0%	15.0%	N/A
	Transferred	10.0%	10.0%	10.0%	10.0%	N/A
Fall 2016	Retained	40.0%	35.0%	40.0%	25.0%	25.0%
	Transferred	5.0%	15.0%	10.0%	15.0%	20.0%
Fall 2015	Retained	71.4%	42.9%	39.3%	28.6%	25.0%
	Transferred	0%	3.6%	7.1%	17.9%	14.3%
Fall 2014	Retained	48.5%	27.3%	30.3%	18.2%	21.2%
	Transferred	0%	3.0%	3.0%	6.1%	6.1%

Source: Student Persistence and Completion Analytic Tool, Minnesota State Operational Data

2nd Fall Retention (Full-time and Part-time) by Student of Color

Retention and completion rates are provided for Admit Category "Undergraduate Regular." Term stated reflects the entering cohorts. Retention is measured as indicated.

Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data

2nd Fall Retention (Full-time and Part-time) by American Indian Race/Ethnicity
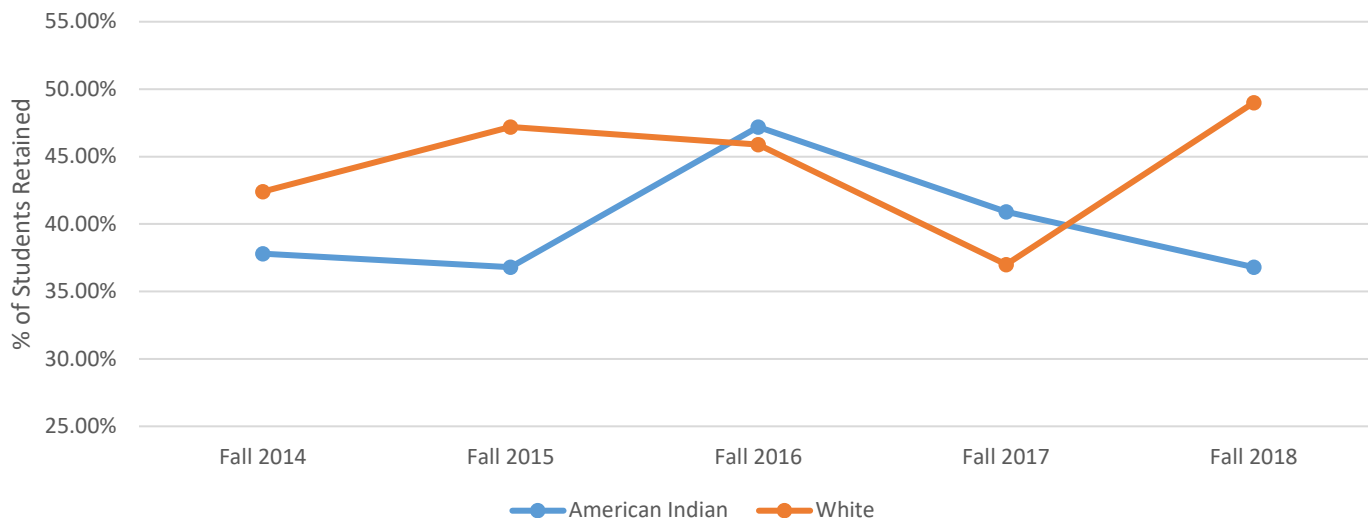
Retention and completion rates are provided for Admit Category "Undergraduate Regular." Term stated reflects the entering cohorts. Retention is measured as indicated.

2nd Fall Retention (Full-time and Part-time) by Black Race/Ethnicity

Retention and completion rates are provided for Admit Category "Undergraduate Regular." Term stated reflects the entering cohorts. Retention is measured as indicated.

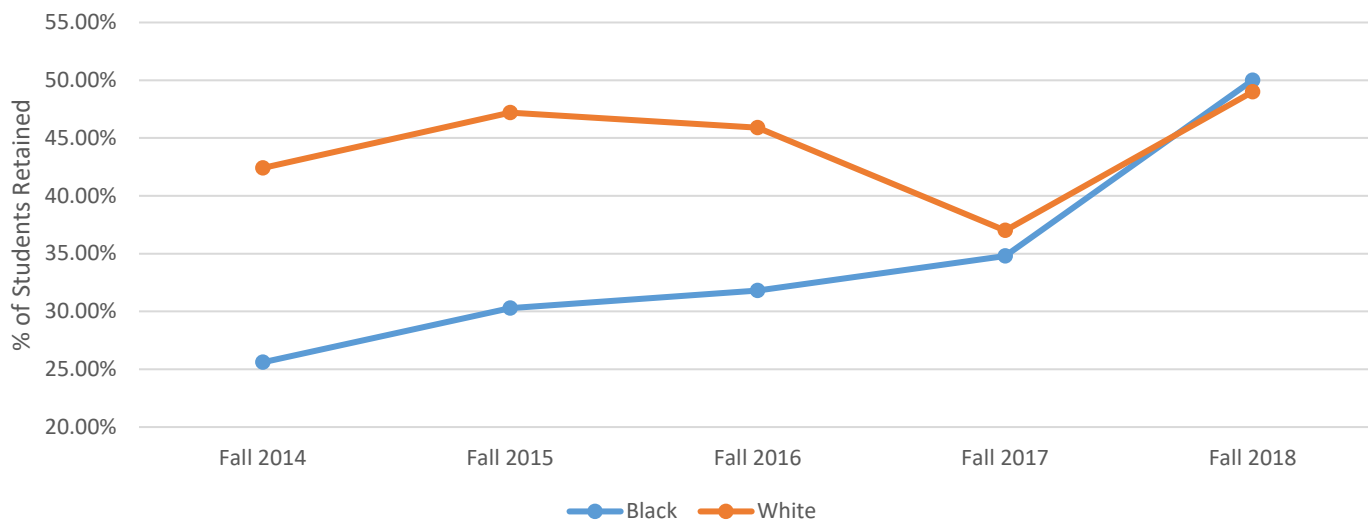## 2nd Fall Retention (Full-time and Part-time) by Pell Eligible

Retention and completion rates are provided for Admit Category "Undergraduate Regular." Term stated reflects the entering cohorts. Retention is measured as indicated.

Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data

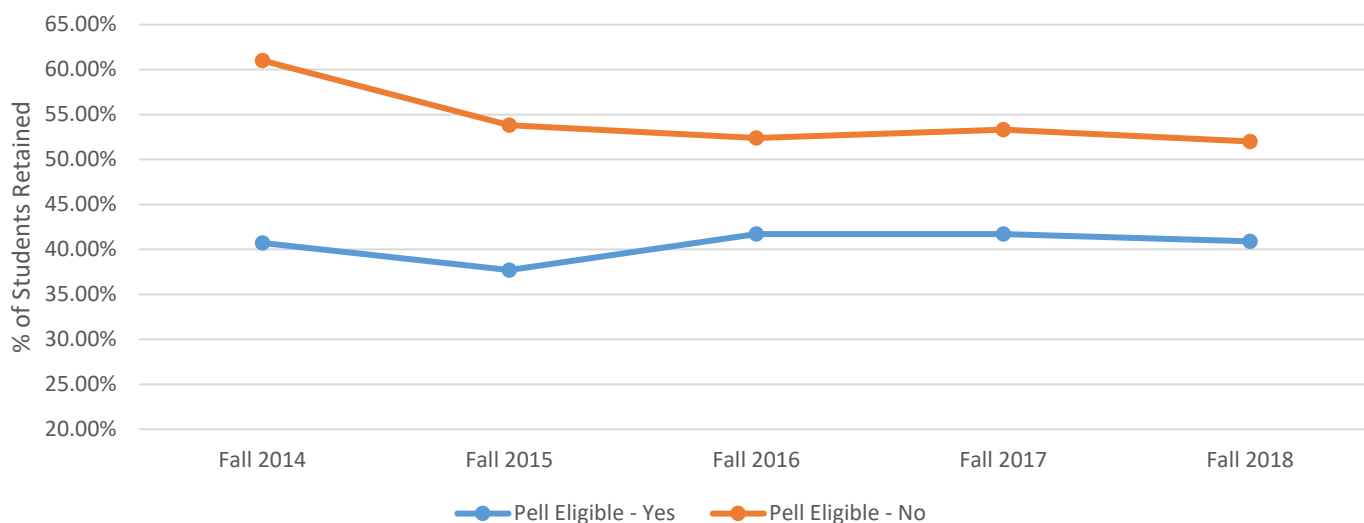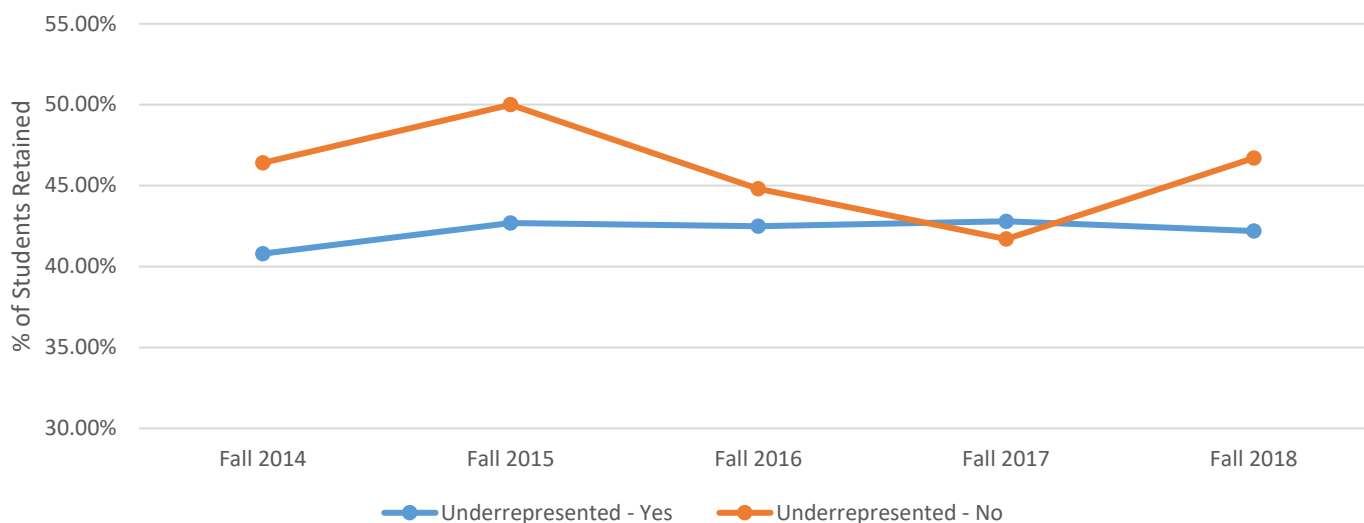## 2nd Fall Retention (Full-time and Part-time) by Underrepresented Status

Retention and completion rates are provided for Admit Category "Undergraduate Regular." Term stated reflects the entering cohorts. Retention is measured as indicated.

Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data

High School Enrollment – College in the Schools and PSEO

High School Enrollment by Selected Demographics

High School Students by Selected Demographics					
Selected Demographics	**FY2016**	**FY2017**	**FY2018**	**FY2019**	**FY2020**
	Percent	Percent	Percent	Percent	Percent
Female	59.0%	56.9%	56.0%	58.8%	57.1%
Student of Color	9.8%	8.8%	10.2%	11.0%	11.4%
Underrepresented	15.6%	14.2%	15.2%	17.1%	17.2%
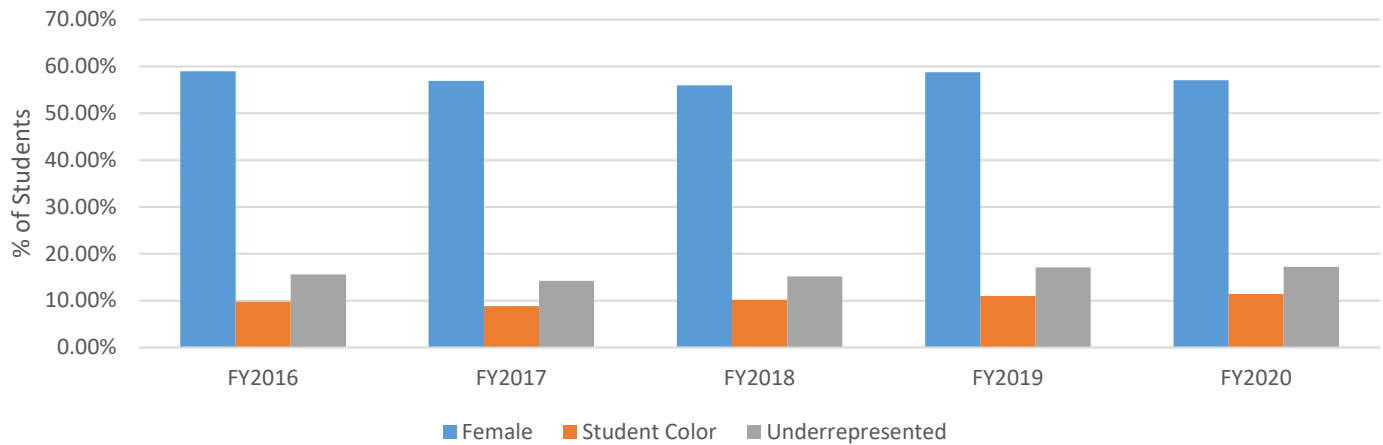
Source: Enrollment Analytic Tool, Fiscal Year, Minnesota State Operational Data

PSEO Students by Fiscal Year

	FY2016	**FY2017**	**FY2018**	**FY2019**	**FY2020**
PSEO Students	1,460.	1,433.	1,376.	1,421.	1,195.
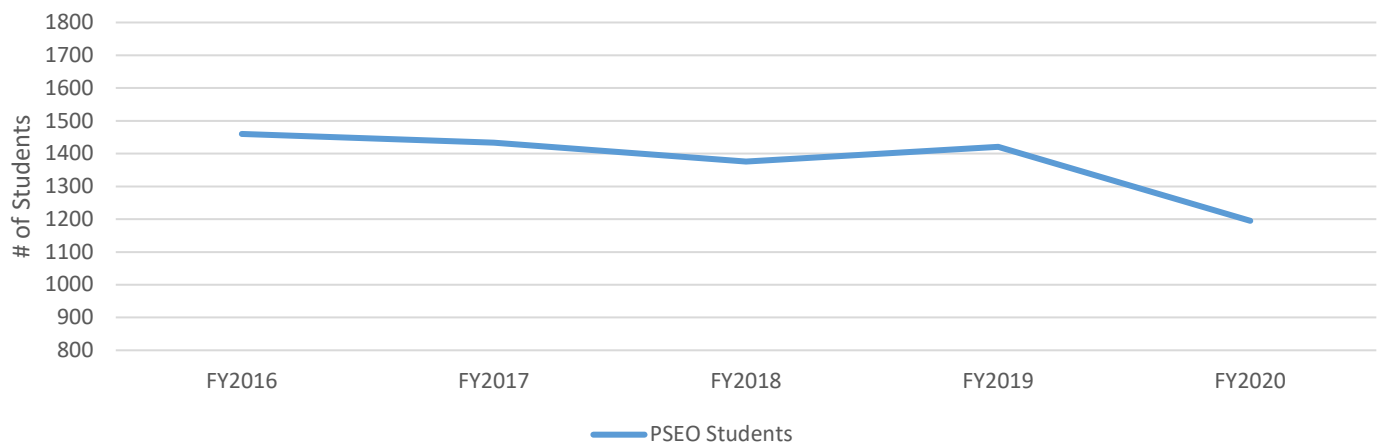
Source: Enrollment Analytic Tool, Fiscal Year, Minnesota State Operational Data

New PSEO Students by High School Attended

HS Name	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Albany Area High School	1.	0%	-	0%	-	0%	-	0%	-	0%
Barnum High School	1.	0%	1.	0%	3.	0%	-	0%	-	0%
Carlton High School	23.	3%	20.	3%	10.	1%	25.	3%	17.	2.8%
Cherry School	8.	0%	4.	1%	.		-	0%	24.	4%
Circle Of Life Academy	-		-	0%	1.	0%	-	0%	-	0%
Clearbrook-Gonvick School	-		-	0%	1.	0%	-	0%	-	0%
Cleveland Public School	18.	2%	19.	3%	25.	3%	20.	3%	-	0%
Cloquet Area Alt Ed Prog	1.	0%	-	0%	-	0%	3.	0%	3.	0.5%
Cloquet Senior High School	109.	14%	90.	12%	79.	11%	101.	13%	75.	12.3%
Cromwell-Wright School	1.	0%	1.	0%	3.	0%	1.	0%	-	0%
Denfeld High School	64.	8%	26.	3%	56.	8%	73.	9%	46.	7.5%
Duluth Area Learning Center	-	0%	-	0%	-	0%	2.	0%	-	0%
East Central Schools Esy	2.	0%	-	0%	-	0%	-	0%	-	0%
East Central Secondary School	20.	3%	10.	1%	17.	2%	23.	3%	12.	2%
East High School	170.	21%	183.	24%	170.	23%	152.	19%	154.	25.2%
Edvisions Off Campus Hs	-	0%	-	0%	1.	0%	-	0%	-	0%
Esko Esy School	-	0%	1.	0%	-		-	0%	-	0%
Esko High School	47.	6%	75.	10%	56.	8%	64.	8%	56.	9.3%
Floodwood School	-	0%	-	0%	-	0%	-		-	0%
Fond Du Lac Ojibwe School	-	0%	1.	0%	7.	1%	-	0%	-	0%
Fulda High School	28.	4%	17.	2%	12.	2%	13.	2%	16.	2.6%
Hermantown High School	-	0%	-	0%	2.	0%	-	0%	1.	<0.1%
Holdingford Jr-Sr High School	29.	4%	42.	6%	32.	5%	42.	5%	30.	4.9%
Melrose Area High School	67.	8%	64.	8%	65.	9%	79.	10%	-	0%
Minisinaakwaang Leadership Ac	-	0%	1.	0%	-	0%	-	00%%	-	0%
Minnesota Connections Academy	1.	0%	-	0%	-	0%0%	-	0%	-	0%
Moose Lake School	9.	1%	12.	2%	11.	2%	6.	1%	-	0%
Nicollet High School	12.	2%	13.	2%	15.	2%	15.	2%	16.	2.7%
Other - Home School	2.	0%	10.	1%	6.	1%	3.	0%	7.	1.1%
Other Minnesota	-	0%	1.	0%	-	0%	-		2.	0.3%
Paynesville Senior High School	53.	7%	29.	4%	60.	8%	45.	6%	49.	8%
Rocori High School	116.	15%	105.	14%	85.	12%	103.	13%	89.	14.5%
Sauk Rapids-Rice High School	-	0%	-	0%	1.	0%	-	0%	-	0%
South Ridge School	18.	2%	26.	4%	15.	2%	25.	3%	13.	2.2%
Triton High School	-	0%			-	0%	1.	0%	-	0%
United South Central High School	-	0%	1.	0%	-	0%	-	0%	-	0%
Unknown	-	0%	-	0%	1.	0%	-	0%	-	0%
Vermilion Country School	-	0%	-	0%	1.	0%	-	0%	-	0%
Willow River School	-	0%	2.	0%	-	0%	-	0%	-	0%
Wrenshall High School	-	0%	-	0%	-	0%	1.	0%	-	0%
Two Harbors High School	-	0%	-	0%	-	0%	-	0%	1.	<0.1%
Total	800.	100%	754.	100%	735.	100%	797.	100%	611.	100%

Source: Enterprise Performance Management System, ST06 Report

Graduate Outcomes

Number of Awards and Graduates

Ethnicity (Ethnic Code)	FY2018		FY2019		FY2020	
	# of Graduates	# of Degrees Conferred	# of Graduates	# of Degrees Conferred	# of Graduates	# of Degrees Conferred
American Indian (6)	39.	-	36.	-	35.	-
Asian (2)	1.	-	3.	-	4.	-
Black (1)	21.	-	12.	-	13.	-
Hispanic (5)	3.	-	2.	-	2.	-
White (3)	172.	-	169.	-	109.	-
Uncoded	2.	-	0.	-	0.	-
Unknown	0.	-	4.	-	3.	-
Total	238.	288.	228.	257.	166.	199.

Source: Enterprise Performance Management System 11, Student Academic Awards Report
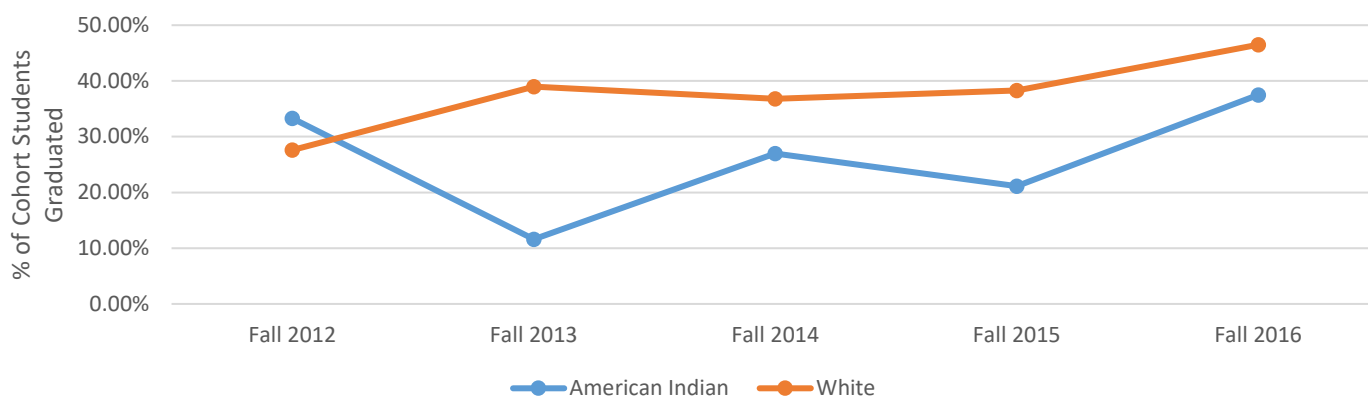
Graduation Rate

Graduation rate has been calculated for all undergraduate students by the beginning of 4th fall status.

| Entering Term	FDLTCC Graduation Rate	Transfer Graduation Rate	Total Graduation Rate
Fall 2011	26.0%	4.3%	30.3%
Fall 2012	26.2%	4.3%	30.5%
Fall 2013	32.7%	3.2%	35.9%
Fall 2014	32.3%	7.5%	39.8%
Fall 2015	30.8%	6.1%	36.9%
Fall 2016	37.3%	3.3%	40.6%

Source: Student Persistence and Completion Analytic Tool, Minnesota State Operational Data

4th Fall Graduation Rate by American Indian Race/Ethnicity

Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data

4th Fall Graduation Rate by Black Race/Ethnicity
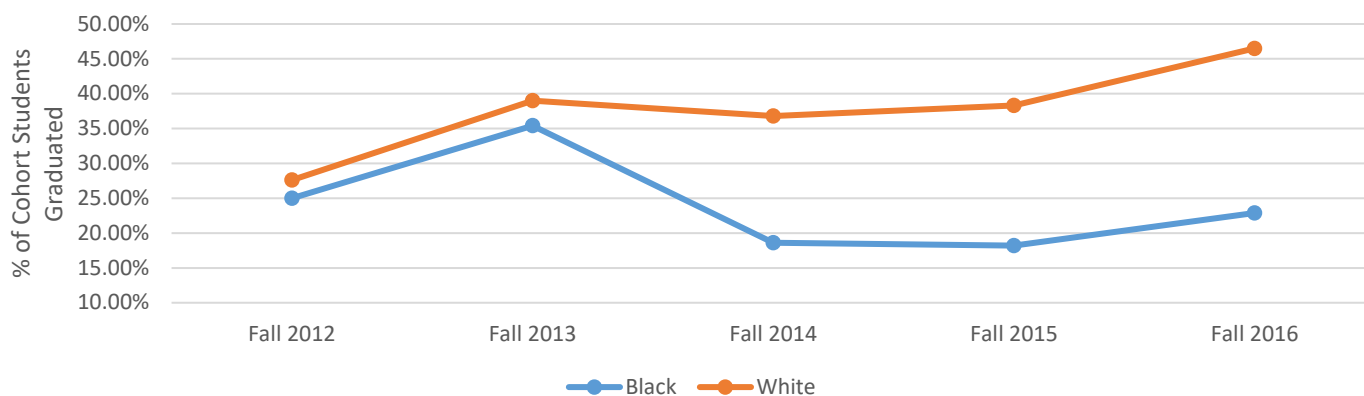
Graduate Exit Exam Results

The College tests graduating students in the spring of each academic year to:

- Gauge student learning outcomes of traditional, blended learning and distance learning students
- Measure and document program effectiveness to meet requirements for accreditation and program funding
- Assess student proficiency in core academic skill areas to identify strengths, weaknesses and opportunities to improve curriculum
- Compare our performance against the performance of 2-year college peers

The College utilizes the Educational Testing Service (ETS) to conduct this student learning exit exam. The College compares itself to over 100 other associate degree conferring institutions. The comparison population is over 90,000 students.

Mean Scaled Scores				
Score Categories	FDLTCC - Class of 2017	FDLTCC - Class of 2018	FDLTCC - Class of 2019	National 2-Year Colleges Avg. 7/2016 – 6/2021
Total Score	440.0	440.0	438.4	435.9
Critical Thinking (subscore)	110.38	110.58	110.21	109.5
Reading (subscore)	116.86	117.96	116.07	115.5
Writing (subscore)	113.13	112.87	112.76	112.4
Mathematics (subscore)	112.77	112.33	112.48	111.6

Proficiency Scores, Class of 2019						
Skill Dimension	FDLTCC - Proficient	National 2-Year Colleges Avg. 4/2014 – 3/2019 – Proficient	FDLTCC Marginal	National 2-Year Colleges Avg. 4/2014 – 3/2019 – Marginal	FDLTCC Not Proficient	National 2-Year Colleges Avg. 4/2014 – 3/2019 – Not Proficient
Reading Level 1	58%	52%	16%	20%	26%	27%
Reading Level 2	28%	25%	16%	18%	56%	57%
Critical Thinking	3%	2%	13%	14%	84%	84%
Writing Level 1	51%	47%	30%	32%	19%	21%
Writing Level 2	12%	12%	26%	30%	62%	58%
Writing Level 3	7%	4%	17%	18%	76%	78%
Mathematics Level 1	44%	41%	33%	28%	23%	30%
Mathematics Level 2	20%	18%	24%	23%	56%	58%
Mathematics Level 3	6%	4%	11%	11%	83%	86%

Graduate Follow-Up Survey

FDLTCC tracks graduates success finding employment and continuing education on a yearly basis by conducting the Minnesota State Graduate Follow-up Survey. Complete detailed graduate status documents by program / major can be found on the FDLTCC Institutional Research website. Please contact the Office of Institutional Research for additional information.

| Fiscal Year	Related Employment Rate of Graduates Available for Related Employment	Continuing Education Rate of All Graduates	% of Programs Graduating Students With 80% or Higher Related Employment Placement	% of Programs Graduating Students With 100% Related Employment Placement
2012	76%	49%	65%	59%
2013	62%	41%	14%	14%
2014	69%	46%	48%	38%
2015	83%	50%	75%	65%
2016	77%	40%	61%	56%
2017	85%	48%	71%	57%
2018	76%	43%	36%	23%
2019	66%	30%	27%	27%

Source: Minnesota State Graduate Follow-Up Survey

Student Climate Surveys

Nilie PACE Report Survey

The National Initiative for Leadership & Institutional Effectiveness (NILIE) PACE Report surveys institutional culture. FDLTCC last administered the survey in spring of 2018. The survey was administered to 123 employees, 61 (49.6%) completed and returned the instrument for analysis. The PACE is a 46-item instrument organized into four climate factors. Complete report documents can be found on the FDLTCC Institutional Research website. Below are findings in the survey's five climate factor areas.

| Nilie PACE Report Survey Results				
Climate Factor	FDLTCC – 2018	FDLTCC – 2014	NILIE Normbase	Small 2-year Colleges
	Mean	Mean	Mean	Mean
Overall	4.019.	3.895.	3.774.	3.742.
Institutional Structure	3.819.	3.707.	3.481.	3.428.
Student Focus	4.250.	4.252.	4.045.	3.991.
Supervisory Relationship	4.049.	3.793.	3.831.	3.810.
Teamwork	4.044.	3.878.	3.869.	3.898.
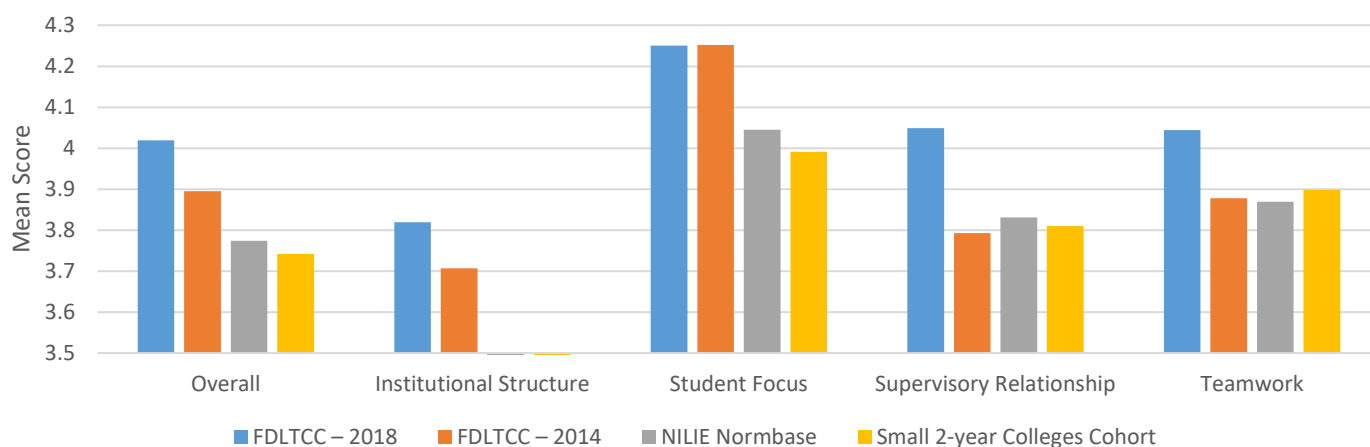
Source: FDLTCC 2018 PACE Report

Community College Survey of Student Engagement (CCSSE) Survey

The CCSSE is a product and service of the Center for Community College Student Engagement. CCSSE is a well-established tool that helps institutions focus on good educational practice and identify areas in which they can improve their programs and services for students. The CCSSE benchmarks are groups of conceptually related survey items that address key areas of student engagement. CCSSE cohort benchmark scores are standardized to have a mean of 50 and a standard deviation of 25 across all respondents. Complete report documents can be found on the FDLTCC Institutional Research website. Below are findings in the survey's five climate factor areas.

CCSSE Survey Results, 2019					
Climate Factor	**FDLTCC**	**Small Colleges**	**Minn. State Colleges**	**Achieving the Dream Colleges**	**Top-Performing Colleges**
	Benchmark Score	**Benchmark Score**	**Benchmark Score**	**Benchmark Score**	**Benchmark Score**
Active and Collaborative Learning	55.5	51.3	50.9	50.6	59.8
Student Effort	53.1	50.9	49.9	51.1	59.7
Academic Challenge	52.3	50.4	50.0	50.2	56.8
Student-Faculty Interaction	54.2	53.0	49.2	50.9	60.1
Support for Learners	51.9	52.2	49.8	51.5	60.9
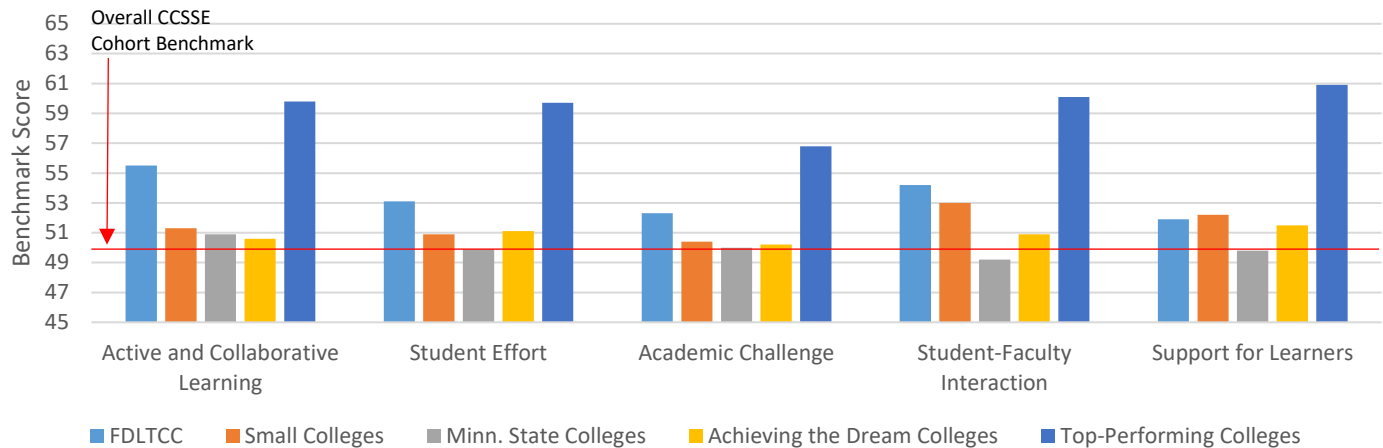
Source: CCSSE 2019 Key Findings Report

CCSSE Benchmark Score Comparison, 2019 to 2017			
Climate Factor	**FDLTCC – 2019**	**Top-Performing Colleges – 2019**	**Small Colleges – 2019**
	Benchmark Score and ▲(+/-) from 2017	**Benchmark Score and ▲(+/-) from 2017**	**Benchmark Score and ▲(+/-) from 2017**
Active and Collaborative Learning	55.5 (+4.0)	58.8 (-0.6)	51.3 (+0.0)
Student Effort	53.1 (+4.1)	57.9 (-0.1)	50.9 (+0.6)
Academic Challenge	52.3 (+3.4)	56.1 (-0.5)	50.4 (+0.2)
Student-Faculty Interaction	54.2 (+3.2)	58.5 (-0.4)	53.0 (+0.6)
Support for Learners	51.9 (+0.6)	58.4 (-1.4)	52.2 (+0.5)

Source: CCSSE Key Findings Report, 2019 and 2017

Survey of Entering Student Engagement (SENSE)

SENSE is designed to provide a clear picture of both student behaviors in the earliest weeks of college and the institutional practices that affect students during this critical time. Six category areas contain survey items that address key areas of entering student experience. Benchmark scores are standardized to have a mean of 50 and a standard deviation of 25 across all entering student respondents. Complete report documents can be found on the FDLTCC Institutional Research website. Below are findings in the survey's five climate factor areas.

SENSE Survey Results, 2019				
Climate Factor	**FDLTCC**	**Small Colleges**	**Achieving the Dream Colleges**	**Top-Performing Colleges**
	Benchmark Score	**Benchmark Score**	**Benchmark Score**	**Benchmark Score**
Early Connections	73.5	59.2	54.0	69.8
High Expectations and Aspirations	54.5	49.7	49.3	57.9
Clear Academic Plan and Pathway	68.0	55.7	52.0	63.1
Effective Track to College Readiness	46.5	51.8	51.2	62.5
Engaged Learning	55.4	53.0	52.1	64.9
Academic and Social Support Network	61.5	52.6	51.2	59.9
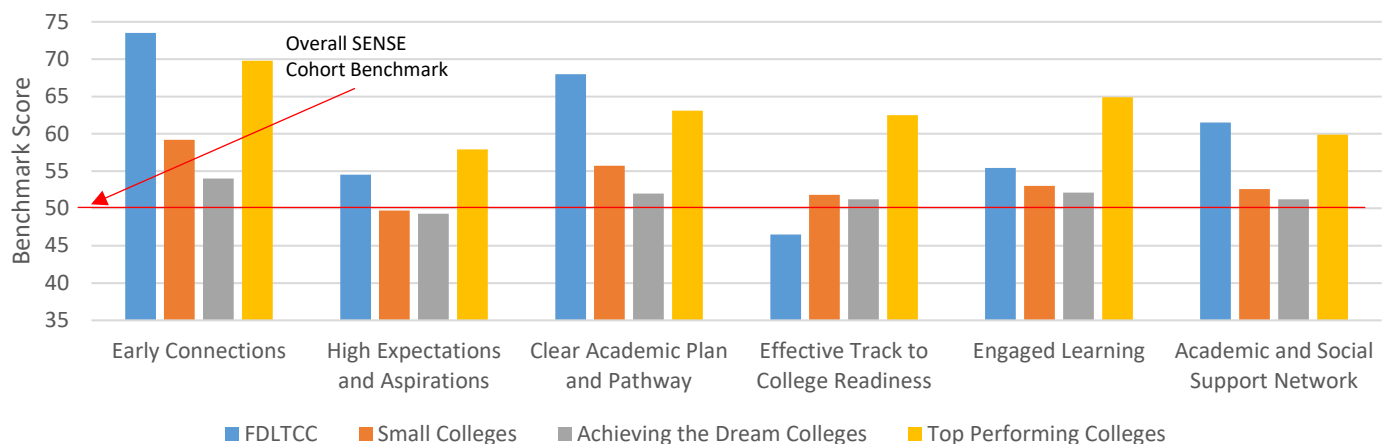
Source: SENSE 2019 Key Findings Report

SENSE Benchmark Score Comparison, 2019 to 2017				
Climate Factor	**FDLTCC – 2019**	**Top-Performing Colleges – 2019**	**FDLTCC – 2017**	**Top-Performing Colleges – 2017**
	Benchmark Score	**Benchmark Score**	**Benchmark Score**	**Benchmark Score**
Early Connections	73.5	69.8	54.1	69.0
High Expectations and Aspirations	54.5	57.9	51.7	57.9
Clear Academic Plan and Pathway	68.0	63.1	54.3	62.2
Effective Track to College Readiness	46.5	62.5	47.8	59.5
Engaged Learning	55.4	64.9	49.0	62.9
Academic and Social Support Network	61.5	59.9	57.4	60.0

Source: SENSE Key Findings Report, 2019 and 2017

Equal Opportunity Statement

Minnesota State is committed to a policy of nondiscrimination in employment and education opportunity. No person shall be discriminated against in the terms and conditions of employment, personnel practices, or access to and participation in, programs, services, and activities with regard to race, sex, color, creed, religion, age, national origin, disability, marital status, status with regard to public assistance, sexual orientation, gender identity, gender expression, familial status or membership or activity in a local commission as defined by law.

This document is available in alternative formats to individuals with disabilities. Consumers with hearing or speech disabilities may contact us via their preferred Telecommunications Relay Service.

Complaints should be directed to:

FDLTCC Title IX Coordinator
Name: Anita Hanson, Dean of Student Services
Office location: Room 147
Phone and e-mail: 218-879-0805/anita.hanson@fdltcc.edu

If you require an accommodation for a disability, please contact:

ADA/504 Coordinator (Employees)
Name: Marisa Haggy, Director of Human Resources
Office location: Room W110
Phone and e-mail: 218-879-0879/mhaggy@fdltcc.edu

FDLTCC Disability Services (Students)
Name: Nancy Olsen, Disability Services Coordinator
Office location: Room 134
Phone and e-mail: 218-879-0864/nancy.olsen@fdltcc.edu