



FOND DU LAC TRIBAL AND
COMMUNITY COLLEGE –
ANNUAL DATA FACTBOOK,
2020-2021

James Eisenhauer
Director of Institutional Research
(218) 879-0743
james.eisenhauer@fdltcc.edu

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Contact

James Eisenhower
Director of Institutional Research
(218) 879-0743
james.eisenhauer@fdltcc.edu

College Mission

The mission of Fond du Lac Tribal and Community College is to provide higher education opportunities for its communities in a welcoming, culturally diverse environment.

IR Objectives

- Inform planning, performance review/evaluation, decision making
- Conduct academic program review, surveys, and quality improvement initiatives
- Connect stakeholders with accurate, reliable, and actionable information that supports student success
- Use and encourage advanced and innovative practices
- Foster culture of continuous improvement and inquiry
- Support a culturally diverse environment
- Deliver great customer service

IR Professional Standards

- Competence
- Practice
- Confidentiality
- Community relations
- Data storage
- Deliver the College's Core Values (Respect: Manaji'idiwin, Integrity: Gwayakwaadiziwin, Stewardship: Ganawenjigewin, Innovation: Maamamiikaajinendamowin, Compassion: Zhawenjigewin)

About the Annual Data Factbook

The Annual Data Factbook has been developed to provide a statistical profile of the college. Data serve a crucial role in planning, decision-making, enrollment management, assessment, writing grant proposals, preparing reports, accountability to students, stakeholders, and the public. The Annual Data Factbook contains college data through fiscal year 2019. External data such as K-12 enrollment, regional demographics, economic indicators, survey results, graduate follow-up, and learning assessment information are also featured.

The data may vary slightly from other college and Minnesota State system reports due to the use of different sources, reporting periods, or data definitions. Trends should be tracked using identical data sources over time. Please refer to the Definitions section for details related to the terms used within this Factbook.

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Regional Demographics

Population Counts

Population Trend by County						
Counties	2016	2017	2018	2019	2020	Change (%), 2016 to 2020
Aitkin, MN	15,610.	15,821.	15,834.	15,834.	15,697.	+0.56%
Carlton, MN	35,744.	35,655.	35,540.	35,633.	35,540.	-0.57%
Cass, MN	28,895.	29,327.	29,022.	29,268.	29,022.	+0.44%
Chisago, MN	54,766.	55,321.	54,727.	55,315.	56,621.	+3.39%
Cook, MN	5,215.	5,270.	5,311.	5,376.	5,600.	+7.38%
Crow Wing, MN	64,000.	64,517.	63,855.	64,217.	66,123.	+3.32%
Isanti, MN	39,009.	39,553.	38,974.	39,430.	41,135.	+5.45%
Itasca, MN	45,672.	45,346.	45,203.	45,141.	45,014.	-1.44%
Kanabec, MN	15,841.	16,010.	16,004.	16,089.	16,032.	+1.21%
Koochiching, MN	12,753.	12,640.	12,644.	12,515.	12,062.	-5.42%
Lake, MN	10,626.	10,531.	10,569.	10,560.	10,095.	-5.00%
Mille Lacs, MN	25,860.	25,878.	25,728.	25,865.	26,459.	+2.32%
Pine, MN	28,879.	29,192.	29,129.	29,233.	28,876.	-0.01%
St. Louis, MN	199,744.	199,922.	200,080.	199,759.	200,231.	+0.24%
Bayfield, WI	14,987.	15,004.	14,992.	14,993.	16,220.	+8.23%
Burnett, WI	15,259.	15,239.	15,258.	15,289.	16,526.	+8.30%
Douglas, WI	43,705.	43,503.	43,402.	43,295.	44,295.	+1.35%
Sawyer, WI	16,438.	16,384.	16,370.	16,399.	18,074.	+9.95%
Washburn, WI	15,685.	15,638.	15,689.	15,688.	16,623.	+5.98%

Source: American Community Survey 5-Year Estimates and 2020 Census

Population Trend by City						
Core Service Area Cities	2016	2017	2018	2019	2020	Change (%), 2016 to 2020
Barnum, MN	609.	605.	632.	649.	620.	+1.81%
Carlton, MN	996.	979.	1,063.	1,098.	948.	-4.82%
Cloquet, MN	12,301.	12,249.	11,998.	12,005.	12,568.	+2.17%
Cromwell, MN	243.	239.	269.	272.	240.	-1.23%
Duluth, MN	86,859.	87,050.	86,004.	85,915.	86,697.	-0.19%
Kettle River, MN	175.	173.	162.	182.	166.	+5.14%
Moose Lake, MN	2,772.	2,775.	2,823.	2,812.	2,789.	+0.61%
Proctor, MN	3,066.	3,067.	3,059.	3,040.	3,120.	+1.76%
Scanlon, MN	988.	981.	1,157.	1,181.	987.	+0.10%
Superior, WI	26,676.	26,473.	26,346.	26,223.	26,751.	+0.28%
Wrenshall, MN	412.	415.	477.	510.	428.	+3.88%
Wright, MN	127.	128.	129.	129.	168.	+32.28%

Source: American Community Survey 5-Year Estimates and 2020 Census

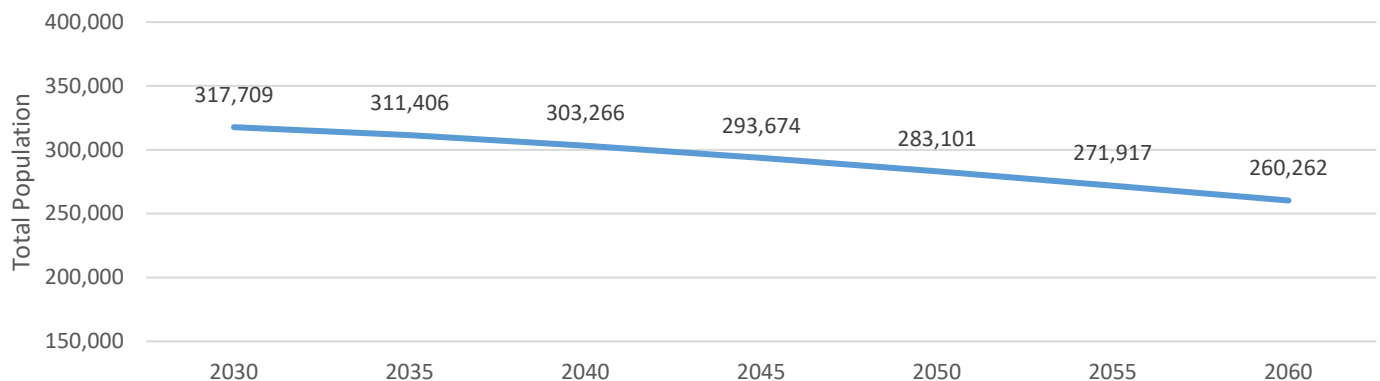
Population Trend by Selected Regional Areas						
Selected Regional Populations	2016	2017	2018	2019	2020	Change (%), 2016 to 2020
Duluth-Superior, MSA	279,540.	279,205.	279,022.	289,247.	291,638.	+4.33%
Fond du Lac Reservation and Off-Reservation Trust Land, MN- WI	4,048.	4,011.	3,944.	4,156.	4,184.	+3.36%
MN Region 3 - Arrowhead	325,413.	325,303.	325,881.	325,193.	325,716.	+0.09%
State of Minnesota	5,528,630.	5,577,487.	5,527,358.	5,563,378.	5,706,494.	+3.22%

Source: American Community Survey 5-Year Estimates and Minnesota State Demographic Center, PopFinder

Population Projections

Population by Selected Regional Areas									
Geographic Areas	2030	2035	2040	2045	2050	2055	2060	Change (%), 2030 - 2035	Change (%), 2030 - 2060
Aitkin County, MN	14,953.	14,473.	13,915.	13,302.	12,656.	11,995.	11,327.	-3.21%	-24.25%
Carlton County, MN	35,625.	35,232.	34,617.	33,819.	32,887.	31,862.	39,759.	-1.10%	+11.60%
Cook County, MN	5,633.	5,676.	5,678.	5,645.	5,582.	5,497.	5,390.	+0.76%	-4.31%
Itasca County, MN	44,636.	43,919.	42,935.	41,736.	40,386.	38,938.	37,410.	+1.61%	-16.19%
Koochiching County, MN	10,867.	10,127.	9,351.	8,560.	7,775.	7,010.	6,271.	-6.81%	-42.29%
Lake County, MN	9,917.	9,571.	9,175.	8,744.	8,293.	7,835.	7,374.	-3.49%	-25.64%
St. Louis County, MN	196,078.	192,408.	187,595.	181,868.	175,522.	168,780.	161,731.	+1.87%	-17.52%
MN Region 03 - Arrowhead	317,709.	311,406.	303,266.	293,674.	283,101.	271,917.	260,262.	+1.98%	-18.08%
State of Minnesota	6,034,892.	6,174,354.	6,288,522.	6,382,085.	6,462,700.	6,537,181.	6,608,081.	+2.31%	+9.50%

MN Region 03 - Arrowhead, 30-Year Population Projection, 2020-2060

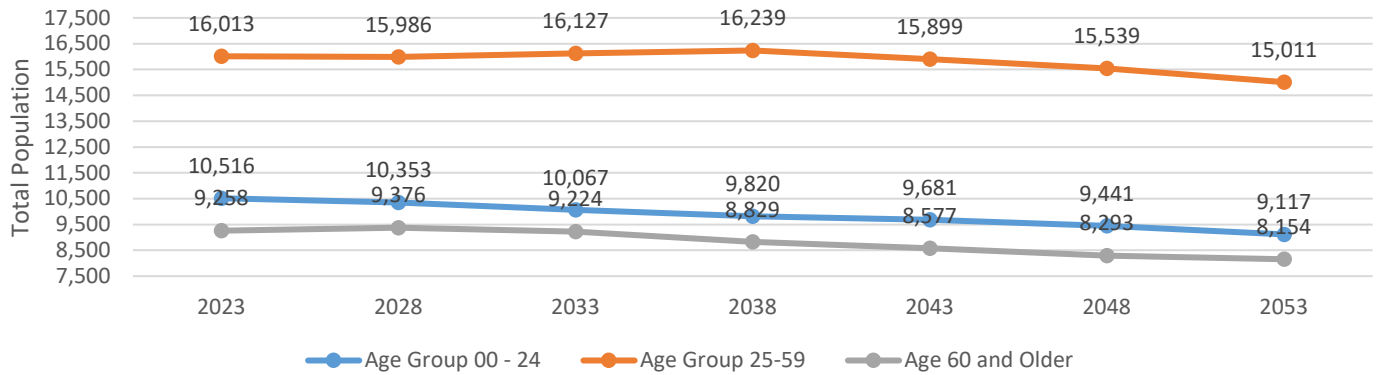


Source: Minnesota State Demographic Center, PopFinder, October 2020

Carlton County Population Projections by Age Group

Age Group	2018 Baseline	2023	2028	2033	2038	2043	2048	2053
Age 00 - 24	10,709.	10,516.	10,353.	10,067.	9,820.	9,681.	9,441.	9,117.
Age 25 - 59	14,289.	16,013.	15,986.	16,127.	16,239.	15,899.	15,539.	15,011.
Age 60 and Older	8,708.	9,258.	9,376.	9,224.	8,829.	8,577.	8,293.	8,154.

Carlton County, 30-Year Population Projection, 2023-2053



Source: Minnesota State Demographic Center, Our Projections, October 2021

School District Enrollments – K through 12

The below table contains 2020-2021 public school district enrollments.

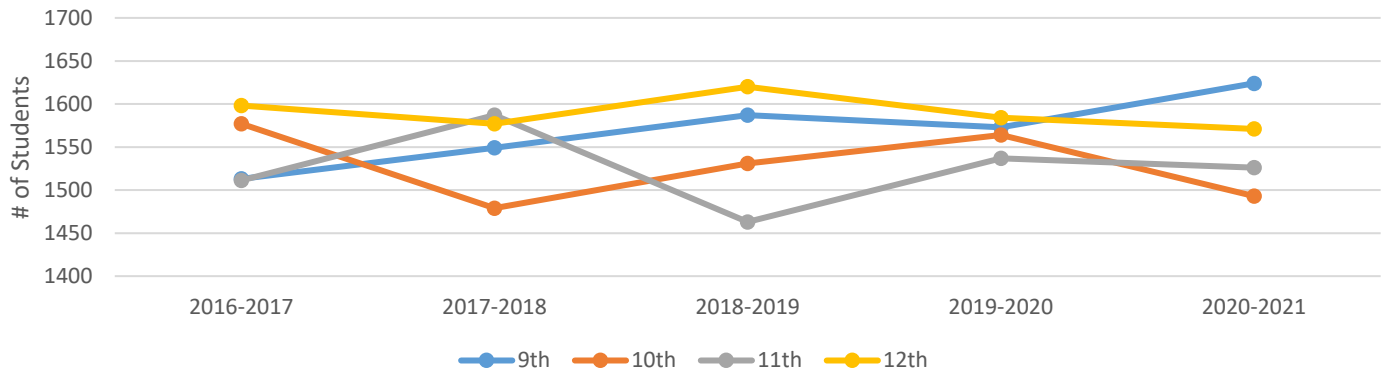
School District Enrollment by Grade Level								
Grade	Barnum (0091)	Carlton (0093)	Cloquet (0094)	Cromwell-Wright (0095)	Duluth (0709)	Moose Lake (0097)	Proctor (0704)	Superior, WI (5663)
KG	41.	38.	168.	15.	597.	40.	133.	264.
1	50.	37.	178.	25.	596.	40.	139.	274.
2	39.	24.	183.	15.	582.	33.	135.	295.
3	55.	32.	171.	14.	617.	48.	123.	322.
4	55.	23.	183.	17.	523.	36.	138.	312.
5	52.	34.	196.	22.	558.	51.	117.	317.
6	46.	21.	211.	25.	576.	53.	151.	322.
7	68.	27.	219.	27.	586.	46.	164.	373.
8	55.	31.	217.	31.	576.	50.	144.	300.
9	62.	32.	226.	42.	723.	56.	163.	320.
10	64.	26.	201.	27.	680.	36.	135.	324.
11	60.	32.	195.	21.	734.	45.	126.	314.
12	52.	34.	220.	17.	756.	37.	144.	311.
Total	699.	391.	2,658.	298.	8,104.	571.	1,812.	4,048.

Source: WISEdash, 2018-2019 Enrollment and Minnesota Department of Education, MDE Analytics, 2020-2021 Enrollment

Area School District in Enrollment – Grades 9 through 12

Grade	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	5-Year % Change (2016-2021)
9th	1,513.	1,549.	1,587.	1,573.	1,624.	+7.34%
10th	1,577.	1,479.	1,531.	1,564.	1,493.	-5.33%
11th	1,511.	1,587.	1,463.	1,537.	1,527.	+1.06%
12th	1,598.	1,577.	1,620.	1,584.	1,571.	-1.69%

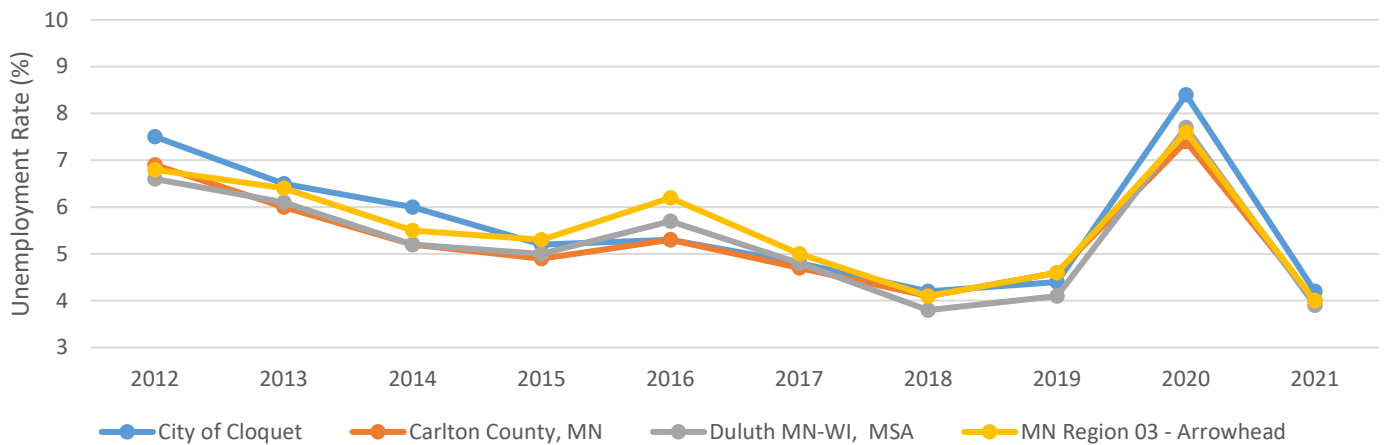
Area School District Enrollment Trends by Grade



Source: WISEdash, 2020-2021 Enrollment and Minnesota Department of Education, MDE Analytics, 2020-2021

Average Annual Unemployment Rates

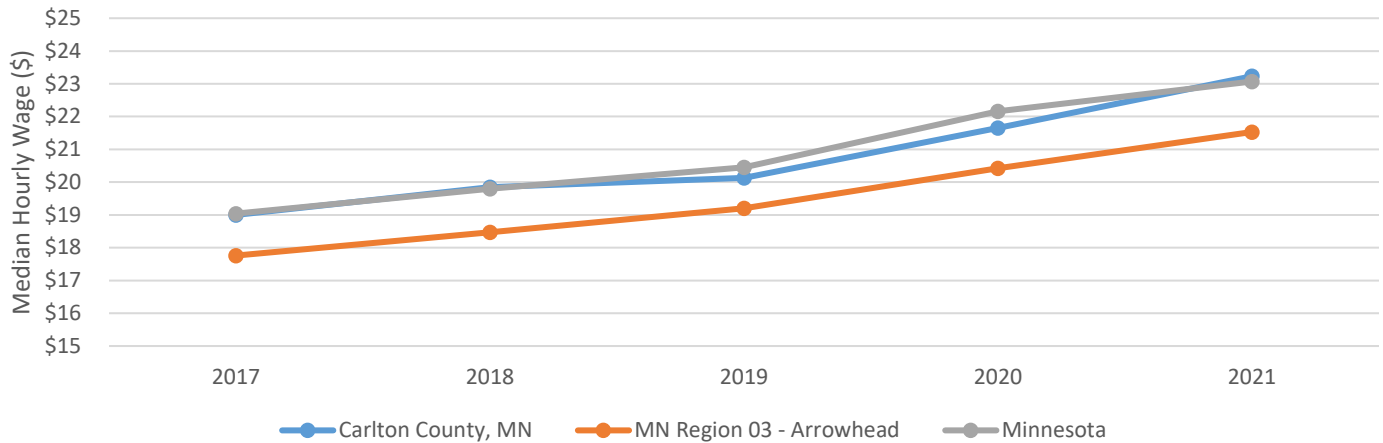
Year	City of Cloquet, MN	Carlton County, MN	Duluth MN- WI MSA	MN Region 03 - Arrowhead
2021 Annual Avg.	4.2%	4.0%	3.9%	4.0%
2020 Annual Avg.	8.4%	7.4%	7.7%	7.6%
2019 Annual Avg.	4.4%	4.6%	4.1%	4.6%
2018 Annual Avg.	4.2%	4.1%	3.8%	4.1%
2017 Annual Avg.	4.8%	4.7%	4.8%	5.0%
2016 Annual Avg.	5.3%	5.3%	5.7%	6.2%
2015 Annual Avg.	5.2%	4.9%	5.0%	5.3%
2014 Annual Avg.	6%	5.2%	5.2%	5.5%
2013 Annual Avg.	6.5%	6.0%	6.1%	6.4%
2012 Annual Avg.	7.5%	6.9%	6.6%	6.8%



Source: Minnesota Department of Employment and Economic Development

Average Annual Wage Growth

Median Hourly Wage, Total, All Industries by Year						
Selected Geographic Areas	2017	2018	2019	2020	2021	Change in Median Hourly Wage (%), 2017-2021
Carlton County, MN	\$19.00	\$19.85	\$20.13	\$21.65	\$23.23	+22.26%
MN Region 03- Arrowhead	\$17.76	\$18.47	\$19.20	\$20.42	\$21.53	+21.23%
State of Minnesota	\$19.04	\$19.80	\$20.45	\$22.16	\$23.07	+21.17%

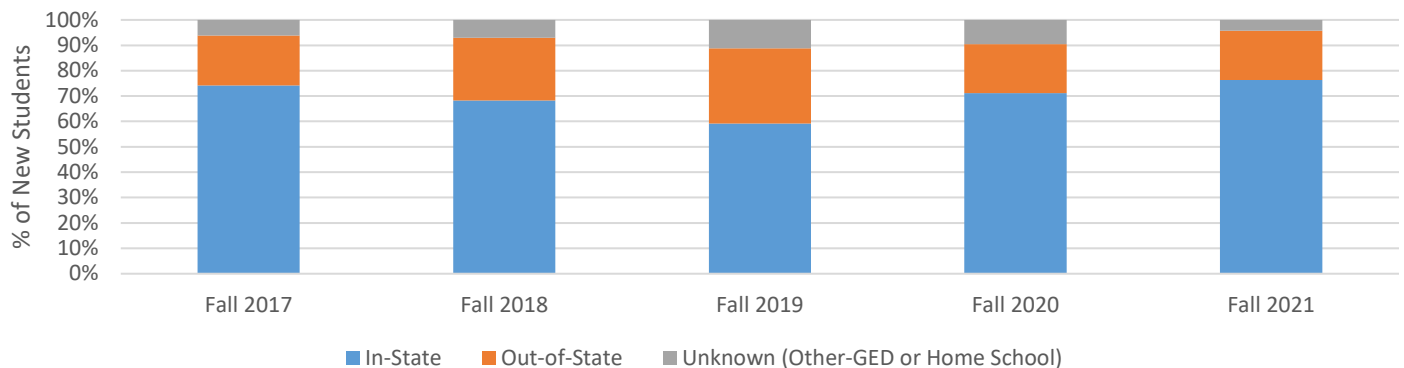


Source: Minnesota Department of Employment and Economic Development, Quarterly Employment Demographics

Student Characteristics – Undergraduate Students

New Entering Students by In-State or Out-of-State Status

New Entering Students by State Attended HS										
High School (HS)	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
In-state HS	167.	74.20%	157.	68.3%	142.	58.6%	111.	71.2%	106.	76.3%
Out-of-State HS	44.	19.60%	57.	24.7%	71.	29.3%	30	19.2%	27.	19.4%
Unknown (Other-GED or Home School)	14.	6.20%	16.	7%	27.	11.1%	15.	9.6%	6.	4.3%
Total	225.	100%	230.	100%	242.	100%	156.	100%	139.	100%



Source: Minnesota State Operational Data, ST03 Report

Top Drawing High Schools

High school numbers are calculated by measuring the number of incoming new fall students. All data below are from ISRS Production Report, ST03.

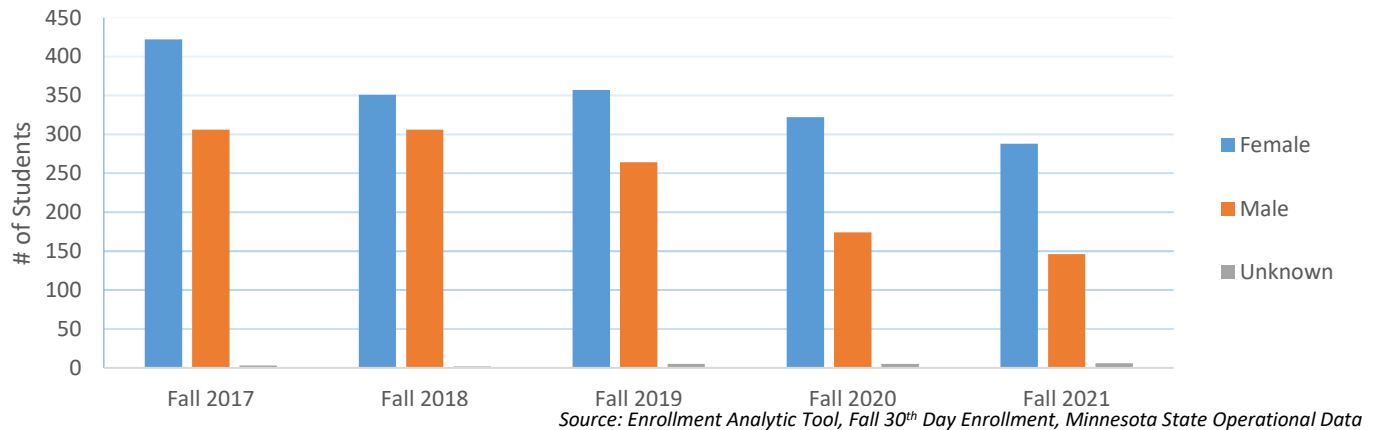
High School Name	Fall 2021
Cloquet Senior High School	19.
Denfeld High School	9.
Other – GED Minnesota	7.
Fond Du Lac Ojibwe School	5.
Barnum High School	4.
East High School	4.
Esko High School	4.
Hermantown High School	4.
Carlton High School	3.
Duluth Area Learning Center	3.

High School Name	Fall 2020
Cloquet Senior High School	14.
Other – Home School	7.
Saint Stephens Indian High School	7.
Other – GED Minnesota	6.
Carlton High School	5.
Denfeld High School	5.
Barnum High School	4.
Duluth Central High School	4.
Esko High School	4.
Other – GED	4.

High School Name	Fall 2019
Cloquet Senior High School	19.
Esko High School	12.
East Central Secondary School	11.
Other – GED Minnesota	10.
Denfeld High School	10.
Superior High School	10.
Other – GED	7.
East High School	6.
Hermantown High School.	5.
Two Harbors High School	5.

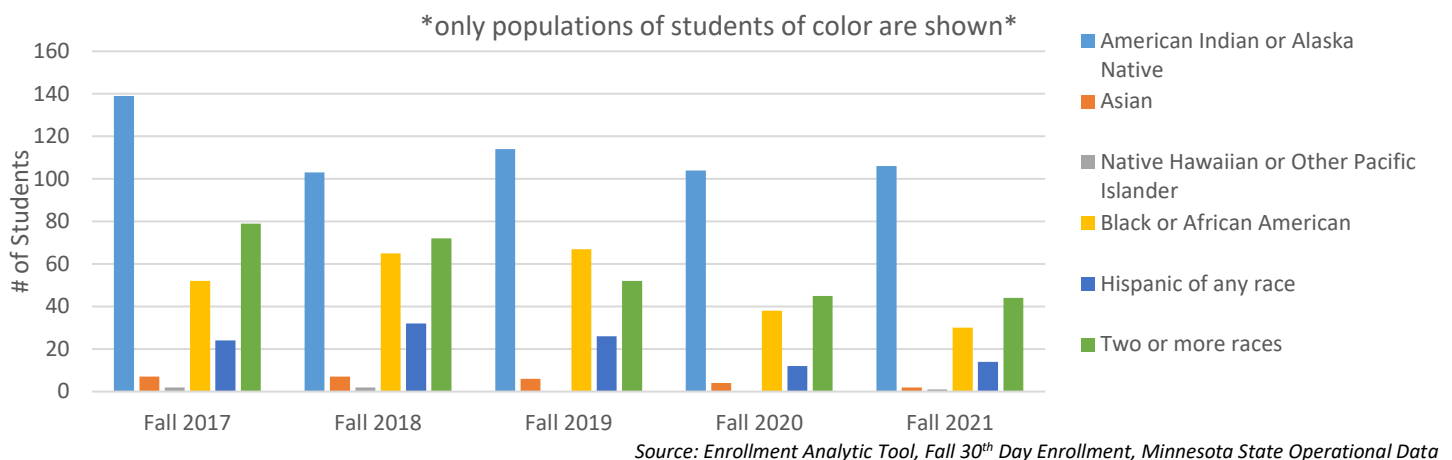
Students by Gender

Gender	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	422.	55.6%	351.	53.3%	357.	57.0%	322.	64.3%	288.	65.5%
Male	306.	43.8%	306.	46.4%	264.	42.2%	174.	34.7%	146.	33.2%
Unknown	3.	0.6%	2.	0.3%	5.	0.8%	5.	1.0%	6.	1.4%
Total	731.	100%	659.	100%	626.	100%	501.	100%	440.	100%



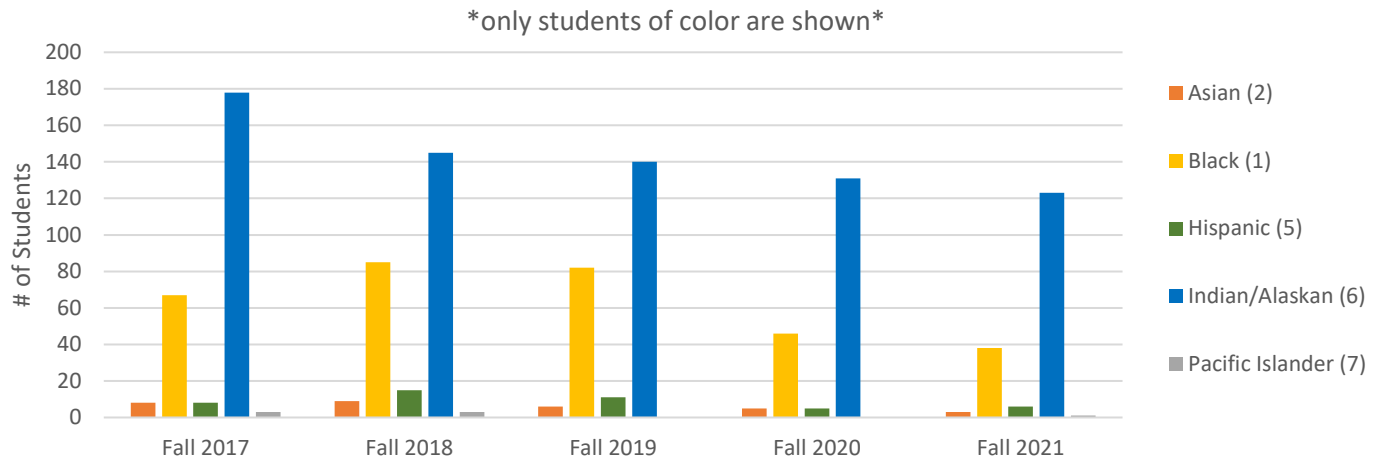
Students by Ethnicity/Race – IPEDS

Ethnicity/Race	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
American Indian or Alaska Native	139.	19.0%	103.	15.6%	114.	18.2%	104.	20.8%	106.	24.1%
Asian	7.	1.0%	7.	1.1%	6.	1%	4.	0.8%	2.	0.5%
Native Hawaiian or Other Pacific Islander	2.	0.3%	2.	0.3%	0.	0%	-	0%	1.	0.2%
Black or African American	52.	7.1%	65.	9.9%	67.	10.7%	38.	7.6%	30.	6.8%
Nonresident Alien	-	0%	-	0%	1.	<1%	-	0%	-	0%
Hispanic of any race	24.	3.3%	32.	4.9%	26.	4.2%	12.	2.4%	14.	3.2%
White	426.	58.3%	377.	57.2%	357.	57%	206.	59.1%	238.	54.1%
Two or more races	79.	10.8%	72.	10.9%	52.	8.3%	45.	9.0%	44.	10.0%
Unknown race and ethnicity	2.	0.3%	1.	0.2%	3.	0.5%	2.	0.4%	5.	1.1%
Total	731.	100%	659.	100%	626.	100%	501.	100%	440.	100%



Student Race/Ethnicity – By Institutional Code

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Ethnicity (Ethnic Code)	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Asian (2)	8.	1%	9.	1%	6.	1%	5.	1%	3.	1%
Black (1)	67.	9%	85.	13%	82.	13%	46.	9%	38.	9%
Hispanic (5)	8.	1%	15.	2%	11.	2%	5.	1%	6.	1%
Indian/Alaskan (6)	178.	25%	145.	22%	140.	22%	131.	26%	123.	28%
Pacific Islander (7)	3.	0%	3.	0%	0.	0%	-	0%	1.	1%
Unknown	3.	0%	-	0%	5.	1%	3.	1%	5.	1%
White (3)	457.	63%	400.	61%	379.	61%	309.	62%	261.	59%
Total	724.	100%	657.	100%	623.	100%	499.	100%	437.	100%



Source: ST03 Report, Minnesota State Operational Data

Students by Major

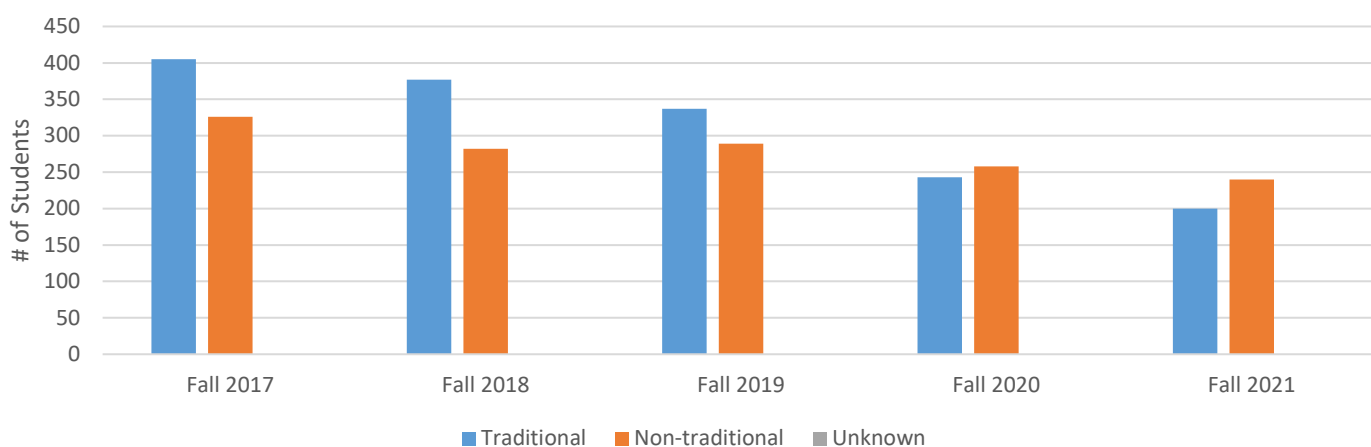
Students by Major, 2020-2021			
Major	Degree Code	Total Headcount	Percent (%)
Undeclared	N/A	92.	13%
Liberal Arts and Sciences	AA	183.	27%
Anishinaabe	CERT	4.	1%
Athletic Coaching	CERT	3.	0%
Business/Financial Services	AS	7.	1%
Early Childhood Development, AAS	AAS	13.	2%
Early Childhood Development, CERT	CERT	2.	0%
Early Childhood Development, DIP	DIP	3.	0%
Chemical Dependency	CERT	31.	4%
Clean Energy Systems	CERT	2.	0%
Corrections	AS	4.	1%
Criminal Justice	AAS	24.	3%
Elementary Education	AS	16.	2%
Environmental Science	AS	11.	2%
Electrical Utility Technology	AAS	3.	0%
Fine/Studio Art	AFA	7.	1%
Geographical Information Systems	AAS	6.	1%
Geographical Information Systems, CERT	CERT	0.	0%
Health Broad Field	AS	16.	2%
Human Services, AAS	AAS	59.	9%
Law Enforcement Skills	CERT	4.	1%
Law Enforcement, AS	AS	52.	8%
Law Enforcement PPOE	DIP	14.	2%
Multimedia Production	AAS	4.	1%
Multimedia Production	DIP	1.	0%

Multimedia Production	CERT	0.	0%
Nursing Assistant	CERT	7.	1%
Registered Nursing	AS	93.	13%
Practical Nursing	DIP	9.	1%
Small Business Entrepreneurship, AAS	AAS	11.	2%
Small Business Entrepreneurship, CERT	CERT	8.	1%
Total	-	689.	100%

Source: ST03 Report, Minnesota State Operational Data

Students by Age – Traditional vs. Non-Traditional

Age Category	Fall 2015		Fall 2016		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Traditional (24 and under)	405.	55.4%	377.	57.2%	337.	53.8%	243.	48.5%	200.	45.5%
Non-traditional (25 and older)	326.	44.6%	282.	42.8%	289.	46.2%	258.	51.5%	240.	54.5%
Unknown	0.	0%	0.	0%	0.	0%	0.	0%	0.	0%
Total	731.	100%	659.	100%	626.	100%	501	100%	440	100%



Source: Enrollment Analytic Tool, Fall 30th day Enrollment, Minnesota State Operational Data

Students by Age – All Age Categories

Age Category	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
18 or less	69.	9.4%	70.	10.6%	90.	14.4%	53.	10.6%	39.	8.9%
19 - 20	175.	23.9%	163.	24.7%	128.	20.4%	95.	19.0%	94.	21.4%
21 - 24	161.	22.0%	144.	21.9%	119.	19.0%	95.	19.0%	67.	15.2%
25 - 34	173.	23.7%	150.	22.8%	157.	25.1%	138.	27.5%	129.	29.3%
35 - 44	78.	10.7%	82.	12.4%	63.	10.1%	67.	13.4%	73.	16.6%
45 - 54	53.	7.3%	37.	5.6%	47.	7.5%	34.	6.8%	22.	5.0%
55 or greater	22.	3.0%	13.	2.0%	22.	3.5%	19.	3.8%	16.	3.6%
Unknown	0.	0%	0.	0%	0.	0%	0.	0%	0.	0%
Total	731.	100%	659.	100%	626.	100%	501.	100%	440.	100%

Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data

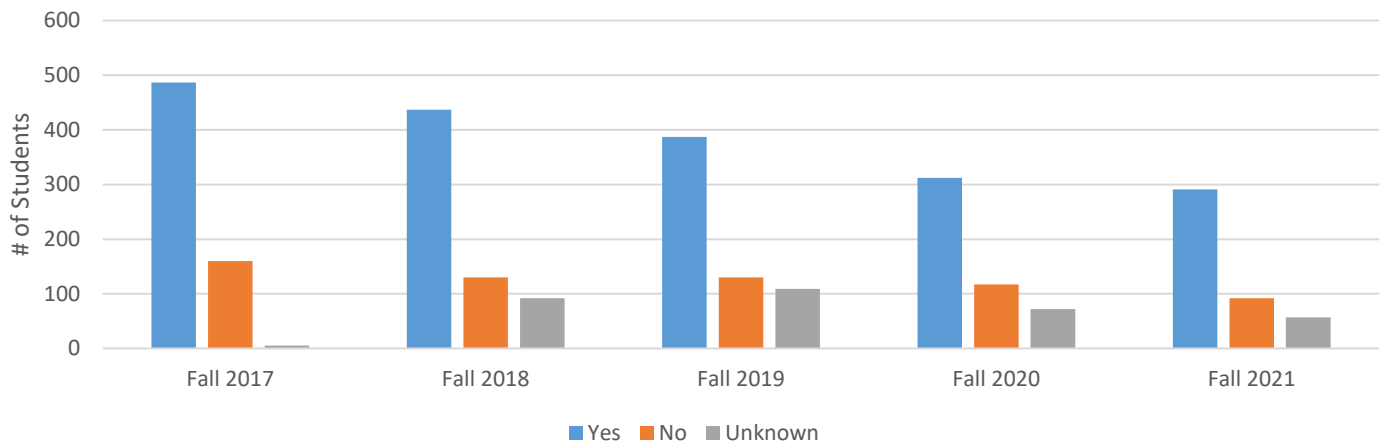
Native American Tribes Represented

Data are from the REPL ST03 Report. Tribes are listed in order of the number students in attendance (Fall 2021):

- Fond du Lac Band of Lake Superior Chippewa
- Red Lake Band of Chippewa Indians
- White Earth Nation
- Mille Lacs Band of Ojibwe
- Leech Lake Band of Ojibwe
- Red Cliff Band of Lake Superior Chippewa
- Grand Portage Band of Chippewa
- Little River Band of Ottawa Indians
- Bois Forte Band of Chippewa
- Lac Courte Oreilles Band of Lake Superior Ojibwe
- Lummi Nation
- Turtle Mountain Band of Chippewa Indians
- Bad River Band of Lake Superior Tribe of Chippewa Indians
- Cheyenne River Sioux Tribe
- Navajo Nation
- Comanche Nation
- Canadian tribes
- Northern Cheyenne Tribe

Students by Pell Eligible Status

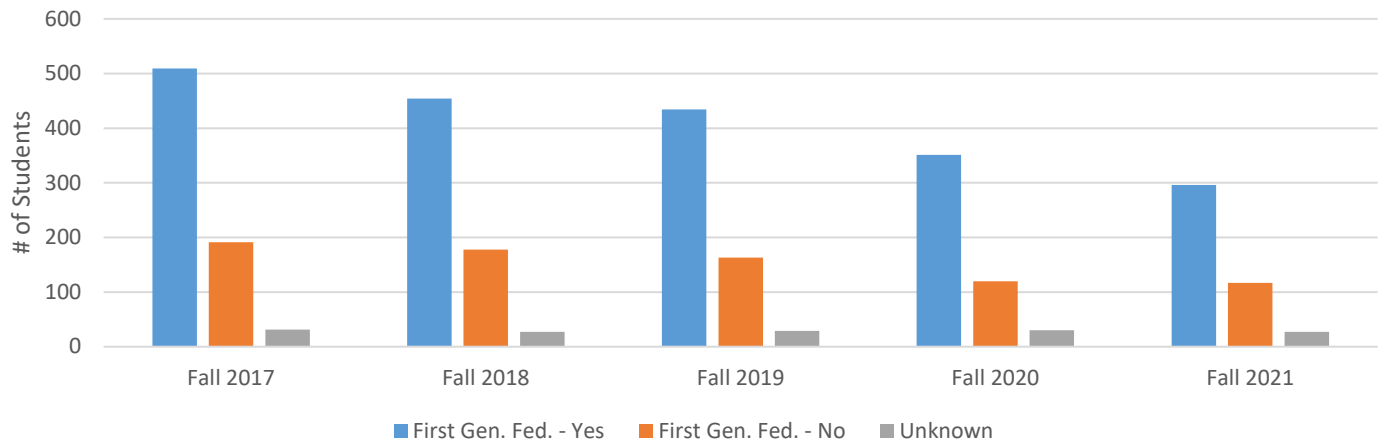
Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Yes	487.	66.6%	437.	66.3%	387.	61.8%	312.	62.3%	291.	66.1%
No	160.	21.9%	130.	19.7%	130.	20.8%	117.	23.5%	92.	20.9%
Unknown	84.	11.5%	92.	14.0%	109.	17.4%	72.	14.4%	57.	13.0%
Total	731.	100%	659.	100%	626.	100%	501.	100%	440.	100%



Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data

Students by First Generation - Federal Definition

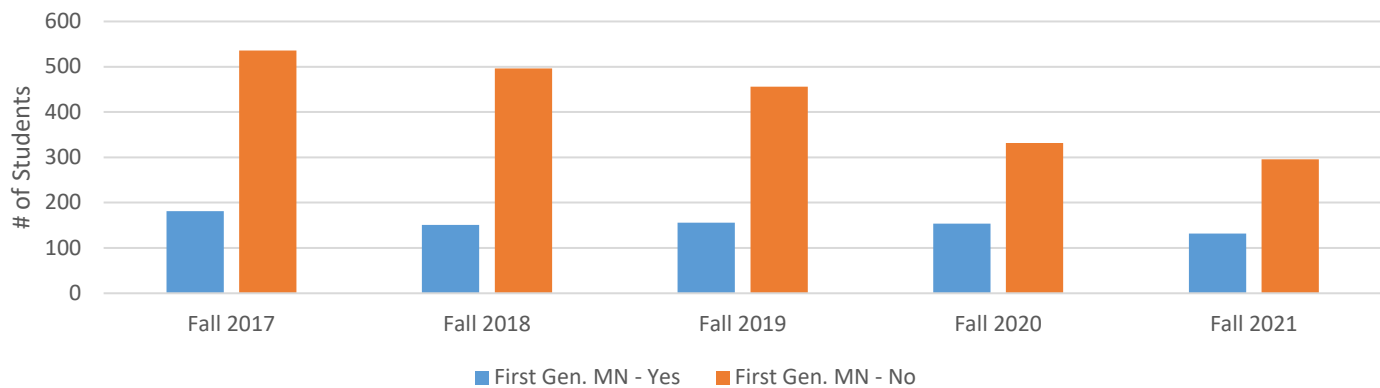
First Generation Federal Definition	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Yes	509.	69.6%	454.	68.9%	434.	69.3%	351.	70.0%	296.	67.3%
No	191.	26.2%	178.	27.0%	163.	26.1%	120.	24.0%	117.	26.6%
Unknown	31.	4.2%	27.	4.1%	29.	4.6%	30.	6.0%	27.	6.1%
Total	731.	100%	659.	100%	626.	100%	501.	100%	440.	100%



Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data

Students by First Generation - Minnesota Definition

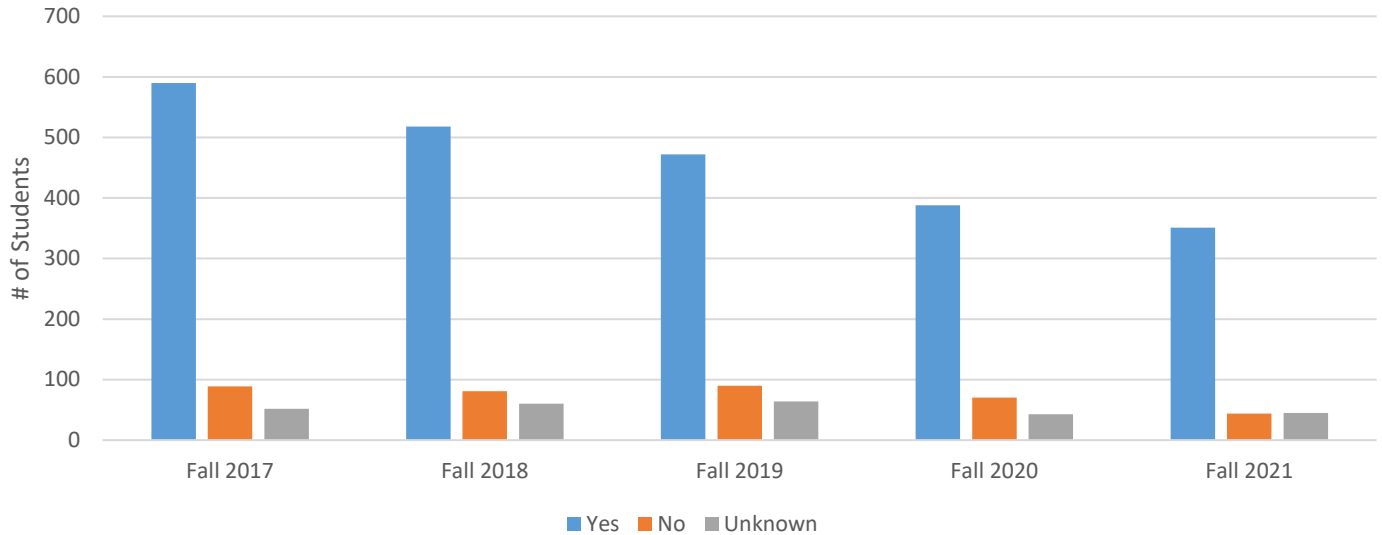
First Generation Minnesota Definition	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Yes	181.	24.8%	151.	22.9%	156.	24.9%	154.	30.7%	132.	30.0%
No	536.	73.3%	496.	75.3%	456.	72.8%	332.	66.3%	296.	67.3%
Unknown	14.	1.9%	12.	1.8%	14.	2.3%	15.	3.0%	12.	2.7%
Total	731.	100%	659.	100%	626.	100%	501.	100%	440.	100%



Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data

Students by Underrepresented Status

Underrepresented	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Yes	590.	80.7%	518.	78.6%	472.	75.4%	388.	77.4%	351.	79.8%
No	89.	12.2%	81.	12.3%	90.	14.4%	70.	14.0%	44.	10.0%
Unknown	52.	7.1%	60.	9.1%	64.	10.2%	43.	8.6%	45.	10.2%
Total	731.	100%	659.	100%	626.	100%	501.	100%	440.	100%

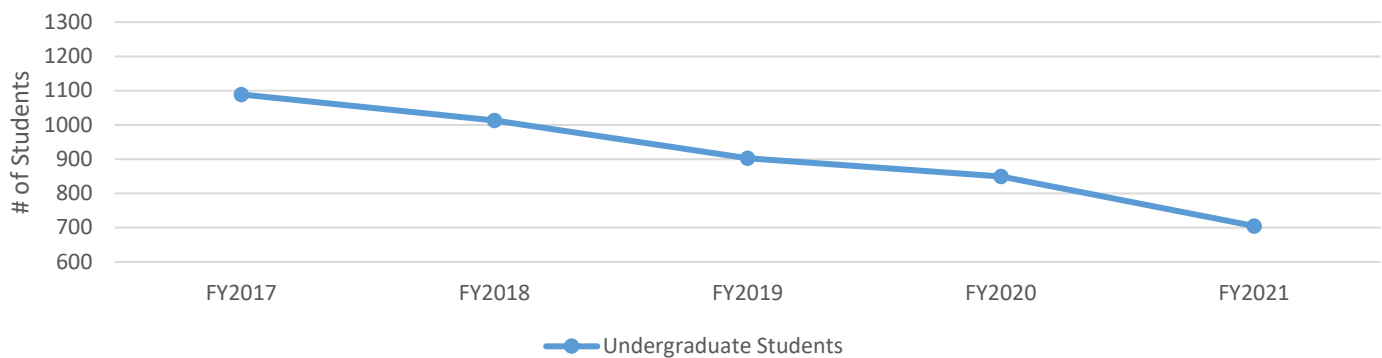


Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data

Undergraduate Enrollment

Undergraduate Enrollment by Fiscal Year

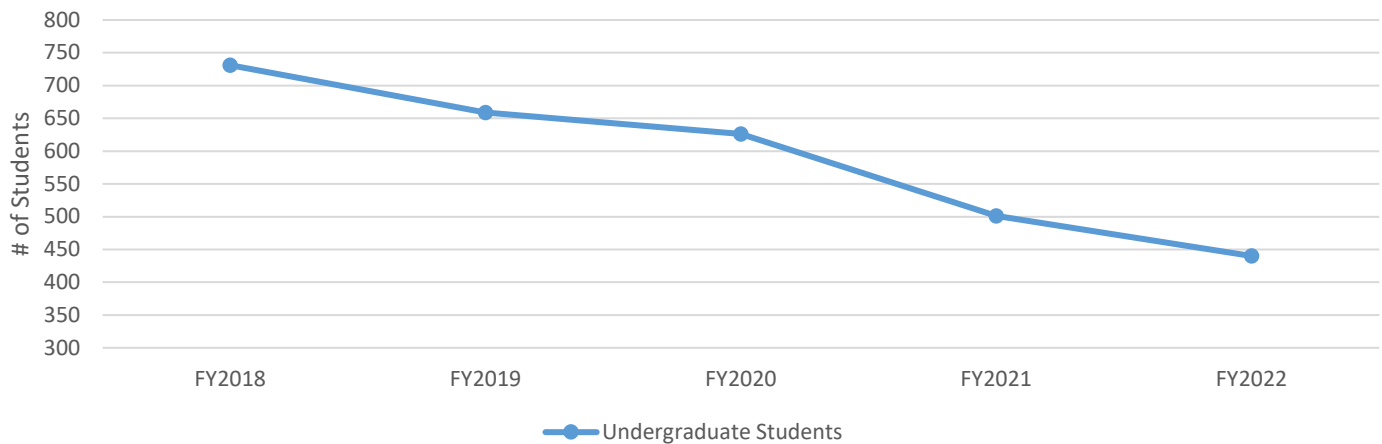
	FY2017	FY2018	FY2019	FY2020	FY2021
Undergraduate Students	1,089.	1,013.	903.	850.	705.



Source: Enrollment Analytic Tool, 30th Day Enrollment, Minnesota State Operational Data

Undergraduate Enrollment by Semester – Fall

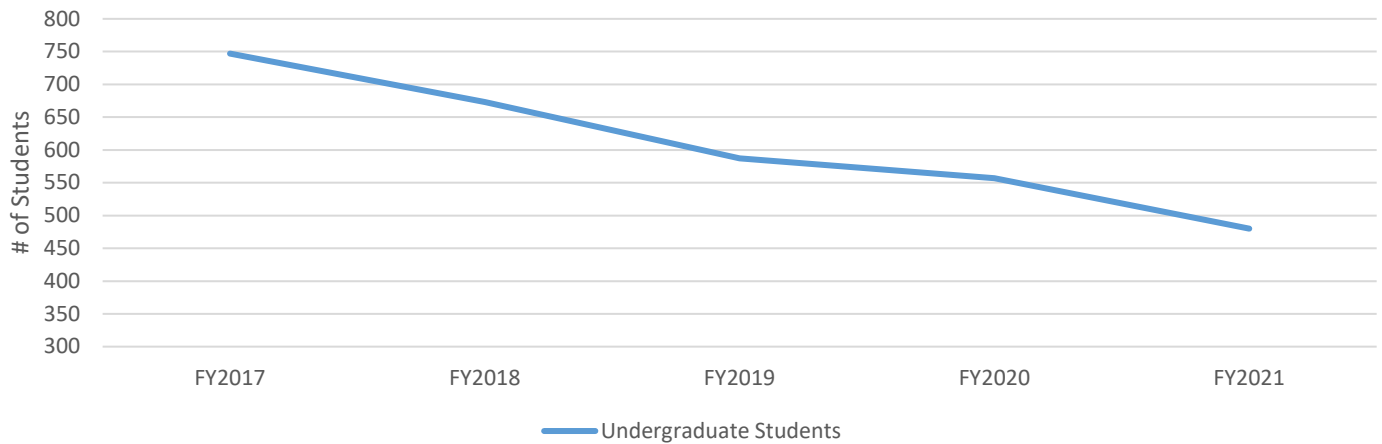
	FY2018	FY2019	FY2020	FY2021	FY2022
Undergraduate Students	731.	659.	626.	501.	440.



Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data

Undergraduate Enrollment by Semester – Spring

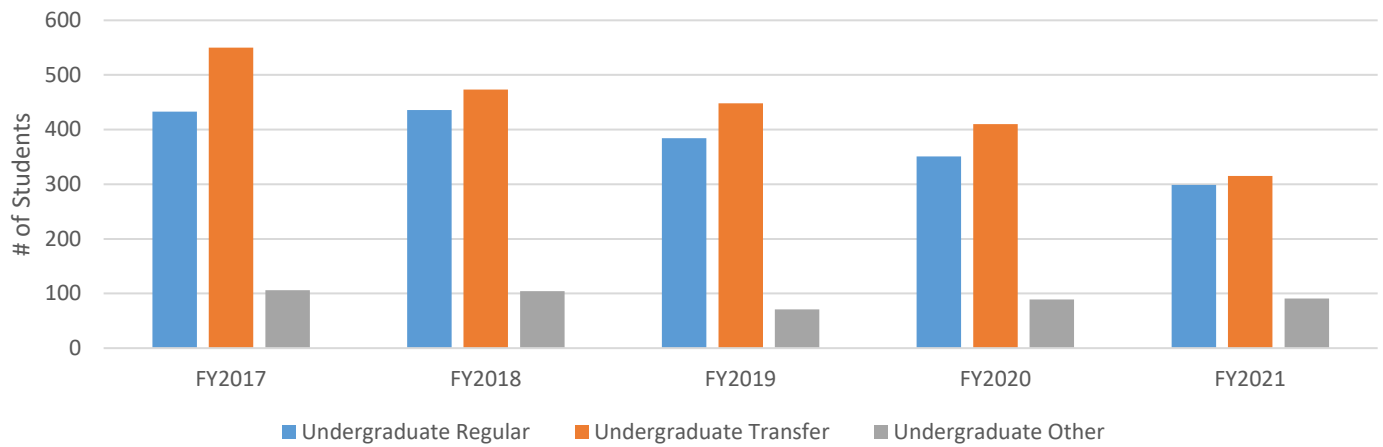
	FY2017	FY2018	FY2019	FY2020	FY2021
Undergraduate Students	747.	673.	587.	557.	480.



Source: Enrollment Analytic Tool, Spring 30th Day Enrollment, Minnesota State Operational Data

Undergraduate Enrollment by Admission Stat

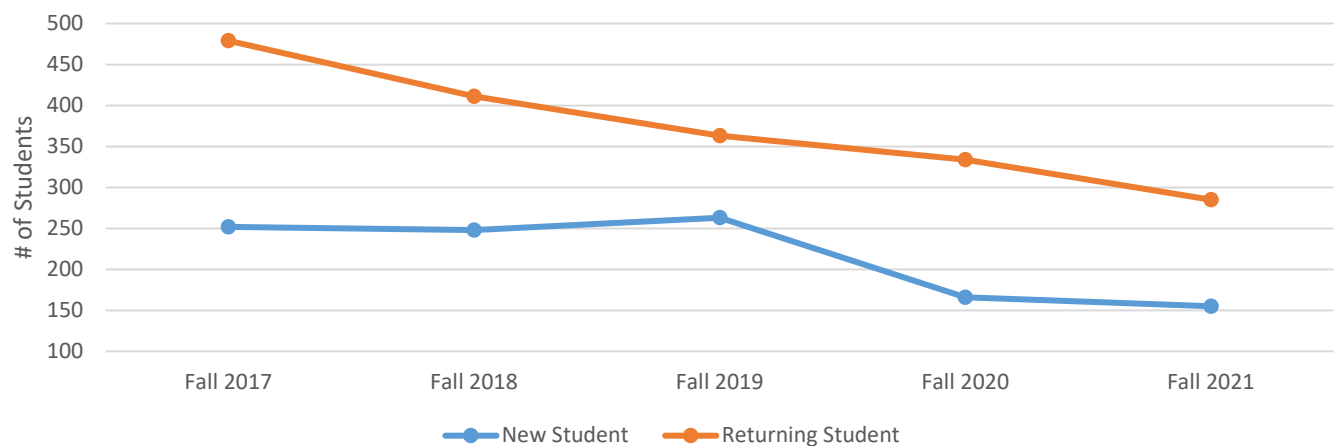
Admission Category	FY2017		FY2018		FY2019		FY2020		FY2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Undergraduate Regular	433.	39.8%	436.	43.0%	384.	42.5%	351.	41.3%	299.	42.4%
Undergraduate Transfer	550.	50.5%	473.	46.7%	448.	49.6%	410.	48.2%	315.	44.7%
Undergraduate Other	106.	9.7%	104.	10.3%	71.	7.9%	89.	10.5%	91.	12.9%
Total	1,089.	100%	1,013.	100%	903.	100%	850.	100%	705.	100%



Source: Enrollment Analytic Tool, Fiscal Year End of the Year Enrollment, Minnesota State Operational Data

New and Returning Students by Semester – Fall

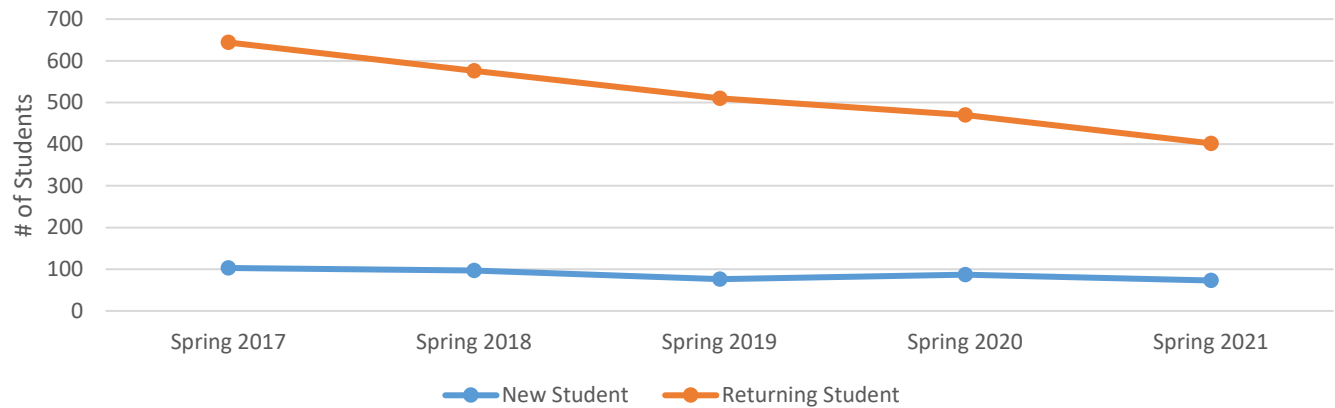
Student Level	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
New Student	252.	34.5%	248.	37.6%	263.	42.0%	166.	33.1%	155.	35.2%
Returning Student	479.	65.5%	411.	62.4%	363.	58.0%	334.	66.7%	285.	64.8%
Unknown	-	0%	-	0%	-	0%	1.	0.2%	0.	0%
Total	731.	100%	659.	100%	626.	100%	501.	100%	440.	100%



Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data

New and Returning Students by Semester – Spring

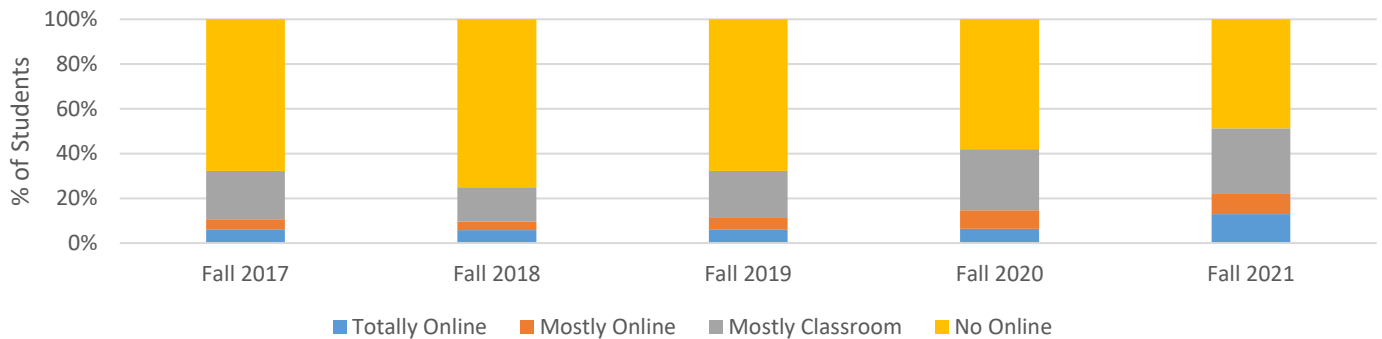
Student Level	Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
New Student	103.	13.8%	97.	14.4%	76.	12.9%	87.	15.6%	73.	15.2%
Returning Student	644.	86.2%	576.	85.6%	510.	86.9%	470.	84.4%	402.	83.8%
Unknown	-	0%	-	0%	1.	0.2%	0.	0%	5.	1.0%
Total	747.	100%	673.	100%	587.	100%	557.	100%	480.	100%



Source: Enrollment Analytic Tool, Spring 30th Day Enrollment, Minnesota State Operational Data

Online vs. On-ground Enrollment by Semester - Fall

On-ground vs. Online	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Totally Online	44.	6.0%	38.	5.8%	32.	6.4%	32.	6.4%	57.	13.0%
Mostly Online	34.	4.7%	25.	3.8%	41.	8.2%	41.	8.2%	39.	8.9%
Mostly Classroom	157.	21.5%	101.	15.3%	137.	27.3%	137.	27.3%	129.	29.3%
No Online	496.	67.9%	495.	75.1%	291.	58.1%	291.	58.1%	215.	48.8%
Total	731.	100%	659.	100%	626.	100%	501.	100%	440.	100%



Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Online Classroom Ratio, Minnesota State Operational Data

Undergraduate Retention and Persistence

Full-time Students

Retention and completion rates are provided for Admit Category “Undergraduate Regular.” Enrollment status is measured at the beginning of the term identified. Retention is measured as indicated.

Cohort Retention and Persistence, Full-time, Undergraduate Regular Students						
Entering Cohort	Status	1 st Spring	2 nd Fall	2 nd Spring	3 rd Fall	3 rd Spring
Fall 2020	Retained	68.4%	36.8%	N/A	N/A	N/A
	Transferred	-	15.8%	N/A	N/A	N/A
Fall 2019	Retained	72.8%	49.5%	39.8%	18.4%	N/A
	Transferred	8.7%	16.5%	19.4%	22.3%	N/A
Fall 2018	Retained	70.8%	42.5%	33.6%	17.7%	9.7%
	Transferred	2.7%	10.6%	12.4%	14.2%	15.0%
Fall 2017	Retained	65.8%	45.8%	35.8%	14.2%	10.0%
	Transferred	4.2%	12.5%	13.3%	17.5%	17.5%
Fall 2016	Retained	68.3%	45.2%	39.7%	15.1%	9.5%
	Transferred	4.8%	11.1%	14.3%	14.3%	15.9%

Source: Student Persistence and Completion Analytic Tool, Minnesota State Operational Data

Part-time Students

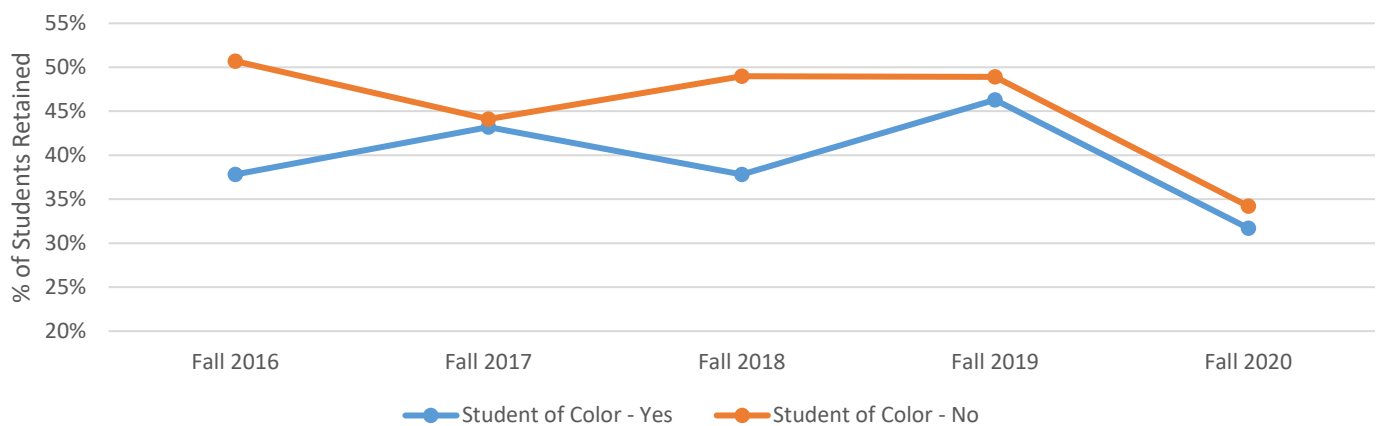
Retention, Persistence, and Completion rates are provided for Admit Category “Undergraduate Regular.” Enrollment status is measured at the beginning of the term identified. Retention is measured as indicated.

Cohort Retention and Persistence, Part-time, Undergraduate Regular Students						
Entering Cohort	Status	1 st Spring	2 nd Fall	2 nd Spring	3 rd Fall	3 rd Spring
Fall 2020	Retained	47.8%	26.1%	N/A	N/A	N/A
	Transferred	-	4.3%	N/A	N/A	N/A
Fall 2019	Retained	66.7%	22.2%	22.2	2.2%	N/A
	Transferred	-	-	10.0%	-	N/A
Fall 2018	Retained	60%	40.0%	40.0%	40.0%	30.0%
	Transferred	-	10.0%	10.0%	10.0%	10.0%
Fall 2017	Retained	55.0%	30.0%	20.0%	15.0%	20.0%
	Transferred	10.0%	10.0%	10.0%	10.0%	10.0%
Fall 2016	Retained	40.0%	35.0%	40.0%	25.0%	25.0%
	Transferred	5.0%	15.0%	10.0%	15.0%	20.0%

Source: Student Persistence and Completion Analytic Tool, Minnesota State Operational Data

2nd Fall Retention (Full-time and Part-time) by Student of Color

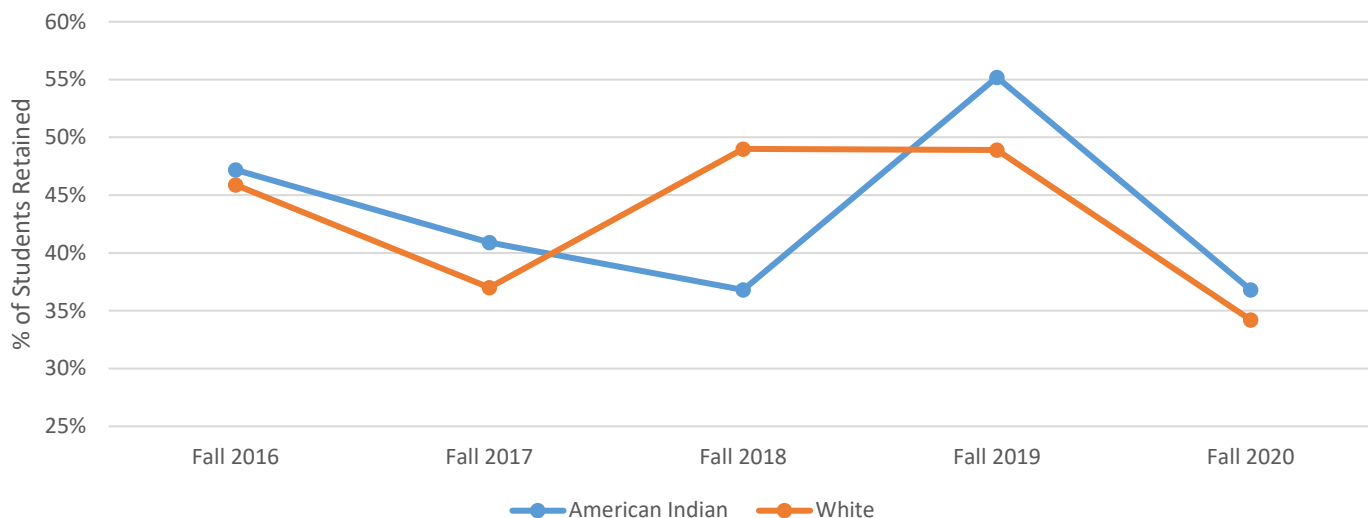
Retention and completion rates are provided for Admit Category “Undergraduate Regular.” Term stated reflects the entering cohorts. Retention is measured as indicated.



Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data

2nd Fall Retention (Full-time and Part-time) by American Indian Race/Ethnicity

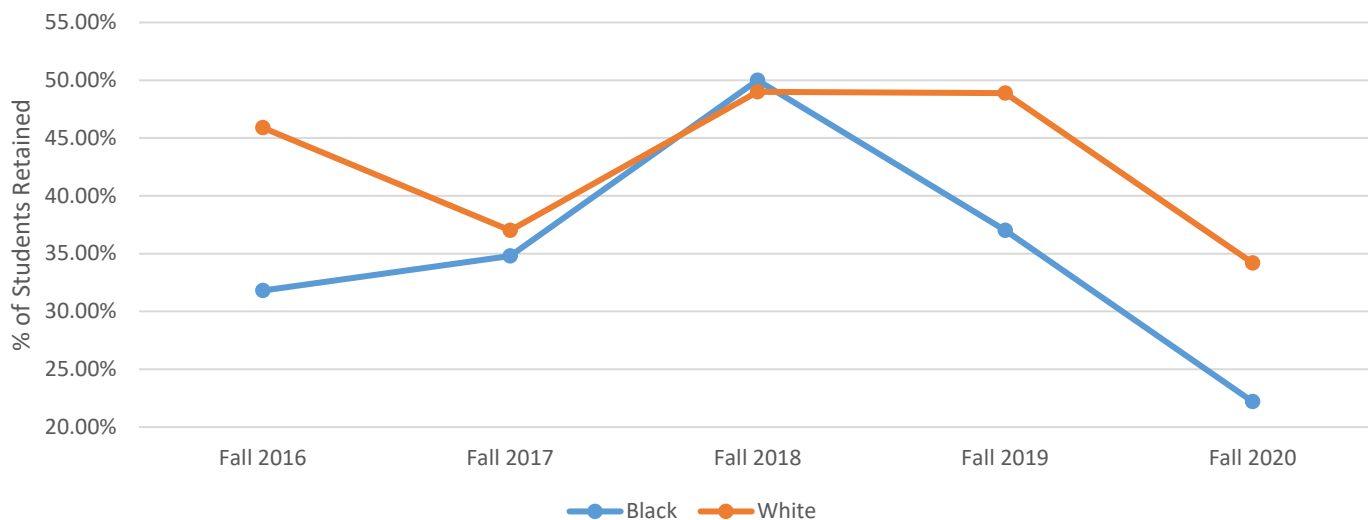
Retention and completion rates are provided for Admit Category "Undergraduate Regular." Term stated reflects the entering cohorts. Retention is measured as indicated.



Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data

2nd Fall Retention (Full-time and Part-time) by Black Race/Ethnicity

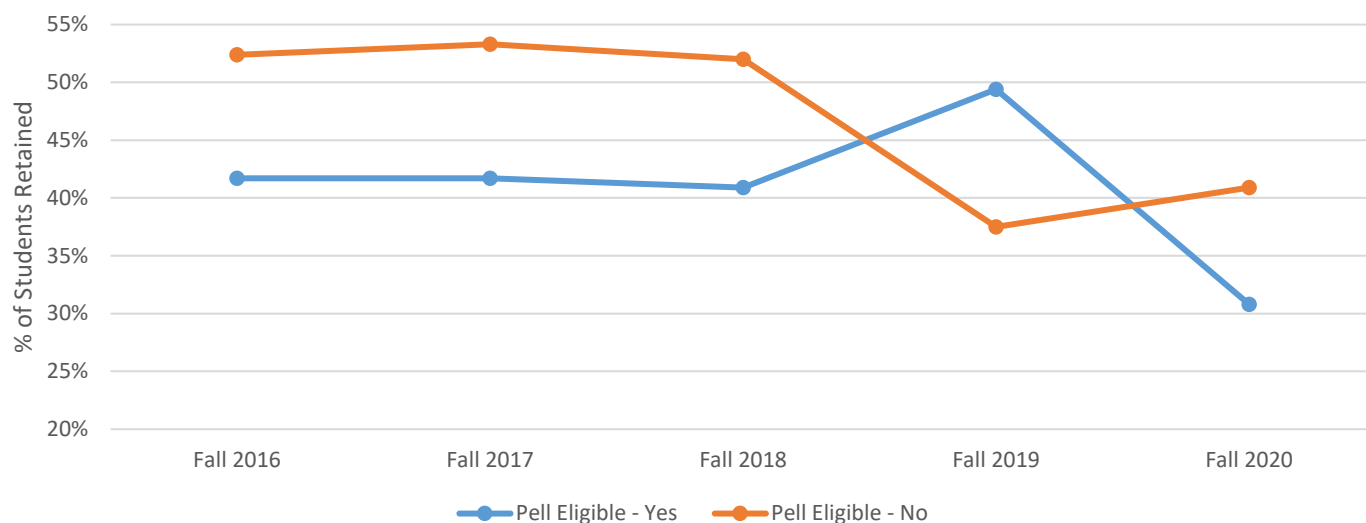
Retention and completion rates are provided for Admit Category "Undergraduate Regular." Term stated reflects the entering cohorts. Retention is measured as indicated.



Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data

2nd Fall Retention (Full-time and Part-time) by Pell Eligible

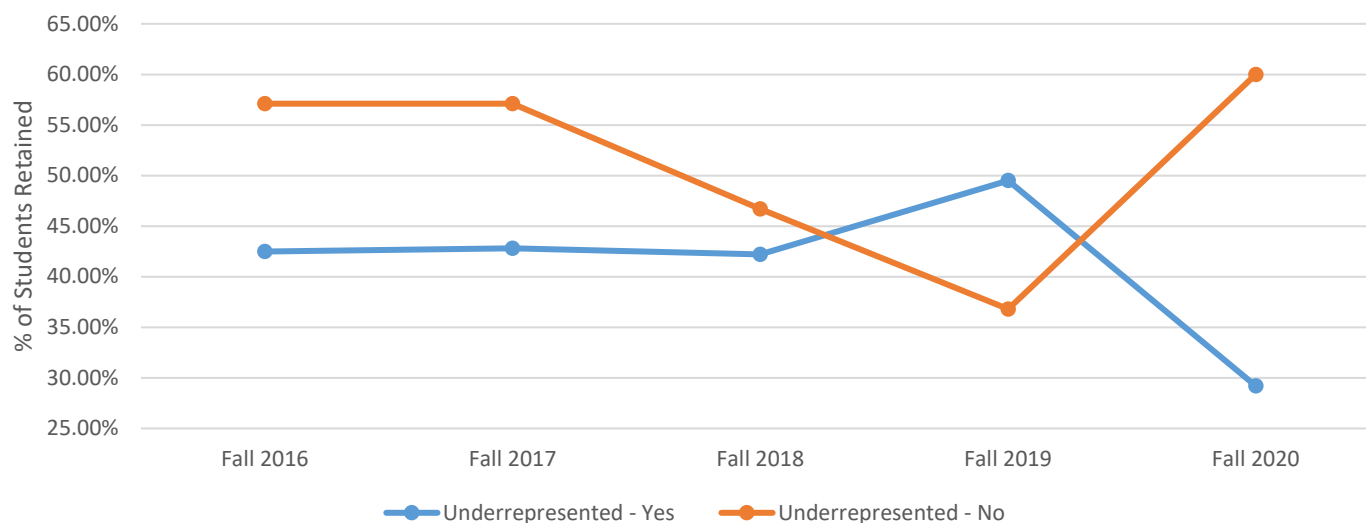
Retention and completion rates are provided for Admit Category “Undergraduate Regular.” Term stated reflects the entering cohorts. Retention is measured as indicated.



Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data

2nd Fall Retention (Full-time and Part-time) by Underrepresented Status

Retention and completion rates are provided for Admit Category “Undergraduate Regular.” Term stated reflects the entering cohorts. Retention is measured as indicated.

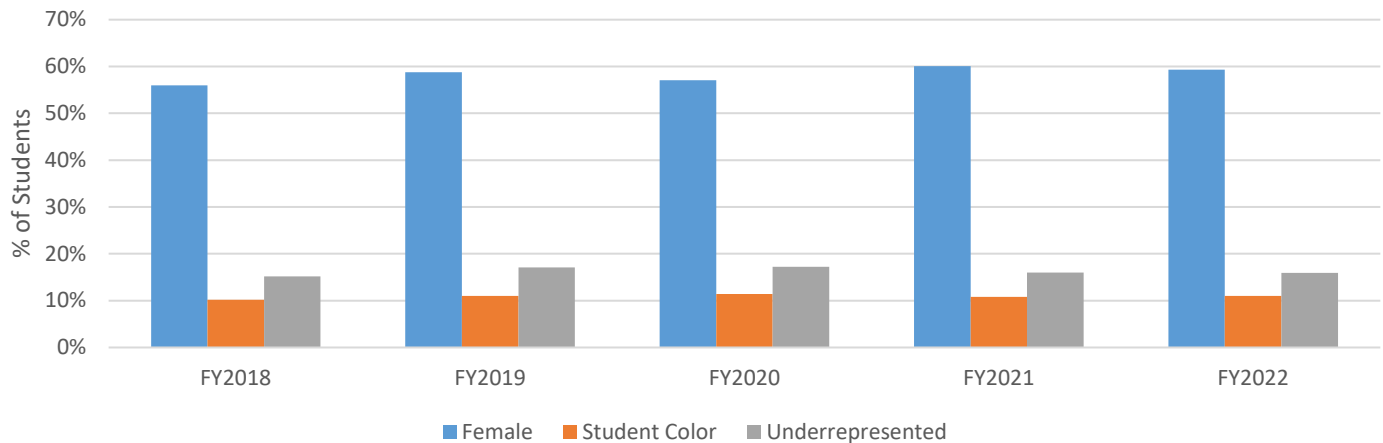


Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data

High School Enrollment – CITS and PSEO

High School Enrollment by Selected Demographics

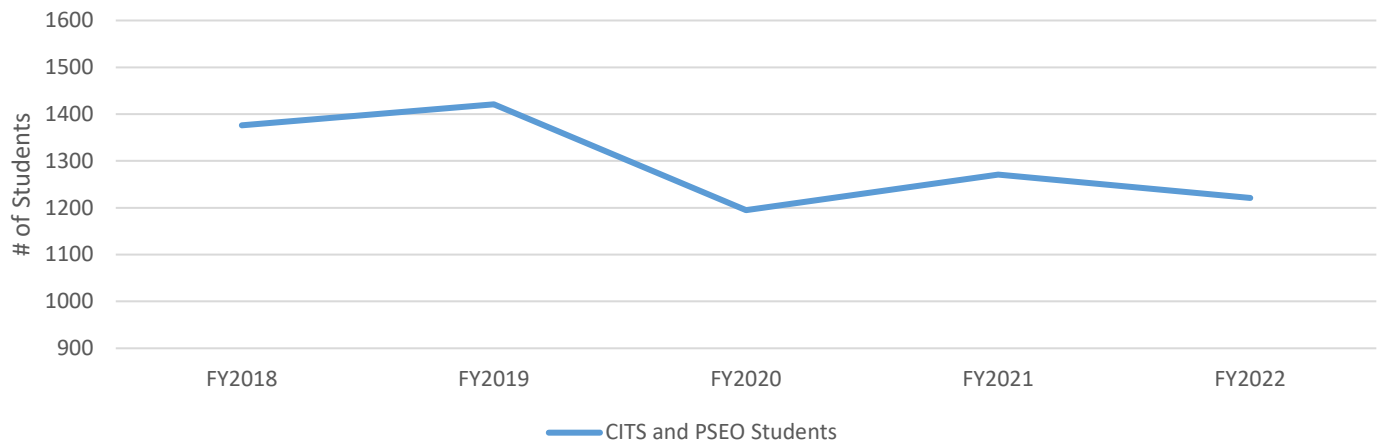
High School Students by Selected Demographics					
Selected Demographics	FY2018	FY2019	FY2020	FY2021	FY2022
	Percent	Percent	Percent	Percent	Percent
Female	56.0%	58.8%	57.1%	60.1%	59.3%
Student of Color	10.2%	11.0%	11.4%	10.8%	11.0%
Underrepresented	15.2%	17.1%	17.2%	16.0%	15.9%



Source: Enrollment Analytic Tool, Fiscal Year, Minnesota State Operational Data

CITS and PSEO Students by Fiscal Year

	FY2018	FY2019	FY2020	FY2021	FY2022
CITS and PSEO Students	1,376.	1,421.	1,195.	1,271.	1,221.



Source: Enrollment Analytic Tool, Fiscal Year, Minnesota State Operational Data

New CITS/PSEO Students by High School Attended

HS Name	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Barnum High School	3.	0%	-	0%	-	0%	6.	1%	-	0%
Carlton High School	10.	1%	25.	3%	17.	3%	12.	2%	8.	1%
Cherry School	-	0%	-	0%	24.	4%	18.	3%	24.	3%
Circle Of Life Academy	1.	0%	-	0%	-	0%	-	0%	-	0%
Clearbrook-Gonvick School	1.	0%	-	0%	-	0%	-	0%	-	0%
Cleveland Public School	25.	3%	20.	3%	-	0%	2.	<1%	-	0%
Cloquet Area Alt Ed Prog	-	0%	3.	0%	3.	<1%	1.	<1%	-	0%
Cloquet Senior High School	79.	11%	101.	13%	75.	12%	86.	12%	144.	18%
Cromwell-Wright School	3.	0%	1.	0%	-	0%	-	0%	-	0%
Denfeld High School	56.	8%	73.	9%	46.	8%	84.	12%	43.	6%
Duluth Area Learning Center	-	0%	2.	0%	-	0%	-	0%	-	0%
East Central Secondary School	17.	2%	23.	3%	12.	2%	15.	2%	-	0%
East High School	170.	23%	152.	19%	154.	25%	160.	22%	58.	7%
East Range Academic Tech School	-		-		-		1.	<1%	-	0%
Edvisions Off Campus Hs	1.	0%	-	0%	-	0%	-	0%	-	0%
Esko High School	56.	8%	64.	8%	56.	9%	64.	9%	123.	16%
Fond Du Lac Ojibwe School	7.	1%	-	0%	-	0%	1.	<1%	-	0%
Fulda High School	12.	2%	13.	2%	16.	3%	10.	1%	39.	5%
Harding High School	-		-		-		4.	1%	-	0%
Hermantown High School	2.	0%	-	0%	1.	<0.1%	0.	0%	-	0%
Holdingford Jr-Sr High School	32.	5%	42.	5%	30.	5%	42.	6%	48.	6%
Melrose Area High School	65.	9%	79.	10%	-	0%	-	0%	-	0%
Moose Lake School	11.	2%	6.	1%	-	0%	1.	<1%	-	0%
Nicollet High School	15.	2%	15.	2%	16.	3%	24.	3%	16.	2%
Northeast Range High School	-		-		-		7	1%	-	0%
Other - Home School	6.	1%	3.	0%	7.	1%	5.	1%	17.	2%
Other Minnesota	-	0%	-		2.	<1%	11.	2%	3.	<1%
Paynesville Senior High School	60.	8%	45.	6%	49.	8%	46.	6%	43.	6%
Rocori Area Learning Center	-		-		-		2.	<1%	5.	1%
Rocori High School	85.	12%	103.	13%	89.	15%	99.	14%	182.	23%
Sauk Rapids-Rice High School	1.	0%	-	0%	-	0%	-	0%	-	0%
South Ridge School	15.	2%	25.	3%	13.	2%	9.	1%	25.	3%
Triton High School	-	0%	1.	0%	-	0%	-	0%	-	0%
Unknown	1.	0%	-	0%	-	0%	-	0%	-	0%
Vermilion Country School	1.	0%	-	0%	-	0%	-	0%	-	0%
Willow River School	-	0%	-	0%	-	0%	4.	<1%	-	0%
Wrenshall High School	-	0%	1.	0%	-	0%	1.	<1%	-	0%
Two Harbors High School	-	0%	-	0%	1.	<0.1%	-	0%	-	0%
Total	735.	100%	797.	100%	611.	100%	715.	100%	781.	100%

Source: ST06 Report, Minnesota State Operational Data

Graduate Outcomes

Number of Awards and Graduates

Ethnicity (Ethnic Code)	FY2019		FY2020		FY2021	
	# of Graduates	# of Degrees Conferred	# of Graduates	# of Degrees Conferred	# of Graduates	# of Degrees Conferred
American Indian (6)	36.	-	37.	-	31.	-
Asian (2)	3.	-	4.	-	2.	-
Black (1)	12.	-	14.	-	11.	-
Hispanic (5)	2.	-	2.	-	5.	-
White (3)	169.	-	110.	-	126.	-
Uncoded	0.	-	2.	-	1.	-
Unknown	4.	-	-	-	-	-
Total	228.	257.	169.	203.	176.	204.

Source: Student Academic Awards Report, Minnesota State Operational Data

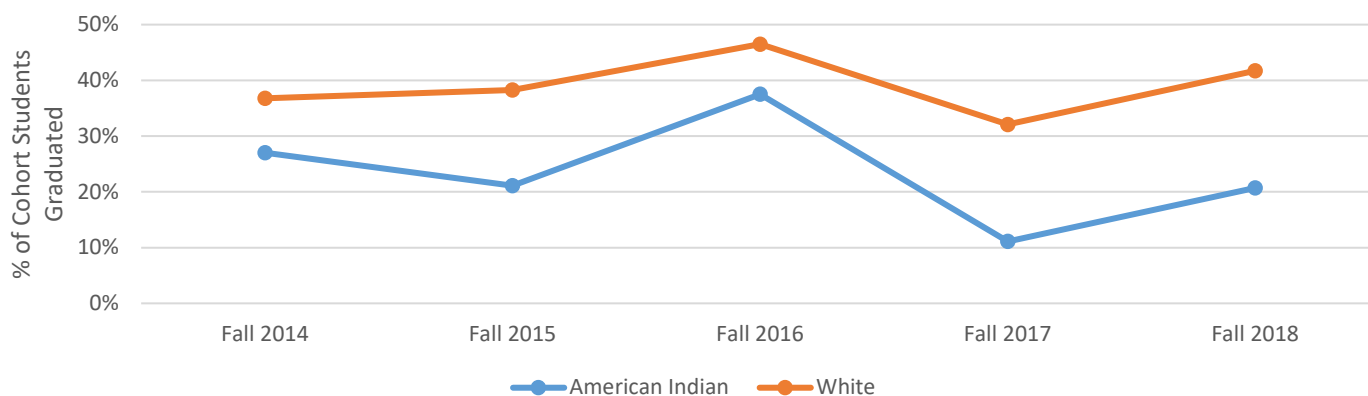
Graduation Rate

Graduation rate has been calculated for all undergraduate students by the beginning of 4th fall status.

Entering Term	Graduation Rate	Transfer Graduation Rate	Graduation and Transfer Graduation Rate
Fall 2013	32.7%	3.2%	35.9%
Fall 2014	32.3%	7.5%	39.8%
Fall 2015	30.8%	6.1%	36.9%
Fall 2016	37.3%	3.3%	40.6%
Fall 2017	24.7%	3.2%	27.9%
Fall 2018	34.0%	3.3%	37.3%

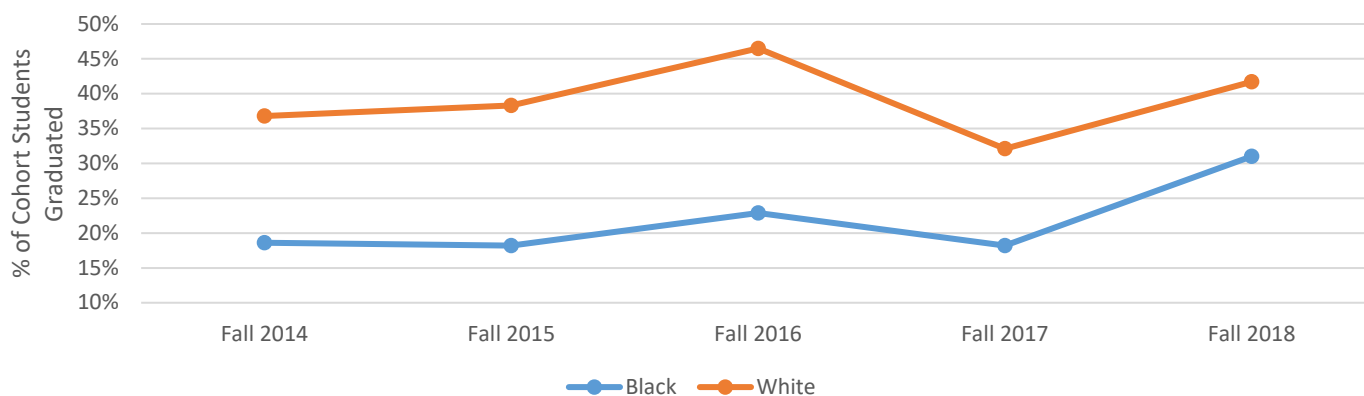
Source: Student Persistence and Completion Analytic Tool, Minnesota State Operational Data

4th Fall Graduation Rate by American Indian Race/Ethnicity



Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data

4th Fall Graduation Rate by Black Race/Ethnicity



Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data

Graduate Exit Exam Results

The College tests graduating students in the spring of each academic year to:

- Gauge student learning outcomes of traditional, blended learning and distance learning students
- Measure and document program effectiveness to meet requirements for accreditation and program funding
- Assess student proficiency in core academic skill areas to identify strengths, weaknesses and opportunities to improve curriculum
- Compare our performance against the performance of 2-year college peers

The College utilizes the Educational Testing Service (ETS) to conduct this student learning exit exam. The College compares itself to over 100 other associate degree conferring institutions. The comparison population is over 90,000 students.

Mean Scaled Scores				
Score Categories	FDLTCC - Class of 2019	FDLTCC - Class of 2021	FDLTCC - Class of 2022	National 2-Year Colleges Avg. 10/2017 – 9/2022
Total Score	438.4	434.8	433.78	435.4
Critical Thinking (subscore)	110.21	110.6	108.9	109.5
Reading (subscore)	116.07	114.2	114.9	115.3
Writing (subscore)	112.76	112.3	112.0	112.2
Mathematics (subscore)	112.48	111.2	111.4	111.5

Source: ETS Graduate Exit Exam

Proficiency Scores, Class of 2022						
Skill Dimension	FDLTCC - Proficient	National 2-Year Colleges Avg. 10/2017 – 9/2022 – Proficient	FDLTCC Marginal	National 2-Year Colleges Avg. 10/2017 – 9/2022 – Marginal	FDLTCC Not Proficient	National 2-Year Colleges Avg. 10/2017 – 9/2022 – Not Proficient
Reading Level 1	45%	51%	28%	20%	26%	29%
Reading Level 2	26%	24%	15%	17%	58%	58%
Critical Thinking	2%	2%	8%	13%	91%	85%
Writing Level 1	42%	46%	30%	31%	28%	23%
Writing Level 2	11%	12%	26%	29%	62%	59%
Writing Level 3	2%	4%	21%	17%	77%	78%
Mathematics Level 1	34%	40%	32%	28%	34%	32%
Mathematics Level 2	19%	18%	15%	23%	66%	60%
Mathematics Level 3	6%	4%	11%	11%	83%	86%

Source: ETS Graduate Exit Exam

Graduate Follow-Up Survey

FDLTCC tracks graduates success finding employment and continuing education on a yearly basis by conducting the Minnesota State Graduate Follow-up Survey. Complete detailed graduate status documents by program / major can be found on the FDLTCC Institutional Research website. Please contact the Office of Institutional Research for additional information.

Fiscal Year	Related Employment Rate of Graduates Available for Related Employment	Continuing Education Rate of All Graduates	% of Programs Graduating Students With 80% or Higher Related Employment Placement	% of Programs Graduating Students With 100% Related Employment Placement
2012	76%	49%	65%	59%
2013	62%	41%	14%	14%
2014	69%	46%	48%	38%
2015	83%	50%	75%	65%
2016	77%	40%	61%	56%
2017	85%	48%	71%	57%
2018	76%	43%	36%	23%
2019	66%	30%	27%	27%
2020	88%	49%	65%	53%
2021	79%	33%	26%	21%

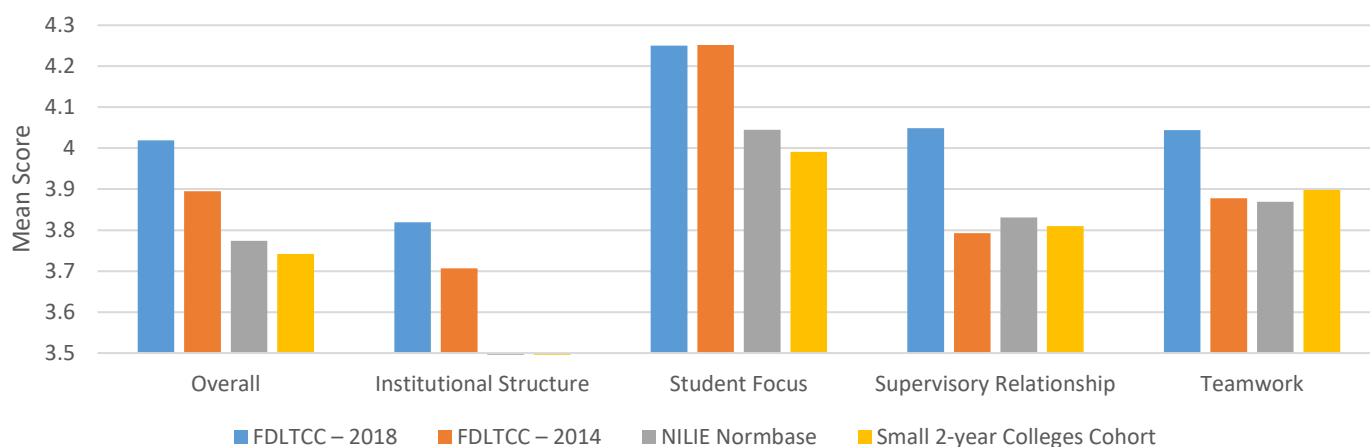
Source: FDLTCC Graduate Follow-Up Survey

Student Climate Surveys

Nilie PACE Report Survey

The National Initiative for Leadership & Institutional Effectiveness (NILIE) PACE Report surveys institutional culture. FDLTCC last administered the survey in spring of 2018. The survey was administered to 123 employees, 61 (49.6%) completed and returned the instrument for analysis. The PACE is a 46-item instrument organized into four climate factors. Complete report documents can be found on the FDLTCC Institutional Research website. Below are findings in the survey's five climate factor areas.

Nilie PACE Report Survey Results				
Climate Factor	FDLTCC – 2018	FDLTCC – 2014	NILIE Normbase	Small 2-year Colleges
	Mean	Mean	Mean	Mean
Overall	4.019.	3.895.	3.774.	3.742.
Institutional Structure	3.819.	3.707.	3.481.	3.428.
Student Focus	4.250.	4.252.	4.045.	3.991.
Supervisory Relationship	4.049.	3.793.	3.831.	3.810.
Teamwork	4.044.	3.878.	3.869.	3.898.

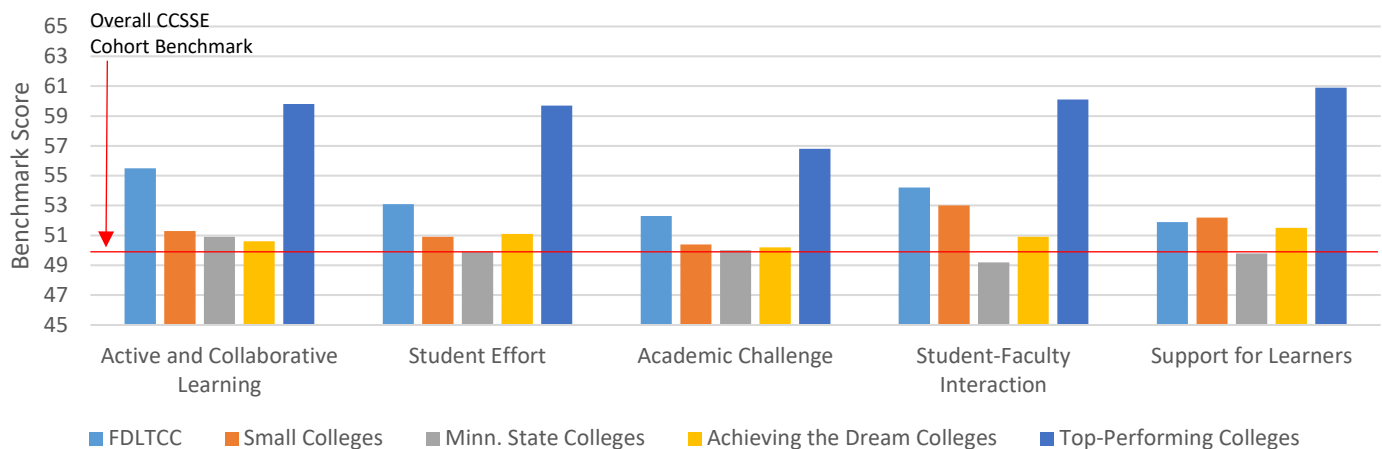


Source: FDLTCC 2018 PACE Report

Community College Survey of Student Engagement (CCSSE) Survey

The CCSSE is a product and service of the Center for Community College Student Engagement. CCSSE is a well-established tool that helps institutions focus on good educational practice and identify areas in which they can improve their programs and services for students. The CCSSE benchmarks are groups of conceptually related survey items that address key areas of student engagement. CCSSE cohort benchmark scores are standardized to have a mean of 50 and a standard deviation of 25 across all respondents. Complete report documents can be found on the FDLTCC Institutional Research website. Below are findings in the survey's five climate factor areas.

CCSSE Survey Results, 2019					
Climate Factor	FDLTCC	Small Colleges	Minn. State Colleges	Achieving the Dream Colleges	Top-Performing Colleges
	Benchmark Score	Benchmark Score	Benchmark Score	Benchmark Score	Benchmark Score
Active and Collaborative Learning	55.5	51.3	50.9	50.6	59.8
Student Effort	53.1	50.9	49.9	51.1	59.7
Academic Challenge	52.3	50.4	50.0	50.2	56.8
Student-Faculty Interaction	54.2	53.0	49.2	50.9	60.1
Support for Learners	51.9	52.2	49.8	51.5	60.9



Source: CCSSE 2019 Key Findings Report

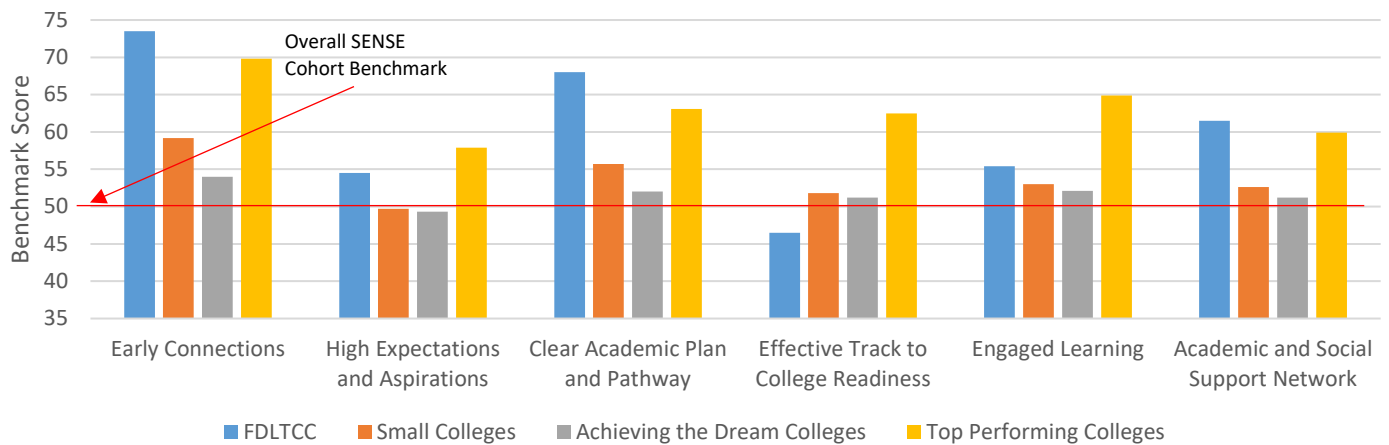
CCSSE Benchmark Score Comparison, 2019 compared to 2017			
Climate Factor	FDLTCC – 2019	Top-Performing Colleges – 2019	Small Colleges – 2019
	Benchmark Score and ▲(+/-) from 2017	Benchmark Score and ▲(+/-) from 2017	Benchmark Score and ▲(+/-) from 2017
Active and Collaborative Learning	55.5 (+4.0)	58.8 (-0.6)	51.3 (+0.0)
Student Effort	53.1 (+4.1)	57.9 (-0.1)	50.9 (+0.6)
Academic Challenge	52.3 (+3.4)	56.1 (-0.5)	50.4 (+0.2)
Student-Faculty Interaction	54.2 (+3.2)	58.5 (-0.4)	53.0 (+0.6)
Support for Learners	51.9 (+0.6)	58.4 (-1.4)	52.2 (+0.5)

Source: CCSSE Key Findings Report, 2019 and 2017

Survey of Entering Student Engagement (SENSE) Survey

SENSE is designed to provide a clear picture of both student behaviors in the earliest weeks of college and the institutional practices that affect students during this critical time. Six category areas contain survey items that address key areas of entering student experience. Benchmark scores are standardized to mean of 50 and a standard deviation of 25 across all entering student respondents. Complete report documents can be found on the FDLTCC Institutional Research website. Below are findings in the survey's five climate factor areas.

SENSE Survey Results, 2019				
Climate Factor	FDLTCC Benchmark Score	Small Colleges Benchmark Score	Achieving the Dream Colleges Benchmark Score	Top-Performing Colleges Benchmark Score
Early Connections	73.5	59.2	54.0	69.8
High Expectations and Aspirations	54.5	49.7	49.3	57.9
Clear Academic Plan and Pathway	68.0	55.7	52.0	63.1
Effective Track to College Readiness	46.5	51.8	51.2	62.5
Engaged Learning	55.4	53.0	52.1	64.9
Academic and Social Support Network	61.5	52.6	51.2	59.9



Source: SENSE 2019 Key Findings Report

SENSE Benchmark Score Comparison, 2019 compared to 2017				
Climate Factor	FDLTCC – 2019	Top-Performing Colleges – 2019	FDLTCC – 2017	Top-Performing Colleges – 2017
	Benchmark Score	Benchmark Score	Benchmark Score	Benchmark Score
Early Connections	73.5	69.8	54.1	69.0
High Expectations and Aspirations	54.5	57.9	51.7	57.9
Clear Academic Plan and Pathway	68.0	63.1	54.3	62.2
Effective Track to College Readiness	46.5	62.5	47.8	59.5
Engaged Learning	55.4	64.9	49.0	62.9
Academic and Social Support Network	61.5	59.9	57.4	60.0

Source: SENSE Key Findings Report, 2019 and 2017

Equal Opportunity Statement

Minnesota State is committed to a policy of nondiscrimination in employment and education opportunity. No person shall be discriminated against in the terms and conditions of employment, personnel practices, or access to and participation in, programs, services, and activities with regard to race, sex, color, creed, religion, age, national origin, disability, marital status, status with regard to public assistance, sexual orientation, gender identity, gender expression, familial status or membership or activity in a local commission as defined by law.

This document is available in alternative formats to individuals with disabilities. Consumers with hearing or speech disabilities may contact us via their preferred Telecommunications Relay Service.

Complaints should be directed to:

FDLTCC Title IX Coordinator

Name: Anita Hanson, Dean of Student Services

Office location: Room 147

Phone and e-mail: 218-879-0805/anita.hanson@fdltcc.edu

If you require an accommodation for a disability, please contact:

ADA/504 Coordinator (Employees)

Name: Marisa Haggy, Director of Human Resources

Office location: Room W110

Phone and e-mail: 218-879-0879/mhaggy@fdltcc.edu

FDLTCC Disability Services (Students)

Name: Nancy Olsen, Disability Services Coordinator

Office location: Room 134

Phone and e-mail: 218-879-0864/nancy.olsen@fdltcc.edu