# FOND DU LAC TRIBAL AND COMMUNITY COLLEGE – ANNUAL DATA FACTBOOK, 2021-2022

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College Mission

The mission of Fond du Lac Tribal and Community College is to provide higher education opportunities for its communities in a welcoming, culturally diverse environment.

IR Objectives

- Inform planning, performance review/evaluation, decision making
- Conduct academic program review, surveys, and quality improvement initiatives
- Connect stakeholders with accurate, reliable, and actionable information that supports student success
- Use and encourage advanced and innovative practices
- Foster culture of continuous improvement and inquiry
- Support a culturally diverse environment
- Deliver great customer service

IR Professional Standards

- Competence
- Practice
- Confidentiality
- Community relations
- Data storage
- Deliver the College's Core Values (Respect: Manaji'idiwin, Integrity: Gwayakwaadiziwin, Stewardship: Ganawenjigewin, Innovation: Maamamiikaajinendamowin, Compassion: Zhawenjigewin)

About the Annual Data Factbook

The Annual Data Factbook has been developed to provide a statistical profile of the college. Data serve a crucial role in planning, decision-making, enrollment management, assessment, writing grant proposals, preparing reports, accountability to students, stakeholders, and the public. The Annual Data Factbook contains college data through fiscal year 2019. External data such as K-12 enrollment, regional demographics, economic indicators, survey results, graduate follow-up, and learning assessment information are also featured.

The data may vary slightly from other college and Minnesota State system reports due to the use of different sources, reporting periods, or data definitions. Trends should be tracked using identical data sources over time. Please refer to the Definitions section for details related to the terms used within this Factbook.

# Table of Contents


Regional Demographics ..... 4
Population Counts ..... 4
Population Projections ..... 5
Carlton County Population Projections by Age Group ..... 5
School District Enrollments – K through 12 ..... 6
Area School District in Enrollment – Grades 9 through 12 ..... 6
Average Annual Unemployment Rates ..... 7
Average Annual Wage Growth ..... 8
Student Characteristics – Undergraduate Students ..... 8
New Entering Students by In-State or Out-of-State Status ..... 8
Top Drawing High Schools ..... 9
Students by Gender ..... 10
Students by Ethnicity/Race – IPEDS ..... 10
Student Race/Ethnicity – By Institutional Code ..... 11
Students by Major ..... 11
Students by Age – Traditional vs. Non-Traditional ..... 12
Students by Age – All Age Categories ..... 12
Native American Tribes Represented ..... 13
Students by Pell Eligible Status ..... 13
Students by First Generation - Federal Definition ..... 14
Students by First Generation - Minnesota Definition ..... 14
Students by Underrepresented Status ..... 15
Undergraduate Enrollment ..... 15
Undergraduate Enrollment by Fiscal Year ..... 15
Undergraduate Enrollment by Semester – Fall ..... 16
Undergraduate Enrollment by Semester – Spring ..... 16
Undergraduate Enrollment by Admission Stat ..... 16
New and Returning Students by Semester – Fall ..... 17
New and Returning Students by Semester – Spring ..... 18
Online vs. On-ground Enrollment by Semester - Fall ..... 18
Undergraduate Retention and Persistence ..... 19
Full and Part-time Undergraduates (ALL) ..... 19
Full and Part-time Undergraduate Regular ..... 19

Full-time Students ..... 19
Part-time Students ..... 20
2nd Fall Retention (Full-time and Part-time) by Student of Color ..... 20
2nd Fall Retention (Full-time and Part-time) by American Indian Race/Ethnicity ..... 21
2nd Fall Retention (Full-time and Part-time) by Black Race/Ethnicity ..... 21
2nd Fall Retention (Full-time and Part-time) by Pell Eligible ..... 22
2nd Fall Retention (Full-time and Part-time) by Underrepresented Status ..... 22
High School Enrollment – CITS and PSEO ..... 23
High School Enrollment by Selected Demographics ..... 23
CITS and PSEO Students by Fiscal Year ..... 23
New CITS/PSEO Students by High School Attended ..... 24
Graduate Outcomes ..... 25
Number of Awards and Graduates ..... 25
Graduation Rate ..... 25
4th Fall Graduation Rate by American Indian Race/Ethnicity ..... 25
4th Fall Graduation Rate by Black Race/Ethnicity ..... 26
4th Fall Graduation Rate by First Generation College ..... 26
4th Fall Graduation Rate by Pell Eligibility ..... 26
4th Fall Graduation Rate by Full and Part-time Enrollment Status at Entry ..... 27
4th Fall Graduation Rate by Gender ..... 27
4th Fall Graduation Rate by Traditional (<25yr) and Non-Traditional Age (25≥yr) ..... 27
Graduate Exit Exam Results ..... 27
Graduate Follow-Up Survey ..... 29
Student Climate Surveys ..... 30
Nilie PACE Report Survey ..... 30
Community College Survey of Student Engagement (CCSSE) Survey ..... 31
Survey of Entering Student Engagement (SENSE) Survey ..... 32
Equal Opportunity Statement ..... 33

# Regional Demographics

## Population Counts

| Population Trend by County | | | | | | |
|---|---|---|---|---|---|---|
| **Counties** | **2017** | **2018** | **2019** | **2020** | **2021** | **Change (%), 2017 to 2021** |
| Aitkin, MN | 15,821. | 15,834. | 15,834. | 15,697. | 15,747. | -0.47% |
| Carlton, MN | 35,655. | 35,540. | 35,633. | 35,540. | 36,145. | +1.37% |
| Cass, MN | 29,327. | 29,022. | 29,268. | 29,022. | 29,917. | +2.01% |
| Chisago, MN | 55,321. | 54,727. | 55,315. | 56,621. | 56,328. | +1.82% |
| Cook, MN | 5,270. | 5,311. | 5,376. | 5,600. | 5,574. | +5.77% |
| Crow Wing, MN | 64,517. | 63,855. | 64,217. | 66,123. | 67,270. | +4.27% |
| Isanti, MN | 39,553. | 38,974. | 39,430. | 41,135. | 40,604. | +2.66% |
| Itasca, MN | 45,346. | 45,203. | 45,141. | 45,014. | 44,969. | -0.83% |
| Kanabec, MN | 16,010. | 16,004. | 16,089. | 16,032. | 16,004. | -0.04% |
| Koochiching, MN | 12,640. | 12,644. | 12,515. | 12,062. | 12,203. | -3.46% |
| Lake, MN | 10,531. | 10,569. | 10,560. | 10,095. | 10,905. | +3.55% |
| Mille Lacs, MN | 25,878. | 25,728. | 25,865. | 26,459. | 26,397. | +2.01% |
| Pine, MN | 29,192. | 29,129. | 29,233. | 28,876. | 28,997. | -0.67% |
| St. Louis, MN | 199,922. | 200,080. | 199,759. | 200,231. | 199,182. | -0.37% |
| Bayfield, WI | 15,004. | 14,992. | 14,993. | 16,220. | 16,031. | +6.84% |
| Burnett, WI | 15,239. | 15,258. | 15,289. | 16,526. | 16,356. | +7.33% |
| Douglas, WI | 43,503. | 43,402. | 43,295. | 44,295. | 44,034. | +1.22% |
| Sawyer, WI | 16,384. | 16,370. | 16,399. | 18,074. | 17,813. | +8.72% |
| Washburn, WI | 15,638. | 15,689. | 15,688. | 16,623. | 16,561. | +5.90% |

*Source: American Community Survey 5-Year Estimates*

| Population Trend by City | | | | | | |
|---|---|---|---|---|---|---|
| **Core Service Area Cities** | **2017** | **2018** | **2019** | **2020** | **2021** | **Change (%), 2017 to 2021** |
| Barnum, MN | 605. | 632. | 649. | 620. | 497. | -17.85% |
| Carlton, MN | 979. | 1,063. | 1,098. | 948. | 937. | -4.29% |
| Cloquet, MN | 12,249. | 11,998. | 12,005. | 12,568. | 12,563. | +2.56% |
| Cromwell, MN | 239. | 269. | 272. | 240. | 363. | +51.88% |
| Duluth, MN | 87,050. | 86,004. | 85,915. | 86,697. | 86,711. | -0.39% |
| Kettle River, MN | 173. | 162. | 182. | 166. | 136. | -21.39% |
| Moose Lake, MN | 2,775. | 2,823. | 2,812. | 2,789. | 3,258. | +17.41% |
| Proctor, MN | 3,067. | 3,059. | 3,040. | 3,120. | 3,113. | +1.49% |
| Scanlon, MN | 981. | 1,157. | 1,181. | 987. | 1,115. | +13.65% |
| Superior, WI | 26,473. | 26,346. | 26,223. | 26,751. | 26,601. | +0.48% |
| Wrenshall, MN | 415. | 477. | 510. | 428. | 379. | -8.67% |
| Wright, MN | 128. | 129. | 129. | 168. | 95. | -25.78% |

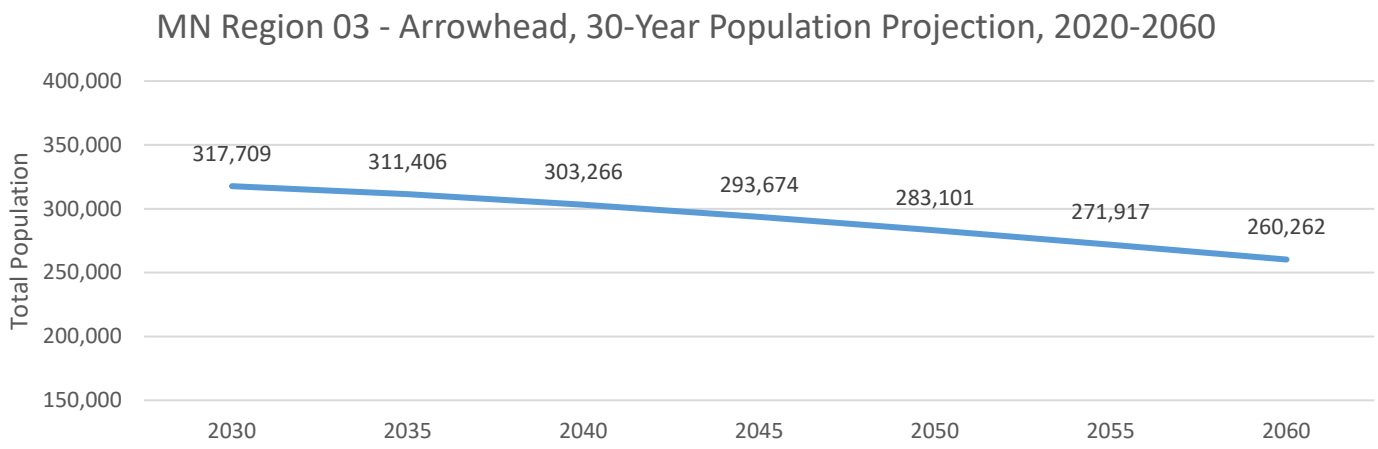
*Source: American Community Survey 5-Year Estimates and 2020 Census*

| Population Trend by Selected Regional Areas | | | | | | |
|---|---|---|---|---|---|---|
| **Selected Regional Populations** | **2017** | **2018** | **2019** | **2020** | **2021** | **Change (%), 2017 to 2021** |
| Duluth-Superior, MSA | 279,205. | 279,022. | 289,247. | 291,638. | 292,285. | +4.68% |
| Fond du Lac Reservation and Off-Reservation Trust Land, MN- WI | 4,011. | 3,944. | 4,156. | 4,184. | 4,164. | +3.81% |
| MN Region 3 - Arrowhead | 325,303. | 325,881. | 325,193. | 325,716. | 324,874. | -0.13% |
| State of Minnesota | 5,577,487. | 5,527,358. | 5,563,378. | 5,706,494. | 5,742,036. | +2.95% |

*Source: American Community Survey 5-Year Estimates and Minnesota State Demographic Center, PopFinder*

## Population Projections

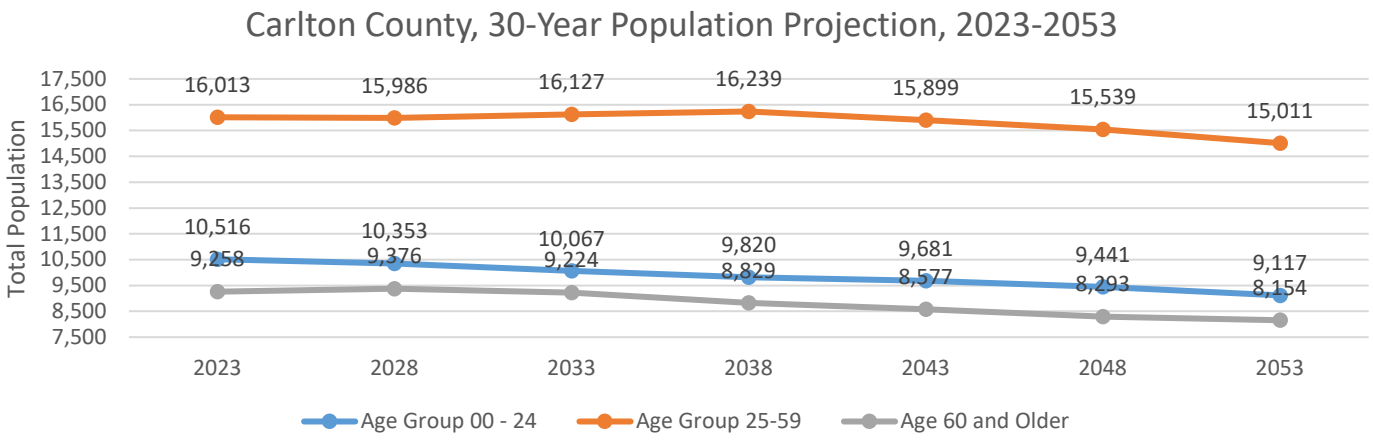
| Population by Selected Regional Areas | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **Geographic Areas** | **2030** | **2035** | **2040** | **2045** | **2050** | **2055** | **2060** | **Change (%), 2030 - 2035** | **Change (%), 2030 - 2060** |
| Aitkin County, MN | 14,953. | 14,473. | 13,915. | 13,302. | 12,656. | 11,995. | 11,327. | -3.21% | -24.25% |
| Carlton County, MN | 35,625. | 35,232. | 34,617. | 33,819. | 32,887. | 31,862. | 39,759. | -1.10% | +11.60% |
| Cook County, MN | 5,633. | 5,676. | 5,678. | 5,645. | 5,582. | 5,497. | 5,390. | +0.76% | -4.31% |
| Itasca County, MN | 44,636. | 43,919. | 42,935. | 41,736. | 40,386. | 38,938. | 37,410. | +1.61% | -16.19% |
| Koochiching County, MN | 10,867. | 10,127. | 9,351. | 8,560. | 7,775. | 7,010. | 6,271. | -6.81% | -42.29% |
| Lake County, MN | 9,917. | 9,571. | 9,175. | 8,744. | 8,293. | 7,835. | 7,374. | -3.49% | -25.64% |
| St. Louis County, MN | 196,078. | 192,408. | 187,595. | 181,868. | 175,522. | 168,780. | 161,731. | +1.87% | -17.52% |
| MN Region 03 - Arrowhead | 317,709. | 311,406. | 303,266. | 293,674. | 283,101. | 271,917. | 260,262. | +1.98% | -18.08% |
| State of Minnesota | 6,034,892. | 6,174,354. | 6,288,522. | 6,382,085. | 6,462,700. | 6,537,181. | 6,608,081. | +2.31% | +9.50% |




*Source: Minnesota State Demographic Center, PopFinder, October 2020*

## Carlton County Population Projections by Age Group

| Age Group | 2020 Baseline | 2025 | 2030 | 2035 | 2040 | 2045 | 2050 | 2055 |
|---|---|---|---|---|---|---|---|---|
| Age 00 - 24 | 10,769. | 10,798. | 10,708. | 10,466. | 10,415. | 10,409. | 10,156. | 10,162. |
| Age 25 - 59 | 16,387. | 16,186. | 16,455. | 16,946. | 17,007. | 16,958. | 16,825. | 16,557. |
| Age 60 and Older | 9,000. | 9,614. | 9,821. | 9,772. | 9,642. | 9,707. | 9,717. | 9,853. |




*Source: Minnesota State Demographic Center, Our Projections, February 2023*

## School District Enrollments – K through 12

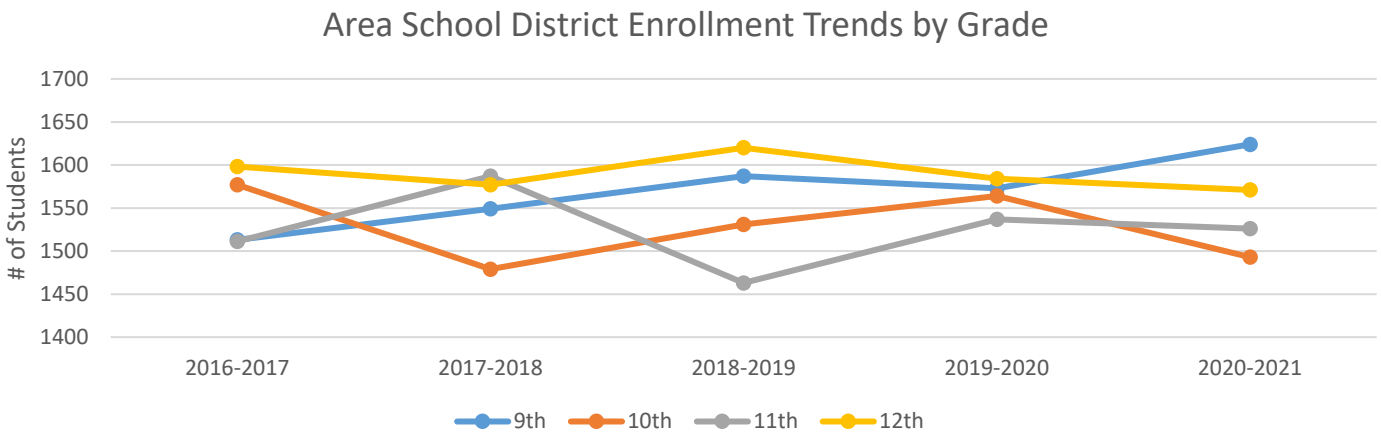
The below table contains 2021-2022 public school district enrollments.

| School District Enrollment by Grade Level | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| **Grade** | **Barnum (0091)** | **Carlton (0093)** | **Cloquet (0094)** | **Cromwell-Wright (0095)** | **Duluth (0709)** | **Moose Lake (0097)** | **Proctor (0704)** | **Superior, WI (5663)** |
| KG | 42. | 34. | 200. | 18. | 603. | 46 | 151 | 293. |
| 1 | 40. | 36. | 129. | 17. | 616. | 38 | 133 | 251. |
| 2 | 54. | 36. | 176. | 28. | 593. | 44 | 136 | 264. |
| 3 | 49. | 26. | 181. | 18. | 603. | 31 | 133 | 290. |
| 4 | 55. | 29. | 175. | 15. | 621. | 52 | 128 | 314. |
| 5 | 48. | 21. | 190. | 21. | 527. | 38 | 143 | 308. |
| 6 | 52. | 34. | 195. | 21. | 577. | 48 | 135 | 298. |
| 7 | 50. | 21. | 217. | 27. | 604. | 51 | 165 | 309. |
| 8 | 69. | 26. | 218. | 26. | 601. | 50 | 165 | 370. |
| 9 | 62. | 33. | 223. | 32. | 687. | 45 | 170 | 327. |
| 10 | 62. | 28. | 235. | 37. | 717. | 52 | 135 | 307. |
| 11 | 62. | 26. | 202. | 23. | 680. | 34 | 123 | 316. |
| 12 | 63. | 28. | 222. | 24. | 832. | 45 | 127 | 321. |
| Total | 708. | 384. | 2646. | 310. | 8487. | 574 | 1868 | 3968. |

*Source: WISEdash, 2021-2022 Enrollment and Minnesota Department of Education, MDE Analytics, 2021-2022 Enrollment*

## Area School District in Enrollment – Grades 9 through 12

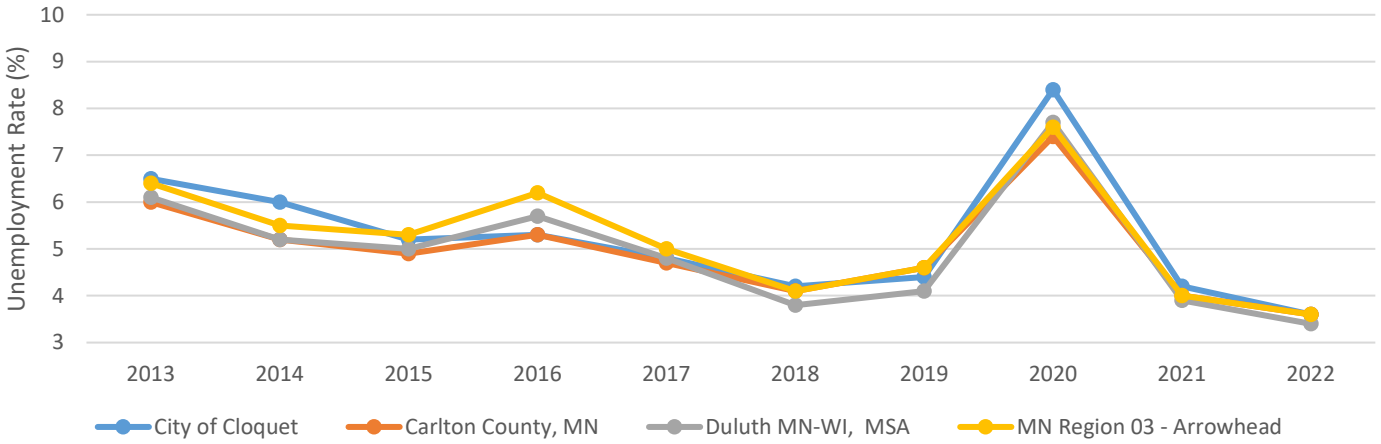
| **Grade** | **2017-2018** | **2018-2019** | **2019-2020** | **2020-2021** | **2021-2022** | **5-Year % Change (2017-2022)** |
|---|---|---|---|---|---|---|
| 9th | 1,549. | 1,587. | 1,573. | 1,624. | 1,579. | +1.94% |
| 10th | 1,479. | 1,531. | 1,564. | 1,493. | 1,573. | +6.36% |
| 11th | 1,587. | 1,463. | 1,537. | 1,527. | 1,466. | -7.62% |
| 12th | 1,577. | 1,620. | 1,584. | 1,571. | 1,662. | +5.39% |




*Source: WISEdash, 2020-2021 Enrollment and Minnesota Department of Education, MDE Analytics, 2020-2021*

## Average Annual Unemployment Rates

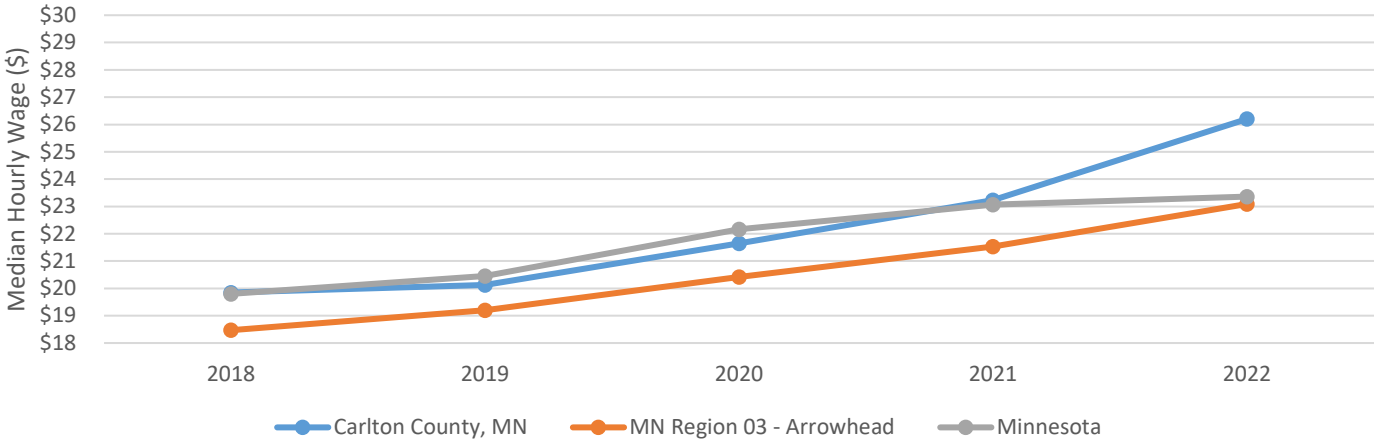
| Year | City of Cloquet, MN | Carlton County, MN | Duluth MN- WI MSA | MN Region 03 - Arrowhead |
|---|---|---|---|---|
| 2022 Annual Avg. | 3.6% | 3.6% | 3.4% | 3.6% |
| 2021 Annual Avg. | 4.2% | 4.0% | 3.9% | 4.0% |
| 2020 Annual Avg. | 8.4% | 7.4% | 7.7% | 7.6% |
| 2019 Annual Avg. | 4.4% | 4.6% | 4.1% | 4.6% |
| 2018 Annual Avg. | 4.2% | 4.1% | 3.8% | 4.1% |
| 2017 Annual Avg. | 4.8% | 4.7% | 4.8% | 5.0% |
| 2016 Annual Avg. | 5.3% | 5.3% | 5.7% | 6.2% |
| 2015 Annual Avg. | 5.2% | 4.9% | 5.0% | 5.3% |
| 2014 Annual Avg. | 6% | 5.2% | 5.2% | 5.5% |
| 2013 Annual Avg. | 6.5% | 6.0% | 6.1% | 6.4% |




*Source: Minnesota Department of Employment and Economic Development*

## Average Annual Wage Growth

| Median Hourly Wage, Total, All Industries by Year | | | | | | |
|---|---|---|---|---|---|---|
| **Selected Geographic Areas** | **2018** | **2019** | **2020** | **2021** | **2022** | **Change in Median Hourly Wage (%), 2017-2021** |
| Carlton County, MN | $19.85 | $20.13 | $21.65 | $23.23 | $26.20 | +31.9% |
| MN Region 03-Arrowhead | $18.47 | $19.20 | $20.42 | $21.53 | $23.09 | +25.01% |
| State of Minnesota | $19.80 | $20.45 | $22.16 | $23.07 | $23.36 | +17.98% |

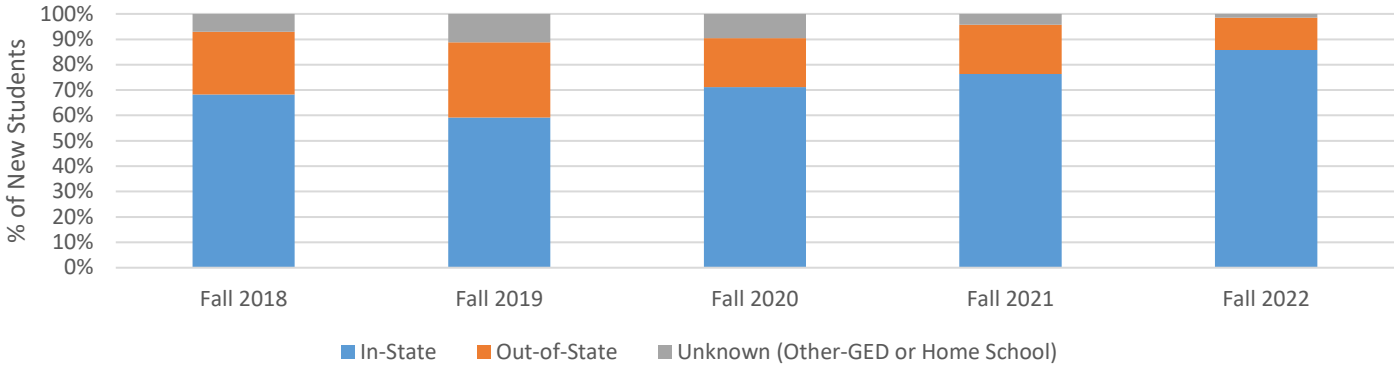



*Source: Minnesota Department of Employment and Economic Development, Quarterly Employment and Wage Statistics*

# Student Characteristics – Undergraduate Students

## New Entering Students by In-State or Out-of-State Status

| New Entering Students by State Attended HS | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **High School (HS)** | **Fall 2018** | | **Fall 2019** | | **Fall 2020** | | **Fall 2021** | | **Fall 2022** | |
| | **Number** | **Percent** | **Number** | **Percent** | **Number** | **Percent** | **Number** | **Percent** | **Number** | **Percent** |
| In-state HS | 157. | 68.3% | 142. | 58.6% | 111. | 71.2% | 106. | 76.3% | 175. | 85.8% |
| Out-of-State HS | 57. | 24.7% | 71. | 29.3% | 30 | 19.2% | 27. | 19.4% | 26. | 12.7% |
| Unknown (Other-GED or Home School) | 16. | 7% | 27. | 11.1% | 15. | 9.6% | 6. | 4.3% | 3. | 1.5% |
| Total | 230. | 100% | 242. | 100% | 156. | 100% | 139. | 100% | 204. | 100% |




*Source: Minnesota State Operational Data, ST03 Report*

## Top Drawing High Schools

High school numbers are calculated by measuring the number of incoming new fall students. All data below are from ISRS Production Report, ST03.

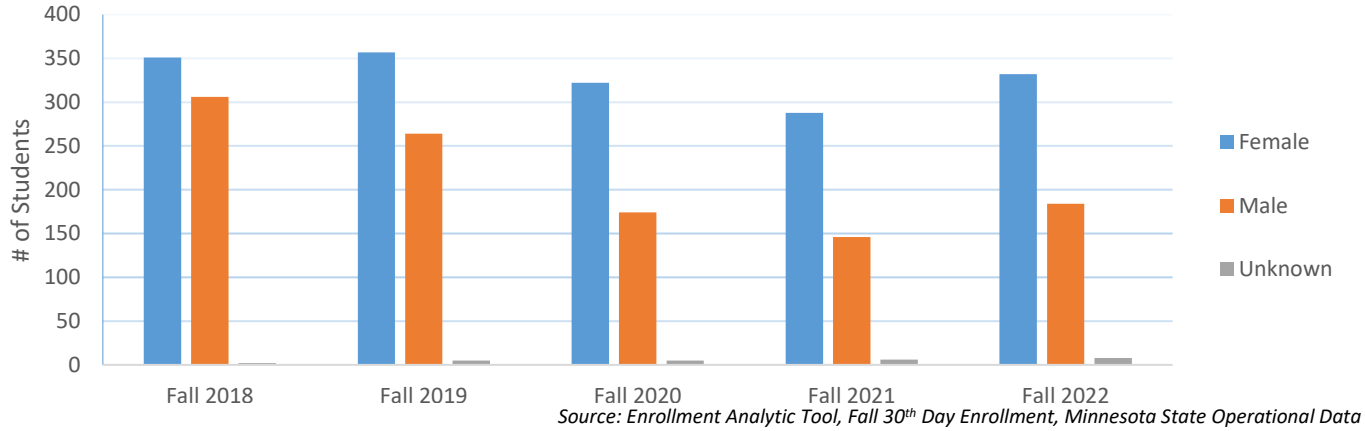
| High School Name | Fall 2022 |
|---|---|
| Cloquet Senior High School | 26. |
| East High School | 14. |
| Carlton High School | 7. |
| Denfeld High School | 7. |
| Fond Du Lac Ojibwe School | 6. |
| Other – GED Minnesota | 6. |
| North Woods High School | 5. |
| Proctor High School | 5. |
| Hermantown High School | 4. |
| Other – Home School | 4. |

| High School Name | Fall 2021 |
|---|---|
| Cloquet Senior High School | 19. |
| Denfeld High School | 9. |
| Other – GED Minnesota | 7. |
| Fond Du Lac Ojibwe School | 5. |
| Barnum High School | 4. |
| East High School | 4. |
| Esko High School | 4. |
| Hermantown High School | 4. |
| Carlton High School | 3. |
| Duluth Area Learning Center | 3. |

| High School Name | Fall 2020 |
|---|---|
| Cloquet Senior High School | 14. |
| Other – Home School | 7. |
| Saint Stephens Indian High School | 7. |
| Other – GED Minnesota | 6. |
| Carlton High School | 5. |
| Denfeld High School | 5. |
| Barnum High School | 4. |
| Duluth Central High School | 4. |
| Esko High School | 4. |
| Other – GED | 4. |

## Students by Gender

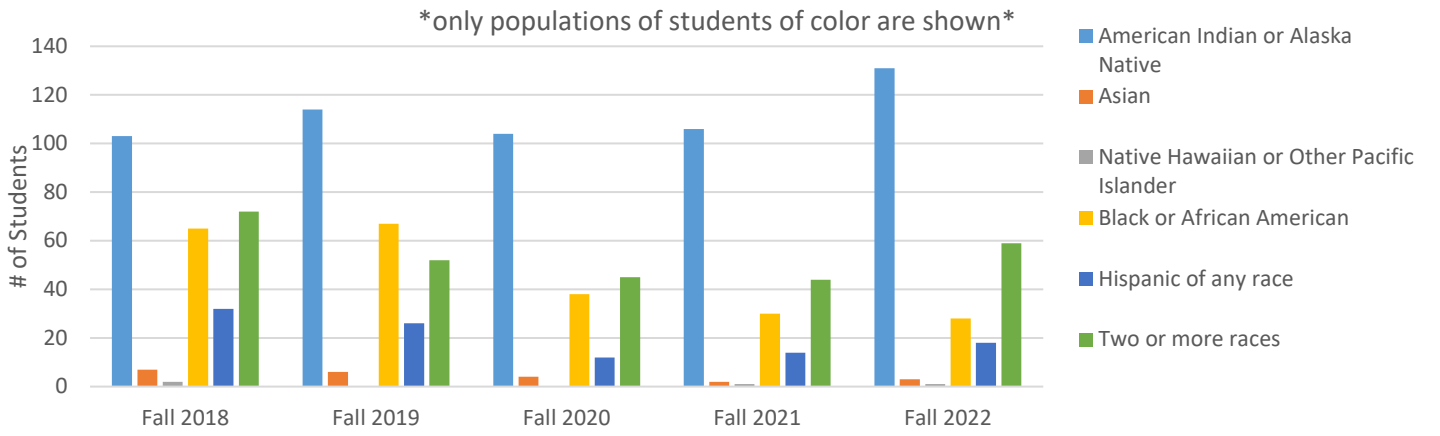
| Gender | Fall 2018 | | Fall 2019 | | Fall 2020 | | Fall 2021 | | Fall 2022 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Female | 351. | 53.3% | 357. | 57.0% | 322. | 64.3% | 288. | 65.5% | 332. | 63.4% |
| Male | 306. | 46.4% | 264. | 42.2% | 174. | 34.7% | 146. | 33.2% | 184. | 35.1% |
| Unknown | 2. | 0.3% | 5. | 0.8% | 5. | 1.0% | 6. | 1.4% | 8. | 1.5% |
| Total | 659. | 100% | 626. | 100% | 501. | 100% | 440. | 100% | 524. | 100% |




*Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data*

## Students by Ethnicity/Race – IPEDS

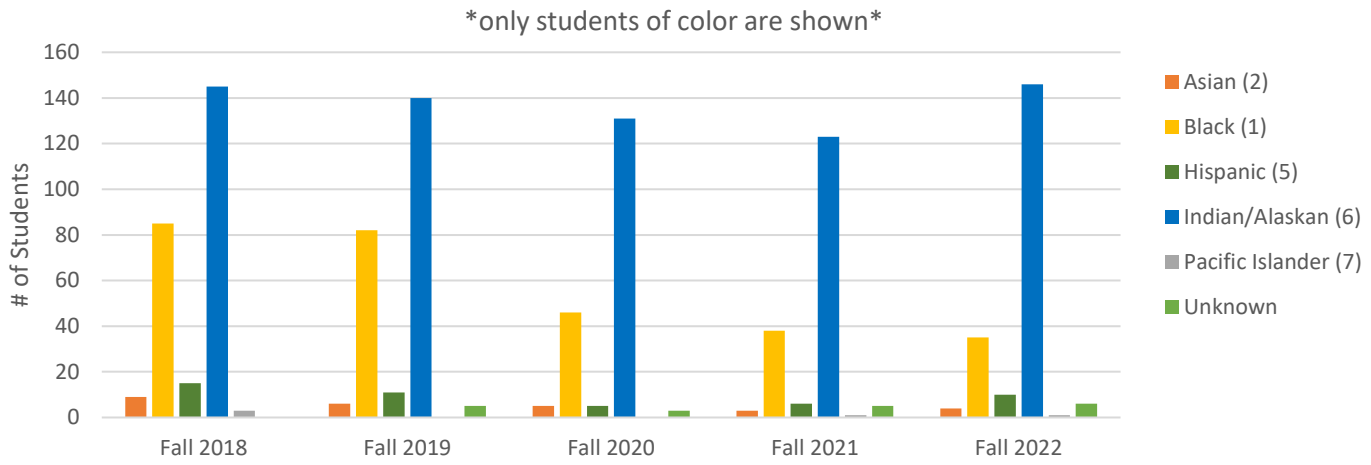
| Ethnicity/Race | Fall 2017 | | Fall 2018 | | Fall 2019 | | Fall 2020 | | Fall 2021 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| American Indian or Alaska Native | 139. | 19.0% | 103. | 15.6% | 114. | 18.2% | 104. | 20.8% | 131. | 25.0% |
| Asian | 7. | 1.0% | 7. | 1.1% | 6. | 1% | 4. | 0.8% | 3. | 0.6% |
| Native Hawaiian or Other Pacific Islander | 2. | 0.3% | 2. | 0.3% | 0. | 0% | - | 0% | 1. | 0.2% |
| Black or African American | 52. | 7.1% | 65. | 9.9% | 67. | 10.7% | 38. | 7.6% | 28. | 5.3% |
| Nonresident Alien | - | 0% | - | 0% | 1. | <1% | - | 0% | 1. | 0.2% |
| Hispanic of any race | 24. | 3.3% | 32. | 4.9% | 26. | 4.2% | 12. | 2.4% | 18. | 3.4% |
| White | 426. | 58.3% | 377. | 57.2% | 357. | 57% | 206. | 59.1% | 278. | 53.1% |
| Two or more races | 79. | 10.8% | 72. | 10.9% | 52. | 8.3% | 45. | 9.0% | 59. | 11.3% |
| Unknown race and ethnicity | 2. | 0.3% | 1. | 0.2% | 3. | 0.5% | 2. | 0.4% | 5. | 1.0% |
| Total | 731. | 100.0% | 659. | 100.0% | 626. | 100% | 501. | 100.0% | 524. | 100.0% |




*Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data*

## Student Race/Ethnicity – By Institutional Code

| | Fall 2018 | | Fall 2019 | | Fall 2020 | | Fall 2021 | | Fall 2022 | |
|---|---|---|---|---|---|---|---|---|---|---|
| **Ethnicity (Ethnic Code)** | **Number** | **Percent** | **Number** | **Percent** | **Number** | **Percent** | **Number** | **Percent** | **Number** | **Percent** |
| Asian (2) | 9. | 1% | 6. | 1% | 5. | 1% | 3. | 1% | 4. | 0.8% |
| Black (1) | 85. | 13% | 82. | 13% | 46. | 9% | 38. | 9% | 35. | 6.7% |
| Hispanic (5) | 15. | 2% | 11. | 2% | 5. | 1% | 6. | 1% | 10. | 1.9% |
| Indian/Alaskan (6) | 145. | 22% | 140. | 22% | 131. | 26% | 123. | 28% | 146. | 28.1% |
| Pacific Islander (7) | 3. | 0% | 0. | 0% | - | 0% | 1. | 1% | 1. | 0.2% |
| Unknown | - | 0% | 5. | 1% | 3. | 1% | 5. | 1% | 6. | 1.2% |
| White (3) | 400. | 61% | 379. | 61% | 309. | 62% | 261. | 59% | 317. | 61.1% |
| Total | 657. | 100% | 623. | 100% | 499. | 100% | 437. | 100% | 519. | 100% |




*Source: ST03 Report, Minnesota State Operational Data*

## Students by Major

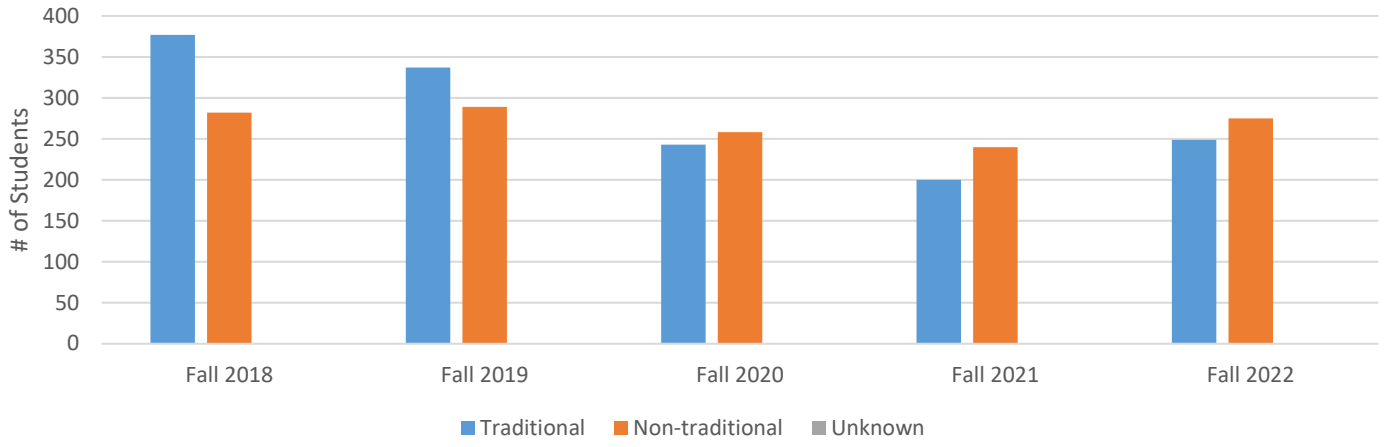
| Students by Major, 2021-2022 | | | |
|---|---|---|---|
| **Major** | **Degree Code** | **Total Headcount** | **Percent (%)** |
| Liberal Arts and Sciences | AA | 149. | 24% |
| Anishinaabe | CERT | 3. | 0% |
| Business/Financial Services | AS | 6. | 1% |
| Early Childhood Development, AAS | AAS | 21. | 3% |
| Early Childhood Development, CERT | CERT | 1. | 0% |
| Early Childhood Development, DIP | DIP | 2. | 0% |
| Chemical Dependency | CERT | 36. | 6% |
| Clean Energy Systems | CERT | 2. | 0% |
| Corrections | AS | 2. | 0% |
| Criminal Justice | AAS | 13. | 2% |
| Elementary Education | AS | 23. | 4% |
| Environmental Science | AS | 14. | 2% |
| Electrical Utility Technology | AAS | 7. | 1% |
| Fine/Studio Art | AFA | 11. | 2% |
| Geographical Information Systems | AAS | 7. | 1% |
| Health Broad Field | AS | 9. | 1% |
| Human Services, AAS | AAS | 64. | 10% |
| Law Enforcement Skills | CERT | 1. | 6% |
| Law Enforcement, AS | AS | 36. | 2% |
| Law Enforcement PPOE | DIP | 13. | 0% |
| Multimedia Production | AAS | 11. | 2% |
| Multimedia Production | CERT | 1. | 0% |
| Nursing Assistant | CERT | 2. | 15% |
| Registered Nursing | AS | 94. | 0% |
| Practical Nursing | DIP | 1. | 0% |

| | | | |
|---|---|---|---|
| Small Business Entrepreneurship, AAS | AAS | 13. | 2% |
| Small Business Entrepreneurship, CERT | CERT | 76. | 1% |
| Total | - | 625 | 100.00% |

*Source: ST03 Report, Minnesota State Operational Data*

## Students by Age – Traditional vs. Non-Traditional

| Age Category | Fall 2018 | | Fall 2019 | | Fall 2020 | | Fall 2021 | | Fall 2022 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Traditional (24 and under) | 377. | 57.2% | 337. | 53.8% | 243. | 48.5% | 200. | 45.5% | 249. | 47.6% |
| Non-traditional (25 and older | 282. | 42.8% | 289. | 46.2% | 258. | 51.5% | 240. | 54.5% | 275. | 52.4% |
| Unknown | 0. | 0% | 0. | 0% | 0. | 0% | 0. | 0% | 0. | 0% |
| Total | 659. | 100% | 626. | 100% | 501 | 100% | 440 | 100% | 524. | 100% |




*Source: Enrollment Analytic Tool, Fall 30th day Enrollment, Minnesota State Operational Data*

## Students by Age – All Age Categories

| Age Category | Fall 2018 | | Fall 2019 | | Fall 2020 | | Fall 2021 | | Fall 2022 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| 18 or less | 70. | 10.6% | 90. | 14.4% | 53. | 10.6% | 39. | 8.9% | 56. | 10.7% |
| 19 - 20 | 163. | 24.7% | 128. | 20.4% | 95. | 19.0% | 94. | 21.4% | 105. | 20.0% |
| 21 - 24 | 144. | 21.9% | 119. | 19.0% | 95. | 19.0% | 67. | 15.2% | 88. | 16.8% |
| 25 - 34 | 150. | 22.8% | 157. | 25.1% | 138. | 27.5% | 129. | 29.3% | 133. | 25.4% |
| 35 - 44 | 82. | 12.4% | 63. | 10.1% | 67. | 13.4% | 73. | 16.6% | 81. | 15.5% |
| 45 - 54 | 37. | 5.6% | 47. | 7.5% | 34. | 6.8% | 22. | 5.0% | 33. | 6.3% |
| 55 or greater | 13. | 2.0% | 22. | 3.5% | 19. | 3.8% | 16. | 3.6% | 28. | 5.3% |
| Unknown | 0. | 0% | 0. | 0% | 0. | 0% | 0. | 0% | 0. | 0% |
| Total | 659. | 100.0% | 626. | 100.0% | 501. | 100.0% | 440. | 100.0% | 524. | 100% |

*Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data*

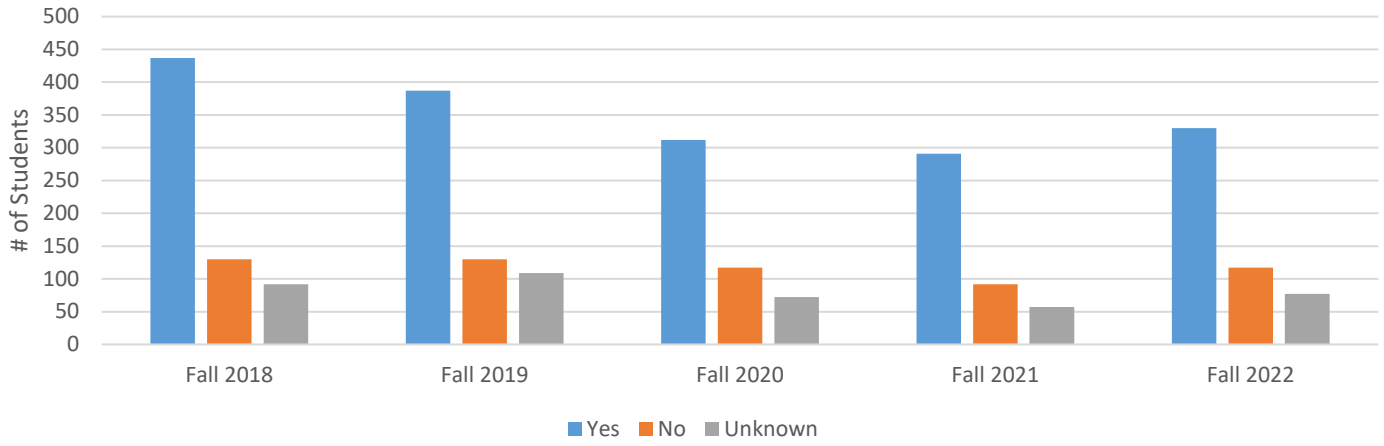
## Native American Tribes Represented

Data are from the REPL ST03 Report. Tribes are listed in order of the number students in attendance (Fall 2022):

- Fond du Lac Band of Lake Superior Chippewa
- Red Lake Band of Chippewa Indians
- White Earth Nation
- Mille Lacs Band of Ojibwe
- Leech Lake Band of Ojibwe
- Red Cliff Band of Lake Superior Chippewa
- Grand Portage Band of Chippewa
- Little River Band of Ottawa Indians
- Bois Forte Band of Chippewa
- Lac Courte Oreilles Band of Lake Superior Ojibwe
- Lummi Nation
- Turtle Mountain Band of Chippewa Indians
- Bad River Band of Lake Superior Tribe of Chippewa Indians
- Cheyenne River Sioux Tribe
- Navajo Nation
- Comanche Nation
- Canadian tribes
- Northern Cheyenne Tribe

## Students by Pell Eligible Status

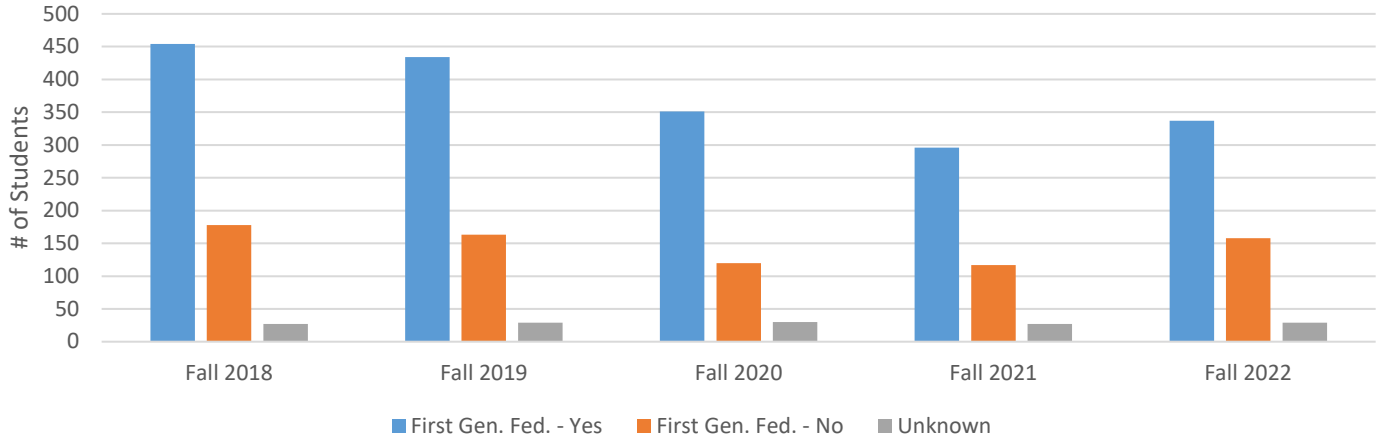
| Pell Eligible | Fall 2018 | | Fall 2019 | | Fall 2020 | | Fall 2021 | | Fall 2022 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Yes | 437. | 66.3% | 387. | 61.8% | 312. | 62.3% | 291. | 66.1% | 330. | 63.0% |
| No | 130. | 19.7% | 130. | 20.8% | 117. | 23.5% | 92. | 20.9% | 117. | 22.3% |
| Unknown | 92. | 14.0% | 109. | 17.4% | 72. | 14.4% | 57. | 13.0% | 77. | 14.7% |
| Total | 659. | 100% | 626. | 100% | 501. | 100% | 440. | 100% | 524. | 100% |




*Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data*

## Students by First Generation - Federal Definition

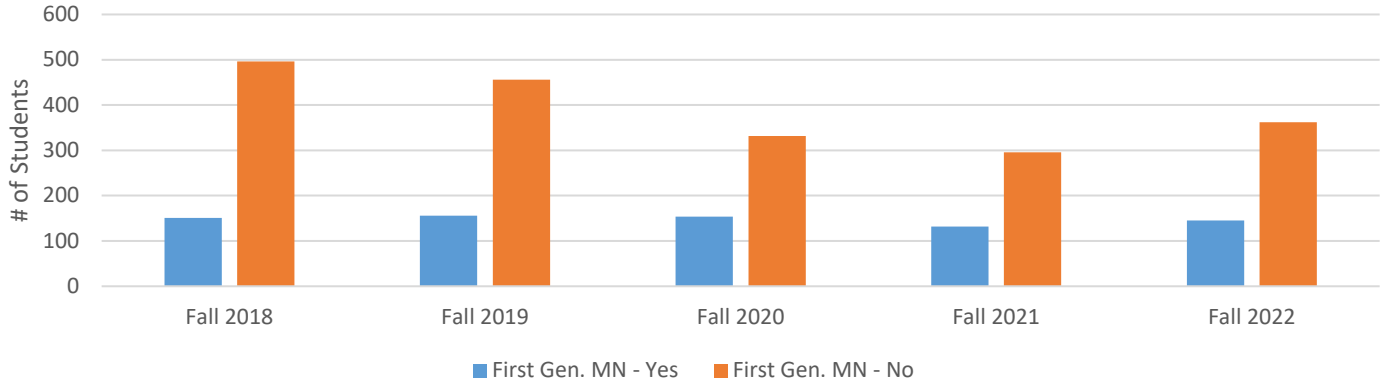
| First Generation Federal Definition | Fall 2018 | | Fall 2019 | | Fall 2020 | | Fall 2021 | | Fall 2022 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Yes | 454. | 68.9% | 434. | 69.3% | 351. | 70.0% | 296. | 67.3% | 337. | 64.3% |
| No | 178. | 27.0% | 163. | 26.1% | 120. | 24.0% | 117. | 26.6% | 158. | 30.2% |
| Unknown | 27. | 4.1% | 29. | 4.6% | 30. | 6.0% | 27. | 6.1% | 29. | 5.5% |
| Total | 659. | 100% | 626. | 100% | 501. | 100% | 440. | 100.0% | 524. | 100% |




*Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data*

## Students by First Generation - Minnesota Definition

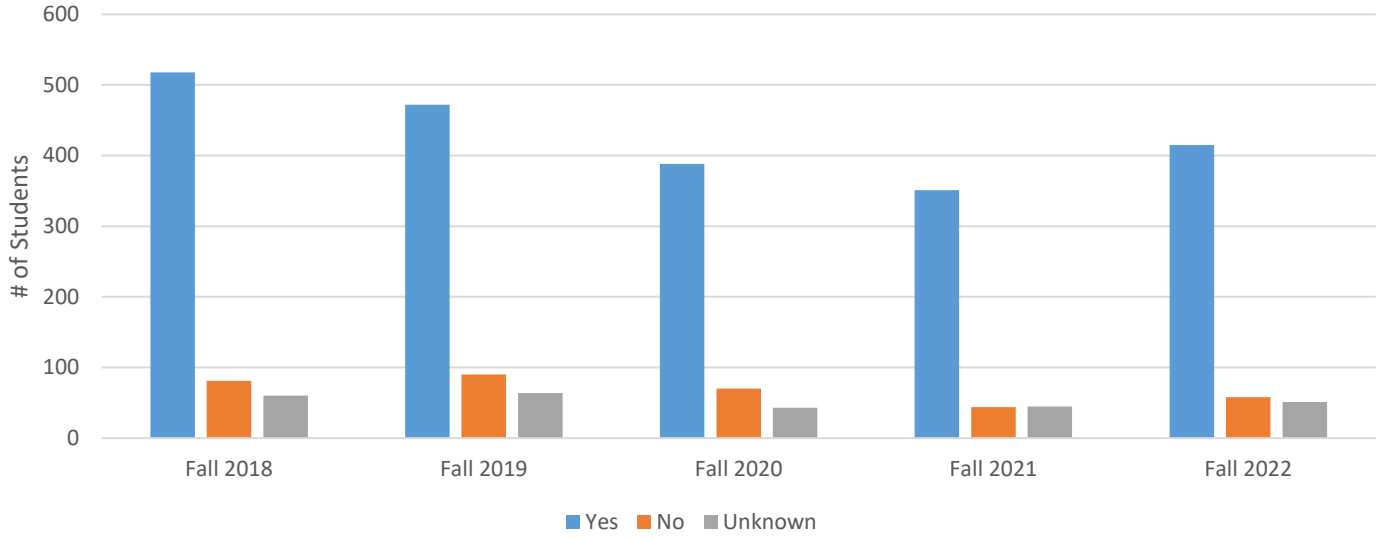
| First Generation Minnesota Definition | Fall 2018 | | Fall 2019 | | Fall 2020 | | Fall 2021 | | Fall 2022 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Yes | 151. | 22.9% | 156. | 24.9% | 154. | 30.7% | 132. | 30.0% | 145. | 30.0% |
| No | 496. | 75.3% | 456. | 72.8% | 332. | 66.3% | 296. | 67.3% | 362. | 67.3% |
| Unknown | 12. | 1.8% | 14. | 2.3% | 15. | 3.0% | 12. | 2.7% | 17. | 2.7% |
| Total | 659. | 100% | 626. | 100% | 501. | 100% | 440. | 100% | 524. | 100% |




*Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data*

## Students by Underrepresented Status

| Underrepresented | Fall 2018 | | Fall 2019 | | Fall 2020 | | Fall 2021 | | Fall 2022 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Yes | 518. | 78.6% | 472. | 75.4% | 388. | 77.4% | 351. | 79.8% | 415 | 79.2% |
| No | 81. | 12.3% | 90. | 14.4% | 70. | 14.0% | 44. | 10.0% | 58. | 11.1% |
| Unknown | 60. | 9.1% | 64. | 10.2% | 43. | 8.6% | 45. | 10.2% | 51. | 9.7% |
| Total | 659. | 100% | 626. | 100% | 501. | 100% | 440. | 100% | 524. | 100% |

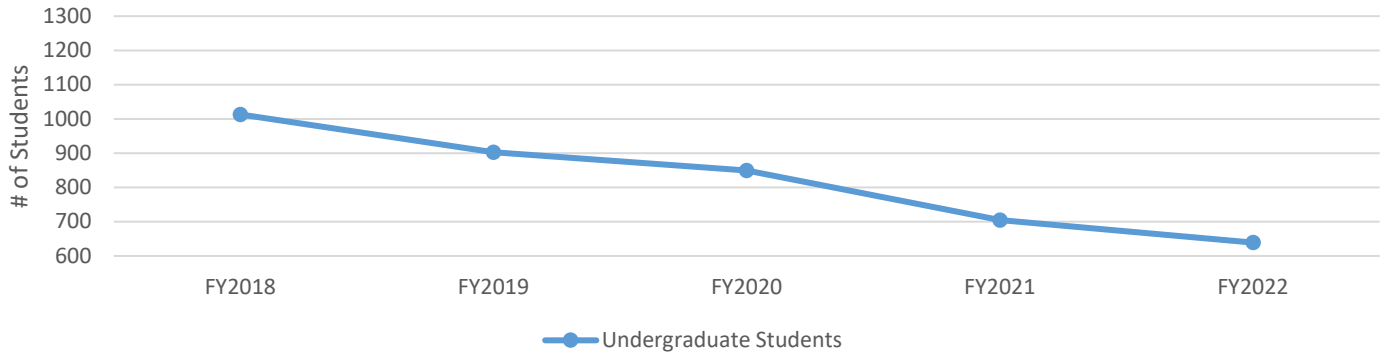



*Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data*

# Undergraduate Enrollment

## Undergraduate Enrollment by Fiscal Year

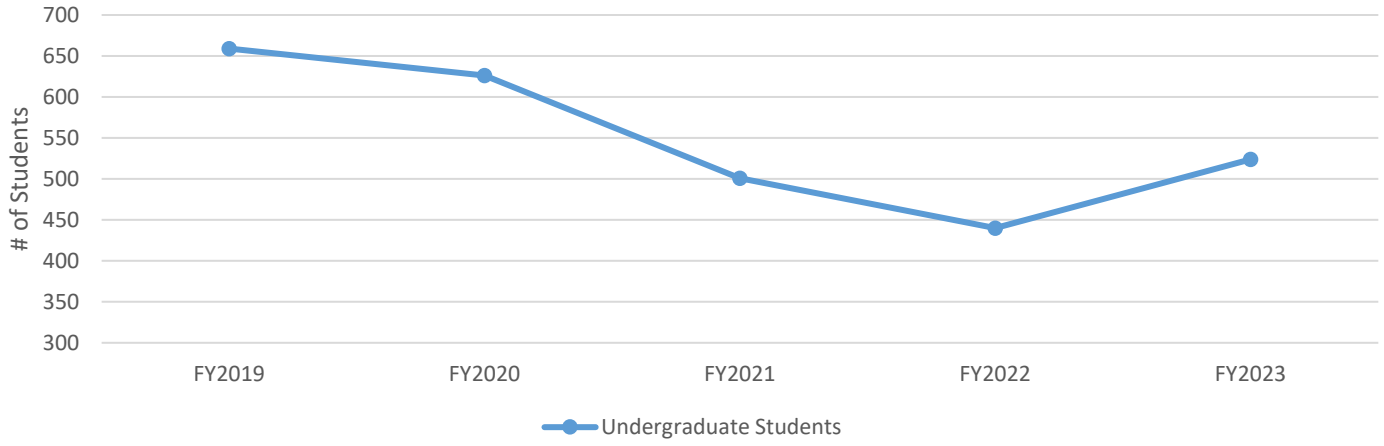
| | FY2018 | FY2019 | FY2020 | FY2021 | FY2022 |
|---|---|---|---|---|---|
| Undergraduate Students | 1,013. | 903. | 850. | 705. | 639. |




*Source: Enrollment Analytic Tool, Fiscal Year End of Year Enrollment, Minnesota State Operational Data*

## Undergraduate Enrollment by Semester – Fall

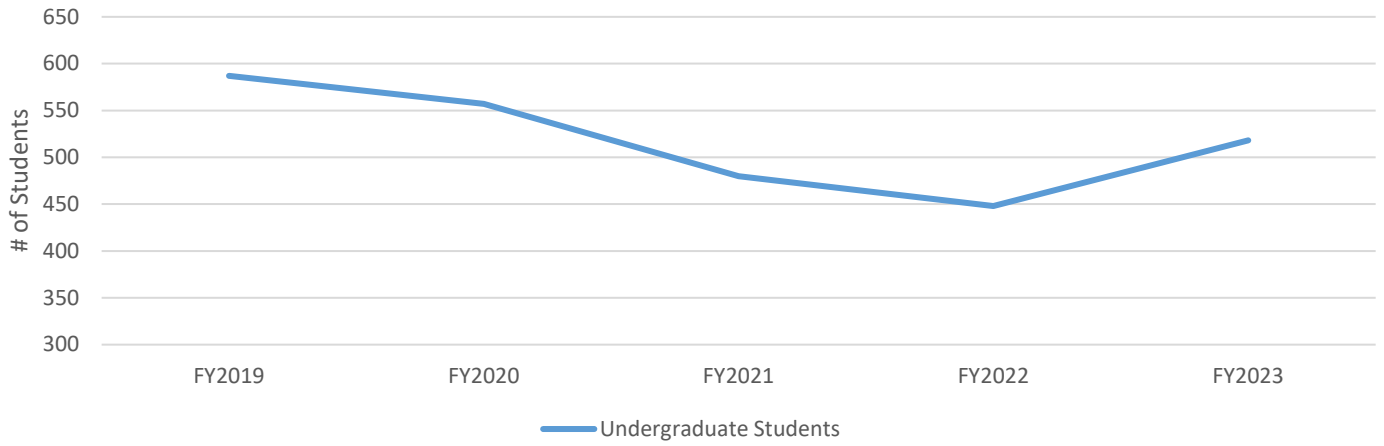
| | FY2019 | FY2020 | FY2021 | FY2022 | FY2023 |
|---|---|---|---|---|---|
| Undergraduate Students | 659. | 626. | 501. | 440. | 524. |




*Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data*

## Undergraduate Enrollment by Semester – Spring

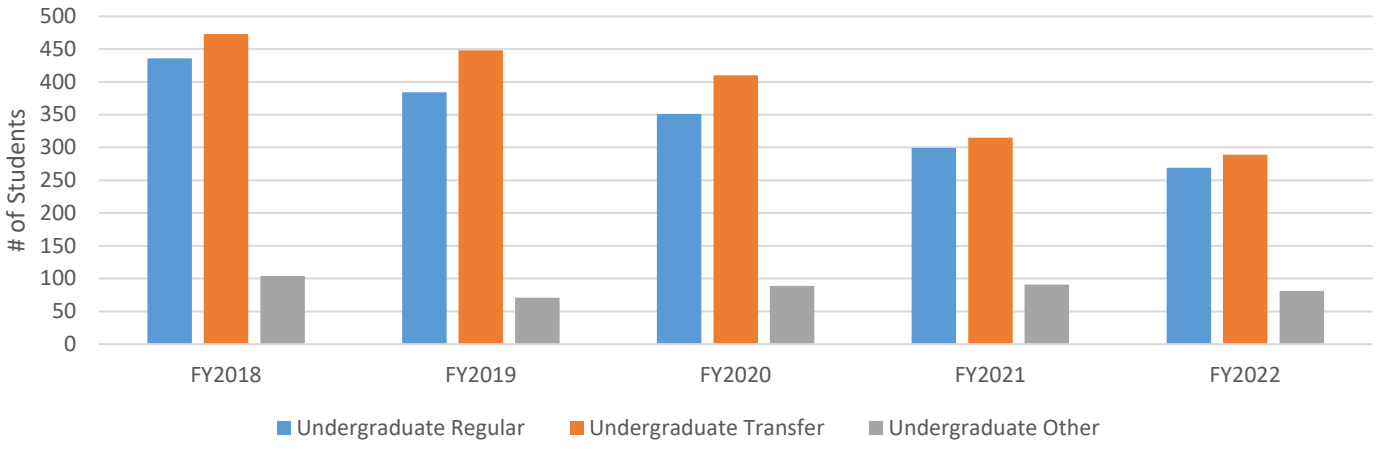
| | FY2019 | FY2020 | FY2021 | FY2022 | FY2023 |
|---|---|---|---|---|---|
| Undergraduate Students | 587. | 557. | 480. | 448. | 518. |




*Source: Enrollment Analytic Tool, Spring 30th Day Enrollment, Minnesota State Operational Data*

## Undergraduate Enrollment by Admission Stat

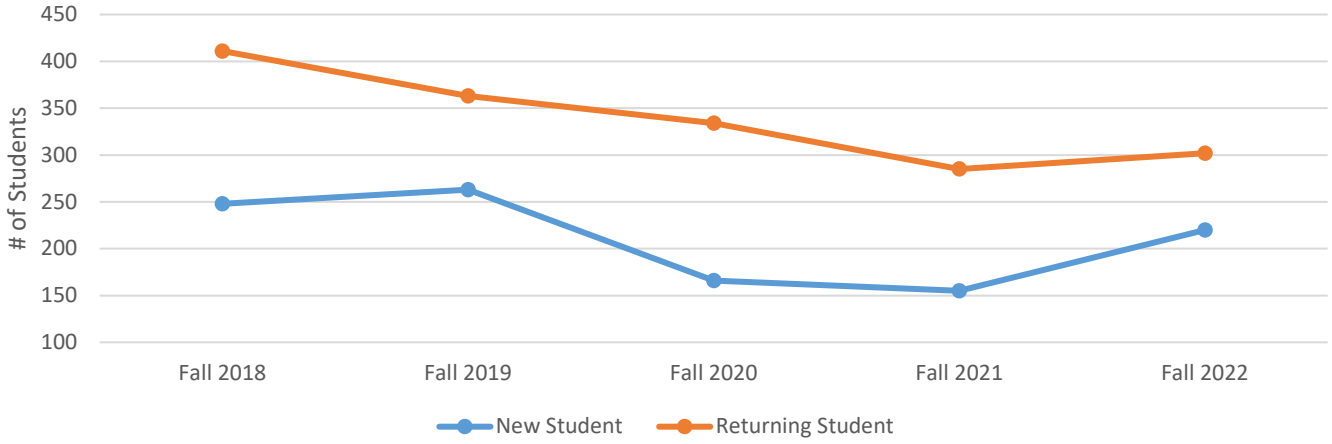
| Admission Category | FY2018 | | FY2019 | | FY2020 | | FY2021 | | FY2022 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Undergraduate Regular | 436. | 43.0% | 384. | 42.5% | 351. | 41.3% | 299. | 42.4% | 269 | 42.1% |
| Undergraduate Transfer | 473. | 46.7% | 448. | 49.6% | 410. | 48.2% | 315. | 44.7% | 289. | 45.2% |
| Undergraduate Other | 104. | 10.3% | 71. | 7.9% | 89. | 10.5% | 91. | 12.9% | 81. | 12.7% |
| Total | 1,013. | 100% | 903. | 100% | 850. | 100% | 705. | 100% | 639. | 100% |




*Source: Enrollment Analytic Tool, Fiscal Year End of the Year Enrollment, Minnesota State Operational Data*

## New and Returning Students by Semester – Fall

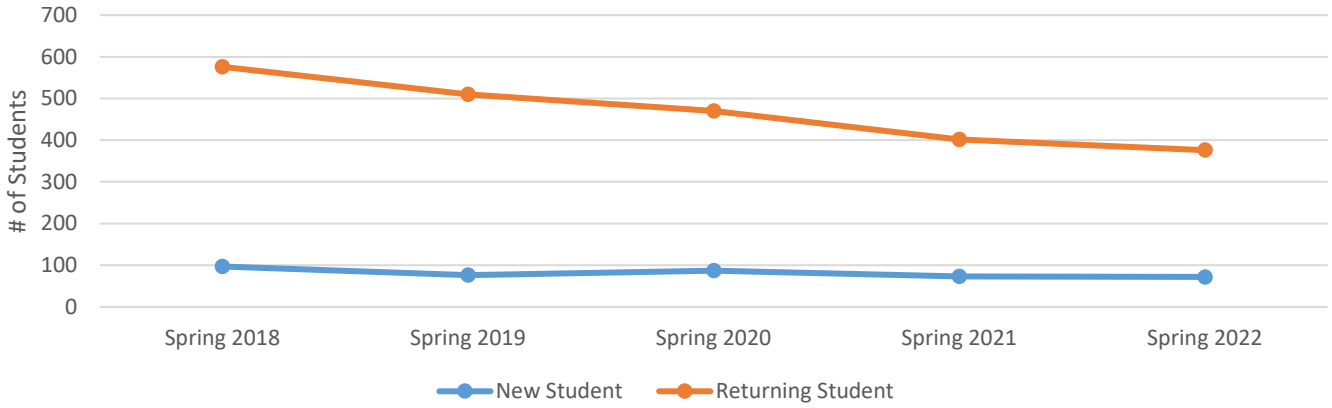
| Student Level | Fall 2018 | | Fall 2019 | | Fall 2020 | | Fall 2021 | | Fall 2022 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| New Student | 248. | 37.6% | 263. | 42.0% | 166. | 33.1% | 155. | 35.2% | 220. | 42.0% |
| Returning Student | 411. | 62.4% | 363. | 58.0% | 334. | 66.7% | 285. | 64.8% | 302. | 57.6% |
| Unknown | - | 0% | - | 0% | 1. | 0.2% | 0. | 0% | 2. | 0.4% |
| Total | 659. | 100% | 626. | 100% | 501. | 100% | 440. | 100% | 524. | 100% |




*Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data*

## New and Returning Students by Semester – Spring

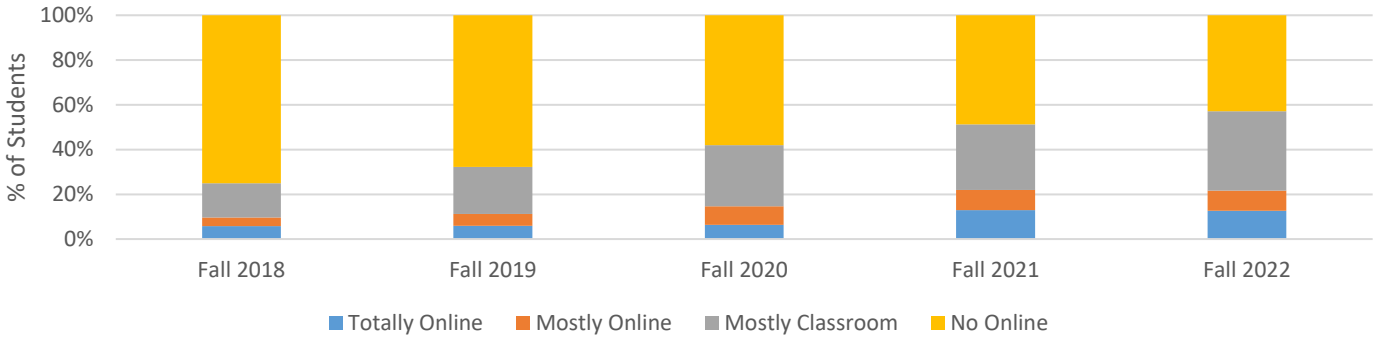
| Student Level | Spring 2019 | | Spring 2020 | | Spring 2021 | | Spring 2022 | | Spring 2023 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| New Student | 76. | 12.9% | 87. | 15.6% | 73. | 15.2% | 72. | 16.1% | 96. | 18.5% |
| Returning Student | 510. | 86.9% | 470. | 84.4% | 402. | 83.8% | 376. | 83.9% | 418. | 80.7% |
| Unknown | 1. | 0.2% | 0. | 0% | 5. | 1.0% | 0. | 0% | 4. | 0.8% |
| Total | 587. | 100% | 557. | 100% | 480. | 100% | 448. | 100% | 518. | 100% |




*Source: Enrollment Analytic Tool, Spring 30th Day Enrollment, Minnesota State Operational Data*

## Online vs. On-ground Enrollment by Semester - Fall

| On-ground vs. Online | Fall 2018 | | Fall 2019 | | Fall 2020 | | Fall 2021 | | Fall 2022 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Totally Online | 38. | 5.8% | 32. | 6.4% | 32. | 6.4% | 57. | 13.0% | 66. | 12.6% |
| Mostly Online | 25. | 3.8% | 41. | 8.2% | 41. | 8.2% | 39. | 8.9% | 47. | 9.0% |
| Mostly Classroom | 101. | 15.3% | 137. | 27.3% | 137. | 27.3% | 129. | 29.3% | 186. | 35.5% |
| No Online | 495. | 75.1% | 291. | 58.1% | 291. | 58.1% | 215. | 48.8% | 225. | 42.9% |
| Total | 659. | 100% | 626. | 100% | 501. | 100% | 440. | 100% | 524. | 100% |




*Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Online Classroom Ratio, Minnesota State Operational Data*

# Undergraduate Retention and Persistence

## Full and Part-time Undergraduates (ALL)

Retention and completion rates are provided for all entering undergraduates. Enrollment status is measured at the beginning of the term identified. Retention is measured as indicated.

| Cohort Retention and Persistence, All Undergraduate Students | | | | | | |
|---|---|---|---|---|---|---|
| **Entering Cohort** | **Status** | **1st Spring** | **2nd Fall** | **2nd Spring** | **3rd Fall** | **3rd Spring** |
| Fall 2021 | Retained | 72.3% | 47.7% | N/A | N/A | N/A |
| | Transferred | 6.5% | 10.3% | N/A | N/A | N/A |
| Fall 2020 | Retained | 64.6% | 31.1% | 28.7% | 11.0% | N/A |
| | Transferred | 1.8% | 12.2% | 15.2% | 17.7% | N/A |
| Fall 2019 | Retained | 70.3% | 38.2% | 33.3% | 17.7% | 14.5% |
| | Transferred | 8.4% | 17.7% | 18.1% | 20.9% | 20.1% |
| Fall 2018 | Retained | 68.9% | 39.3% | 29.9% | 13.9% | 9.0% |
| | Transferred | 4.5% | 11.1% | 10.7% | 12.3% | 12.7% |
| Fall 2017 | Retained | 65.3% | 40.6% | 31.5% | 13.5% | 10.0% |
| | Transferred | 6.0% | 14.7% | 15.5% | 17.9% | 16.7% |

*Source: Student Persistence and Completion Analytic Tool, Minnesota State Operational Data*

## Full and Part-time Undergraduate Regular

Retention and completion rates are provided for First-Time College, Admit Category "Undergraduate Regular" entering undergraduates. Enrollment status is measured at the beginning of the term identified. Retention is measured as indicated.

| Cohort Retention and Persistence, Undergraduate First-time in College Students | | | | | | |
|---|---|---|---|---|---|---|
| **Entering Cohort** | **Status** | **1st Spring** | **2nd Fall** | **2nd Spring** | **3rd Fall** | **3rd Spring** |
| Fall 2021 | Retained | 69.9% | 54.2% | N/A | N/A | N/A |
| | Transferred | 2.4% | 7.2% | N/A | N/A | N/A |
| Fall 2020 | Retained | 61.3% | 33.8% | 28.8% | 13.8% | N/A |
| | Transferred | - | 12.5% | 13.8% | 16.3% | N/A |
| Fall 2019 | Retained | 72.3% | 47.3% | 38.4% | 18.8% | 13.4% |
| | Transferred | 8.0% | 15.2% | 17.9% | 20.5% | 20.5% |
| Fall 2018 | Retained | 69.9% | 42.3% | 34.1% | 19.5% | 11.4% |
| | Transferred | 2.4% | 10.6% | 12.2% | 13.0% | 13.8% |
| Fall 2017 | Retained | 64.3% | 43.6% | 33.6% | 14.3% | 11.4% |
| | Transferred | 5.0% | 12.1% | 12.1% | 15.7% | 15.7% |

*Source: Student Persistence and Completion Analytic Tool, Minnesota State Operational Data*

## Full-time Students

Retention and completion rates are provided for First-Time College, Admit Category "Undergraduate Regular" entering undergraduates. Full-time is defined as a student taking 12 or more credits in the first term of enrollment. Enrollment status is measured at the beginning of the term identified. Retention is measured as indicated.

| Cohort Retention and Persistence, Full-time, Undergraduate First-time in College Students | | | | | | |
|---|---|---|---|---|---|---|
| **Entering Cohort** | **Status** | **1st Spring** | **2nd Fall** | **2nd Spring** | **3rd Fall** | **3rd Spring** |
| Fall 2021 | Retained | 81.3% | 60.9% | N/A | N/A | N/A |
| | Transferred | 3.1% | 9.4% | N/A | N/A | N/A |
| Fall 2020 | Retained | 68.4% | 36.8% | 31.6% | 14.0% | N/A |
| | Transferred | - | 15.8% | 17.5% | 19.3% | N/A |
| Fall 2019 | Retained | 72.8% | 49.5% | 39.8% | 18.4% | 14.6% |
| | Transferred | 8.7% | 16.5% | 19.4% | 22.3% | 22.3% |
| Fall 2018 | Retained | 70.8% | 42.5% | 33.6% | 17.7% | 9.7% |
| | Transferred | 2.7% | 10.6% | 12.4% | 14.2% | 15.0% |
| Fall 2017 | Retained | 65.8% | 45.8% | 35.8% | 14.2% | 10.0% |
| | Transferred | 4.2% | 12.5% | 13.3% | 17.5% | 17.5% |

*Source: Student Persistence and Completion Analytic Tool, Minnesota State Operational Data*

## Part-time Students

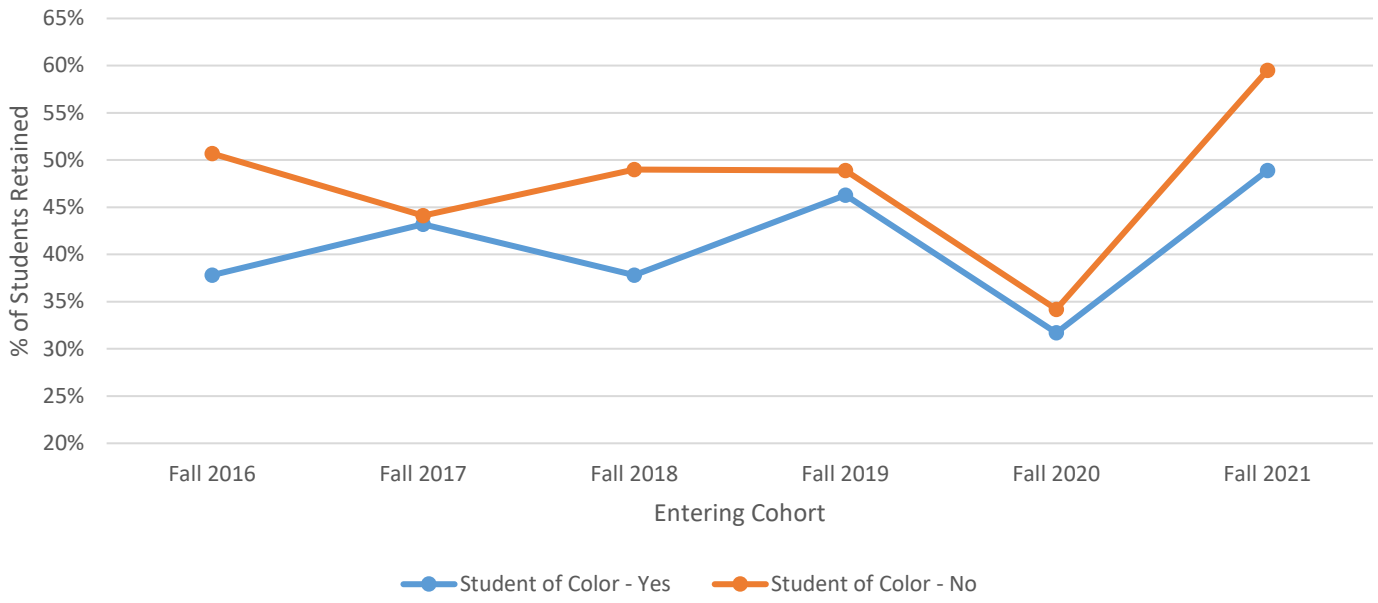
Retention, Persistence, and Completion rates are provided for First-Time College Admit Category "Undergraduate Regular." Part-time is defined as a student taking less than 12 credits in the first term of enrollment. Enrollment status is measured at the beginning of the term identified. Retention is measured as indicated.

| Cohort Retention and Persistence, Part-time, Undergraduate Regular Students | | | | | | |
|---|---|---|---|---|---|---|
| **Entering Cohort** | **Status** | **1st Spring** | **2nd Fall** | **2nd Spring** | **3rd Fall** | **3rd Spring** |
| Fall 2021 | Retained | 31.6% | 31.6% | N/A | N/A | N/A |
| | Transferred | - | - | N/A | N/A | N/A |
| Fall 2020 | Retained | 47.8% | 26.1% | 21.7% | 13.0% | N/A |
| | Transferred | - | 4.3% | 4.3% | 8.7% | N/A |
| Fall 2019 | Retained | 66.7% | 22.2% | 22.2 | 2.2% | - |
| | Transferred | - | - | 10.0% | - | - |
| Fall 2018 | Retained | 60% | 40.0% | 40.0% | 40.0% | 30.0% |
| | Transferred | - | 10.0% | 10.0% | 10.0% | 10.0% |
| Fall 2017 | Retained | 55.0% | 30.0% | 20.0% | 15.0% | 20.0% |
| | Transferred | 10.0% | 10.0% | 10.0% | 10.0% | 10.0% |

*Source: Student Persistence and Completion Analytic Tool, Minnesota State Operational Data*

## 2nd Fall Retention (Full-time and Part-time) by Student of Color

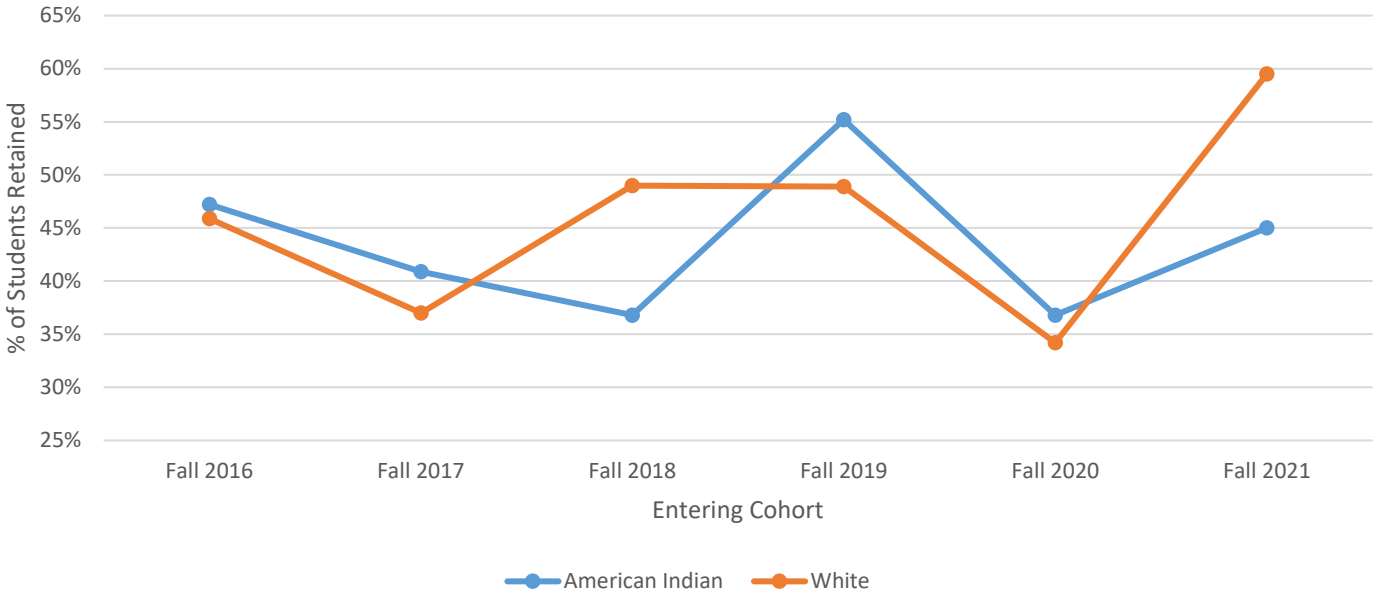
Retention and completion rates are provided for Admit Category "Undergraduate Regular." Term stated reflects the entering cohorts. Retention is measured as indicated.




*Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data*

## 2nd Fall Retention (Full-time and Part-time) by American Indian Race/Ethnicity

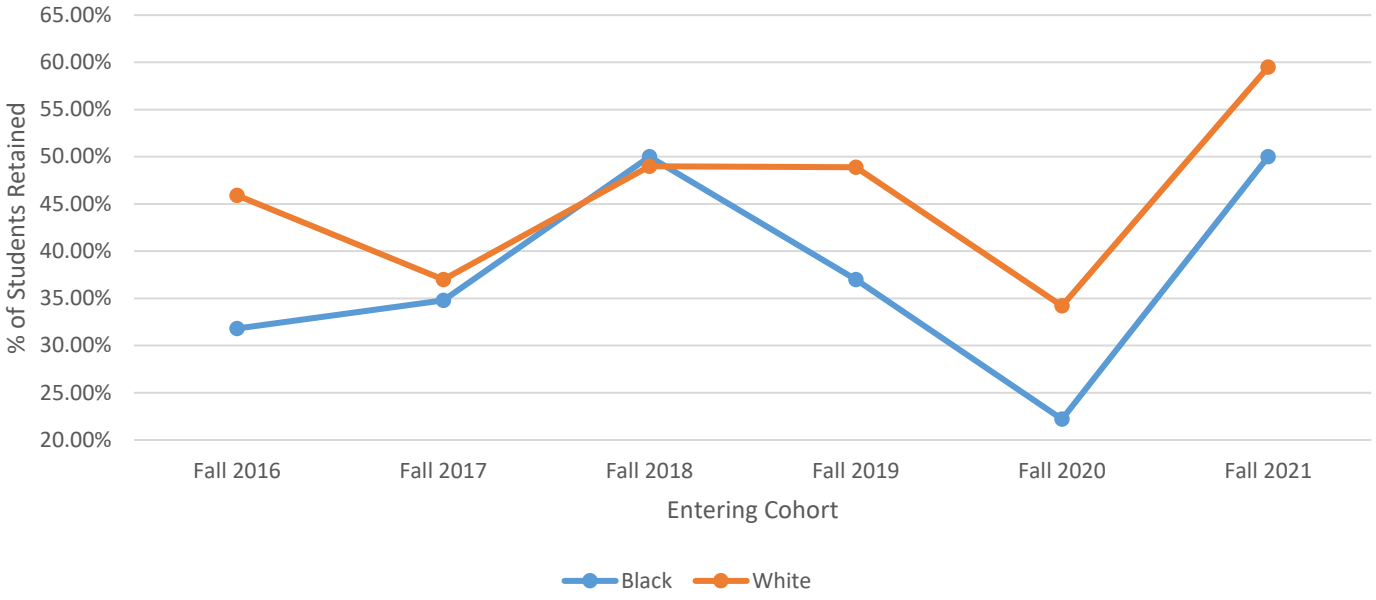
Retention and completion rates are provided for Admit Category "Undergraduate Regular." Term stated reflects the entering cohorts. Retention is measured as indicated.




*Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data*

## 2nd Fall Retention (Full-time and Part-time) by Black Race/Ethnicity

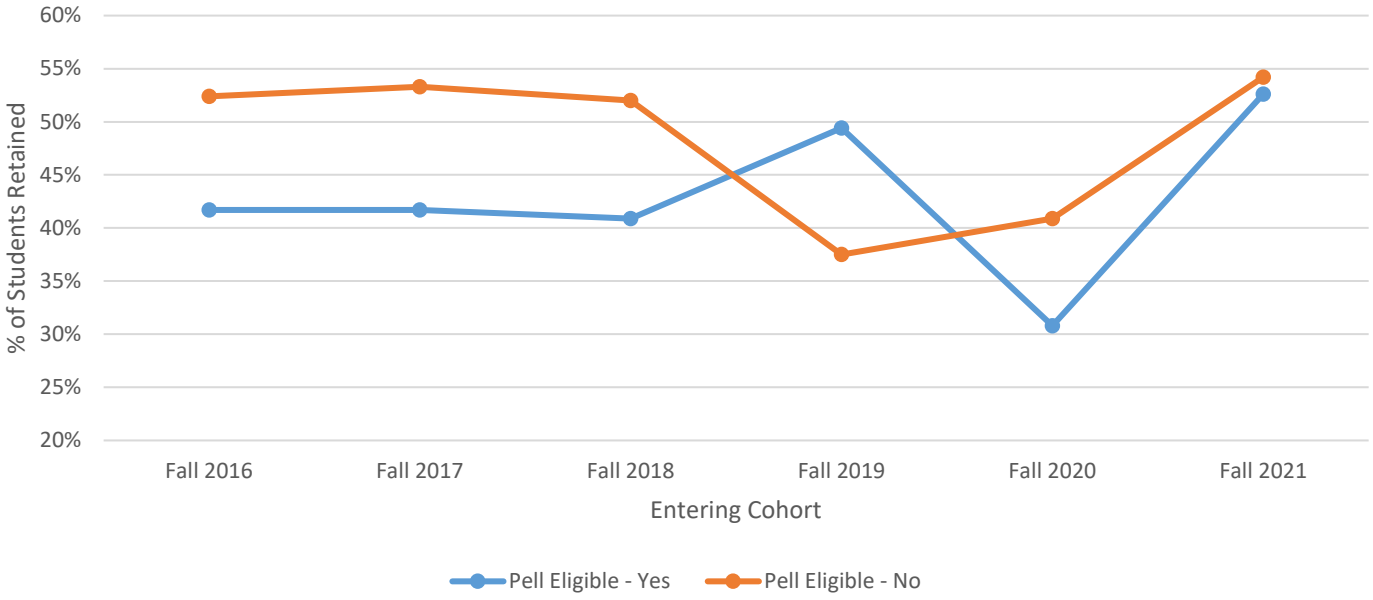
Retention and completion rates are provided for Admit Category "Undergraduate Regular." Term stated reflects the entering cohorts. Retention is measured as indicated.




*Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data*

## 2nd Fall Retention (Full-time and Part-time) by Pell Eligible

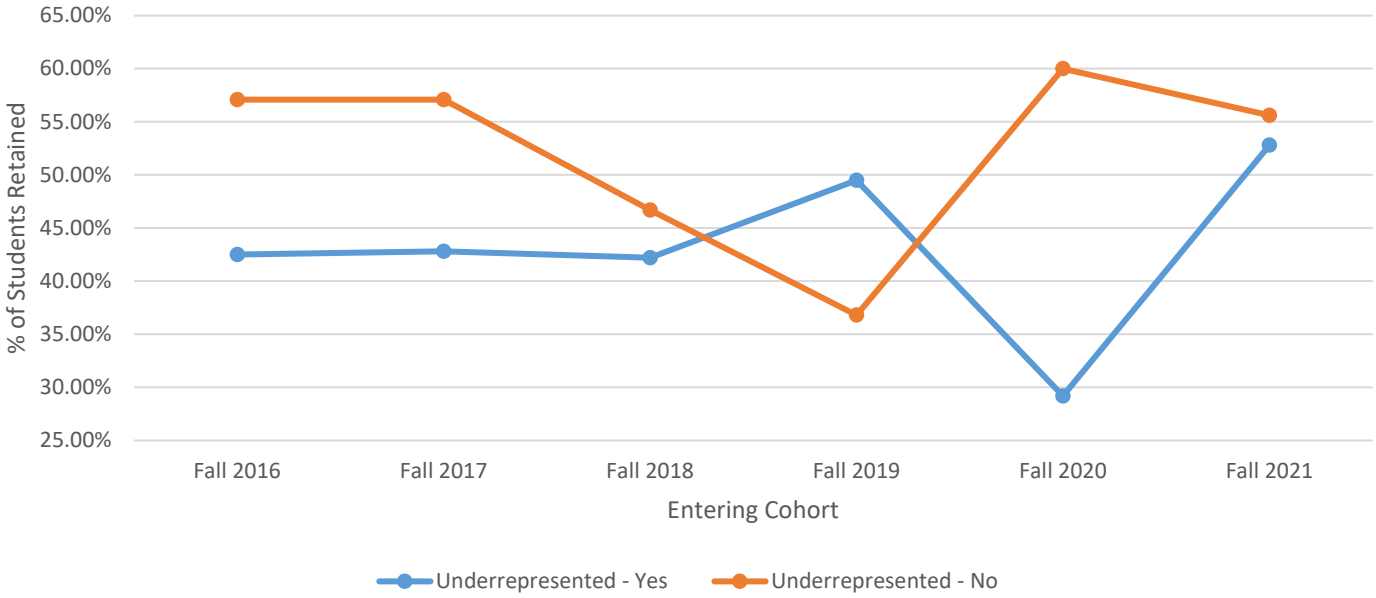
Retention and completion rates are provided for Admit Category "Undergraduate Regular." Term stated reflects the entering cohorts. Retention is measured as indicated.




*Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data*

## 2nd Fall Retention (Full-time and Part-time) by Underrepresented Status

Retention and completion rates are provided for Admit Category "Undergraduate Regular." Term stated reflects the entering cohorts. Retention is measured as indicated.

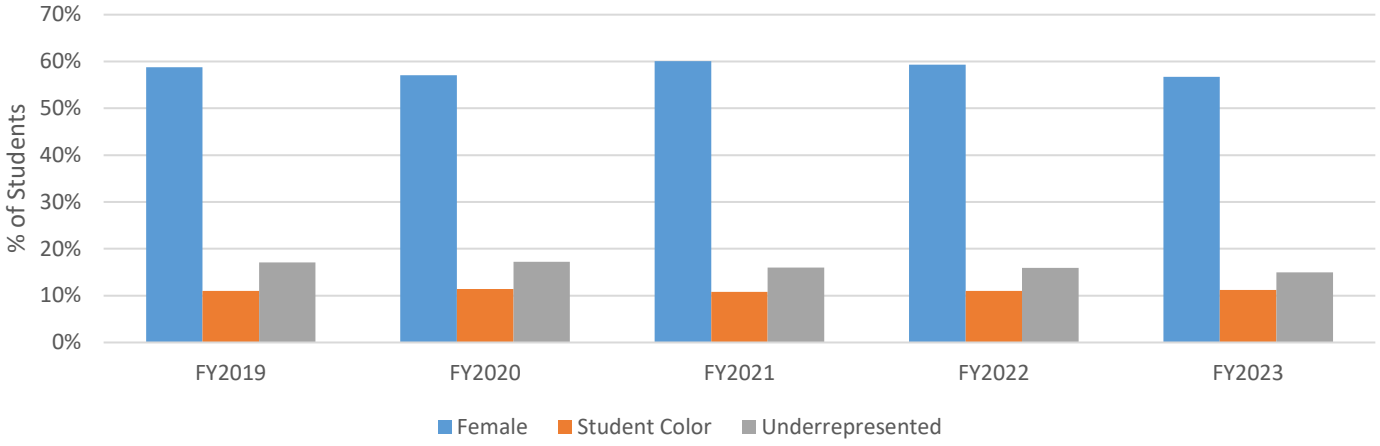



*Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data*

# High School Enrollment – CITS and PSEO

## High School Enrollment by Selected Demographics

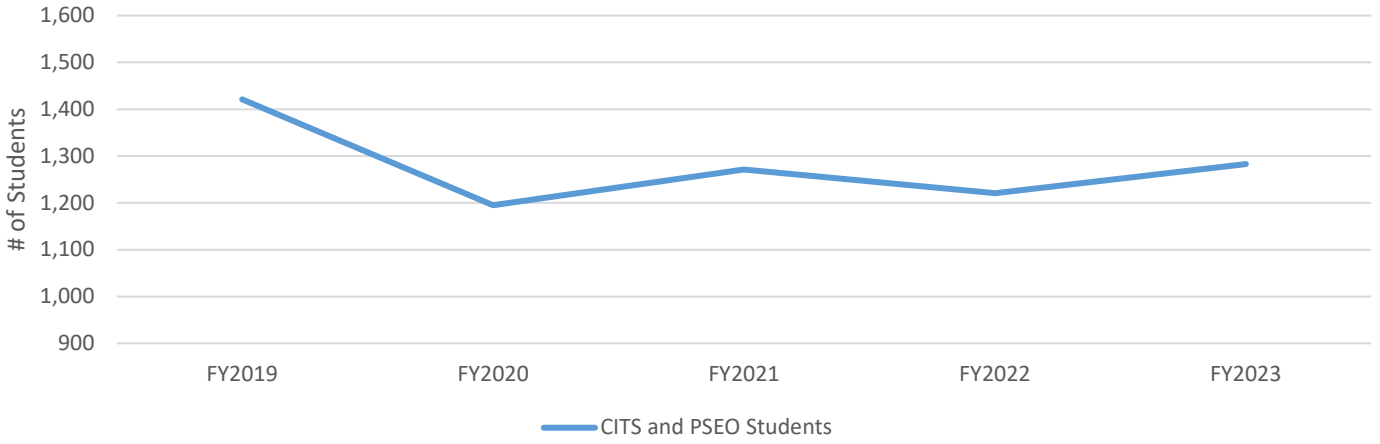
| High School Students by Selected Demographics | | | | | |
|---|---|---|---|---|---|
| **Selected Demographics** | **FY2019** | **FY2020** | **FY2021** | **FY2022** | **FY2023** |
| | **Percent** | **Percent** | **Percent** | **Percent** | **Percent** |
| Female | 58.8% | 57.1% | 60.1% | 59.3% | 56.7% |
| Student of Color | 11.0% | 11.4% | 10.8% | 11.0% | 11.2% |
| Underrepresented | 17.1% | 17.2% | 16.0% | 15.9% | 15.0% |




*Source: Enrollment Analytic Tool, Preliminary Fiscal Year, Minnesota State Operational Data*

## CITS and PSEO Students by Fiscal Year

| | **FY2019** | **FY2020** | **FY2021** | **FY2022** | **FY2023** |
|---|---|---|---|---|---|
| CITS and PSEO Students | 1,421. | 1,195. | 1,271. | 1,221. | 1,283. |




*Source: Enrollment Analytic Tool, Fiscal Year Preliminary, Minnesota State Operational Data*

## New CITS/PSEO Students by High School Attended

| HS Name | Fall 2018 | | Fall 2019 | | Fall 2020 | | Fall 2021 | | Fall 2022 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| A Beka Acad. Dev Homeschooler | 0. | 0% | 0. | 0% | 0. | 0% | 0. | 0% | 1. | <% |
| Barnum High School | - | 0% | - | 0% | - | 0% | - | 0% | 9. | 1.3% |
| Carlton High School | 25. | 3% | 17. | 3% | 25. | 3% | 17. | 3% | 20. | 2.8% |
| Cherry School | - | 0% | 24. | 4% | - | 0% | 24. | 4% | 23 | 3.2% |
| Circle Of Life Academy | - | 0% | - | 0% | - | 0% | - | 0% | - | 0% |
| Clearbrook-Gonvick School | - | 0% | - | 0% | - | 0% | - | 0% | - | 0% |
| Cleveland Public School | 20. | 3% | - | 0% | 20. | 3% | - | 0% | 16. | 2.3% |
| Cloquet Area Alt Ed Prog | 3. | 0% | 3. | <1% | 3. | 0% | 3. | <1% | 3. | <1% |
| Cloquet Senior High School | 101. | 13% | 75. | 12% | 101. | 13% | 75. | 12% | 93. | 1.3% |
| Cromwell-Wright School | 1. | 0% | - | 0% | 1. | 0% | - | 0% | 0. | 0% |
| Denfeld High School | 73. | 9% | 46. | 8% | 73. | 9% | 46. | 8% | 55. | 7.7% |
| Duluth Area Learning Center | 2. | 0% | - | 0% | 2. | 0% | - | 0% | - | 0% |
| East Central Secondary School | 23. | 3% | 12. | 2% | 23. | 3% | 12. | 2% | 18. | 2.5% |
| East High School | 152. | 19% | 154. | 25% | 152. | 19% | 154. | 25% | 161. | 2.3% |
| East Range Academic Tech School | - | 0% | - | 0% | - | 0% | - | 0% | 1. | <1% |
| Esko High School | 64. | 8% | 56. | 9% | 64. | 8% | 56. | 9% | 44. | 6.2% |
| Floodwood School | - | 0% | - | 0% | - | 0% | - | 0% | 2. | <1% |
| Fond Du Lac Ojibwe School | - | 0% | - | 0% | - | 0% | - | 0% | 2. | <1% |
| Fulda High School | 13. | 2% | 16. | 3% | 13. | 2% | 16. | 3% | 23. | 3.2% |
| Harding High School | - | 0% | - | 0% | - | 0% | - | 0% | 9. | 1.3% |
| Hermantown High School | - | 0% | 1. | <1% | - | 0% | 1. | <1% | - | 0% |
| Holdingford Jr-Sr High School | 42. | 5% | 30. | 5% | 42. | 5% | 30. | 5% | 27. | 3.8% |
| Melrose Area High School | 79. | 10% | - | 0% | 79. | 10% | - | 0% | - | 0% |
| Moose Lake School | 6. | 1% | - | 0% | 6. | 1% | - | 0% | - | 0% |
| Nicollet High School | 15. | 2% | 16. | 3% | 15. | 2% | 16. | 3% | 18. | 2.5% |
| North Woods High School | - | 0% | - | 0% | - | 0% | - | 0% | 1. | <1% |
| Northeast Range High School | - | 0% | - | 0% | - | 0% | - | 0% | 7. | 1% |
| Other - Home School | 3. | 0% | 7. | 1% | 3. | 0% | 7. | 1% | 6. | <1% |
| Other Minnesota | - | 0% | 2. | <1% | - | | 2. | <1% | - | 0% |
| Paynesville Senior High School | 45. | 6% | 49. | 8% | 45. | 6% | 49. | 8% | 45. | 6.3% |
| Rocori Area Learning Center | - | 0% | - | 0% | - | 0% | - | 0% | - | 0% |
| Rocori High School | 103. | 13% | 89. | 15% | 103. | 13% | 89. | 15% | 92. | 13% |
| Sauk Rapids-Rice High School | - | 0% | - | 0% | - | 0% | - | 0% | - | 0% |
| South Ridge School | 25. | 3% | 13. | 2% | 25. | 3% | 13. | 2% | 27. | 3.8% |
| Triton High School | 1. | 0% | - | 0% | 1. | 0% | - | 0% | - | 0% |
| Wrenshall High School | 1. | 0% | - | 0% | 1. | 0% | - | 0% | 1. | <1% |
| Two Harbors High School | - | 0% | 1. | <1% | - | 0% | 1. | <1% | - | 0% |
| Total | 797. | 100% | 611. | 100% | 797. | 100% | 611. | 100% | 710. | 100% |

*Source: ST06 Report, Minnesota State Operational Data*

# Graduate Outcomes

## Number of Awards and Graduates

| Ethnicity (Ethnic Code) | FY2020 | | FY2021 | | FY2022 | |
|---|---|---|---|---|---|---|
| | # of Graduates | # of Degrees Conferred | # of Graduates | # of Degrees Conferred | # of Graduates | # of Degrees Conferred |
| American Indian (6) | 31. | - | 24. | - | 33. | - |
| Asian (2) | 2. | - | 1. | - | 2. | - |
| Black (1) | 11. | - | 5. | - | 3. | - |
| Hispanic (5) | 5. | - | 1. | - | 1. | - |
| White (3) | 126. | - | 106. | - | 92. | - |
| Uncoded | 1. | - | - | - | - | - |
| Unknown | - | - | 1. | - | 2. | - |
| Total | 176. | 204. | 138. | 161. | 132. | 184. |

*Source: Student Academic Awards Report, Minnesota State Operational Data*

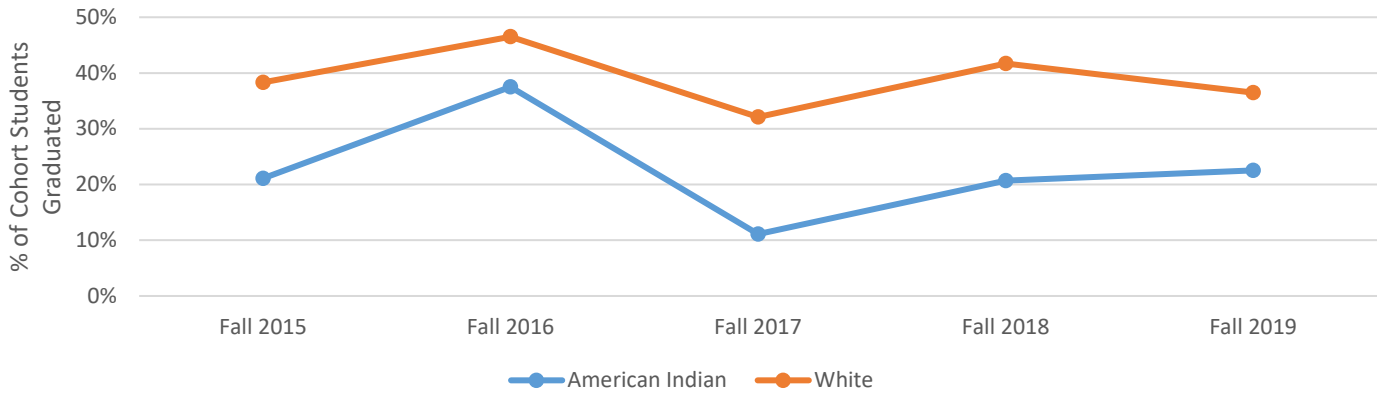
## Graduation Rate

Graduation rate has been calculated for all undergraduate students by the beginning of 4th fall status.

| Entering Term | Graduation Rate | Transfer Graduation Rate | Graduation and Transfer Graduation Rate |
|---|---|---|---|
| Fall 2013 | 32.7% | 3.2% | 35.9% |
| Fall 2014 | 32.3% | 7.5% | 39.8% |
| Fall 2015 | 30.8% | 6.1% | 36.9% |
| Fall 2016 | 37.3% | 3.3% | 40.6% |
| Fall 2017 | 24.7% | 3.2% | 27.9% |
| Fall 2018 | 34.0% | 3.3% | 37.3% |
| Fall 2019 | 28.5% | 4.0% | 32.5% |

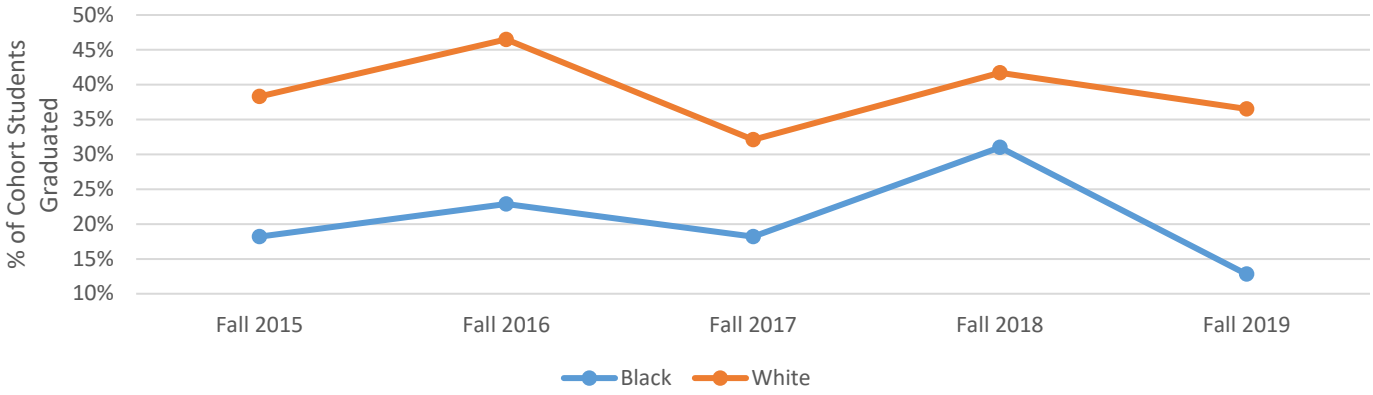
*Source: Student Persistence and Completion Analytic Tool, Minnesota State Operational Data*

## 4th Fall Graduation Rate by American Indian Race/Ethnicity



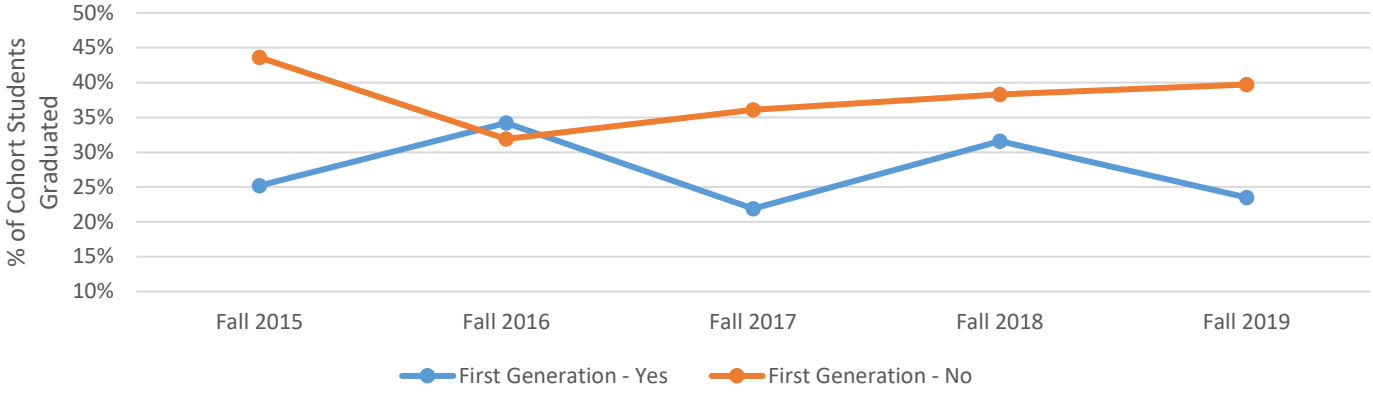

*Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data*

## 4th Fall Graduation Rate by Black Race/Ethnicity



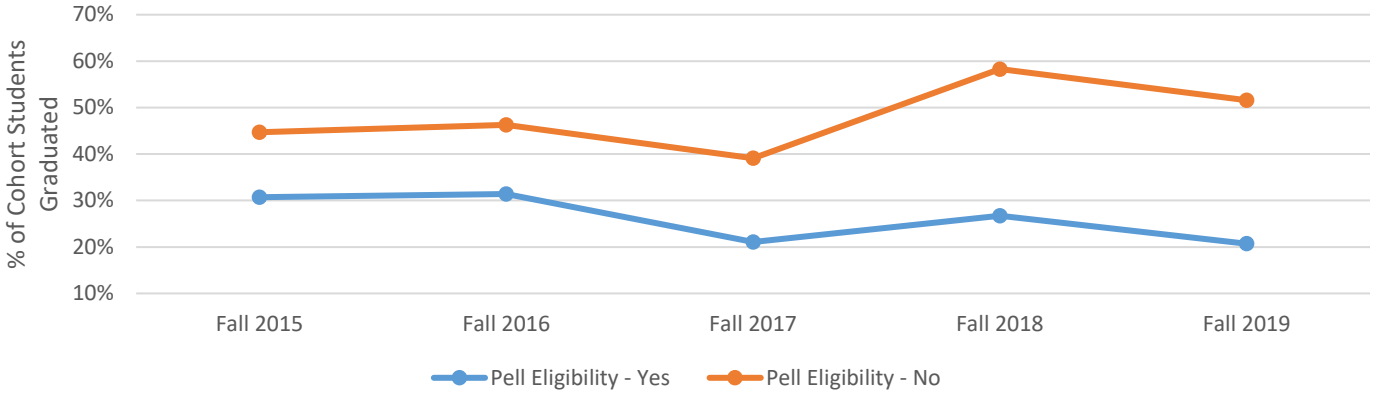

*Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data*

## 4th Fall Graduation Rate by First Generation College



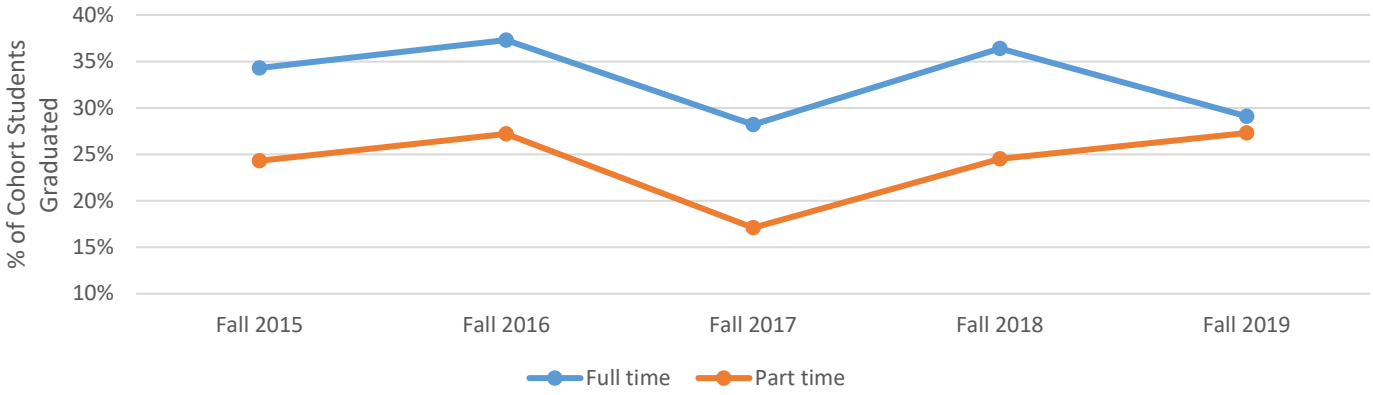

*Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data*

## 4th Fall Graduation Rate by Pell Eligibility

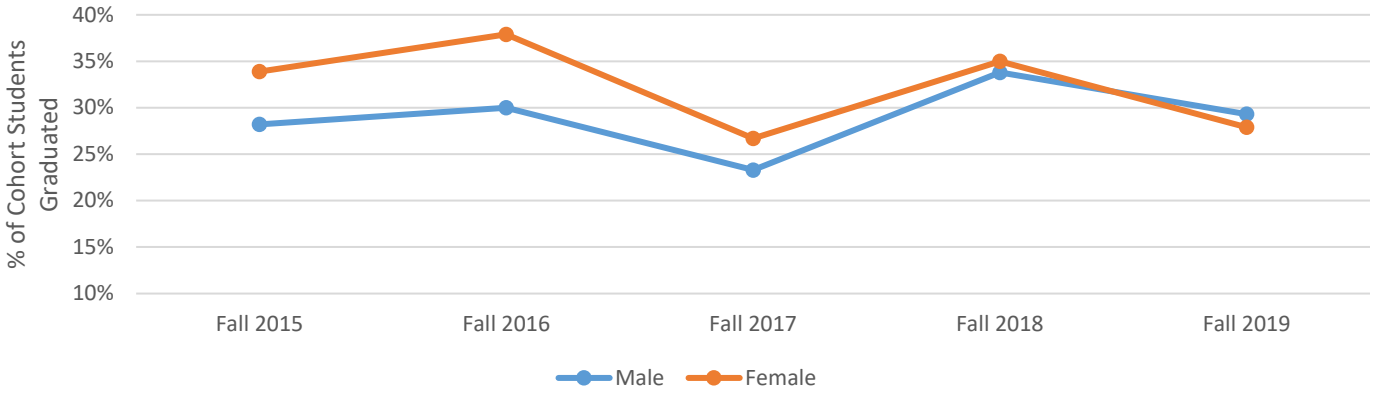



*Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data*

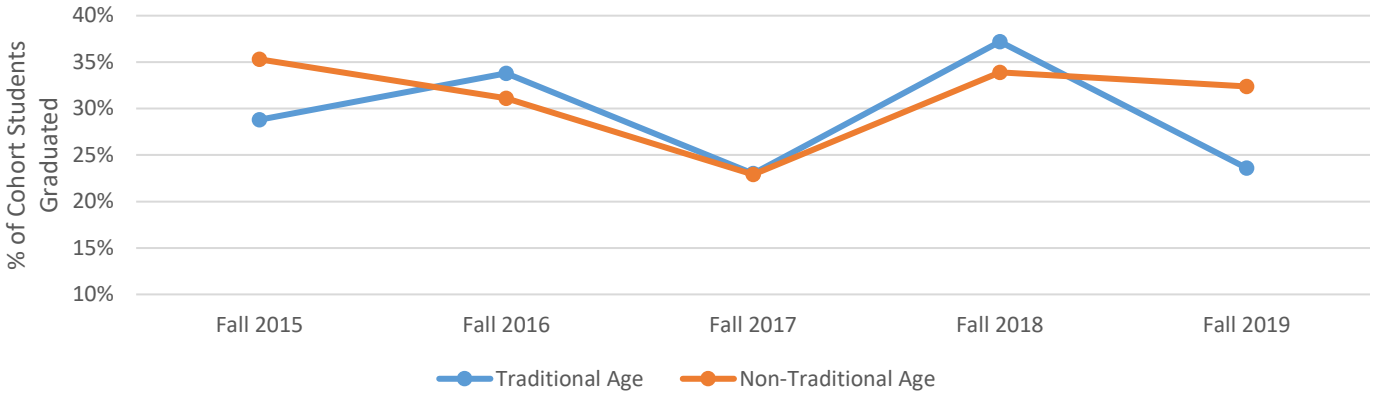
## 4th Fall Graduation Rate by Full and Part-time Enrollment Status at Entry




## 4th Fall Graduation Rate by Gender




## 4th Fall Graduation Rate by Traditional (<25yr) and Non-Traditional Age (25≥yr)




## Graduate Exit Exam Results

The College tests graduating students in the spring of each academic year to:

- Gauge student learning outcomes of traditional, blended learning and distance learning students
- Measure and document program effectiveness to meet requirements for accreditation and program funding
- Assess student proficiency in core academic skill areas to identify strengths, weaknesses and opportunities to improve curriculum
- Compare our performance against the performance of 2-year college peers

The College utilizes the Educational Testing Service (ETS) to conduct this student learning exit exam. The College compares itself to over 100 other associate degree conferring institutions. The comparison population is over 90,000 students.

| Mean Scaled Scores | | | | |
|---|---|---|---|---|
| **Score Categories** | **FDLTCC - Class of 2021** | **FDLTCC - Class of 2022** | **FDLTCC - Class of 2023** | **National 2-Year Colleges Avg. 4/2018 – 3/2023** |
| Total Score | 434.8 | 433.8 | 438.7 | 435.0 |
| Critical Thinking (subscore) | 110.6 | 108.9 | 110.6 | 109.4 |
| Reading (subscore) | 114.2 | 114.9 | 117.3 | 115.2 |
| Writing (subscore) | 112.3 | 112.0 | 112.5 | 112.1 |
| Mathematics (subscore) | 111.2 | 111.4 | 111.5 | 111.4 |

*Source: ETS Graduate Exit Exam*

| Proficiency Scores, Class of 2023 | | | | | | |
|---|---|---|---|---|---|---|
| **Skill Dimension** | **FDLTCC - Proficient** | **National 2-Year Colleges Avg. 4/2018 – 3/2023 – Proficient** | **FDLTCC Marginal** | **National 2-Year Colleges Avg. 4/2018 – 3/2023 – Marginal** | **FDLTCC Not Proficient** | **National 2-Year Colleges Avg. 4/2018 – 3/2023 – Not Proficient** |
| Reading Level 1 | 57% | 50% | 24% | 20% | 19% | 30% |
| Reading Level 2 | 37% | 24% | 18% | 17% | 46% | 59% |
| Critical Thinking | 1% | 2% | 22% | 12% | 76% | 85% |
| Writing Level 1 | 50% | 45% | 22% | 32% | 28% | 23% |
| Writing Level 2 | 13% | 12% | 29% | 28% | 57% | 60% |
| Writing Level 3 | 3% | 4% | 22% | 17% | 75% | 79% |
| Mathematics Level 1 | 44% | 40% | 26% | 28% | 29% | 33% |
| Mathematics Level 2 | 16% | 17% | 28% | 23% | 56% | 60% |
| Mathematics Level 3 | 1% | 3% | 13% | 11% | 85% | 86% |

*Source: ETS Graduate Exit Exam*

| Proficiency Scores, Class of 2022 | | | | | | |
|---|---|---|---|---|---|---|
| **Skill Dimension** | **FDLTCC - Proficient** | **National 2-Year Colleges Avg. 10/2017 – 9/2022 – Proficient** | **FDLTCC Marginal** | **National 2-Year Colleges Avg. 10/2017 – 9/2022 – Marginal** | **FDLTCC Not Proficient** | **National 2-Year Colleges Avg. 10/2017 – 9/2022 – Not Proficient** |
| Reading Level 1 | 45% | 51% | 28% | 20% | 26% | 29% |
| Reading Level 2 | 26% | 24% | 15% | 17% | 58% | 58% |
| Critical Thinking | 2% | 2% | 8% | 13% | 91% | 85% |
| Writing Level 1 | 42% | 46% | 30% | 31% | 28% | 23% |
| Writing Level 2 | 11% | 12% | 26% | 29% | 62% | 59% |
| Writing Level 3 | 2% | 4% | 21% | 17% | 77% | 78% |
| Mathematics Level 1 | 34% | 40% | 32% | 28% | 34% | 32% |
| Mathematics Level 2 | 19% | 18% | 15% | 23% | 66% | 60% |
| Mathematics Level 3 | 6% | 4% | 11% | 11% | 83% | 86% |

## Graduate Follow-Up Survey

FDLTCC tracks graduates success finding employment and continuing education on a yearly basis by conducting the Minnesota State Graduate Follow-up Survey. Complete detailed graduate status documents by program / major can be found on the FDLTCC Institutional Research website. Please contact the Office of Institutional Research for additional information.

| Fiscal Year | Related Employment Rate of Graduates Available for Related Employment | Continuing Education Rate of All Graduates | % of Programs Graduating Students With 80% or Higher Related Employment Placement | % of Programs Graduating Students With 100% Related Employment Placement |
|---|---|---|---|---|
| 2012 | 76% | 49% | 65% | 59% |
| 2013 | 62% | 41% | 14% | 14% |
| 2014 | 69% | 46% | 48% | 38% |
| 2015 | 83% | 50% | 75% | 65% |
| 2016 | 77% | 40% | 61% | 56% |
| 2017 | 85% | 48% | 71% | 57% |
| 2018 | 76% | 43% | 36% | 23% |
| 2019 | 66% | 30% | 27% | 27% |
| 2020 | 88% | 49% | 65% | 53% |
| 2021 | 79% | 33% | 26% | 21% |

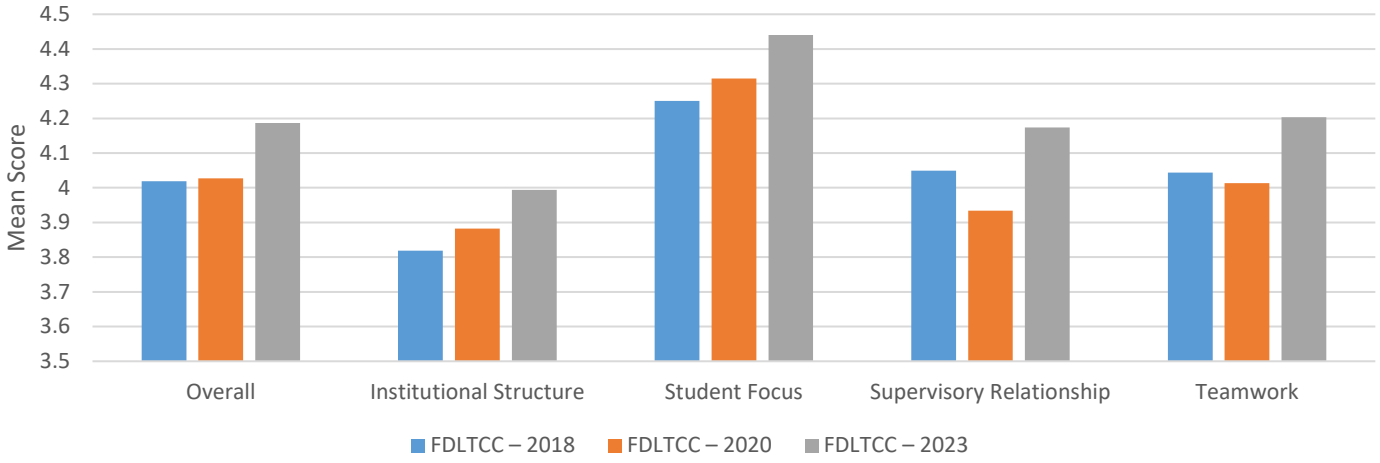
*Source: FDLTCC Graduate Follow-Up Survey*

# Student Climate Surveys

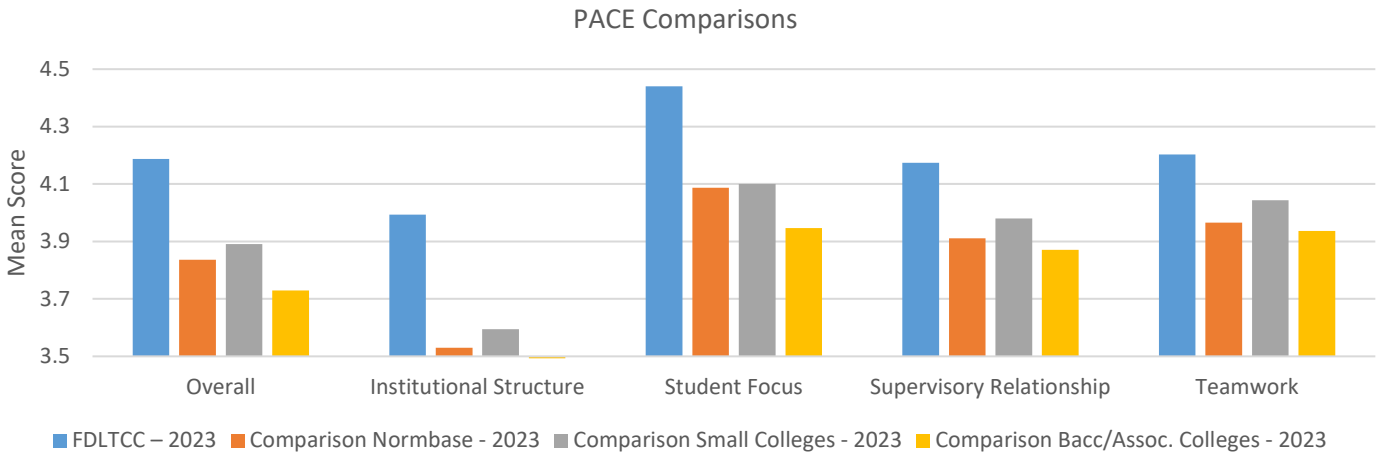
## Nilie PACE Report Survey

The National Initiative for Leadership & Institutional Effectiveness (NILIE) PACE Report surveys institutional culture. FDLTCC last administered the survey in spring 2023. The survey was administered to employees, sixty-two completed and returned the instrument for analysis. The PACE is a 46-item instrument organized into four climate factors. FDLTCC has three survey result populations to compare with. The overall survey group – Normbase. Colleges with less than 2,000 students enrolled – Small Colleges. Colleges that confer only associate and bachelors degrees – Bacc./Assoc. Colleges. Complete report documents can be found on the FDLTCC Institutional Research website. Below are findings in the survey's five climate factor areas.

| Nilie PACE Report Survey Results | | | | | | |
|---|---|---|---|---|---|---|
| **Climate Factor** | **FDLTCC – 2018** | **FDLTCC – 2020** | **FDLTCC - 2023** | **Comparison Normbase - 2023** | **Comparison Small Colleges - 2023** | **Comparison Bacc/Assoc. Colleges - 2023** |
| | **Mean** | **Mean** | **Mean** | **Mean** | **Mean** | **Mean** |
| Overall | 4.019 | 4.027 | 4.187 | 3.836 | 3.891 | 3.729 |
| Institutional Structure | 3.819 | 3.882 | 3.994 | 3.530 | 3.595 | 3.361 |
| Student Focus | 4.250 | 4.315 | 4.440 | 4.087 | 4.100 | 3.947 |
| Supervisory Relationship | 4.049 | 3.934 | 4.174 | 3.911 | 3.980 | 3.871 |
| Teamwork | 4.044 | 4.013 | 4.203 | 3.966 | 4.044 | 3.937 |




*Source: FDLTCC 2018-2023 PACE Reports*



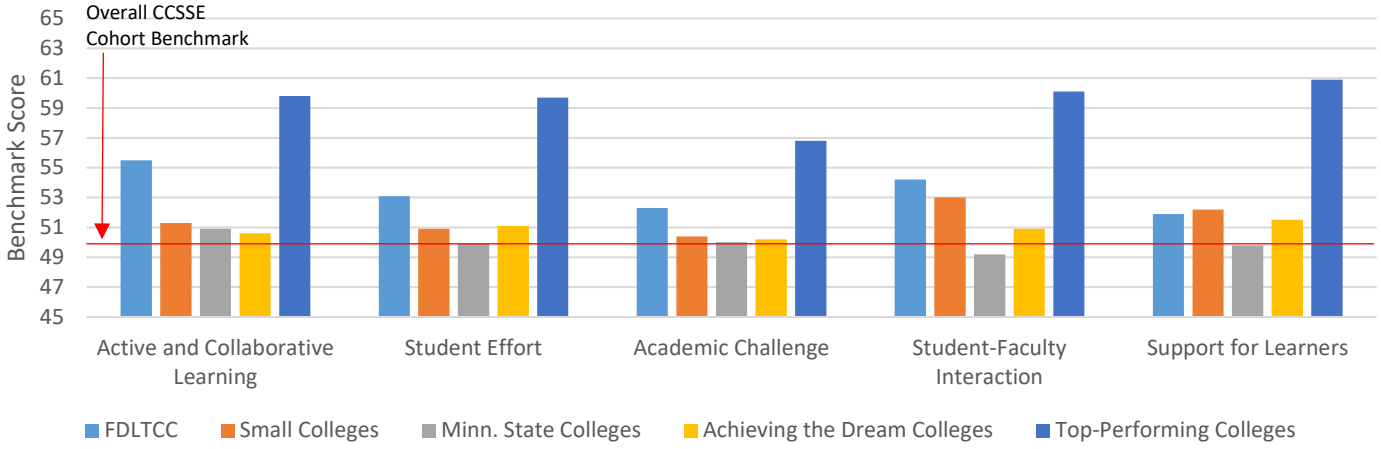

*Source: FDLTCC 2023 PACE Report*

## Community College Survey of Student Engagement (CCSSE) Survey

The CCSSE is a product and service of the Center for Community College Student Engagement. CCSSE is a well-established tool that helps institutions focus on good educational practice and identify areas in which they can improve their programs and services for students. The CCSSE benchmarks are groups of conceptually related survey items that address key areas of student engagement. CCSSE cohort benchmark scores are standardized to have a mean of fifty and a standard deviation of 25 across all respondents. Complete report documents can be found on the FDLTCC Institutional Research website. Below are findings in the survey's five climate factor areas.

CCSSE Survey Results, 2019

| Climate Factor | FDLTCC Benchmark Score | Small Colleges Benchmark Score | Minn. State Colleges Benchmark Score | Achieving the Dream Colleges Benchmark Score | Top-Performing Colleges Benchmark Score |
|---|---|---|---|---|---|
| Active and Collaborative Learning | 55.5 | 51.3 | 50.9 | 50.6 | 59.8 |
| Student Effort | 53.1 | 50.9 | 49.9 | 51.1 | 59.7 |
| Academic Challenge | 52.3 | 50.4 | 50.0 | 50.2 | 56.8 |
| Student-Faculty Interaction | 54.2 | 53.0 | 49.2 | 50.9 | 60.1 |
| Support for Learners | 51.9 | 52.2 | 49.8 | 51.5 | 60.9 |




*Source: CCSSE 2019 Key Findings Report*

CCSSE Benchmark Score Comparison, 2019 compared to 2017

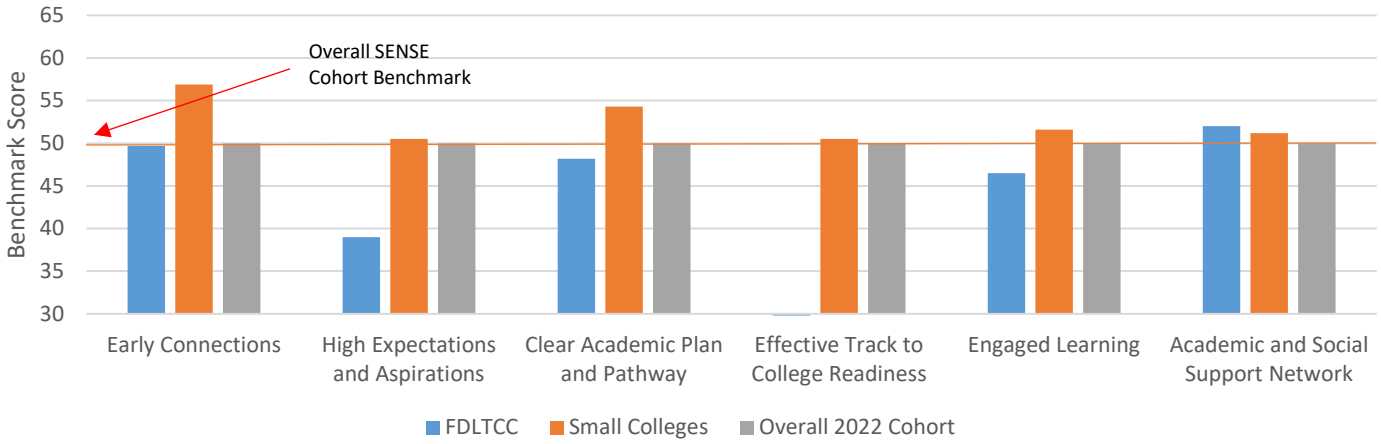
| Climate Factor | FDLTCC – 2019 Benchmark Score and ▲(+/-) from 2017 | Top-Performing Colleges – 2019 Benchmark Score and ▲(+/-) from 2017 | Small Colleges – 2019 Benchmark Score and ▲(+/-) from 2017 |
|---|---|---|---|
| Active and Collaborative Learning | 55.5 (+4.0) | 58.8 (-0.6) | 51.3 (+0.0) |
| Student Effort | 53.1 (+4.1) | 57.9 (-0.1) | 50.9 (+0.6) |
| Academic Challenge | 52.3 (+3.4) | 56.1 (-0.5) | 50.4 (+0.2) |
| Student-Faculty Interaction | 54.2 (+3.2) | 58.5 (-0.4) | 53.0 (+0.6) |
| Support for Learners | 51.9 (+0.6) | 58.4 (-1.4) | 52.2 (+0.5) |

*Source: CCSSE Key Findings Report, 2019 and 2017*

## Survey of Entering Student Engagement (SENSE) Survey

*SENSE* is designed to provide a clear picture of both student behaviors in the earliest weeks of college and the institutional practices that affect students during this critical time. Six category areas contain survey items that address key areas of entering student experience. Benchmark scores are standardized to mean of fifty and a standard deviation of twenty-five across all entering student respondents. Complete report documents can be found on the FDLTCC Institutional Research website. Below are findings in the survey's five climate factor areas.

| Climate Factor | FDLTCC – 2022 Benchmark Score | Small Colleges – 2022 Benchmark Score | Overall Cohort – 2022 Benchmark Score |
|---|---|---|---|
| Early Connections | 49.7 | 56.9 | 50.0 |
| High Expectations and Aspirations | 39.0 | 50.5 | 50.0 |
| Clear Academic Plan and Pathway | 48.2 | 54.3 | 50.0 |
| Effective Track to College Readiness | 28.9 | 50.5 | 50.0 |
| Engaged Learning | 46.5 | 51.6 | 50.0 |
| Academic and Social Support Network | 52.0 | 51.2 | 50.0 |




*Source: CCSSE 2022 Key Findings Report*

| SENSE Benchmark Score Comparison, 2022 compared to 2019 | | | | |
|---|---|---|---|---|
| Climate Factor | FDLTCC – 2022 Benchmark Score | Small Colleges – 2022 Benchmark Score | FDLTCC – 2019 Benchmark Score | Small Colleges – 2019 Benchmark Score |
| Early Connections | 49.7 | 56.9 | 73.5 | 69.0 |
| High Expectations and Aspirations | 39.0 | 50.5 | 54.5 | 57.9 |
| Clear Academic Plan and Pathway | 48.2 | 54.3 | 68.0 | 62.2 |
| Effective Track to College Readiness | 28.9 | 50.5 | 46.5 | 59.5 |
| Engaged Learning | 46.5 | 51.6 | 55.4 | 62.9 |
| Academic and Social Support Network | 52.0 | 51.2 | 61.5 | 60.0 |

*Source: SENSE Key Findings Report, 2022 and 2019*

# Equal Opportunity Statement

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Complaints should be directed to:

**FDLTCC Title IX Coordinator**
Name: Anita Hanson, President
Office location: Room 147
Phone and e-mail: 218-879-0805/anita.hanson@fdltcc.edu

If you require an accommodation for a disability, please contact:

**ADA/504 Coordinator (Employees)**
Name: Lori Driscoll, Director of Human Resources
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