Status of Graduates by Program / Major
Class of 2021-22
Fond du Lac Tribal and Community College
Count and Percent of Total by Classification

| Related Work Full-time | Related Work Part-time | Unrelated Work Seeking Related | Unrelated Work Not Seeking Related | Continuing Education | Available for Work but Unemployed | Unavailable for Work | Status Unknown | Total Graduates | Total Related Work | Total Available for Related Work | Related Employment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Anishinaabe and American Elementary Education - Associate of Science |  |  |  |  |  |  |  |  |  |  |  |
| (131202 ${ }^{\text {b }}$ | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | N/A |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | N/A |  |
| Anishinaabe Language - Certificate (161001) |  |  |  |  |  |  |  |  |  |  |  |
| 0 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 3 | 1 | 1 | 100.0\% |
| 0.0\% | 33.3\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 33.3\% | 33.3\% |  |
| Business/Financial Services - Associate of Science (520801) |  |  |  |  |  |  |  |  |  |  |  |
| 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | N/A |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | N/A |  |
| Chemical Dependency - Certificate (511501) |  |  |  |  |  |  |  |  |  |  |  |
| 4 | 0 | 0 | 0 | 10 | 0 | 0 | 0 | 14 | 4 | 4 | 100.0\% |
| 28.6\% | 0.0\% | 0.0\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 28.6\% | 28.6\% |  |
| Corrections - Associate of Science (430102) |  |  |  |  |  |  |  |  |  |  |  |
| 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 100.0\% |
| 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% | 100.0\% |  |
| Criminal Justice - Associate of Applied Science (430107) |  |  |  |  |  |  |  |  |  |  |  |
| 0 | 1 | 1 | 0 | 3 | 1 | 0 | 3 | 9 | 1 | 3 | 33.3\% |
| 0.0\% | 11.1\% | 11.1\% | 0.0\% | 33.3\% | 11.1\% | 0.0\% | 33.3\% | 100.0\% | 11.1\% | 33.3\% |  |
| Early Childhood Development - Associate of Applied Science (190708) |  |  |  |  |  |  |  |  |  |  |  |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | N/A |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% | 0.0\% | N/A |  |
| Early Childhood Development - Certificate (190708) |  |  |  |  |  |  |  |  |  |  |  |
| 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 3 | 2 | 2 | 100.0\% |
| 66.7\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 66.7\% | 66.7\% |  |
| Health Sciences Broad Field - Associate of Science (510000) |  |  |  |  |  |  |  |  |  |  |  |
| 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 100.0\% |
| 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% | 100.0\% |  |
| Human Services - Associate of Applied Science (440000) |  |  |  |  |  |  |  |  |  |  |  |
| 0 | 1 | 1 | 0 | 6 | 0 | 1 | 0 | 9 | 1 | 2 | 50.0\% |
| 0.0\% | 11.1\% | 11.1\% | 0.0\% | 66.7\% | 0.0\% | 11.1\% | 0.0\% | 100.0\% | 11.1\% | 22.2\% |  |
| Law Enforcement - Associate of Science (430107) |  |  |  |  |  |  |  |  |  |  |  |
| 15 | 0 | 0 | 0 | 2 | 0 | 0 | 7 | 24 | 15 | 15 | 100.0\% |
| 62.5\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 29.2\% | 100.0\% | 62.5\% | 62.5\% |  |
| Report 2.1c -- Sort: Institution/Program Name/CIP Code/Award Type |  |  |  |  |  |  | Report generated: 9/5/2023 2:28:02 PM |  |  | [Page 1 of 2] |  |

## Status of Graduates by Program / Major <br> Class of 2021-22

## Fond du Lac Tribal and Community College

Count and Percent of Total by Classification

| Related Work Full-time | Related Work Part-time | Unrelated Work Seeking Related | Unrelated Work Not Seeking Related | Continuing Education | Available for Work but Unemployed | Unavailable for Work | Status Unknown | Total Graduates | Total Related Work | Total Available for Related Work | Related Employment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Law Enforcement Skills Training - Diploma (430107) |  |  |  |  |  |  |  |  |  |  |  |
| 10 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 12 | 10 | 10 | 100.0\% |
| 83.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% | 100.0\% | 83.3\% | 83.3\% |  |
| Liberal Arts and Sciences - Associate of Arts (240101) |  |  |  | (This program a transfer degree designed to prepare students for further education and not necessarily for employment.) |  |  |  |  |  |  |  |
| 9 | 4 | 3 | 4 | 24 | 1 | 2 | 7 | 54 | 13 | 17 | 76.5\% |
| 16.7\% | 7.4\% | 5.6\% | 7.4\% | 44.4\% | 1.9\% | 3.7\% | 13.0\% | 100.0\% | 24.1\% | 31.5\% |  |
| Multimedia Production - Certificate (090702) |  |  |  |  |  |  |  |  |  |  |  |
| 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | N/A |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | N/A |  |
| Nursing - Associate of Science (513801) |  |  |  |  |  |  |  |  |  |  |  |
| 12 | 3 | 1 | 0 | 4 | 3 | 0 | 4 | 27 | 15 | 19 | 78.9\% |
| 44.4\% | 11.1\% | 3.7\% | 0.0\% | 14.8\% | 11.1\% | 0.0\% | 14.8\% | 100.0\% | 55.6\% | 70.4\% |  |

## NOTES:

1) Caution about the use of data for a program is advisable when the number of graduates is low or the number of "Status Unknown" exceeds $\mathbf{1 5 \%}$ of the total graduates.
2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study.
3) "Related Employment Part-time" includes graduates who reported related employment but did not indicate the number of hours worked per week.
4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.
5) "Status Unknown" includes graduates who could not be located or did not respond to requests for information.
6) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification.
7) "Continuing Education" can include some graduates who also reported employment but indicated that continuing education was their preferred classification.
8) Information on graduates who both worked and pursued further education is available in supplemental materials.
9) Sums of percentages might not equal total percentages due to rounding.
10) N/A ("Not Applicable") is displaved in the "Percent of Available" row when there are no araduates available.
