

Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 9/23/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: _____ Date revised 10/14/14

4. Department/discipline: Law Enforcement

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Crime & Delinquency

Abbreviated course title (25 characters or less): _____

7. Course Designator: LAWE 8. Course Level: 1010 9. 2XXX

10. Number of Credits: Lecture 3 Lab _____

11. Control Number (on site) 60 Control Number (online) _____

12. Catalog/Course description:

A study of crime and juvenile delinquency. Emphasis is placed on the juvenile justice system and upon the definition, nature, and causes of criminal behavior and the effect this has upon society.

13. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

14. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Textbook: Juvenile Delinquency (6th Edition), Larry Seigel and Joseph Senna,
West Publishing Company

Video tapes are used to gain insight into specific areas of juvenile delinquency.

The student will have read the chapter in the text prior to the class discussion.

Students are expected to attend class and participate in class discussion of topics.

15. **Course Content** (Provide an outline of major topics covered in course)

-Concept of Delinquency

Childhood and Delinquency

Nature and Extent of Delinquency

Theories of Delinquency

Focus on the Individual: Choice and Trait Theories

Social Structure Theories: Social Disorganization, Strain & Cultural Deviance

Social Process Theories: Learning, Control, Integrated

Social Reaction Theories: Labeling and Conflict

- Environmental Influences on Delinquency
 - Gender and Delinquency
 - The Family and Delinquency
 - Peers and Delinquency: Juvenile Gangs and Groups
 - Schools and Delinquency
 - Drug Use and Delinquency
- Juvenile Justice Advocacy
 - History and Development of Juvenile Justice
 - Police Work with Juveniles
 - Pretrial Procedures
 - Juvenile Trial and Disposition
- Juvenile Corrections
 - Juvenile Probation and Community Treatment
 - Institutions for Juveniles

16. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. articulate theories of delinquent behavior. (A, B)
2. evaluate effects of crime and delinquency on society. (A, C, D)
3. demonstrate the ability to apply theory to criminal fact patterns. (A, B, C)
4. articulate the basics of the juvenile justice system: law enforcement, courts, and corrections. (B)
5. evaluate the role of the family and the school on social development of juveniles. (C, D)
6. identify ways to treat and prevent delinquency. (A, B, C, D)

17. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____

Goal and Outcomes: