Fond du Lac Tribal and Community College  
COURSE OUTLINE FORM  
Updated 9/23/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: __________________________________________________________________________________

2. Date submitted: ________________________________________________________________________________

3. Date approved: ______________ Date revised __10/14/14__

4. Department/discipline: ____________________________ Law Enforcement ____________________________

5. Department(s) endorsement(s): __________________________________________________________________

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: __________ Crime & Delinquency __________

Abbreviated course title (25 characters or less): __________________________________________________________________________________

7. Course Designator: LAWE __________ 8. Course Level: 1010 2XXX

10. Number of Credits: Lecture ___ Lab ______

11. Control Number (on site) ___ Control Number (online) ______

12. Catalog/Course description:

A study of crime and juvenile delinquency. Emphasis is placed on the juvenile justice system and upon the definition, nature, and causes of criminal behavior and the effect this has upon society.

13. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

14. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Textbook: Juvenile Delinquency (6th Edition), Larry Seigel and Joseph Senna, West Publishing Company

Video tapes are used to gain insight into specific areas of juvenile delinquency. The student will have read the chapter in the text prior to the class discussion. Students are expected to attend class and participate in class discussion of topics.

15. Course Content (Provide an outline of major topics covered in course)

-Concept of Delinquency
  Childhood and Delinquency
  Nature and Extent of Delinquency
  Theories of Delinquency
  Focus on the Individual: Choice and Trait Theories
  Social Structure Theories: Social Disorganization, Strain & Cultural Deviance
  Social Process Theories: Learning, Control, Integrated
  Social Reaction Theories: Labeling and Conflict
-Environmental Influences on Delinquency
  Gender and Delinquency
  The Family and Delinquency
  Peers and Delinquency: Juvenile Gangs and Groups
  Schools and Delinquency
  Drug Use and Delinquency
-Juvenile Justice Advocacy
  History and Development of Juvenile Justice
  Police Work with Juveniles
  Pretrial Procedures
  Juvenile Trail and Disposition
-Juvenile Corrections
  Juvenile Probation and Community Treatment
  Institutions for Juveniles

16. Learning Goals, Outcomes, and Assessment
At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. articulate theories of delinquent behavior. (A, B)
2. evaluate effects of crime and delinquency on society. (A, C, D)
3. demonstrate the ability to apply theory to criminal fact patterns. (A, B, C)
4. articulate the basics of the juvenile justice system: law enforcement, courts, and corrections. (B)
5. evaluate the role of the family and the school on social development of juveniles. (C, D)
6. identify ways to treat and prevent delinquency. (A, B, C, D)

17. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s):_________
Goal and Outcomes: