



## Spring 2023 - 30<sup>th</sup> Day Enrollment Report

### Admission Category – All Major Credit Student Groups

		FY 2019		FY 2020		FY 2021		FY 2022		FY 2023	
		#	%	#	%	#	%	#	%	#	%
FDLTCC	High School	847	59.1%	810	59.3%	845	63.8%	798	64.0%	867	62.6%
	Undergraduate Regular	258	18.0%	239	17.5%	202	15.2%	193	15.5%	221	16.0%
	Undergraduate Transfer	297	20.7%	275	20.1%	235	17.7%	220	17.7%	241	17.4%
	Undergraduate Other	32	2.2%	43	3.1%	43	3.2%	35	2.8%	56	4.0%
	Total	1,434	100%	1,367	100%	1,325	100%	1,246	100%	1,385	100%

### Admission Category – New Undergraduate Students

		FY 2019		FY 2020		FY 2021		FY 2022		FY 2023	
		#	%	#	%	#	%	#	%	#	%
FDLTCC	Undergraduate Regular	29	38.2%	29	33.3%	27	37.0%	30	41.7%	26	27.1%
	Undergraduate Transfer	32	42.1%	41	47.2%	33	45.2%	25	34.7%	41	42.7%
	Undergraduate Other	15	19.7%	17	19.5%	13	17.8%	17	23.6%	29	30.2%
	Total	76	100%	87	100%	73	100%	72	100%	96	100%

### Admission Category – Returning Undergraduate Students

		FY 2019		FY 2020		FY 2021		FY 2022		FY 2023	
		#	%	#	%	#	%	#	%	#	%
FDLTCC	Undergraduate Regular	229	44.9%	210	44.7%	175	43.5%	163	43.4%	195	46.7%
	Undergraduate Transfer	265	52.0%	234	49.8%	201	50.0%	195	51.9%	200	47.8%
	Undergraduate Other	16	3.1%	26	5.5%	26	6.5%	18	4.8%	23	5.5%
	Total	510	100%	470	100%	402	100%	376	100%	418	100%

### Race and Ethnicity – Undergraduate Students

		FY 2019		FY 2020		FY 2021		FY 2022		FY 2023	
		#	%	#	%	#	%	#	%	#	%
FDLTCC	American Indian or Alaskan Native	92	15.7%	102	18.3%	90	18.8%	102	22.8%	121	23.4%
	Nonresident Alien	-	-	1	0.2%	-	-	-	-	-	-
	Asian	6	1.0%	6	1.1%	4	0.8%	3	0.7%	2	0.4%
	Native Hawaiian or Other People	1	0.2%	0	0.0%	1	0.2%	1	0.2%	1	0.2%
	Black or African American	44	7.5%	42	7.5%	32	6.7%	31	6.9%	23	4.4%
	Hispanic of Any Race	25	4.3%	18	3.2%	15	3.1%	13	2.9%	26	5.0%
	White	366	62.4%	324	58.2%	291	60.6%	247	55.1%	281	54.2%
	Two or More Races	51	8.7%	62	11.1%	41	8.5%	46	10.3%	56	10.8%
	Unknown Race and Ethnicity	2	0.3%	2	0.4%	6	1.3%	5	1.1%	8	1.5%
	Total	587	100%	557	100%	480	100%	448	100%	518	100%

## Underrepresented – Undergraduate Students

		FY 2019		FY 2020		FY 2021		FY 2022		FY 2023	
		#	%	#	%	#	%	#	%	#	%
FDLTCC	Yes	443	75.5%	441	79.2%	363	75.6%	354	79.0%	400	77.2%
	No	83	14.1%	69	12.4%	67	14.0%	47	10.5%	55	10.6%
	Unknown	61	10.4%	47	8.4%	50	10.4%	47	10.5%	63	12.2%
	Total	587	100%	557	100%	480	100%	448	100%	518	100%
Minn. State System	Yes	72,734	56.7%	69,520	56.7%	62,564	55.9%	58,492	55.8%	55,983	55.8%
	No	27,830	21.7%	26,922	22.0%	25,413	22.7%	22,736	21.7%	21,849	21.8%
	Unknown	27,646	21.6%	26,085	21.3%	23,995	21.4%	23,504	22.4%	22,536	22.5%
	Total	128,210	100%	122,527	100%	111,972	100%	104,732	100%	100,368	100%

## Student Load – Full/Part Time Undergraduate Students

		FY 2019		FY 2020		FY 2021		FY 2022		FY 2023	
		#	%	#	%	#	%	#	%	#	%
FDLTCC	Full Time	326	55.5%	334	60.0%	212	44.2%	197	44.0%	266	51.4%
	Part Time	261	44.5%	223	40.0%	268	55.8%	251	56.0%	252	48.6%
	Total	587	100%	557	100%	480	100%	448	100%	518	100%
Minn. State System	Full Time	67,768	52.9%	64,567	52.7%	56,730	50.7%	52,990	50.6%	51,755	51.6%
	Part Time	60,442	47.1%	57,960	47.3%	55,242	49.3%	51,742	49.4%	48,613	48.4%
	Total	128,210	100%	122,527	100%	111,972	100%	104,732	100%	100,368	100%

*\*\*\*All data are from the spring 30<sup>th</sup> Day Minn. State Enrollment Analytic Tool\*\*\**

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Complaints should be directed to:

**FDLTCC Title IX Coordinator**

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If you require an accommodation for a disability, please contact:

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