

**Fond du Lac Tribal and Community College  
COURSE OUTLINE FORM**

03/19/19

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: \_\_\_\_\_

2. Date submitted: \_\_\_\_\_

3. Date approved: \_\_\_\_\_ Date revised 3/18/24

4. Department/discipline: Criminal Justice/Peace Officer

5. Department(s) endorsement(s): \_\_\_\_\_  
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Use of Force II: Firearms  
Abbreviated course title for Transcripts (25 characters or less): \_\_\_\_\_

7. Course Designator: CJPO                      8. Course Level: 2051

9. Number of Credits: Lecture 1                      Lab 3

10. Control Number (on site) 40                      Control Number (online) 0

11. Catalog/Course description:

This course will cover the use of de-escalation techniques, less than lethal and deadly force. Minnesota statutes pertaining to the use of deadly force, firearms safety, shooting principles, and the care and cleaning of firearms. The course will familiarize the student with the Glock Pistol, Remington 870 shotgun, AR-15 Rifle, and less lethal options. The course will challenge the student's judgment and develop skills to deal with deadly force situations.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): None

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

All materials provided by the program.

***\*\*This course outline is a living document and subject to constant updates due to the nature of the subject matter.\*\****

14. **Course Content** (Provide an outline of major topics covered in course)

1. -De-escalation techniques and best practices
2. -Authorized Use of Force, MN Statute 609.06
3. -Use of Deadly Force by Peace Officer, MN Statute 609.066
4. -Justifiable Taking of Life, MN Statute 609.065
5. -When Force May Be Used to Make An Arrest, MN Statute 629.33
6. -Negligent Storage of Firearms, MN Statute 609.666
7. -Peace Officers Discharging Firearms, MN Statute 626.553
8. -Policies and Instruction, MN Statute 626.8452

- 9. -Mechanics of Arrest
- 10. -Weapons Retention
- 11. -Wound Ballistics
- 12. -Introduction to Firearms
- 13. -Training for the Glock Pistol
- 14. -Training for the Remington 870 Shotgun

**15. Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information.)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Upon completion of this course, the student will be able to:

<b>Learning Outcomes</b>	<b>Competencies (CAC)</b>	<b>Cultural Standards</b>
Demonstrate working knowledge of the Minnesota state statutes and applicable case law for when deadly force may be used by peace officers.	A, B, C	
Develop the physical and mental skills needed to survive a deadly force encounter.	C	
Demonstrate proficient use of the Glock semiautomatic pistol, Remington 870 pump shotgun, and Colt AR15 semiautomatic rifle.	A	
Articulate the physical effects of chemical aerosol, gas exposure, and taser application.	A, B, C	
Articulate knowledge of when, why and how to respond to situations where subjects are actively involved in shooting or harming individuals.	A, B, C, D	
Recognize the appropriate level of search to be	C	

performed given a certain situation.		
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**WINHEC Cultural Standards:**

1. **GIKENDAASOWIN – *Knowing knowledge*:** To develop human beings who value knowledge, learning, and critical thinking and are able to effectively use the language, knowledge, and skills central to an Ojibwe-Anishinaabe way of knowing.
  2. **GWAYAKWAADIZIWIN – *Living a balanced way*:** To develop balanced human beings who are reflective, informed learners who understand the interrelatedness of human society and the natural environment, recognize the importance of living in harmony with creation, and are able to apply a systems approach to understanding and deciding on a course of action.
  3. **ZOONGIDE'EWIN – *Strong hearted*:** To increase the students' capacity to live and walk with a strong heart, humble and open to new ideas and courageous enough to confront the accepted truths of history and society.
  4. **AANGWAAMIZIWIN – *Diligence and caution*:** To develop students' capacity to proceed carefully, after identifying, discussing, and reflecting on the logical and ethical dimensions of political, social, and personal life.
  5. **DEBWEWIN – *Honesty and integrity*:** To increase students' capacity to think and act with honesty and integrity as they understand and face the realities of increasingly interdependent nations and people.
  6. **ZAAGI' IDIWIN – *Loving and Caring*:** To encourage students' acceptance of the diversity within their school, community, and environment by developing healthy, caring relationships built on respect for all.
  7. **ZHAWENINDIWIN – *Compassion*:** To expand students' knowledge of the human condition and human cultures and the importance of compassion especially in relation to behavior, ideas, and values expressed in the works of human imagination and thought.
16. **Minnesota Transfer Curriculum (MnTC):** List which goal area(s) – up to two – this course fulfills.

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): \_\_\_\_\_

Provide the specific learning outcomes as listed on the mntransfer.org website that pertain to this course.

17. Are there any additional licensing/certification requirements involved?

\_\_\_\_\_ Yes  No

Provide the required documentation to show course meets required licensing/certification standards.

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