

**Fond du Lac Tribal and Community College  
COURSE OUTLINE FORM**

**03/19/19**

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: \_\_\_\_\_

2. Date submitted: \_\_\_\_\_

3. Date approved: 3/4/24 Date revised \_\_\_\_\_

4. Department/discipline: Nursing

5. Department(s) endorsement(s): \_\_\_\_\_  
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Student Nurse Internship  
Abbreviated course title for Transcripts (25 characters or less): \_\_\_\_\_

7. Course Designator: NURS 8. Course Level: 2200

9. Number of Credits: Lecture 1 Lab \_\_\_\_\_

10. Control Number (on site) \_\_\_\_\_ Control Number (online) 40

11. Catalog/Course description:

The Student Nurse Internship offers a comprehensive clinical learning experience with the Minnesota Nurse Internship Program that emphasizes the application of theoretical and research-based knowledge in real-world clinical settings. This program is designed to foster the professional development of nursing students, providing them with opportunities to excel in their chosen field. Students will engage in hands-on experiences to enhance their clinical skills and prepare for their future nursing careers.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Instructor permission.

In order to register for this course, students must have obtained a student nurse internship position at a co-operative Minnesota health care facility. Students must have successfully completed two semesters of nursing program prior to start.

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

No exams. No textbook needed. The course delivery mode is online. Students must have computer access at least once a week to participate in course activities and assignments.

14. **Course Content** (Provide an outline of major topics covered in course)

1. Integrate internship experiences with course learning objectives.
2. Work collaboratively with the instructor and clinical preceptor to establish their individual internship goals.

3. Produce reflective journals and discussion board assignments aimed at fostering professional development through the sharing of internship experiences.
4. Conduct self-evaluations both before and after their internship, assessing their progress in achieving their learning objectives.

**15. Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information.)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Upon completion of this course, the student will be able to:

<b>Learning Outcomes</b>	<b>Competencies (CAC)</b>	<b>Cultural Standards</b>
Utilize the nursing process to strengthen prioritization, organization, and time management skills to optimize the delivery of safe patient care (Nursing Judgment)	C	2, 4
Prioritize and communicate patient-centered care by collaborating with colleagues to address the physical, emotional, and psychosocial needs of patients and their families (Teamwork and Collaboration)	A, B, C	1, 3, 4
Accurately and comprehensively document patient care activities in accordance with clinical site protocols encouraging continuous improvement (Quality Improvement)	B, C	1, 3, 4
Develop communication skills through diverse patient interactions and through advocating for patient-centered care across	B, C, D	6, 7

the healthcare team (Patient-Centered Care).		
Demonstrate reflective thinking skills in relation to one's professional nursing practice, encouraging continuous improvement and learning (Professional Identity).  Foster reflective thinking skills in relation to one's professional nursing practice, encouraging continuous improvement and learning (Professional Identity).	B, C, D	1, 4, 6

**WINHEC Cultural Standards:**

1. **GIKENDAASOWIN – *Knowing knowledge:*** To develop human beings who value knowledge, learning, and critical thinking and are able to effectively use the language, knowledge, and skills central to an Ojibwe-Anishinaabe way of knowing.
2. **GWAYAKWAADIZIWIN – *Living a balanced way:*** To develop balanced human beings who are reflective, informed learners who understand the interrelatedness of human society and the natural environment, recognize the importance of living in harmony with creation, and are able to apply a systems approach to understanding and deciding on a course of action.
3. **ZOONGIDE'EWIN – *Strong hearted:*** To increase the students' capacity to live and walk with a strong heart, humble and open to new ideas and courageous enough to confront the accepted truths of history and society.
4. **AANGWAAMIZIWIN – *Diligence and caution:*** To develop students' capacity to proceed carefully, after identifying, discussing, and reflecting on the logical and ethical dimensions of political, social, and personal life.
5. **DEBWEWIN – *Honesty and integrity:*** To increase students' capacity to think and act with honesty and integrity as they understand and face the realities of increasingly interdependent nations and people.
6. **ZAAGI' IDIWIN – *Loving and Caring:*** To encourage students' acceptance of the diversity within their school, community, and environment by developing healthy, caring relationships built on respect for all.
7. **ZHAWENINDIWIN – *Compassion:*** To expand students' knowledge of the human condition and human cultures and the importance of compassion especially in relation to behavior, ideas, and values expressed in the works of human imagination and thought.

16. **Minnesota Transfer Curriculum (MnTC):** List which goal area(s) – up to two – this course fulfills.

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): \_\_\_\_\_

Provide the specific learning outcomes as listed on the mntransfer.org website that pertain to this course.

17. Are there any additional licensing/certification requirements involved?

           Yes   X   No

Provide the required documentation to show course meets required licensing/certification standards.

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